Welcome from the Dean:
Pinchas Cohen, M.D.

History of the Andrus Gerontology Center and
USC Leonard Davis School of Gerontology

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Welcome!

Congratulations once again on your admission to the USC Leonard Davis School of Gerontology!

I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Leonard Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world’s leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world’s oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

Pinchas Cohen, M.D.
Dean, USC Leonard Davis School of Gerontology
Executive Director, Andrus Gerontology Center
Founded in 1975, the USC Leonard Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Leonard Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today’s leaders in the field, as well as to tomorrow’s.

We take our names in honor of two pioneers in the field of aging services, Ethel Percy Andrus, Ph.D., and Leonard Davis, who were also the co-founders of AARP.

Faculty at the USC Leonard Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Leonard Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the USC Family Caregiver Support Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA, the RAND Corporation, and the Buck Institute on Aging.

As you can see, the USC Leonard Davis School of Gerontology is a dynamic, exciting and highly respected institution…and we’re so glad to have you aboard!

Welcome to our community!
The USC Leonard Davis School of Gerontology offers:

**Minors**
- Individuals, Societies and Aging
- Science, Health and Aging

**Bachelor’s Degrees**
- B.S. in Human Development and Aging
- B.S. in Lifespan Health

**Certificates**
- Graduate Certificate in Gerontology

**Master’s Degrees**
- Master of Aging Services Management (MASM)
- Master of Long Term Care Administration (MLTCA)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)

**Dual Degrees**
In tandem with the MSG, you can also earn:
- Master of Business Administration (MSG/MBA)
- Doctor of Dental Surgery (MSG/DDS)
- Juris Doctor (MSG/JD)
- Master of Public Administration (MSG/MPA)
- Master of Health Administration (MSG/MHA)
- Master of Planning (MSG/M.Pl.)
- Master of Social Work (MSG/MSW)
- Doctor of Pharmacy (MSG/PharmD)

**Doctoral Degrees**
- Ph.D. in Gerontology
- Ph.D. in Biology of Aging

**Complete descriptions and requirements:**
http://gero.usc.edu
I’m Jim deVera, the student advisor for the USC Davis School of Gerontology! My job is to help you successfully navigate your studies here.

I’ll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I’m here to help you with any questions or concerns you may have, it is ultimately your responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Leonard Davis School news. Please make sure that you check your USC email often.

I know being a student means you’re going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with like-minded colleagues or professional opportunities.

The USC Leonard Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults. It’s never too early to start building a vibrant, supportive academic, personal and professional network. We’re so glad you’re here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

Jim deVera, Student Advisor
(213) 740-1729
edevera@usc.edu
Student Gerontology Association (SGA)
Undergraduate and graduate students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!

https://www.facebook.com/USCSGA

Fall Prevention Center of Excellence (FPCE)
One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.

http://stopfalls.org

Research Study Volunteers
Although many of Dr. Mather’s studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!

http://www.matherlab.com/

The Andrus Volunteers
A diverse group of active, engaged older adults who provide services and support to the USC Leonard Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship, and help on additional projects and opportunities.

Linda Broder (lbroder@usc.edu)

iGEM
iGEM competition is a worldwide event that invites undergrad researchers to present their summer-long projects on synthetic biology. Professor Sean Curran forms a team every year!

http://uscigem.com/

Student Health Resources
Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC Engemann Student Health Center include counseling, medical services and wellness/health promotion resources.

http://engemannshc.usc.edu
HELPFUL HINTS

Advising
We recommend you meet with Jim deVera, (edevera@usc.edu) the student advisor, every semester. Advising is mandatory for undergrads in the third and fifth semesters.

Registration
New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions
1. Log on to the Web Registration website: http://www.usc.edu/myusc
   (The myUSC and USC email login are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines
Typically, for non-summer courses:
• The add/drop deadline is the end of the third week of classes
• The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the Schedule of Classes (http://classes.usc.edu/).

Important Web Resources
SCampus
https://scampus.usc.edu/

myUSC
http://my.usc.edu

Blackboard
https://blackboard.usc.edu/

STARS Report
A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed. The STARS report is viewable in OASIS by logging in through myUSC.

USC Webmail
http://google.usc.edu

USC Catalogue
http://catalogue.usc.edu/

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.
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AARP Professor of Gerontology
University Professor

Sean Curran, Ph.D.
Associate Professor of Biogerontology and Molecular & Computational Biology
Assistant Dean of Research
Kelvin J.A. Davies, Ph.D., D.Sc., FRSC, FRCP  
Vice Dean, USC Leonard Davis School of Gerontology  
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Edna M. Jones Professor of Gerontology
Professor of Biological Science

Mara Mather, Ph.D.
Professor of Gerontology and Psychology

Christian Pike, Ph.D.
Professor of Biogerontology

Jon Pynoos, Ph.D.
UPS Foundation Professor of Gerontology, Policy and Planning
Edward Schneider, M.D.
Dean Emeritus
Professor of Gerontology and Medicine

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Associate Professor of Gerontology

Kathleen Wilber, Ph.D.
Mary Pickford Foundation Professor of Gerontology
Professor of Health Services Administration

Elizabeth Zelinski, Ph.D.
Rita and Edward Polusky Chair in Education and Aging
Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit http://gero.usc.edu
Maria Henke, MA
Senior Associate Dean, USC Leonard Davis School of Gerontology

With many years of experience in higher education, Senior Associate Dean Henke heads the educational programs at the USC Leonard Davis School and is one of its top administrators.

