STUDENT HANDBOOK
2018-2019

USC Leonard Davis
School of Gerontology
Greetings from the Dean:
Pinchas Cohen, M.D.

History of the Andrus Gerontology Center and USC Leonard Davis School of Gerontology

Degrees

Student Services

› A Letter From the Student Advisor
› Student Opportunities
› Resources

Faculty

Staff

Students

Course Requirements

› Minor in Individuals, Societies, and Aging
› Minor in Science, Health, and Aging
› Bachelor of Science in Human Development & Aging
   - Social Science Track
› Bachelor of Science in Human Development & Aging
   - Health Science Track
› Bachelor of Science in Lifespan Health
› Graduate Certificate in Gerontology
› Master of Aging Services Management Gerontology
› Master of Long Term Care Administration
› Master of Nutrition, Healthspan, and Longevity
› Master of Arts in Gerontology
› Master of Science in Gerontology
› Master of Science in Gerontology and Master of Business Administration
› Master of Science in Gerontology and Juris Doctorate
› Master of Science in Gerontology and Doctor of Pharmacy
› Master of Science in Gerontology and Master of Health Administration
› Master of Science in Gerontology and Master of Planning
› Master of Science in Gerontology and Master of Public Administration
› Master of Science in Gerontology and Master of Social Work
Welcome!

Congratulations once again on your admission to the USC Davis School of Gerontology!

I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world’s leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world’s oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

Pinchas Cohen, M.D.
Dean, USC Davis School of Gerontology
Executive Director, Andrus Gerontology Center
Founded in 1975, the USC Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today’s leaders in the field, as well as to tomorrow’s.

We take our names in honor of two pioneers in the field of aging services, Ethel Percy Andrus, Ph.D., and Leonard Davis, who were also the co-founders of AARP.

Faculty at the USC Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Davis School of Gerontology is a dynamic, exciting and highly respected institution…and we’re so glad to have you aboard!

Welcome to our community!
The USC Leonard Davis School of Gerontology offers:

Minors
• Individuals, Societies and Aging
• Science, Health and Aging

Bachelor’s Degrees
• B.S. in Human Development and Aging
• B.S. in Lifespan Health

Certificates
• Graduate Certificate in Gerontology

Master’s Degrees
• Master of Aging Services Management (MASM)
• Master of Long Term Care Administration (MLTCA)
• Master of Science in Nutrition, Healthspan & Longevity (MSNHL)
• Master of Arts in Gerontology (MAG)
• Master of Science in Gerontology (MSG)

Dual Degrees
In tandem with the MSG, you can also earn:
• Master of Business Administration (MS/MBA)
• Juris Doctor (MS/JD)
• Master of Public Administration (MS/MPA)
• Master of Health Administration (MS/MHA)
• Master of Planning (MS/M.Pl.)
• Master of Social Work (MS/MSW)
• Doctor of Pharmacy (M.S./PharmD)

Doctoral Degrees
• Ph.D. in Gerontology
• Ph.D. in Biology of Aging

Complete descriptions and requirements: http://gero.usc.edu
I’m Jim deVera, the student advisor for the USC Davis School of Gerontology! My job is to help you successfully navigate your studies here.

I’ll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I’m here to help you with any questions or concerns you may have, it is ultimately your responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Davis School news. Please make sure that you check your USC email often.

I know being a student means you’re going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with like-minded colleagues or professional opportunities.

The USC Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it’s never too early to start building a vibrant, supportive academic, personal and professional network. We’re so glad you’re here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

Jim deVera, Student Advisor
(213) 740-1729
edevera@usc.edu
Student Gerontology Association (SGA)
Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!

https://www.facebook.com/USCSGA

Fall Prevention Center of Excellence (FPCE)
One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.

http://stopfalls.org

Research Study Volunteers
Although many of Dr. Mather’s studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!

http://gero.usc.edu/labs/matherlab/

The Andrus Volunteers
A diverse group of active, engaged older adults who provide services and support to the USC Leonard Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.

Linda Broder (lbroder@usc.edu)

Student Health Resources
Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC’s Health Center include counseling, medical services and wellness/health promotion resources.

http://engemannshc.usc.edu/

Graduate Student Government
Students can enhance their graduate experience at USC with the many different opportunities through Graduate Student Government, such as research, faculty interactions, and advocacy initiatives.

https://gsg.usc.edu
HELPFUL HINTS

Advising
We recommend you meet with Jim deVera, (edevera@usc.edu) the student advisor, every semester. Advising is mandatory for undergrads in the third and fifth semesters.

