Welcome from the Dean:  
Pinchas Cohen, M.D.  

History of the Andrus Gerontology Center and  
USC Davis School of Gerontology  

Degrees  

Student Services  
› A Letter From the Student Advisor  
› Student Opportunities  
› Resources  

Faculty  

Staff  

Students  

Appendix  
› Course program requirement checklist
Welcome!

Congratulations once again on your admission to the USC Davis School of Gerontology!

I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world’s leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world’s oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, and with our faculty. I personally look forward to meeting each and every one of you in the coming semester and to seeing the fantastic things that you will accomplish here and beyond.

Sincerely,

Pinchas Cohen, M.D.
Dean, USC Davis School of Gerontology
Executive Director, Andrus Gerontology Center
Founded in 1975, the USC Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities, and a challenging yet supportive academic environment.

The USC Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today’s leaders in the field, as well as to tomorrow’s.

We take our names in honor of two pioneers in the field of aging services, Ethel Percy Andrus, Ph.D. (pictured left) and Leonard Davis, who were also the co-founders of AARP.

Faculty at the USC Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy, and behavioral sciences.

In addition to the USC Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab, and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Davis School of Gerontology is a dynamic, exciting, and highly respected institution…and we’re so glad to have you aboard!

Welcome to our community!
The USC Davis School of Gerontology offers:

**Minors**
- Individuals, Societies and Aging
- Science, Health and Aging

**Bachelor’s Degrees**
- B.S. in Human Development and Aging
- B.S. in Lifespan Health

**Certificates**
- Graduate Certificate in Gerontology

**Master’s Degrees**
- Master of Aging Services Management (MASM)
- Master of Long Term Care Administration (MLTCA)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)

**Dual Degrees**
In tandem with the MSG, you can also earn:
- Master of Business Administration (MS/MBA)
- Doctor of Dental Surgery (MS/DDS)
- Juris Doctor (MS/JD)
- Master of Public Administration (MS/MPA)
- Master of Health Administration (MS/MHA)
- Master of Planning (MS/M.Pl.)
- Master of Social Work (MS/MSW)
- Doctor of Pharmacy (M.S./PharmD)

**Doctoral Degrees**
- Ph.D. in Gerontology
- Ph.D. in Biology of Aging

Complete descriptions and requirements:  
http://gero.usc.edu
I’m Jim deVera, the student advisor for the USC Davis School of Gerontology! My job is to help you successfully navigate your studies here.

I’ll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I’m here to help you with any questions or concerns you may have, it is ultimately your responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities, and additional USC and USC Davis School news. Please make sure that you check your USC email often, or provide me with the address that you will use instead.

I know being a student means you’re going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions, and goals, the more likely we are to be able to help you reach them, suggest you for award nominations, or to connect you with like-minded colleagues or professional opportunities.

The USC Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it’s never too early to start building a vibrant and supportive academic, personal, and professional network. We’re so glad you’re here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

Jim deVera, Student Advisor
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Student Gerontology Association (SGA)
Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!
https://www.facebook.com/USCSGA

Fall Prevention Center of Excellence (FPCE)
One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.
http://stopfalls.org

Research Study Volunteers
Although many of Dr. Mather's studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!
http://healthyminds.matherlab.com/

The Andrus Volunteers
A diverse group of active, engaged older adults who provide services and support to the USC Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.
Linda Broder (lbroder@usc.edu)

Student Health Resources
Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC’s Engemann Student Health Center include counseling, medical services and wellness/health promotion resources.
http://engemannshc.usc.edu/
HELPFUL HINTS

Advising
We recommend you meet with Jim deVera (edevera@usc.edu) the student advisor, every semester. Advising is mandatory for undergrads in the third and fifth semesters.

Registration
New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions
1. Log on to the Web Registration website: http://www.usc.edu/myusc
(The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines
Typically, for non-summer courses:
• The add/drop deadline is the end of the third week of classes
• The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the Schedule of Classes (http://classes.usc.edu/).