Jim Alejandre
Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.

Linda Broder
Student Services, Andrus Volunteers Coordinator

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.

Jim deVeria, MMFT
Senior Student Academic Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.

May Ng
Information Technology Director
Director of International Student Initiatives

May oversees the School’s technology and network operations. She also is also involved with international students and projects. She handles student scholarship awards and supports Student Services.
Anna Quyen Nguyen, MSG, OTD  
Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!

Sara Robinson  
Admission Counselor

Sara facilitates the admissions process with applicants and is responsible for recruiting future students and providing the public with information about the Davis School programs.

Kurt Schelin  
Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

Allen Williams II, MPD  
Student Advisor

Allen is responsible for admissions and the handling of applications. He also heads the Ph.D. program recruitment and advisement efforts.

Michael Zuletta  
Webmaster, Poster Manager

Michael manages the Leonard Davis School’s website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.
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<tr>
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<tr>
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<td>Spring 2016</td>
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<tr>
<td>Jinlin Wang</td>
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<td>Fall</td>
<td>Residential</td>
</tr>
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<tr>
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<tr>
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<tr>
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<td>Fall</td>
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<tr>
<td>Jiaaonan Yu</td>
<td><a href="mailto:jiaaonay@usc.edu">jiaaonay@usc.edu</a></td>
<td>Lei Yu</td>
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<td>Peishan Yu</td>
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<td>Tsai-Hua Yu</td>
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<tr>
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<tr>
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<td>Lin Zhai</td>
<td>Fall 2017</td>
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<tr>
<td></td>
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<td>Fall 2016</td>
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<tr>
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<td></td>
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<td>Jingdan Zhang</td>
<td>Fall 2016</td>
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<tr>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Yuqi Zhao</td>
<td>Spring 2017</td>
</tr>
</tbody>
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MINOR IN GERONTOLOGY

INDIVIDUALS, SOCIETIES AND AGING MINOR CORE CLASSES

<table>
<thead>
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<th>20 UNITS TOTAL</th>
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<tr>
<td>GERO 320 - Psychology of Adult Development</td>
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<td>GERO 330 - Society and Adult Development</td>
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<tr>
<td>GERO 340 - Policy, Values, and Power in an Aging Society</td>
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ELECTIVE CLASSES (choose two)

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<td>GERO 416 - Health Issues in Adulthood</td>
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<td>GERO 435 - Women and Aging: Psychological, Social and Political Implications</td>
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<td>GERO 437 - Social and Psychological Aspects of Death and Dying</td>
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<td>GERO 481 - Case Management for Older Adults</td>
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<tr>
<td>GERO 491 - Practicum</td>
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SCIENCE, HEALTH AND AGING MINOR CORE CLASS (* Prerequisites Required)

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<td>GERO 414 - Neurobiology of Aging*</td>
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<td>GERO 496 - Introduction to Clinical Geriatrics</td>
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ELECTIVE CLASSES (choose two)

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<td>GERO 421 - Managed Care for an Aging Society</td>
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<td>GERO 437 - Social and Psychological Aspects of Death and Dying</td>
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<td>GERO 475 - Ethical Issues in Geriatric Health Care</td>
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<td>GERO 495 - Practicum in Geriatric Care</td>
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# Bachelor of Science in Human Development and Aging

## Social Science Track

### General Education

<table>
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<tr>
<td>WRIT 340 (Junior or Senior Year)</td>
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<tr>
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<tr>
<td>B Humanistic Inquiry</td>
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<tr>
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<tr>
<td>F Quantitative Reasoning</td>
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<tr>
<td>G Citizenship in a Global Era</td>
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<tr>
<td>H Traditions and Historical Foundations</td>
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<tr>
<td>General Education Seminar</td>
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### Language (12 units of foreign language or ITP)

### Core Classes - Honor’s Program requires GERO 497ABC and GERO 593

| GERO 200-Gerontology: The Science of Adult Development | | |
| GERO 320-Psychology of Adult Development | | |
| GERO 330-Sociology of Adult Development | | |
| GERO 340-Policy, Values, and Power in an Aging Society | | |
| GERO 416-Health Issues in Aging | | |
| GERO 481-Case Management for Older Adults (Spring Jr. year) | | |
| GERO 350-Administrative Problems in Aging (Fall Sr. year) | | |
| GERO 491-Gerontology Practicum (Fall Sr. year) | | |
| GERO 492-Senior Seminar in Aging (Spring Sr. year) | | |
| GERO Electives (12 Units-300/400) | | |

### General Electives (8 upper division units required)

Statistics: PSYC 274, SOCI 314, or PPD 404
## BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING

### HEALTH SCIENCE TRACK

### GENERAL EDUCATION

<table>
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### SCIENCE AND MATHEMATICS REQUIREMENTS

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<tr>
<th>Course</th>
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<tr>
<td>BISC 120L-General Biology</td>
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<td>BISC 220L-General Biology</td>
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<td>ITP 101-Introduction to Business Information Technologies</td>
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<td>MATH 125-Calculus I</td>
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### CORE CLASSES - Honor’s Program requires GERO 497 ABC and GERO 593 (* Prerequisites Required)

