Welcome from the Dean:
Pinchas Cohen, M.D.

History of the Andrus Gerontology Center and
USC Davis School of Gerontology

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Welcome!

Congratulations once again on your admission to the USC Davis School of Gerontology!

I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world’s leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world’s oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

Pinchas Cohen, M.D.
Dean, USC Davis School of Gerontology
Executive Director, Andrus Gerontology Center
Founded in 1975, the USC Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today’s leaders in the field, as well as to tomorrow’s.

We take our names in honor of two pioneers in the field of aging services, Ethel Percy Andrus, Ph.D., and Leonard Davis, who were also the co-founders of AARP.

Faculty at the USC Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Davis School of Gerontology is a dynamic, exciting and highly respected institution…and we’re so glad to have you aboard!

Welcome to our community!
The USC Davis School of Gerontology offers:

**Minors**
- Individuals, Societies and Aging
- Science, Health and Aging

**Bachelor’s Degrees**
- B.S. in Human Development and Aging
- B.S. in Lifespan Health

**Certificates**
- Graduate Certificate in Gerontology

**Master’s Degrees**
- Master of Aging Services Management (MASM)
- Master of Long Term Care Administration (MLTCA)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)

**Dual Degrees**
In tandem with the MSG, you can also earn:
- Master of Business Administration (MS/MBA)
- Doctor of Dental Surgery (MS/DDS)
- Juris Doctor (MS/JD)
- Master of Public Administration (MS/MPA)
- Master of Health Administration (MS/MHA)
- Master of Planning (MS/M.Pl.)
- Master of Social Work (MS/MSW)
- Doctor of Pharmacy (M.S./PharmD)

**Doctoral Degrees**
- Ph.D. in Gerontology
- Ph.D. in Biology of Aging

Complete descriptions and requirements:  
http://gero.usc.edu
I'm Jim deVera, the student advisor for the USC Davis School of Gerontology! My job is to help you successfully navigate your studies here.

I'll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I’m here to help you with any questions or concerns you may have, it is ultimately your responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Davis School news. Please make sure that you check your USC email often.

I know being a student means you’re going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with like-minded colleagues or professional opportunities.

The USC Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it’s never too early to start building a vibrant, supportive academic, personal and professional network. We’re so glad you’re here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

Jim deVera, Student Advisor
(213) 740-1729
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Student Gerontology Association (SGA)
Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!
https://www.facebook.com/USCSGA

Fall Prevention Center of Excellence (FPCE)
One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.
http://stopfalls.org

Research Study Volunteers
Although many of Dr. Mather’s studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!
http://healthyminds.matherlab.com/

The Andrus Volunteers
A diverse group of active, engaged older adults who provide services and support to the USC Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.

Linda Broder (lbroder@usc.edu)

iGEM
iGEM competition is a worldwide event that invites undergrad researchers to present their summer-long projects on synthetic biology. Professor Seán Curran forms a team every year!
http://uscigem.com/

Student Health Resources
Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC’s Health Center include counseling, medical services and wellness/health promotion resources.
http://www.usc.edu/student-affairs/Health_Center/index.shtml
HELPFUL HINTS

Advising
We recommend you meet with Jim deVera, (edevera@usc.edu) the student advisor, every semester. Advising is mandatory for undergrads in the third and fifth semesters.

Registration
New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions
1. Log on to the Web Registration website: http://www.usc.edu/myusc (The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines
Typically, for non-summer courses:
• The add/drop deadline is the end of the third week of classes
• The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the Schedule of Classes (http://classes.usc.edu/).

Important Web Resources
SCampus
https://scampus.usc.edu/

myUSC
http://my.usc.edu

Blackboard
https://blackboard.usc.edu/

STARS Report
A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Webmail
http://mail.google.com/a/usc.edu

USC Catalogue
http://catalogue.usc.edu/

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.
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Executive Director, Andrus Gerontology Center

William and Sylvia Kugel Dean’s Chair in Gerontology

Eileen Crimmins, Ph.D.
AARP Professor in Gerontology

University Professor

Sean Curran, Ph.D.
Associate Professor of Biogerontology and Molecular & Computational Biology
Kelvin J.A. Davies, Ph.D., D.Sc.
Vice Dean, USC Davis School of Gerontology
James E. Birren Professor of Gerontology
Director of the Ethel Percy Andrus Gerontology Center
Director of USC Free Radical Institute

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Dean Emeritus
Professor of Gerontology and Medicine

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Kathleen Wilber, Ph.D.
Mary Pickford Foundation Professor of Gerontology
Professor of Health Services Administration

Elizabeth Zelinski, Ph.D.
Rita and Edward Polusky Chair in Education and Aging
Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit http://gero.usc.edu
Maria Henke, MA  
Associate Dean, USC Davis School of Gerontology

With more than twenty years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Davis School and is one of its top administrators.

