All Programs:

- Students will develop a gerontological perspective through knowledge and self-reflection
- Students will engage collaboratively with others to promote integrated approaches to aging
- Students will learn to promote life-long learning opportunities across the life span to enhance personal development, social inclusion, and quality of life

1. Human Development & Aging:

- Students will utilize gerontological frameworks to examine human development and aging.
- Students will relate biological theory and science to understanding senescence, longevity, and variation in aging.
- Students will relate psychological theories and science to understand adaptation, stability, and change in aging.
- Students will relate social theories and science of aging to understanding heterogeneity, inequality, and context of aging.
- Students will develop comprehensive and meaningful concepts, definitions, and measures for the well-being of older adults and their families, grounded in Humanities and Arts.
- Students will learn to distinguish factors related to aging outcomes, both intrinsic and contextual, through critical thinking and empirical research.
- Students will engage in research to advance knowledge and improve interventions for older persons.