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<th>Course</th>
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<tr>
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<tr>
<td>GERO 320-Psychology of Adult Development OR</td>
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<tr>
<td>GERO 330-Sociology of Adult Development</td>
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<td>GERO 340-Policy, Values, and Power in an Aging Society</td>
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<td>GERO 414-Neurobiology of Aging*</td>
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<td>GERO 495-Practicum in Geriatric Care</td>
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<td>GERO ELECTIVES (12 UNITS-300/400)</td>
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### GENERAL ELECTIVES (8 upper division units required)

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## BACHELOR OF SCIENCE IN LIFESPAN HEALTH

### GENERAL EDUCATION

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<td>WRIT 340 (Junior or Senior Year)</td>
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<td>A The Arts</td>
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<tr>
<td>B Humanistic Inquiry</td>
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<td>B Humanistic Inquiry</td>
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<tr>
<td>C Social Analysis</td>
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<tr>
<td>C Social Analysis</td>
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<td>D Life Sciences</td>
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<tr>
<td>E Physical Sciences</td>
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<tr>
<td>F Quantitative Reasoning</td>
<td></td>
<td></td>
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<tr>
<td>G Citizenship in a Global Era</td>
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<tr>
<td>H Traditions and Historical Foundations</td>
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<td>General Education Seminar</td>
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### LANGUAGE (12 units of foreign language or ITP)

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### CORE CLASSES

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<tbody>
<tr>
<td>GER 200-Gerontology: The Science of Adult Development</td>
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<td>GER 310-Physiology of Aging</td>
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<tr>
<td>GER 320-Psychology of Adult Development</td>
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<tr>
<td>GER 416-Health Issues in Aging</td>
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<td>GER 483-Global Health and Aging</td>
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<td>GER 492-Senior Seminar in Aging</td>
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<td>GER 495-Practicum in Geriatric Care</td>
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### SKILLS COURSES (choose 3 of the 4) * Prerequisites Required

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<tr>
<td>GER 414-Neurobiology of Aging*</td>
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<tr>
<td>GER 437-Social and Psychological Aspects of Death and Dying</td>
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<td>GER 475-Ethical Issues in Geriatric Care</td>
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<td>GER 481-Case Management for Older Adults</td>
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### GENERAL ELECTIVES (8 upper division units)

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CERTIFICATE IN GERONTOLOGY
RESIDENTIAL TRACK

CORE CLASSES (choose 3 of the 4)

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<th>16 UNITS TOTAL</th>
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<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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</tr>
<tr>
<td>GERO 520 - Life Span Developmental Psychology OR</td>
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<tr>
<td>GERO 522 - Counseling Older Adults and Their Families</td>
<td></td>
<td></td>
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<tr>
<td>GERO 530 - Life Span Developmental Sociology OR</td>
<td></td>
<td></td>
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<tr>
<td>GERO 585 - The Aging Family</td>
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<tr>
<td>GERO 540 - Social Policy and Aging</td>
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GERONTOLOGY ELECTIVE


ONLINE TRACK

REQUIRED COURSES

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<tr>
<td>GERO 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
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<td>GERO Elective</td>
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CORE CLASSES (choose 2 of the 4)

| | | |
| GERO 510 - Physiology of Development and Aging OR | | |
| GERO 508 - The Mind and Body Connection through the Lifespan | | |
| GERO 520 - Life Span Developmental Psychology OR | | |
| GERO 522 - Counseling Older Adults and Their Families | | |
| GERO 530 - Life Span Developmental Sociology OR | | |
| GERO 585 - The Aging Family | | |
| GERO 540 - Social Policy and Aging | | |
### PHARM.D. TRACK

#### CORE CLASSES

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<th>Course</th>
<th>Units</th>
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<tr>
<td>GERO 508 - The Mind and Body Connection through the Lifespan</td>
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<td>✔️</td>
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<tr>
<td>GERO 520 - Life Span Developmental Psychology OR</td>
<td></td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>GERO 522 - Counseling Older Adults and Their Families</td>
<td></td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>GERO 530 - Life Span Developmental Sociology OR</td>
<td></td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>GERO 585 - The Aging Family</td>
<td></td>
<td>✔️</td>
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<tr>
<td>GERO 540 - Social Policy and Aging</td>
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#### ELECTIVES (8-12 units from the following)

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<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>GERO 554 - Evaluation: Incorporating Evidence-Based Practices</td>
<td>8-12</td>
<td>✔️</td>
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<td>GERO 555 - Integrating Gerontology</td>
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<tr>
<td>PHRD 655 - Geriatric Pharmacy I</td>
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<td>PHRD 656 - Geriatric Pharmacy II</td>
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<td>PHRD 703 - Long Term Care Clerkship</td>
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<td>PHRD 706 - Geriatrics Clerkship</td>
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<td>PHRD 730 - Acute Care Geriatrics Clerkship</td>
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<td>PHRD 731 - Advanced Geriatrics Clerkship</td>
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### MASTER OF LONG TERM CARE ADMINISTRATION