Jim Alejandre  
Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.

Jen Brewer, MASM  
Assistant to the Dean

Jen works in the Dean’s suite and provides support to the Dean and Associate Dean.

Linda Broder  
Student Services, Andrus Volunteers Coordinator

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.

Jim deVera, MMFT  
Student Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.

Allison Lee, MBA  
Admission Counselor

Alli handles our admission and helps students navigate that process. She also spearheads many of our recruiting efforts and is available to answer any questions students have.

Beth Newcomb, MPH  
Publications and Media Relations Coordinator

Beth writes and publishes Davis School news items, including research accomplishments and faculty and student awards. She also oversees several school publications.
May Ng
IT Director

The financial aid representative of the USC Davis School as well as its computing services guru, May is also available for help with listservs.

Anna Quyen Nguyen, MSG, OTD
Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!

Sara Robinson
Admission Counselor

Sara facilitates the admissions process with applicants and is responsible for recruiting future students and providing the public with information about the Davis School programs.

Kurt Schelin
Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

Allen Williams II
Student Advisor

Allen is responsible for admissions and the handling of applications. He also heads the Ph.D. program recruitment and advisement efforts.

Michael Zuletta
Webmaster, Poster Manager

Michael manages the Davis School’s website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.
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Dr. Crimmins
# MINOR IN GERONTOLOGY

## INDIVIDUALS, SOCIETIES AND AGING MINOR CORE CLASSES

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>Society and Adult Development</td>
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<td>Policy, Values, and Power in an Aging Society</td>
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## ELECTIVE CLASSES (choose two)

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<td>Health Issues in Adulthood</td>
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<td>GERO 435</td>
<td>Women and Aging: Psychological, Social and Political Implications</td>
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<td>GERO 437</td>
<td>Social and Psychological Aspects of Death and Dying</td>
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<td>Case Management for Older Adults</td>
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<td>GERO 491</td>
<td>Practicum</td>
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## SCIENCE, HEALTH AND AGING MINOR CORE CLASS (* Prerequisites Required)

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<td>GERO 496</td>
<td>Introduction to Clinical Geriatrics</td>
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## ELECTIVE CLASSES (choose two)

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<td>Social and Psychological Aspects of Death and Dying</td>
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<td>GERO 475</td>
<td>Ethical Issues in Geriatric Health Care</td>
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## General Education

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<td>F Quantitative Reasoning</td>
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<td>G Citizenship in a Global Era</td>
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**Language (12 units of foreign language or ITP)**

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**Core Classes - Honor's Program requires GER 497ABC and GER 593**

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<td>GER 416-Health Issues in Aging</td>
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<td>GER 481-Case Management for Older Adults (Spring Jr. year)</td>
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<td>GER 350-Administrative Problems in Aging (Fall Sr. year)</td>
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Statistics: PSYC 274, PPD303, OR SOCI 314

**General Electives (8 upper division units)**

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## BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING
### HEALTH SCIENCE TRACK
### GENERAL EDUCATION

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### SCIENCE AND MATHEMATICS REQUIREMENTS

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<tr>
<td>BISC 120L-General Biology</td>
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<td>BISC 220L-General Biology</td>
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<td>CHEM 322aL-Organic Chemistry I</td>
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<td>PHYS 135aL-Physics for the Life Sciences I</td>
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<td>ITP 101-Introduction to Business Information Technologies</td>
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<td>MATH 125-Calculus I</td>
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### CORE CLASSES - Honor’s Program requires GERO 497 ABC and GERO 593 (* Prerequisites Required)

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<td>GERO 330-Sociology of Adult Development</td>
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### GENERAL ELECTIVES (8 upper division units)

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### LANGUAGE (12 units of foreign language or ITP)

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### CORE CLASSES

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<tr>
<td>GERO 200-Gerontology: The Science of Adult Development</td>
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### SKILLS COURSES (choose 3 of the 4) * Prerequisites Required