Registration
New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions
1. Log on to the Web Registration website: http://www.usc.edu/myusc
(The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines
Typically, for non-summer courses:
• The add/drop deadline is the end of the third week of classes
• The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the Schedule of Classes (http://classes.usc.edu/).

Important Web Resources
SCampus
https://scampus.usc.edu/

myUSC
http://my.usc.edu

Blackboard
https://blackboard.usc.edu/

STARS Report
A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Webmail
http://mail.google.com/a/usc.edu

USC Catalogue
http://catalogue.usc.edu/

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.
TENURED / TENURE TRACK FACULTY

Dean

**Pinchas Cohen, M.D.**
Dean, USC Davis School of Gerontology
Executive Director, Ethel Percy Andrus Gerontology Center
William and Sylvia Kugel Dean’s Chair in Gerontology
Professor of Gerontology, Medicine and Biological Sciences

Tenured / Tenure Track Faculty

**Jennifer Ailshire, Ph.D.**
Assistant Professor of Gerontology and Sociology

**Bérénice Benayoun, Ph.D.**
Assistant Professor of Gerontology

**Eileen Crimmins, Ph.D.**
AARP Professor of Gerontology
University Professor
Sean Curran, Ph.D.
Associate Professor of Gerontology
Molecular and Computational Biology Associate Dean of Research

Kelvin J.A. Davies, Ph.D., D.Sc.
Executive Vice Dean, USC Davis School of Gerontology
James E. Birren Professor of Gerontology
Director, Ethel Percy Andrus Gerontology Center
Director, USC-Buck Biology of Aging PhD Program
Professor of Molecular Biology and Biochemistry

Susan Enguídanos, Ph.D., MPH
Associate Professor of Gerontology
Assistant Dean of Diversity and Inclusion

Caleb Finch, Ph.D.
ARCO/William F. Keischnick Professor of the Neurobiology of Aging
University Professor
Jessica Ho Ph.D.
Assistant Professor of Gerontology

Andrei Irimia, Ph.D.
Assistant Professor of Gerontology

Mireille Jacobson, Ph.D.
Assistant Professor of Gerontology

Changhan David Lee, Ph.D.
Assistant Professor of Gerontology
Valter Longo, Ph.D.
Edna M. Jones Professor of Gerontology
Professor of Biological Science

Mara Mather, Ph.D.
Professor of Gerontology and Psychology
Assistant Dean of Faculty and Academic Affairs

Christian Pike, Ph.D.
Professor of Gerontology

Jon Pynoos, Ph.D.
UPS Foundation Professor of Gerontology, Policy, and Planning
Edward Schneider, M.D.
Dean Emeritus
Professor of Gerontology, Medicine, and Biology

Reginald Tucker-Seeley, Sc.D.
Edward L. Schneider Assistant Professor of Gerontology

Marc Vermust, Ph.D.
Assistant Professor of Gerontology

John Walsh, Ph.D.
Associate Professor of Gerontology
Assistant Dean of Education
Kathleen Wilber, Ph.D.
Mary Pickford Foundation Professor of Gerontology
Professor of Health Services Administration

Elizabeth Zelinski, Ph.D.
Rita and Edward Polusky Chair in Education and Aging
Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit http://gero.usc.edu/faculty
**Maria Henke, MA**  
Senior Associate Dean, USC Davis School of Gerontology

With many years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Leonard Davis School and is one of its top administrators.

**Jim Alejandre**  
Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.

**Linda Broder**  
Student Services, Andrus Volunteers Coordinator

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.

**Jim deVera, MMFT**  
Student Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.
May Ng
IT Director

The financial aid representative of the USC Leonard Davis School as well as its computing services guru, May is also available for help with listservs.

Jacqueline Harrison
Admission Counselor

Jacqueline leads the marketing and development of recruiting future students. In addition, she can answer any questions about the USC Leonard Davis School programs or admission process.

Lisa Huynh
Admission Counselor

Lisa helps students navigate the admission process. She also spearheads many of our recruiting efforts. She is available to answer any questions students have.

Danella Jones
Admission Counselor

Danella processes and handles graduate applications. She also assists in the recruitment of future students and can answer questions about the USC Leonard Davis School programs.
Anna Quyen Nguyen, MSG, OTD  
Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!

Sara Robinson  
Academic Advisor, Admission Counselor

Sara is available for undergraduate academic advising, course planning and registration. She also facilitates the admissions process with applicants and is responsible for recruiting future students.