Important Web Resources
SCampus
https://scampus.usc.edu/

myUSC
http://www.usc.edu/myusc

Blackboard
https://blackboard.usc.edu/

STARS Report
A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Webmail
http://mail.google.com/a/usc.edu

USC Catalogue
http://catalogue.usc.edu/

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.
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Assistant Professor of Gerontology and Psychology

JENNIFER AILSHIRE, PH.D.
Assistant Professor of Gerontology

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Dean, USC Davis School of Gerontology
Executive Director, Andrus Gerontology Center
William and Sylvia Kugel Dean’s Chair in Gerontology

EILEEN CRIMMINS, PH.D.
AARP Professor in Gerontology
University Professor

SEAN CURRAN, PH.D.
Assistant Professor of Gerontology
**Kelvin J.A. Davies, Ph.D., D.Sc.**  
Vice Dean, USC Davis School of Gerontology  
James E. Birren Professor of Gerontology  
Director of the Ethel Percy Andrus Gerontology Center  
Director of USC Free Radical Institute

**Susan Enguidanos, Ph.D., MPH**  
Associate Professor of Social Work

**Caleb Finch, Ph.D.**  
ARCO & Keischnick Professor in the Neurobiology of Aging  
University Professor

**Tara Gruenewald, Ph.D., MPH**  
Assistant Professor of Gerontology

**Changhan David Lee, Ph.D.**  
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Valter Longo, Ph.D.
Edna M. Jones Professor of Gerontology
Professor of Biological Science

Mara Mather, Ph.D.
Professor of Gerontology and Psychology

Christian Pike, Ph.D.
Professor of Biogerontology

Jon Pynoos, Ph.D.
UPS Foundation Professor of Gerontology, Policy and Planning
Co-Director, Fall Prevention Center of Excellence

Edward Schneider, M.D.
Dean Emeritus
Professor of Gerontology and Medicine
John Walsh, Ph.D.
Associate Professor of Gerontology

Kathleen Wilber, Ph.D.
Mary Pickford Foundation Professor of Gerontology

Elizabeth Zelinski, Ph.D.
Rita and Edward Polusky Chair in Education and Aging
Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit
http://gero.usc.edu
**Maria Henke, MA**  
Associate Dean, USC Davis School of Gerontology  

With more than twenty years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Davis School and is one of its top administrators.

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**Jim Alejandre**  
Online Technical Support  

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.

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**Jen Brewer, MASM**  
Assistant to the Dean  

Jen works in the Dean’s suite and provides support to the Dean and Associate Dean.

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**Linda Broder**  
Student Services, Andrus Volunteers Coordinator  

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.

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**Jim deVera, MMFT**  
Student Advisor  

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.

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**Beth Newcomb, MPH**  
Publications and Media Relations Coordinator  

Beth writes and publishes Davis School news items, including research accomplishments and faculty and student awards. She also oversees several school publications.
May Ng  
IT Director

The financial aid representative of the USC Davis School as well as its computing services guru, May is also available for help with listservs.

Anna Quyen Nguyen, MSG, OTD  
Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence in their training to land an awesome job!

Sade Ojuola  
Admission Counselor

Sade facilitates the admissions process with applicants and is responsible for recruiting future students and providing the public with information about the Davis School programs.

Kurt Schelin  
Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

Saemy Son  
Director of Admissions

Saemy handles our admission and helps students navigate that process. She also spearheads many of our recruiting efforts and is available to answer any questions students have.