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### GENERAL ELECTIVES (8 upper division units)

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CERTIFICATE IN GERONTOLOGY
RESIDENTIAL TRACK

CORE CLASSES (choose 3 of the 4)

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<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<td>GERO 530 - Life Span Developmental Sociology OR</td>
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<td>GERO 585 - The Aging Family</td>
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<td>GERO 540 - Social Policy and Aging</td>
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GERONTOLOGY ELECTIVE

ONLINE TRACK

REQUIRED COURSES

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CORE CLASSES (choose 2 of the 4)

|  |  |
|----------------|----------|-------|
| GERO 510 - Physiology of Development and Aging OR | |  |
| GERO 508 - The Mind and Body Connection through the Lifespan | |  |
| GERO 520 - Life Span Developmental Psychology OR | |  |
| GERO 522 - Counseling Older Adults and Their Families | |  |
| GERO 530 - Life Span Developmental Sociology OR | |  |
| GERO 585 - The Aging Family | |  |
| GERO 540 - Social Policy and Aging | |  |
# PHARM.D. TRACK

## CORE CLASSES

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<td>GERO 508 - The Mind and Body Connection through the Lifespan</td>
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<td>GERO 530 - Life Span Developmental Sociology OR</td>
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<td>GERO 540 - Social Policy and Aging</td>
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## ELECTIVES (8-12 units from the following)

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<td>PHRD 730 - Acute Care Geriatrics Clerkship</td>
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<td>PHRD 731 - Advanced Geriatrics Clerkship</td>
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# MASTER OF LONG TERM CARE ADMINISTRATION

## REQUIRED COURSES

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<td>GERO 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
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<tr>
<td>GERO 508 - The Mind and Body Connection through the Lifespan OR</td>
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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<tr>
<td>ACCT 509 - Concepts of Financial and Management Accounting</td>
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<td>FBE 587 - Legal and Regulatory Environment of Long Term Care</td>
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<td>PPD 601 - Management Strategies for LTC Administrators</td>
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<td>PPD 649 - Concepts and Practices in Public Personnel Administration</td>
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## ELECTIVE COURSE (choose 1)

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<td>GERO 530 - Life Span Developmental Sociology</td>
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<tr>
<td>GERO 540 - Social Policy and Aging</td>
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<tr>
<td>GERO 589 - Professional Issues in Gerontology</td>
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# APPENDIX

## MASTER OF AGING SERVICES MANAGEMENT

### REQUIRED COURSES (choose 3 of the 5)

<table>
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<td>GERO 501 - Applied Legal and Regulatory Issues in Aging</td>
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<td>GERO 502 - Marketing and Shifts in Consumer Decision Making</td>
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<td>GERO 504 - Current Issues in Aging Services Management</td>
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<td>GERO 589 - Case Studies in Leadership and Change Management</td>
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### ELECTIVE COURSES (choose 5)

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<td>GERO 505 - Behavioral and Social Consequences of Design and Environment</td>
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<td>GERO 506 - Technological Innovations in Aging (Gerontechnology)</td>
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<td>GERO 508 - The Mind and Body Connection through the Lifespan</td>
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<td>GERO 510 - Physiology of Development and Aging</td>
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## MASTER OF ARTS IN GERONTOLOGY

### REQUIRED COURSES

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### ELECTIVE COURSES (choose 2 of the 5)

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<td>GERO 550 - Administration and System Management</td>
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<td>GERO 585 - The Aging Family</td>
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<td>GERO 589 - Case Studies in Leadership and Change Management</td>
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47
### MASTER OF SCIENCE IN GERONTOLOGY (ACCELERATED)

**REQUIRED COURSES**

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<th>Course Code</th>
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<td>OR</td>
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<td>GERO 591</td>
<td>Field Practicum</td>
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<td>GERO 555</td>
<td>Gerontology: A Multidisciplinary Approach</td>
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**Gerontology Elective**

**SKILL REQUIREMENTS (choose 3 of the 5)**

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<td>GERO 543</td>
<td>Continuum of Care: A Systems Perspective</td>
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<td>GERO 550</td>
<td>Administration and System Management in Programs for Older Adults</td>
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<td>GERO 551</td>
<td>Applied Policy Skills in Aging</td>
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<td>Evaluation: Incorporating Evidence-Based Practices</td>
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### MASTER OF SCIENCE IN GERONTOLOGY