Kurt Schelin  
Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

Steven Stumph, MA  
Admission Counselor

Steven facilitates the admissions process with applicants and is responsible for recruiting future students. He also provides the public with information about the USC Leonard Davis School programs.
Allen Williams II, MPD
Student Services Advisor

Allen is responsible for admissions and the handling of applications. He also heads the Ph.D. program recruitment and advisement efforts.

Michael Zuletta
Webmaster, Poster Manager

Michael manages the USC Leonard Davis School’s website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.
STUDENTS
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MSG/MSW
<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Year</th>
<th>Status</th>
</tr>
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<tbody>
<tr>
<td>Luming You</td>
<td><a href="mailto:lumingyo@usc.edu">lumingyo@usc.edu</a></td>
<td>Fall 2017</td>
<td>Residential</td>
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<tr>
<td>Tsai-Hua Yu</td>
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<td>Spring 2017</td>
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<tr>
<td>Xinjia Yu</td>
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<tr>
<td>Lin Zhai</td>
<td><a href="mailto:lzhai@usc.edu">lzhai@usc.edu</a></td>
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<tr>
<td>Fengyu Zhang</td>
<td><a href="mailto:fengyuzh@usc.edu">fengyuzh@usc.edu</a></td>
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<td>Jiyu Zhang</td>
<td><a href="mailto:jiyuzh@usc.edu">jiyuzh@usc.edu</a></td>
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<tr>
<td>Ruiling Zhang</td>
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<tr>
<td>Shuran Zhao</td>
<td><a href="mailto:shuranzh@usc.edu">shuranzh@usc.edu</a></td>
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<tr>
<td>Fengxue Zhou</td>
<td><a href="mailto:fengxuez@usc.edu">fengxuez@usc.edu</a></td>
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<tr>
<td>Nan Zhou</td>
<td><a href="mailto:nzhou352@usc.edu">nzhou352@usc.edu</a></td>
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<tr>
<td>Ruohan Zhou</td>
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<tr>
<td>Tong Zhu</td>
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**MASTER OF SCIENCE IN NUTRITION, HEALTHSPAN & LONGEVITY**

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<th>Name</th>
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<tr>
<td>Sara Alamdar</td>
<td><a href="mailto:salamdar@usc.edu">salamdar@usc.edu</a></td>
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<td>Residential</td>
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<tr>
<td>Jordan Anthony</td>
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<tr>
<td>Brittany Bettingen</td>
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<tr>
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<td>Residential</td>
</tr>
</tbody>
</table>
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Dr. Enguidanos
### MINOR IN INDIVIDUALS, SOCIETIES AND AGING

#### CORE CLASSES

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<td>GERO 330 - Society and Adult Development</td>
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#### ELECTIVE CLASSES (choose two)

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<td>GERO 416 - Health Issues in Adulthood</td>
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<td>GERO 435 - Women and Aging: Psychological, Social and Political Implications</td>
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<td>GERO 437 - Social and Psychological Aspects of Death and Dying</td>
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<td>GERO 491 - Practicum</td>
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## BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - SOCIAL SCIENCE TRACK

### GENERAL EDUCATION

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### LANGUAGE (12 units of foreign language or ITP)

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<tr>
<th>Course</th>
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### CORE CLASSES - Honor’s Program requires GERO 497ABC and GERO 593

<table>
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<th>Course</th>
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<tr>
<td>GERO 200-Gerontology: The Science of Adult Development</td>
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<td>GERO 320-Psychology of Adult Development</td>
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### Statistics: PSYC 274, PPD303, OR SOCI 314

### GENERAL ELECTIVES (8 upper division units)

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49
## BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - HEALTH SCIENCE TRACK

### GENERAL EDUCATION

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### SCIENCE AND MATHEMATICS REQUIREMENTS

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<table>
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<tr>
<td>BISC 120L-General Biology</td>
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<td>BISC 220L-General Biology</td>
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<td>CHEM 105aL-General Chemistry I</td>
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<td>CHEM 322aL-Organic Chemistry I</td>
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<td>PHYS 135aL-Physics for the Life Sciences I</td>
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<tr>
<td>ITP 101-Introduction to Business Information Technologies</td>
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<td>MATH 125-Calculus I</td>
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### CORE CLASSES - Honor’s Program requires GERO 497 ABC and GERO 593 (* Prerequisites Required)

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<table>
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<tr>
<td>GERO 310-Physiology of Aging*</td>
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### GENERAL ELECTIVES (8 upper division units)

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### BACHELOR OF SCIENCE IN LIFESPAN HEALTH