#### REQUIRED COURSES

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<th>Course</th>
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<tbody>
<tr>
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<tr>
<td>GERO 508 - The Mind and Body Connection through the Lifespan OR</td>
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<td>✔️</td>
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<tr>
<td>GERO 522 - Counseling Older Adults and Their Families</td>
<td></td>
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<tr>
<td>ACCT 509 - Concepts of Financial and Management Accounting</td>
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<td>FBE 587 - Legal and Regulatory Environment of Long Term Care</td>
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<tr>
<td>PPD 601 - Management Strategies for LTC Administrators</td>
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<tr>
<td>PPD 649 - Concepts and Practices in Public Personnel Administration</td>
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#### ELECTIVE COURSE (choose 1)

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<tr>
<td>GERO 520 - Life Span Developmental Psychology</td>
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<td>GERO 530 - Life Span Developmental Sociology</td>
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<tr>
<td>GERO 540 - Social Policy and Aging</td>
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<tr>
<td>GERO 589 - Professional Issues in Gerontology</td>
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# MASTER OF AGING SERVICES MANAGEMENT

**REQUIRED COURSES (choose 3 of the 5)**

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<td>Perspectives on a Changing Society: An Introduction to Aging</td>
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<tr>
<td>GERO 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
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<tr>
<td>GERO 502</td>
<td>Marketing and Shifts in Consumer Decision Making</td>
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<tr>
<td>GERO 504</td>
<td>Current Issues in Aging Services Management</td>
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<tr>
<td>GERO 589</td>
<td>Case Studies in Leadership and Change Management</td>
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**ELECTIVE COURSES (choose 5)**

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<td>Technological Innovations in Aging (Gerontechnology)</td>
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<td>GERO 507</td>
<td>End of Life Care</td>
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<td>GERO 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<td>GERO 510</td>
<td>Physiology of Development and Aging</td>
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<td>GERO 520</td>
<td>Life Span Developmental Psychology</td>
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<td>Counseling Older Adults and Their Families</td>
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<tr>
<td>GERO 530</td>
<td>Life Span Developmental Sociology</td>
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<tr>
<td>GERO 540</td>
<td>Social Policy and Aging</td>
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<tr>
<td>GERO 541</td>
<td>Health Care Delivery Models: Comparative Approaches</td>
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<tr>
<td>GERO 543</td>
<td>Continuum of Care: Systems Perspective</td>
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<td>GERO 550</td>
<td>Administration and Systems Management in Programs for Older Adults</td>
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<tr>
<td>GERO 551</td>
<td>Applied Policy Skills in Aging</td>
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<tr>
<td>GERO 554</td>
<td>Evaluation: Incorporating Evidence-Based Practices</td>
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<td>GERO 585</td>
<td>The Aging Family</td>
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<tr>
<td>GERO 593</td>
<td>Research Methods</td>
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# MASTER OF ARTS IN GERONTOLOGY

**REQUIRED COURSES**

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<td>Perspectives on a Changing Society: An Introduction to Aging</td>
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<td>GERO 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<td>GERO 520</td>
<td>Life Span Developmental Psychology</td>
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<td>GERO 530</td>
<td>Life Span Developmental Sociology</td>
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<td>GERO 540</td>
<td>Social Policy and Aging</td>
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**ELECTIVE COURSES (choose 2 of the 5)**

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<tr>
<td>GERO 522</td>
<td>Counseling Older Adults and Their Families</td>
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<td>GERO 550</td>
<td>Administration and System Management</td>
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<tr>
<td>GERO 585</td>
<td>The Aging Family</td>
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<tr>
<td>GERO 589</td>
<td>Case Studies in Leadership and Change Management</td>
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49
# MASTER OF SCIENCE IN GERONTOLOGY (ACCELERATED)

## REQUIRED COURSES

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<tr>
<td>GERO 591 - Field Practicum</td>
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<td>GERO 591 - Field Practicum</td>
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<tr>
<td>GERO 593 - Research Methods</td>
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<tr>
<td>GERO 555 - Gerontology: A Multidisciplinary Approach</td>
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## SKILL REQUIREMENTS (choose 3 of the 5)

| | |
|----------------|----------|-------|
| GERO 522 - Counseling Older Adults and Their Families | | |
| GERO 543 - Continuum of Care: A Systems Perspective | | |
| GERO 550 - Administration and System Management in Programs for Older Adults | | |
| GERO 551 - Applied Policy Skills in Aging | | |
| GERO 554 - Evaluation: Incorporating Evidence-Based Practices | | |

# MASTER OF SCIENCE IN GERONTOLOGY

## REQUIRED COURSES

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<td>GERO 520 - Life Span Developmental Psychology</td>
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<tr>
<td>GERO 530 - Life Span Developmental Sociology</td>
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<td>GERO 540 - Social Policy and Aging</td>
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<tr>
<td>GERO 589 - Case Studies in Leadership and Change Management</td>
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<tr>
<td>GERO 591 - Field Practicum</td>
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<td></td>
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<tr>
<td>GERO 593 - Research Methods</td>
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<tr>
<td>GERO 555 - Integrating Gerontology: A Multidisciplinary Approach</td>
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## ELECTIVES (choose 3)

| | |
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# MASTER OF NUTRITION, HEALTHSPAN AND LONGEVITY

## REQUIRED COURSES

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<tr>
<td>GER 498</td>
<td>Nutrition, Genes, Longevity and Diseases</td>
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<td>GER 511</td>
<td>Fundamentals of Clinical Nutrition Screening and Assessment</td>
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<tr>
<td>GER 512</td>
<td>Communicating Nutrition and Health</td>
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<td>GER 513</td>
<td>Fundamentals of Nutrition: Macronutrients</td>
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<td>GER 515L</td>
<td>Food Production and Food Service Management</td>
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<td>GER 517L</td>
<td>Advanced Therapeutic Nutrition</td>
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<td>GER 518</td>
<td>Current Topics in Clinical Nutrition</td>
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<td>GER 560</td>
<td>Macronutrients, Health, and Longevity</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF BUSINESS ADMINISTRATION

## REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

<table>
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<td>Physiology of Development and Aging</td>
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<td>Life Span Developmental Psychology</td>
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<td>Life Span Developmental Sociology</td>
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<td>GERO 540</td>
<td>Social Policy and Aging</td>
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<td>GERO 555</td>
<td>Integrating Gerontology</td>
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<td>Field Practicum</td>
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## REQUIRED COURSES (BUSINESS - 48 UNITS)

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<tr>
<td>MOR 548</td>
<td>Competitive Advantage Through People</td>
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<td>MKT 512</td>
<td>Marketing and Consumer Research</td>
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<td>MKT 525</td>
<td>Consumer Behavior</td>
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<td>MKT 560</td>
<td>Marketing Strategy and Policy</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF DENTAL SURGERY

## REQUIRED COURSES (GERONTOLOGY - 38 UNITS)

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>GERO 475</td>
<td>Ethical Issues in Geriatric Health Care</td>
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<tr>
<td>GERO 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<tr>
<td>GERO 520</td>
<td>Life Span Developmental Psychology</td>
</tr>
<tr>
<td>GERO 530</td>
<td>Life Span Developmental Sociology</td>
</tr>
<tr>
<td>GERO 540</td>
<td>Social Policy and Aging</td>
</tr>
<tr>
<td>GERO 555</td>
<td>Integrating Gerontology: A Multidisciplinary Approach</td>
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<tr>
<td>GERO 591</td>
<td>Field Practicum (6 units)</td>
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<td>GERO 593</td>
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<td><strong>TOTAL SEMESTER GRADE</strong> 223 UNITS TOTAL</td>
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## ELECTIVE (choose 1)

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<tr>
<td>GERO 522</td>
<td>Counseling Older Adults and Their Families</td>
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<td>GERO 550</td>
<td>Administration and System Management in Programs for Older Adults</td>
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<tr>
<td>GERO 554</td>
<td>Evaluation: Incorporating Evidence-Based Practices</td>
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## DENTISTRY REQUIREMENTS - 185 UNITS

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<tr>
<td>AMED 521</td>
<td>Local Anesthesia</td>
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<tr>
<td>AMED 522</td>
<td>Pharmacosedation I</td>
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<td>AMED 523</td>
<td>Pharmacosedation II</td>
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<tr>
<td>ANAT 521</td>
<td>Head and Neck Anatomy</td>
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<td>ANAT 522</td>
<td>Systemic Human Anatomy</td>
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<td>ANAT 523</td>
<td>Head and Neck Dissection</td>
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<tr>
<td>CMDT 502ab</td>
<td>Contemporary Dental Practice</td>
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<tr>
<td>CMDT 601</td>
<td>Mobile Clinic</td>
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<tr>
<td>DBIO 501</td>
<td>Biochemistry and Molecular Biology</td>
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<td>DIAG 521</td>
<td>Principles of Oral Radiology</td>
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<td>DIAG 522</td>
<td>Radiographic Techniques</td>
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<td>DMAT 505</td>
<td>Dental Materials Update</td>
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<td>DMAT 521ab</td>
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<td>Clinical Endodontics</td>
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<td>Advanced Endodontics</td>
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<td>ENDO 521</td>
<td>Preclinical Endodontics</td>
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<tr>
<td>ENDO 562abcd</td>
<td>Clinic: Concentrated Early Endodontics</td>
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<td>Clinic: Endodontic Therapy</td>
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<td>Preclinical Fixed Prosthodontics I</td>
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<td>INDD 501</td>
<td>Applied Growth and Development</td>
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<tr>
<td>INTC 504</td>
<td>Human Craniofacial Development and Genetics</td>
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<td>INTC 521</td>
<td>Basic and Medical Microbiology</td>
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<td>INTP 502ab</td>
<td>Human Relations in Dental Practice</td>
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<td>Preclinical Diagnosis and Treatment Planning</td>
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<td>INTR 550ab</td>
<td>Introduction to Clinical Dentistry</td>
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<td>INTR 551abcdef</td>
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<td>OCCL 521ab</td>
<td>Dental Morphology and Function</td>
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<td>OCCL 522</td>
<td>Occlusion Laboratory</td>
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<td>OMOD 501</td>
<td>Emergency Dental Treatment</td>
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<tr>
<td>OMOD 502</td>
<td>Chronic Orofacial Pain</td>
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<td>OMOD 506</td>
<td>Infection Control</td>
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<td>OMOD 551abcd</td>
<td>Clinic: Physical Evaluation</td>
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<tr>
<td>OMOD 562abcd</td>
<td>Clinic: Hospital Dentistry</td>
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<tr>
<td>OMOD 563abcdef</td>
<td>Clinic: Emergency Dental Treatment</td>
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MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE

REQUIRED COURSES (GERONTOLOGY - 36 UNITS)

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<th>108 UNITS TOTAL</th>
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<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<td>GERO 520 - Life Span Developmental Psychology</td>
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<td>GERO 540 - Social Policy and Aging</td>
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<td>GERO 555 - Integrating Gerontology</td>
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<tr>
<td>GERO 591 - Field Practicum</td>
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REQUIRED COURSES (LAW - 74 UNITS)

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<tr>
<td>LAW 502 - Procedure I</td>
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<td>LAW 503 - Contracts</td>
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<td>LAW 507 - Property</td>
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<td>LAW 508 - Constitutional Law I</td>
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<td>LAW 509 - Torts I</td>
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<td>LAW 512 - Law, Language and Ethics</td>
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<td>LAW 515 - Legal Research, Writing and Advocacy I</td>
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<td>LAW 516 - Legal Research, Writing and Advocacy II</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

## REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

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<th>Courses</th>
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<tbody>
<tr>
<td>GERO 520 - Life Span Developmental Psychology</td>
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<td>GERO 530 - Life Span Developmental Sociology</td>
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<tr>
<td>GERO 540 - Social Policy and Aging</td>
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<tr>
<td>GERO 555 - Integrating Gerontology: An Interdisciplinary Approach</td>
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## REQUIRED COURSES (PHARMACY - 144 UNITS)

### Year I, Fall (18 units)
- PHRD 501 Pharmacuetics I
- PHRD 503 Biological Systems I
- PHRD 507 Health Care Delivery Systems
- PHRD 509 Pharmacy Practice and Experience I
- PHRD 555 Biochemical and Molecular Sites of Drug Action

### Year I, Spring (18 units)
- PHRD 502 Pharmacuetics II
- PHRD 504 Biological Systems II
- PHRD 505 Molecular Genetics and Therapy
- PHRD 510 Pharmacy Practice and Experience II
- PHRD 554 Public Health and Epidemiology

### Year II, Fall (18 units)
- PHRD 506 Self Care and Non-Prescription Therapies
- PHRD 508 Pharmacy Literature Analysis and Drug Information, OR
- PHRD 561 Parenteral Therapy Externship
- PHRD 551 Immunology
- PHRD 557 Therapeutics I
- PHRD 559 Therapeutics II

### Year II, Spring (18 units)
- PHRD 552 Pharmacuetics III
- PHRD 553 Management within Health Care Organizations
- PHRD 560 Therapeutics III
- PHRD 561 Parenteral Therapy Externship, OR
- PHRD 508 Pharmacy Literature Analysis and Drug Information
- PHRD 562 Therapeutics IV

### Year III, Fall (18 units)
- PHRD 601 Therapeutics V
- PHRD 603 Therapeutics VI
- PHRD 605 Therapeutics VII
- PHRD 607 Nutrition
- Elective

### Year III, Spring (18 units)
- PHRD 606 Therapeutics VIII
- PHRD 608 Therapeutics IX
- PHRD 610 Therapeutics X
- PHRD 612 Therapeutics XI
- PHRD 614 Pharmaceutical Economics and Outcome Studies
- PHRD 616 Pharmacy Law and Ethics Elective

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**Electives - 16 units**
- GERO 475 - Ethical Issues in Geriatric Health Care
- GERO 496 - Introduction to Clinical Geriatrics
- GERO 508 - The Mind and Body Connection through the Lifespan
- GERO 519 - Recent Advances in Neurobiology and Endocrinology of Aging
- GERO 522 - Counseling Older Adults and Their Families
- GERO 543 - Continuum of Care: A Systems Perspective
- GERO 550 - Administration and System Management in Programs for Older Adults
- GERO 554 - Program Evaluation
- GERO 591 - Field Practicum
Year III students must choose their electives from the following:

- PHRD 651 Community Pharmacy I
- PHRD 652 Community Pharmacy II
- PHRD 653 Health Systems Pharmacy I
- PHRD 654 Health Systems Pharmacy II
- PHRD 655 Geriatric Pharmacy I
- PHRD 656 Geriatric Pharmacy II
- PHRD 657L Basic Research Design
- PHRD 658 Sleep and the Pharmacologic Management of Its Disorders
- PHRD 659 Molecular Therapeutics: Signal Transduction
- PHRD 660 Disease State Management I
- PHRD 661 Pharmacy Practice in Women’s Health
- PHRD 662 Psychiatric Pharmacy Practice
- PHRD 663 Pharmaceutical Development
- PHRD 664 Clinical Problem Solving
- PHRD 665 Complementary/Alternative Therapeutics
- PHRD 666 Therapeutic Drug Monitoring
- PHRD 667 Drugs of Abuse
- PHRD 668 Computing Application
- PHRD 669 Health Care Needs of Special Populations
- PHRD 670 Marketing and Development in the Pharmaceutical Industry
- PHRD 677 Risk Assessment and Management in Pharmacy Practice

**Year IV, Fall**

- Required Clerkships
- Elective Clerkships

**Year IV, Spring**

- Required Clerkships
- Elective Clerkships

Required Clerkships (6 units each) — four rotations:

- PHRD 701 Acute Care Clinical Practice Clerkship
- PHRD 705 Community Pharmacy Clerkship
- PHRD 704 Primary Care Clerkship, or
- PHRD 707 Outpatient Psychiatric Pharmacy Clerkship

An inpatient practice elective must be satisfied by PHRD 702 if the student selects PHRD 707 Outpatient Psychiatric Pharmacy Clerkship. If the student selects PHRD 702, the student may take elective clerkships marked * to satisfy the requirement.