**REQUIRED COURSES**

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<td>Integrating Gerontology: A Multidisciplinary Approach</td>
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**ELECTIVES (choose 3)**

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MASTER OF NUTRITION, HEALTHSPAN AND LONGEVITY

REQUIRED COURSES

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<td>GER 498 - Nutrition, Genes, Longevity and Diseases</td>
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<td>GER 511 - Fundamentals of Clinical Nutrition Screening and Assessment</td>
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<td>GER 512 (2 units) - Communicating Nutrition and Health</td>
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<td>GER 513 (3 units) - Fundamentals of Nutrition: Macronutrients</td>
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<td>GER 515L - Food Production and Food Service Management</td>
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<td>GER 517L - Advanced Therapeutic Nutrition</td>
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<td>GER 518 - Current Topics in Clinical Nutrition</td>
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<td>GER 560 (3 units) - Macronutrients, Health, and Longevity</td>
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<td>GER 590 (2 units) - Directed Research</td>
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46 UNITS TOTAL
### REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

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<td>GER 540 - Social Policy and Aging</td>
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<td>GER 555 - Integrating Gerontology</td>
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<td>GER 591 - Field Practicum</td>
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### REQUIRED COURSES (BUSINESS - 48 UNITS)

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<tr>
<th>MOR 548 - Competitive Advantage Through People</th>
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<td>MKT 512 - Marketing and Consumer Research</td>
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<td>MKT 525 - Consumer Behavior</td>
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<td>MKT 560 - Marketing Strategy and Policy</td>
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</table>
# Bachelor of Science in Gerontology / Doctor of Dental Surgery

## Required Courses (Gerontology - 38 Units)

<table>
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<th>Course Code</th>
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<td>Ethical Issues in Geriatric Health Care</td>
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<td>GERO 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<tr>
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<td>Life Span Developmental Sociology</td>
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<tr>
<td>GERO 540</td>
<td>Social Policy and Aging</td>
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<td>GERO 555</td>
<td>Integrating Gerontology: A Multidisciplinary Approach</td>
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<tr>
<td>GERO 591</td>
<td>Field Practicum (6 units)</td>
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<td>GERO 593</td>
<td>Research Methods</td>
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## Elective (choose 1)

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<tr>
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<td>Administration and System Management in Programs for Older Adults</td>
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<td>Evaluation: Incorporating Evidence-Based Practices</td>
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## Dentistry Requirements - 185 Units

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<td>AMED 521</td>
<td>Local Anesthesia</td>
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<td>AMED 522</td>
<td>Pharmacoseduction I</td>
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<td>AMED 523</td>
<td>Pharmacoseduction II</td>
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<td>ANAT 521</td>
<td>Head and Neck Anatomy</td>
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<td>ANAT 522</td>
<td>Systemic Human Anatomy</td>
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<td>ANAT 523</td>
<td>Head and Neck Dissection</td>
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<td>CMDT 502ab</td>
<td>Contemporary Dental Practice</td>
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<td>Mobile Clinic</td>
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<td>DBIO 501</td>
<td>Biochemistry and Molecular Biology</td>
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<td>DIAG 521</td>
<td>Principles of Oral Radiology</td>
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<td>DIAG 522</td>
<td>Radiographic Techniques</td>
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<td>DMAT 505</td>
<td>Dental Materials Update</td>
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<td>Clinical Endodontics</td>
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<td>Advanced Endodontics</td>
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<td>ENDO 521</td>
<td>Preclinical Endodontics</td>
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<td>ENDO 562abcd</td>
<td>Clinic: Concentrated Early Endodontics</td>
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<td>ENDO 563ab</td>
<td>Clinic: Endodontic Therapy</td>
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<td>FPRO 521</td>
<td>Preclinical Fixed Prosthodontics I</td>
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<td>Dental Treatment of the Geriatric and Special Patient</td>
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<td>Clinical Gerontology</td>
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<td>Special Patient Care Clinic</td>
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<td>Interactional Skills</td>
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<td>HBHV 561abcdef</td>
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<td>INDD 501</td>
<td>Applied Growth and Development</td>
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<td>INTB 504</td>
<td>Human Craniofacial Development and Genetics</td>
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<td>INTB 521</td>
<td>Basic and Medical Microbiology</td>
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<td>Human Relations in Dental Practice</td>
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<td>Experience in Dental Teaching</td>
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<td>INTR 503</td>
<td>Preclinical Diagnosis and Treatment Planning</td>
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<td>INTR 524abcdef</td>
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Ten units of selective courses are waived for dual degree.
### MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE

#### REQUIRED COURSES (GERONTOLOGY - 36 UNITS)

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<th>108 UNITS TOTAL</th>
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<td>GER 520 - Life Span Developmental Psychology</td>
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<tr>
<td>GER 540 - Social Policy and Aging</td>
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<td>GER 555 - Integrating Gerontology</td>
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<td>GER 591 - Field Practicum</td>
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#### REQUIRED COURSES (LAW - 74 UNITS)

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## APPENDIX

### MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

#### REQUIRED COURSES (GERONTOLOGY - 44 UNITS)

<table>
<thead>
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<th>SEMESTER</th>
<th>GRADE</th>
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<td>GERO 540 - Social Policy and Aging</td>
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<td>GERO 555 - Integrating Gerontology: An Interdisciplinary Approach</td>
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#### ELECTIVES - 16 units

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<td>GERO 475 - Ethical Issues in Geriatric Health Care</td>
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<td>GERO 496 - Introduction to Clinical Geriatrics</td>
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<td>GERO 508 - The Mind and Body Connection through the Lifespan</td>
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<td>GERO 519 - Recent Advances in Neurobiology and Endocrinology of Aging</td>
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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<tr>
<td>GERO 543 - Continuum of Care: A Systems Perspective</td>
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<td>GERO 544 - Program Evaluation</td>
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<td>GERO 591 - Field Practicum</td>
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#### REQUIRED COURSES (PHARMACY - 144 UNITS)

**Year I, Fall (18 units)**

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<td>Biological Systems I</td>
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<td>PHRD 507</td>
<td>Health Care Delivery Systems</td>
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<tr>
<td>PHRD 509</td>
<td>Pharmacy Practice and Experience I</td>
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<tr>
<td>PHRD 555</td>
<td>Biochemical and Molecular Sites of Drug Action</td>
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**Year I, Spring (18 units)**

<table>
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<th>PHRD 502</th>
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<td>Biological Systems II</td>
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<tr>
<td>PHRD 505</td>
<td>Molecular Genetics and Therapy</td>
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<td>PHRD 510</td>
<td>Pharmacy Practice and Experience II</td>
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<td>PHRD 554</td>
<td>Public Health and Epidemiology</td>
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**Year II, Fall (18 units)**

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<th>Self Care and Non-Prescription Therapies</th>
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<td>Pharmacy Literature Analysis and Drug Information, OR</td>
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<td>PHRD 561</td>
<td>Parenteral Therapy Externship</td>
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<tr>
<td>PHRD 551</td>
<td>Immunology</td>
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<td>PHRD 557</td>
<td>Therapeutics I</td>
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**Year II, Spring (18 units)**

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<th>PHRD 552</th>
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<td>PHRD 553</td>
<td>Management within Health Care Organizations</td>
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<tr>
<td>PHRD 560</td>
<td>Therapeutics III</td>
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<tr>
<td>PHRD 561</td>
<td>Parenteral Therapy Externship, OR</td>
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<tr>
<td>PHRD 508</td>
<td>Pharmacy Literature Analysis and Drug Information</td>
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**Year III, Fall (18 units)**

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<td>PHRD 605</td>
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<td>PHRD 607</td>
<td>Nutrition</td>
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**Year III, Spring (18 units)**

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<td>PHRD 610</td>
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<td>PHRD 612</td>
<td>Therapeutics XI</td>
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<td>PHRD 614</td>
<td>Pharmaceutical Economics and Outcome Studies</td>
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<tr>
<td>PHRD 616</td>
<td>Pharmacy Law and Ethics Elective</td>
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**APPENDIX**