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### CORE CLASSES

GERO 200-Gerontology: The Science of Adult Development
GERO 310-Physiology of Aging
GERO 320-Psychology of Adult Development
GERO 416-Health Issues in Aging
GERO 483-Global Health and Aging
GERO 492-Senior Seminar in Aging
GERO 495-Practicum in Geriatric Care
GERO ELECTIVES (12 UNITS-300/400)

### SKILLS COURSES (choose 3 of the 4) * Prerequisites Required

GERO 414-Neurobiology of Aging*
GERO 437-Social and Psychological Aspects of Death and Dying
GERO 440 - Biodemography of Aging
GERO 475-Ethical Issues in Geriatric Care
GERO 481-Case Management for Older Adults

### GENERAL ELECTIVES (8 upper division units)

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**GRADUATE CERTIFICATE IN GERONTOLOGY - RESIDENTIAL TRACK**

**CORE CLASSES (choose 3 of the 4)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
<td></td>
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<tr>
<td>GERO 520 - Life Span Developmental Psychology <strong>OR</strong></td>
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<td>GERO 530 - Life Span Developmental Sociology <strong>OR</strong></td>
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<tr>
<td>GERO 585 - The Aging Family</td>
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<tr>
<td>GERO 540 - Social Policy and Aging</td>
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**GERONTOLOGY ELECTIVE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
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</table>

**GRADUATE CERTIFICATE IN GERONTOLOGY - ONLINE TRACK**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>GERO 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
<td></td>
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<tr>
<td>GERO Elective</td>
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**CORE CLASSES (choose 2 of the 4)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERO 508 - The Mind and Body Connection through the Lifespan <strong>OR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<tr>
<td>GERO 520 - Life Span Developmental Psychology <strong>OR</strong></td>
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CERTIFICATE IN GERONTOLOGY / DOCTOR OF PHARMACY
Only available for students who are concurrently enrolled in the USC Doctor of Pharmacy program.

### CORE CLASSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>GERO 510</td>
<td>Physiology of Development and Aging OR</td>
<td></td>
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<tr>
<td>GERO 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<tr>
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<td>Life Span Developmental Psychology OR</td>
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<td>GERO 522</td>
<td>Counseling Older Adults and Their Families</td>
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<tr>
<td>GERO 540</td>
<td>Social Policy and Aging</td>
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### ELECTIVES (8-12 units from the following)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GERO 554</td>
<td>Evaluation: Incorporating Evidence-Based Practices</td>
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<tr>
<td>GERO 555</td>
<td>Integrating Gerontology</td>
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<tr>
<td>PHRD 655</td>
<td>Geriatric Pharmacy I</td>
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<tr>
<td>PHRD 656</td>
<td>Geriatric Pharmacy II</td>
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<tr>
<td>PHRD 703</td>
<td>Long Term Care Clerkship</td>
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<td>PHRD 706</td>
<td>Geriatrics Clerkship</td>
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<tr>
<td>PHRD 730</td>
<td>Acute Care Geriatrics Clerkship</td>
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<tr>
<td>PHRD 731</td>
<td>Advanced Geriatrics Clerkship</td>
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# MASTER OF AGING SERVICES MANAGEMENT (MASM)

## REQUIRED COURSES (choose 3 of the 5)

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>GER 500</td>
<td>Perspectives on a Changing Society: An Introduction to Aging</td>
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<td>GER 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
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<tr>
<td>GER 502</td>
<td>Marketing and Shifts in Consumer Decision Making</td>
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<tr>
<td>GER 504</td>
<td>Current Issues in Aging Services Management</td>
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<tr>
<td>GER 589</td>
<td>Case Studies in Leadership and Change Management</td>
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</table>

## ELECTIVE COURSES (choose 5)

Students must select five electives (for a total of 20 units) of Gerontology courses from the list below. Core courses may not double count as electives, but core courses taken in excess of the 12 units required may be used toward the elective units. Students may take any elective courses below with a few limitations:

- GER 599 may be taken in consultation with the academic adviser
- A maximum of two GER 400 level courses from the list below
- A maximum of 4 units of GER 590
- A maximum of 8 units of GER 591