Elective Clerkships — two rotations:

- PHRD 702* Inpatient Psychiatric Pharmacy Clerkship
- PHRD 703 Long Term Care Clerkship
- PHRD 706 Geriatrics Clerkship
- PHRD 708* Inpatient Clinical Practice Clerkship
- PHRD 709* Pediatric Drug Therapy Clerkship
- PHRD 710* Surgery Clerkship
- PHRD 711* Cardiovascular Drug Therapy Clerkship
- PHRD 712* Applied Clinical Pharmacokinetics Clerkship
- PHRD 713 Drug Information Clerkship
- PHRD 714 Radiopharmacy Clerkship
- PHRD 715* Oncology Clerkship
- PHRD 716* Ob-Gyn Clerkship
- PHRD 717 Dermatology Clerkship
- PHRD 718 Hospital Pharmacy Practice Clerkship
- PHRD 719 Pain Management Clerkship
- PHRD 720* Critical Care Clerkship
- PHRD 722* Home Health Care Clerkship
- PHRD 723* Nutritional Support Clerkship
- PHRD 724 Advanced Community Pharmacy Clerkship
- PHRD 725 International Pharmacy Clerkship
- PHRD 726 Directed Clinical Project Clerkship I
- PHRD 727 Directed Clinical Project Clerkship II
- PHRD 728 Directed Clinical Project Clerkship III
- PHRD 729 Directed Clinical Project Clerkship IV
- PHRD 730 Acute Care Geriatrics Clerkship
- PHRD 731 Advanced Geriatrics Clerkship
- PHRD 732 Pharmacy Administration Clerkship
- PHRD 733* Anticoagulation Therapy Clerkship
- PHRD 734* Antimicrobial Therapy Clerkship
- PHRD 735* Clinical Pharmacy Research Clerkship
- PHRD 736* Chemical Dependency Clerkship
- PHRD 737* Clinical Transplantation Clerkship
- PHRD 738 Pharmaceutical Industry Clerkship
- PHRD 739 AIDS/Immune Disorders Clerkship
- PHRD 740 Health Care Systems Administration Clerkship
- PHRD 741 Advanced Ambulatory Care Clerkship

*Acceptable for satisfying the inpatient elective requirement.
## MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION

### REQUIRED COURSES (GERONTOLOGY 36 UNITS)

<table>
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<tbody>
<tr>
<td>GER 510</td>
<td>Physiology of Development and Aging</td>
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<td>GER 520</td>
<td>Life Span Developmental Psychology</td>
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<td>GER 530</td>
<td>Life Span Developmental Sociology</td>
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<td>GER 540</td>
<td>Social Policy and Aging</td>
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<td>Administration and System Management in Programs for Older Adults</td>
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<td>GER 591</td>
<td>Field Practicum</td>
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<td>Field Practicum</td>
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<td>GER 593</td>
<td>Research Methods</td>
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### REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

<table>
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<td>Intersectoral Leadership</td>
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<tr>
<td>PPD 501a</td>
<td>Economics for Policy, Planning and Development</td>
</tr>
<tr>
<td>PPD 509</td>
<td>Problems and Issues in the Health Field</td>
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<tr>
<td>PPD 510a</td>
<td>Financial Management of Health Services</td>
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<tr>
<td>PPD 513</td>
<td>Legal Issues in Health Care Delivery</td>
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<tr>
<td>PPD 514</td>
<td>Economic Concepts Applied to Health</td>
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<tr>
<td>PPD 515</td>
<td>Strategic Management of Health Orgs.</td>
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<td>PPD 516</td>
<td>Financial Accounting for Health Care Organizations</td>
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<tr>
<td>PPD 517</td>
<td>Concepts and Practices in Managing Health Care Organizations</td>
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<tr>
<td>PPD 518</td>
<td>Quality of Care Concepts</td>
</tr>
<tr>
<td>PPD 545</td>
<td>Human Behavior in Public Organizations</td>
</tr>
<tr>
<td>PPD 557</td>
<td>Modeling and Operations Research</td>
</tr>
<tr>
<td>PPD 601</td>
<td>Management of Long-Term Care Organizations</td>
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</table>
# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PLANNING

## REQUIRED COURSES (GERONTOLOGY - 26 UNITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>GERO 510</td>
<td>Physiology of Development and Aging</td>
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<tr>
<td>GERO 520</td>
<td>Life Span Developmental Psychology</td>
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<td>GERO 530</td>
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<td>GERO 540</td>
<td>Social Policy and Aging</td>
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<tr>
<td>GERO 591</td>
<td>Field Practicum (6 units)</td>
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## REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 40 UNITS)