**Year III students must choose their electives from the following:**

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PHRD 651</td>
<td>Community Pharmacy I</td>
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<td>Health Systems Pharmacy I</td>
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<td>PHRD 657L</td>
<td>Basic Research Design</td>
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<td>PHRD 658</td>
<td>Sleep and the Pharmacologic Management of Its Disorders</td>
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<td>Molecular Therapeutics: Signal Transduction</td>
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<td>PHRD 660</td>
<td>Disease State Management I</td>
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<td>PHRD 661</td>
<td>Pharmacy Practice in Women’s Health</td>
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<td>PHRD 665</td>
<td>Complementary/Alternative Therapeutics</td>
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<td>PHRD 666</td>
<td>Therapeutic Drug Monitoring</td>
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<td>PHRD 667</td>
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<td>PHRD 668</td>
<td>Computing Application</td>
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<td>Health Care Needs of Special Populations</td>
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<td>PHRD 670</td>
<td>Marketing and Development in the Pharmaceutical Industry</td>
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<td>Risk Assessment and Management in Pharmacy Practice</td>
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**Year IV, Fall**

| Required Clerkships | Elective Clerkships                          |

**Elective Clerkships — two rotations:**

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<td>Inpatient Psychiatric Pharmacy Clerkship</td>
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<td>Long Term Care Clerkship</td>
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<td>PHRD 706</td>
<td>Geriatrics Clerkship</td>
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<td>PHRD 708</td>
<td>Inpatient Clinical Practice Clerkship</td>
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<td>PHRD 709</td>
<td>Pediatric Drug Therapy Clerkship</td>
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<td>PHRD 710</td>
<td>Surgery Clerkship</td>
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<td>PHRD 711</td>
<td>Cardiovascular Drug Therapy Clerkship</td>
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<td>Applied Clinical Pharmacokinetics Clerkship</td>
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<td>PHRD 713</td>
<td>Drug Information Clerkship</td>
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<td>PHRD 714</td>
<td>Radiopharmacy Clerkship</td>
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<td>PHRD 715</td>
<td>Oncology Clerkship</td>
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<td>PHRD 716</td>
<td>Ob-Gyn Clerkship</td>
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<td>PHRD 717</td>
<td>Dermatology Clerkship</td>
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<td>Hospital Pharmacy Practice Clerkship</td>
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<td>Pain Management Clerkship</td>
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<td>Critical Care Clerkship</td>
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<td>PHRD 721</td>
<td>Drug Utilization and Evaluation</td>
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<td>PHRD 722</td>
<td>Home Health Care Clerkship</td>
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<td>PHRD 723</td>
<td>Nutritional Support Clerkship</td>
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<td>PHRD 724</td>
<td>Advanced Community Pharmacy</td>
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<td>PHRD 725</td>
<td>International Pharmacy Clerkship</td>
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<td>PHRD 726</td>
<td>Directed Clinical Project Clerkship I</td>
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<td>PHRD 736</td>
<td>Clinical Dependency Clerkship</td>
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<td>PHRD 737</td>
<td>Clinical Transplantation Clerkship</td>
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<td>PHRD 739</td>
<td>AIDS/Immune Disorders Clerkship</td>
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<td>Health Care Systems Administration Clerkship</td>
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<td>PHRD 741</td>
<td>Advanced Ambulatory Care Clerkship</td>
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*Acceptable for satisfying the inpatient elective requirement.
# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION

## REQUIRED COURSES (GERONTOLOGY 36 UNITS)

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<td>Life Span Developmental Psychology</td>
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<td>GER 540</td>
<td>Social Policy and Aging</td>
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<tr>
<td>GER 550</td>
<td>Administration and System Management in Programs for Older Adults</td>
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<td>GER 555</td>
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## REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

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<td>Economics for Policy, Planning and Development</td>
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<td>PPD 509</td>
<td>Problems and Issues in the Health Field</td>
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<td>PPD 510a</td>
<td>Financial Management of Health Services</td>
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<td>Legal Issues in Health Care Delivery</td>
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<td>Strategic Management of Health Orgs.</td>
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<td>Financial Accounting for Health Care Organizations</td>
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<td>Concepts and Practices in Managing Health Care Organizations</td>
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<td>PPD 518</td>
<td>Quality of Care Concepts</td>
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<td>PPD 545</td>
<td>Human Behavior in Public Organizations</td>
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<td>Modeling and Operations Research</td>
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<td>PPD 601</td>
<td>Management of Long-Term Care Organizations</td>
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# Appendix

## Master of Science in Gerontology / Master of Planning

### Required Courses (Gerontology - 26 Units)

<table>
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<td>GER 540 - Social Policy and Aging</td>
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### Required Courses (Policy, Planning, and Development - 40 Units)