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
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<tbody>
<tr>
<td>GER 493</td>
<td>Longevity &amp; Death among Ancient &amp; Modern Europen Populations</td>
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<td>GER 494</td>
<td>Emotion-Cognition Interactions and Aging</td>
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<td>Nutrition, Genes, Longevity and Diseases</td>
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<td>Technological Innovations in Aging (Gerontechnology)</td>
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<td>End of Life Care</td>
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<td>Social Policy and Aging</td>
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<td>GER 591</td>
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<tr>
<td>GER 593</td>
<td>Research Methods</td>
<td></td>
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<tr>
<td>GER 599</td>
<td>Special Topics</td>
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### MASTER OF LONG TERM CARE ADMINISTRATION (MLTCA)

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ACCT 509 - Concepts of Financial and Management Accounting</td>
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<tr>
<td>GER 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
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<tr>
<td>GER 501 - Applied Legal and Regulatory Issues in Aging</td>
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<tr>
<td>GER 508 - The Mind and Body Connection through the Lifespan OR</td>
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<tr>
<td>GER 522 - Counseling Older Adults and Their Families</td>
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<tr>
<td>GER 550 - Administration &amp; System Management in Programs for Older Adults</td>
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<tr>
<td>PPD 601 - Management Strategies for LTC Administrators</td>
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**ELECTIVE COURSE (choose 1)**

Gerontology or Science electives:

- GER 520 - Life Span Developmental Psychology OR
- GER 530 - Life Span Developmental Sociology OR
- GER 540 - Social Policy and Aging OR
- GER 589 - Professional Issues in Gerontology

### MASTER OF SCIENCE IN NUTRITION, HEALTHSPAN AND LONGEVITY (MSNHL)

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Semester</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>GER 498 - Nutrition, Genes, Longevity and Diseases</td>
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<tr>
<td>GER 511 - Fundamentals of Clinical Nutrition Screening and Assessment</td>
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<tr>
<td>GER 512 (2 units) - Communicating Nutrition and Health</td>
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<tr>
<td>GER 513 (3 units) - Fundamentals of Nutrition: Macronutrients</td>
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<tr>
<td>GER 515L - Food Production and Food Service Management</td>
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<tr>
<td>GER 517L - Advanced Therapeutic Nutrition</td>
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<tr>
<td>GER 518 - Current Topics in Clinical Nutrition</td>
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<tr>
<td>GER 560 (3 units) - Macronutrients, Health, and Longevity</td>
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<tr>
<td>GER 590 (2 units) - Directed Research</td>
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<tr>
<td>GER 591 (4 units) - Field Practicum</td>
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<tr>
<td>GER 591 (4 units) - Field Practicum</td>
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<td>GER 591 (4 units) - Field Practicum</td>
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<tr>
<td>GER 593 - Research Methods</td>
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# MASTER OF ARTS IN GERONTOLGY (MAG)

## REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>GERO 500</td>
<td>Perspectives on a Changing Society: An Introduction to Aging</td>
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<td>GERO 520</td>
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<td>GERO 530</td>
<td>Life Span Developmental Sociology</td>
<td></td>
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<tr>
<td>GERO 540</td>
<td>Social Policy and Aging</td>
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</table>

## ELECTIVE COURSES (choose 2)

Students must select two electives (for a total of 8 units) of Gerontology courses from the list below. Students may take a maximum of one GERO 400 level course from the list below. Students may also take GERO 599 in consultation with the academic adviser.

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>GERO 493</td>
<td>Longevity &amp; Death among Ancient &amp; Modern European Populations</td>
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<td>GERO 510</td>
<td>Physiology of Development and Aging</td>
</tr>
<tr>
<td>GERO 520</td>
<td>Life Span Developmental Psychology</td>
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<tr>
<td>GERO 522</td>
<td>Counseling Older Adults and Their Families</td>
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<td>GERO 593</td>
<td>Research Methods</td>
</tr>
<tr>
<td>GERO 599</td>
<td>Special Topics</td>
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### MASTER OF SCIENCE IN GERONTOLOGY (MSG)

#### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<td>GER 530 - Life Span Developmental Sociology</td>
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<td>GER 540 - Social Policy and Aging</td>
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<tr>
<td>GER 589 - Case Studies in Leadership and Change Management</td>
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<tr>
<td>GER 591 - Field Practicum (taken 2nd year)</td>
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<td>GER 593 - Research Methods</td>
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<tr>
<td>GER 555 - Integrating Gerontology: A Multidisciplinary Approach (taken 2nd year)</td>
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#### ELECTIVES (choose 3)

Students may choose most GER 500 level courses with the exception of nutrition courses and GER 592.