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<tbody>
<tr>
<td>PPD 500</td>
<td>Cross-Sectoral Governance</td>
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<tr>
<td>PPD 501a</td>
<td>Economics for Policy, Planning and Development</td>
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<td>PPD 524</td>
<td>Planning Theory</td>
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<td>PPD 525</td>
<td>Statistics and Arguing from Data</td>
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<td>PPD 526</td>
<td>Comparative International Data</td>
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<td>PPD 527</td>
<td>The Social Context of Planning</td>
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<td>Legal Environment of Planning</td>
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<td>PPD 533</td>
<td>Planning History and Urban Form</td>
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<td>Concentration Methodology</td>
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<tr>
<td>PPD 531</td>
<td>Planning Studios</td>
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<td>PPD 531</td>
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<tr>
<td>PPD 594a</td>
<td>Master’s Thesis</td>
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<td>GERO 594a</td>
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<tr>
<td>PPD 594b</td>
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MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY - 40 UNITS)

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<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<tr>
<td>GERO 520 - Life Span Developmental Psychology</td>
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<td>GERO 530 - Life Span Developmental Sociology</td>
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<td>GERO 540 - Social Policy and Aging</td>
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<tr>
<td>GERO 550 - Administration and System Management in Programs for Older Adults</td>
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<tr>
<td>GERO 555 - Integrating Gerontology</td>
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<td>GERO 591 - Field Practicum</td>
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<td>GERO 591 - Field Practicum</td>
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<tr>
<td>GERO 593 - Research Methods</td>
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REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

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<tr>
<td>PPD 500 - Intersectoral Leadership</td>
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<tr>
<td>PPD 501a - Economics for Policy, Planning and Development</td>
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<tr>
<td>PPD 501b - Economics for Policy, Planning and Development</td>
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<tr>
<td>PPD 540 - Public Administration &amp; Society</td>
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<td>PPD 541 - Public Financial Management and Budgeting</td>
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<td>PPD 542 - Policy and Program Evaluation OR</td>
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<tr>
<td>PPD 557 - Modeling and Operations Research OR</td>
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<tr>
<td>PPD 666 - Administrative Research and Analysis</td>
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<tr>
<td>PPD 545 - Human Behavior in Public Organizations</td>
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<tr>
<td>PPD 546 - Professional Practice of Public Administration</td>
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## REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

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<td>GER 510</td>
<td>Physiology of Development and Aging</td>
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<tr>
<td>GER 520</td>
<td>Life Span Developmental Psychology</td>
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<tr>
<td>GER 530</td>
<td>Life Span Developmental Sociology</td>
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<td>GER 540</td>
<td>Social Policy and Aging</td>
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<td>GER 591</td>
<td>Field Practicum</td>
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Gerontology Elective

## REQUIRED COURSES (SOCIAL WORK - 40 UNITS)

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<tbody>
<tr>
<td>SOWK 503</td>
<td>Human Behavior and the Social Environment I</td>
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<tr>
<td>SOWK 505</td>
<td>Human Behavior and the Social Environment II</td>
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<tr>
<td>SOWK 534</td>
<td>Policy and Practice in Social Service Organizations</td>
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<tr>
<td>SOWK 543</td>
<td>Social Work Practice with Individuals and Families</td>
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<tr>
<td>SOWK 545</td>
<td>Social Work Practice with Groups and Complex Cases</td>
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<tr>
<td>SOWK 562</td>
<td>Social Work Research</td>
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<tr>
<td>SOWK 586a</td>
<td>Field Practicum I</td>
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<tr>
<td>SOWK 586b</td>
<td>Field Practicum I</td>
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<tr>
<td>SOWK 587a</td>
<td>Field Education Seminar I</td>
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<tr>
<td>SOWK 587b</td>
<td>Field Education Seminar I</td>
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<tr>
<td>SOWK 611</td>
<td>Leadership in the Social Work Profession and Organizations: Theory and Practice</td>
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## SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)

### HEALTH

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 631</td>
<td>Advanced Theories and Clinical Interventions in Health Care</td>
</tr>
<tr>
<td>SOWK 632</td>
<td>Program Planning and Evaluation in Health Care</td>
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<tr>
<td>SOWK 636</td>
<td>Social Policy: Health Care</td>
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### WORLD OF WORK

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<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 671</td>
<td>Clinical Intervention and Advanced Theories in Work Settings</td>
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<tr>
<td>SOWK 672</td>
<td>Improving Work Life Through Social Policy and Managing Organizational Development and Change</td>
</tr>
<tr>
<td>SOWK 673</td>
<td>Program Development, Training, Grant Writing and Program Evaluation in Work Settings</td>
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## MENTAL HEALTH

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 605</td>
<td>Human Development and Mental Health</td>
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<tr>
<td>SOWK 625</td>
<td>Evaluation of Research: Mental Health</td>
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<td>SOWK 645</td>
<td>Clinical Practice in Mental Health Settings</td>
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## COMMUNITY ORGANIZATION, PLANNING, AND ADMINISTRATION (COPA)

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 629</td>
<td>Evaluation of Research: Community Organization, Planning and Administration</td>
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<tr>
<td>SOWK 639</td>
<td>Social Policy for Managers, Planners and Community Organizers</td>
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<td>SOWK 648</td>
<td>Management for Community and Social Services</td>
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