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<td>PPD 501a - Economics for Policy, Planning and Development</td>
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<td>PPD 524 - Planning Theory</td>
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<td>PPD 525 - Statistics and Arguing from Data</td>
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<td>PPD 526 - Comparative International Data</td>
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<td>PPD 527 - The Social Context of Planning</td>
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<td>PPD 529 - Legal Environment of Planning</td>
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<td>PPD 594a - Master’s Thesis OR</td>
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### Required Courses (Gerontology - 40 Units)

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<tr>
<th>Course</th>
<th>Semester</th>
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<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<td>GERO 520 - Life Span Developmental Psychology</td>
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<td>GERO 530 - Life Span Developmental Sociology</td>
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<td>GERO 540 - Social Policy and Aging</td>
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<td>GERO 550 - Administration and System Management in Programs for Older Adults</td>
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<td>GERO 555 - Integrating Gerontology</td>
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<td>GERO 591 - Field Practicum</td>
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<td>GERO 593 - Research Methods</td>
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### Required Courses (Policy, Planning, and Development - 28 Units)

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<td>PPD 500 - Intersectoral Leadership</td>
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<td>PPD 501a - Economics for Policy, Planning and Development</td>
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<td>PPD 540 - Public Administration &amp; Society</td>
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<td>PPD 541 - Public Financial Management and Budgeting</td>
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<td>PPD 542 - Policy and Program Evaluation OR</td>
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<td>PPD 557 - Modeling and Operations Research OR</td>
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<td>PPD 666 - Administrative Research and Analysis</td>
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<td>PPD 545 - Human Behavior in Public Organizations</td>
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<td>PPD 546 - Professional Practice of Public Administration</td>
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## REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

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<tr>
<td>GERO 510</td>
<td>Physiology of Development and Aging</td>
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<td>GERO 520</td>
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<td>GERO 540</td>
<td>Social Policy and Aging</td>
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## REQUIRED COURSES (SOCIAL WORK - 40 UNITS)

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 503</td>
<td>Human Behavior and the Social Environment I</td>
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<td>SOWK 505</td>
<td>Human Behavior and the Social Environment II</td>
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<td>SOWK 534</td>
<td>Policy and Practice in Social Service Organizations</td>
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<tr>
<td>SOWK 543</td>
<td>Social Work Practice with Individuals and Families</td>
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<td>SOWK 545</td>
<td>Social Work Practice with Groups and Complex Cases</td>
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<td>SOWK 562</td>
<td>Social Work Research</td>
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<td>SOWK 586a</td>
<td>Field Practicum I</td>
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<tr>
<td>SOWK 586b</td>
<td>Field Practicum I</td>
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<td>Field Education Seminar I</td>
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<td>SOWK 587b</td>
<td>Field Education Seminar I</td>
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<tr>
<td>SOWK 611</td>
<td>Leadership in the Social Work Profession and Organizations: Theory and Practice</td>
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## SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)

### HEALTH

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<tbody>
<tr>
<td>SOWK 631</td>
<td>Advanced Theories and Clinical Interventions in Health Care</td>
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<tr>
<td>SOWK 632</td>
<td>Program Planning and Evaluation in Health Care</td>
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<tr>
<td>SOWK 636</td>
<td>Social Policy: Health Care</td>
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### WORLD OF WORK

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<tbody>
<tr>
<td>SOWK 671</td>
<td>Clinical Intervention and Advanced Theories in Work Settings</td>
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<tr>
<td>SOWK 672</td>
<td>Improving Work Life Through Social Policy and Managing Organizational Development and Change</td>
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<tr>
<td>SOWK 673</td>
<td>Program Development, Training, Grant Writing and Program Evaluation in Work Settings</td>
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### MENTAL HEALTH

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<tr>
<td>SOWK 605</td>
<td>Human Development and Mental Health</td>
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<td>SOWK 625</td>
<td>Evaluation of Research: Mental Health</td>
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<td>SOWK 645</td>
<td>Clinical Practice in Mental Health Settings</td>
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### COMMUNITY ORGANIZATION, PLANNING, AND ADMINISTRATION (COPA)

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<tr>
<td>SOWK 629</td>
<td>Evaluation of Research: Community Organization, Planning and Administration</td>
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<tr>
<td>SOWK 639</td>
<td>Social Policy for Managers, Planners and Community Organizers</td>
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<td>SOWK 648</td>
<td>Management for Community and Social Services</td>
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