<table>
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<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
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### ACCELERATED MASTER OF SCIENCE IN GERONTOLOGY (USC Leonard Davis undergrads only)

#### REQUIRED COURSES

<table>
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<tr>
<th>Course</th>
<th>Semester</th>
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<tbody>
<tr>
<td>GER 510 - Physiology of Development and Aging</td>
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<td>OR</td>
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<td>GER 520 - Life Span Developmental Psychology</td>
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<td>GER 555 - Gerontology: A Multidisciplinary Approach</td>
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<td>Gerontology Elective</td>
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#### SKILL REQUIREMENTS (12 units)

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DUAL DEGREE PROGRAMS

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF BUSINESS ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SEMESTER</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>GERO 510</td>
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78 UNITS TOTAL

REQUIRED COURSES (BUSINESS - 48 UNITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SEMESTER</th>
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<tbody>
<tr>
<td>MOR 548</td>
<td>Competitive Advantage Through People</td>
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58
### MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE

**REQUIRED COURSES (GERONTOLOGY - 36 UNITS)**

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<td>Physiology of Development and Aging</td>
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<td>Life Span Developmental Psychology</td>
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<td>Life Span Developmental Sociology</td>
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<td>GERO 540</td>
<td>Social Policy and Aging</td>
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<td>Integrating Gerontology</td>
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**Gerontology Elective**

**REQUIRED COURSES (LAW - 74 UNITS)**

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<td>LAW 507</td>
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<td>LAW 508</td>
<td>Constitutional Law I</td>
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<td>LAW 515</td>
<td>Legal Research, Writing and Advocacy I</td>
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<td>LAW 516</td>
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**Law Elective**

**Law Elective**

**Law Elective**

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**Law Elective**

**Law Elective**
MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

<table>
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<th>176 UNITS TOTAL</th>
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<td>GERO 540 - Social Policy and Aging</td>
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<td>GERO 555 - Integrating Gerontology: An Interdisciplinary Approach</td>
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ELECTIVES - 16 units

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<td>GERO 475 - Ethical Issues in Geriatric Health Care</td>
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<td>GERO 496 - Introduction to Clinical Geriatrics</td>
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<tr>
<td>GERO 508 - The Mind and Body Connection through the Lifespan</td>
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<td>GERO 519 - Recent Advances in Neurobiology and Endocrinology of Aging</td>
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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<td>GERO 543 - Continuum of Care: A Systems Perspective</td>
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<td>GERO 550 - Administration and System Management in Programs for Older Adults</td>
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<td>GERO 554 - Program Evaluation</td>
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<td>GERO 591 - Field Practicum</td>
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REQUIRED COURSES (PHARMACY - 144 UNITS)

**Year I, Fall (18 units)**

| PHRD 501 | Pharmaceutics I |
| PHRD 503 | Biological Systems I |
| PHRD 507 | Health Care Delivery Systems |
| PHRD 509 | Pharmacy Practice and Experience I |
| PHRD 555 | Biochemical and Molecular Sites of Drug Action |

**Year I, Spring (18 units)**

| PHRD 502 | Pharmaceutics II |
| PHRD 504 | Biological Systems II |
| PHRD 505 | Molecular Genetics and Therapy |
| PHRD 510 | Pharmacy Practice and Experience II |
| PHRD 554 | Public Health and Epidemiology |

**Year II, Fall (18 units)**

| PHRD 506 | Self Care and Non-Prescription Therapies |
| PHRD 508 | Pharmacy Literature Analysis and Drug Information, OR |
| PHRD 561 | Parenteral Therapy Externship |
| PHRD 551 | Immunology |
| PHRD 557 | Therapeutics I |
| PHRD 559 | Therapeutics II |

**Year II, Spring (18 units)**

| PHRD 552 | Pharmaceutics III |
| PHRD 553 | Management within Health Care Organizations |
| PHRD 560 | Therapeutics III |
| PHRD 561 | Parenteral Therapy Externship, OR |
| PHRD 508 | Pharmacy Literature Analysis and Drug Information |
| PHRD 562 | Therapeutics IV |

**Year III, Fall (18 units)**

| PHRD 601 | Therapeutics V |
| PHRD 603 | Therapeutics VI |
| PHRD 605 | Therapeutics VII |
| PHRD 607 | Nutrition Elective |

**Year III, Spring (18 units)**

| PHRD 606 | Therapeutics VIII |
| PHRD 608 | Therapeutics IX |
| PHRD 610 | Therapeutics X |
| PHRD 612 | Therapeutics XI |
| PHRD 614 | Pharmaceutical Economics and Outcome Studies |
| PHRD 616 | Pharmacy Law and Ethics Elective |
Year III students must choose their electives from the following:

PHRD 651  Community Pharmacy I
PHRD 652  Community Pharmacy II
PHRD 653  Health Systems Pharmacy I
PHRD 654  Health Systems Pharmacy II
PHRD 655  Geriatric Pharmacy I
PHRD 656  Geriatric Pharmacy II
PHRD 657L  Basic Research Design
PHRD 658  Sleep and the Pharmacologic Management of Its Disorders

Management of Its Disorders
PHRD 659  Molecular Therapeutics: Signal Transduction

PHRD 660  Disease State Management I
PHRD 661  Pharmacy Practice in Women's Health
PHRD 662  Psychiatric Pharmacy Practice
PHRD 663  Pharmaceutical Development
PHRD 664  Clinical Problem Solving
PHRD 665  Complementary/Alternative Therapeutics
PHRD 666  Therapeutic Drug Monitoring
PHRD 667  Drugs of Abuse
PHRD 668  Computing Application
PHRD 669  Health Care Needs of Special Populations
PHRD 670  Marketing and Development in the Pharmaceutical Industry
PHRD 677  Risk Assessment and Management in Pharmacy Practice

Year IV, Fall
Required Clerkships
Elective Clerkships

Year IV, Spring
Required Clerkships
Elective Clerkships

Required Clerkships (6 units each) — four rotations:
PHRD 701  Acute Care Clinical Practice Clerkship
PHRD 705  Community Pharmacy Clerkship
PHRD 704  Primary Care Clerkship, or
PHRD 707  Outpatient Psychiatric Pharmacy Clerkship

An inpatient practice elective must be satisfied by PHRD 702 if the student selects PHRD 707 Outpatient Psychiatric Pharmacy Clerkship. If the student selects PHRD 702, the student may take elective clerkships marked * to satisfy the requirement.

Elective Clerkships — two rotations:
PHRD 702*  Inpatient Psychiatric Pharmacy Clerkship
PHRD 703  Long Term Care Clerkship
PHRD 706  Geriatrics Clerkship
PHRD 708*  Inpatient Clinical Practice Clerkship
PHRD 709*  Pediatric Drug Therapy Clerkship
PHRD 710*  Surgery Clerkship
PHRD 711*  Cardiovascular Drug Therapy Clerkship
PHRD 712*  Applied Clinical Pharmacokinetics Clerkship

PHRD 713  Drug Information Clerkship
PHRD 714  Radiopharmacy Clerkship
PHRD 715*  Oncology Clerkship
PHRD 716*  Ob-Gyn Clerkship
PHRD 717  Dermatology Clerkship
PHRD 718  Hospital Pharmacy Practice Clerkship
PHRD 719  Pain Management Clerkship
PHRD 720*  Critical Care Clerkship
PHRD 721  Drug Utilization and Evaluation Clerkship

PHRD 722  Home Health Care Clerkship
PHRD 723*  Nutritional Support Clerkship
PHRD 724  Advanced Community Pharmacy Clerkship

PHRD 725  International Pharmacy Clerkship
PHRD 726  Directed Clinical Project Clerkship I
PHRD 727  Directed Clinical Project Clerkship II
PHRD 728  Directed Clinical Project Clerkship III
PHRD 729  Directed Clinical Project Clerkship IV
PHRD 730  Acute Care Geriatrics Clerkship
PHRD 731  Advanced Geriatrics Clerkship
PHRD 732  Pharmacy Administration Clerkship
PHRD 733*  Anticoagulation Therapy Clerkship
PHRD 734*  Antimicrobial Therapy Clerkship
PHRD 735  Clinical Pharmacy Research Clerkship

PHRD 736*  Chemical Dependency Clerkship
PHRD 737*  Clinical Transplantation Clerkship
PHRD 738  Pharmaceutical Industry Clerkship
PHRD 739  AIDS/Immune Disorders Clerkship
PHRD 740  Health Care Systems Administration Clerkship
PHRD 741  Advanced Ambulatory Care Clerkship

*Acceptable for satisfying the inpatient elective requirement.
### Master of Science in Gerontology / Master of Health Administration

#### Required Courses (Gerontology 36 Units)

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<tr>
<th>Course Code</th>
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<tr>
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<td>Physiology of Development and Aging</td>
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<td>Life Span Developmental Psychology</td>
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<td>GERO 530</td>
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<tr>
<td>GERO 540</td>
<td>Social Policy and Aging</td>
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<td>GERO 550</td>
<td>Administration and System Management in Programs for Older Adults</td>
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<td>Integrating Gerontology</td>
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<td>GERO 591</td>
<td>Field Practicum</td>
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#### Required Courses (Policy, Planning, and Development - 42 Units)

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<td>Intersectoral Leadership</td>
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<tr>
<td>PPD 501a</td>
<td>Economics for Policy, Planning and Development</td>
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<tr>
<td>PPD 509</td>
<td>Problems and Issues in the Health Field</td>
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<tr>
<td>PPD 510a</td>
<td>Financial Management of Health Services</td>
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<td>PPD 513</td>
<td>Legal Issues in Health Care Delivery</td>
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<td>PPD 514</td>
<td>Economic Concepts Applied to Health</td>
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<td>PPD 515</td>
<td>Strategic Management of Health Orgs.</td>
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<td>PPD 516</td>
<td>Financial Accounting for Health Care Organizations</td>
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<td>PPD 517</td>
<td>Concepts and Practices in Managing Health Care Organizations</td>
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<td>PPD 518</td>
<td>Quality of Care Concepts</td>
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<td>PPD 545</td>
<td>Human Behavior in Public Organizations</td>
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<td>PPD 558</td>
<td>Multivariate Statistical Analysis</td>
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<td>PPD 601</td>
<td>Management of Long-Term Care Organizations</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PLANNING

## REQUIRED COURSES (GERONTOLOGY - 26 UNITS)

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## REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 40 UNITS)

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<td>PPD 524</td>
<td>Planning Theory</td>
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<td>PPD 525</td>
<td>Statistics and Arguing from Data</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION

## REQUIRED COURSES (GERONTOLOGY - 40 UNITS)

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<td>Physiology of Development and Aging</td>
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<td>Social Policy and Aging</td>
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<td>Administration and System Management in Programs for Older Adults</td>
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<td>Integrating Gerontology</td>
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## REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

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<td>Policy and Program Evaluation</td>
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<td>Human Behavior in Public Organizations</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF SOCIAL WORK

## REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

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<th>Semester</th>
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## REQUIRED COURSES (SOCIAL WORK - 41 UNITS)

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<td>Human Behavior and the Social Environment I</td>
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<td>SOWK 505</td>
<td>Human Behavior and the Social Environment II</td>
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<tr>
<td>SOWK 534</td>
<td>Policy and Practice in Social Service Organizations</td>
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<td>SOWK 543</td>
<td>Social Work Practice with Individuals and Families</td>
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<td>Social Work Practice with Groups and Complex Cases</td>
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<td>SOWK 562</td>
<td>Social Work Research</td>
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<td>SOWK 586a</td>
<td>Field Practicum I</td>
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<td>SOWK 587a</td>
<td>Field Education Seminar I</td>
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<tr>
<td>SOWK 611</td>
<td>Leadership in the Social Work Profession and Organizations: Theory and Practice</td>
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### SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)

**HEALTH CONCENTRATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOWK 631</td>
<td>Advanced Theories and Clinical Interventions in Health Care</td>
</tr>
<tr>
<td>SOWK 632</td>
<td>Program Planning and Evaluation in Health Care</td>
</tr>
<tr>
<td>SOWK 636</td>
<td>Social Policy: Health Care</td>
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**WORLD OF WORK CONCENTRATION**

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<tr>
<td>SOWK 671</td>
<td>Clinical Intervention and Advanced Theories in Work Settings</td>
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<tr>
<td>SOWK 672</td>
<td>Improving Work Life Through Social Policy and Managing Organizational Development and Change</td>
</tr>
<tr>
<td>SOWK 673</td>
<td>Program Development, Training, Grant Writing and Program Evaluation in Work Settings</td>
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**MENTAL HEALTH CONCENTRATION**

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<tbody>
<tr>
<td>SOWK 605</td>
<td>Human Development and Mental Health</td>
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<tr>
<td>SOWK 625</td>
<td>Evaluation of Research: Mental Health</td>
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<tr>
<td>SOWK 645</td>
<td>Clinical Practice in Mental Health Settings</td>
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**COMMUNITY ORGANIZATION, PLANNING, AND ADMINISTRATION (COPA) CONCENTRATION**

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<tr>
<td>SOWK 629</td>
<td>Evaluation of Research: Community Organization, Planning and Administration</td>
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<tr>
<td>SOWK 639</td>
<td>Social Policy for Managers, Planners and Community Organizers</td>
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<td>SOWK 648</td>
<td>Management for Community and Social Services</td>
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