Michael Zuletta  
Webmaster, Poster Manager

Michael manages the Davis School’s website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.
### MINOR IN GERONTOLOGY

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INDIVIDUALS, SOCIETIES AND AGING MINOR CORE CLASSES

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>GERO 320</td>
<td>Psychology of Adult Development</td>
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<td>Society and Adult Development</td>
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<td>GERO 340</td>
<td>Policy, Values, and Power in an Aging Society</td>
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ELECTIVE CLASSES (choose two)

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<td>Diversity in Aging</td>
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<td>GERO 416</td>
<td>Health Issues in Adulthood</td>
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<td>GERO 435</td>
<td>Women and Aging: Psychological, Social and Political Implications</td>
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<td>Social and Psychological Aspects of Death and Dying</td>
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<td>Case Management for Older Adults</td>
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<td>GERO 491</td>
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SCIENCE, HEALTH AND AGING MINOR CORE CLASS (*) Prerequisites Required

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<td>GERO 310</td>
<td>Physiology of Aging*</td>
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<td>GERO 416</td>
<td>Health Issues in Aging OR</td>
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<tr>
<td>GERO 496</td>
<td>Introduction to Clinical Geriatrics</td>
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ELECTIVE CLASSES (choose two)

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<tr>
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<td>Neuroaffective Disorders of Aging</td>
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<td>Ethical Issues in Geriatric Health Care</td>
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BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING
SOCIAL SCIENCE TRACK

GENERAL EDUCATION

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<td>F Quantitative Reasoning</td>
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<td>G Citizenship in a Global Era</td>
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LANGUAGE (12 units of foreign language or ITP)

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CORE CLASSES - Honor’s Program requires GERO 497ABC and GERO 593

| | |
|GERO 200-Gerontology: The Science of Adult Development | |
|GERO 320-Psychology of Adult Development | |
|GERO 330-Sociology of Adult Development | |
|GERO 340-Policy, Values, and Power in an Aging Society | |
|GERO 416-Health Issues in Aging | |
|GERO 481-Case Management for Older Adults (Spring Jr. year) | |
|GERO 350-Administrative Problems in Aging (Fall Sr. year) | |
|GERO 491-Gerontology Practicum (Fall Sr. year) | |
|GERO 492-Senior Seminar in Aging (Spring Sr. year) | |
|GERO ELECTIVES (12 UNITS-300/400) | |

Statistics: PSYC 274, PPD303, OR SOCI 314

GENERAL ELECTIVES (8 upper division units)

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36
## General Education

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### Science and Mathematics Requirements

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<td>CHEM 322aL-Organic Chemistry I</td>
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<td>MATH 125-Calculus I</td>
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### Core Classes - Honor’s Program requires GERO 497 ABC and GERO 593 (* Prerequisites Required)

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<td>GERO ELECTIVES (12 UNITS-300/400)</td>
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### General Electives (8 upper division units)

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37
APPENDIX  
BACHELOR OF SCIENCE IN LIFESPAN HEALTH

GENERAL EDUCATION

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LANGUAGE (12 units of foreign language or ITP)

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CORE CLASSES

GERO 200-Gerontology: The Science of Adult Development
GERO 310-Physiology of Aging
GERO 320-Psychology of Adult Development
GERO 416-Health Issues in Aging
GERO 483-Global Health and Aging
GERO 492-Senior Seminar in Aging
GERO 495-Practicum in Geriatric Care
GERO ELECTIVES (12 UNITS-300/400)

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SKILLS COURSES (choose 3 of the 4) * Prerequisites Required

GERO 414-Neurobiology of Aging*
GERO 437-Social and Psychological Aspects of Death and Dying
GERO 475-Ethical Issues in Geriatric Care
GERO 481-Case Management for Older Adults

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GENERAL ELECTIVES (8 upper division units)

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38
CERTIFICATE IN GERONTOLOGY
RESIDENTIAL TRACK

CORE CLASSES (choose 3 of the 4)

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<td>GERO 510 - Physiology of Development and Aging</td>
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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<td>GERO 530 - Life Span Developmental Sociology OR</td>
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<td>GERO 585 - The Aging Family</td>
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<td>GERO 540 - Social Policy and Aging</td>
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GERONTOLOGY ELECTIVE


ONLINE TRACK

REQUIRED COURSES

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CORE CLASSES (choose 2 of the 4)

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<td>GERO 510 - Physiology of Development and Aging</td>
<td>GERO 508 - The Mind and Body Connection through the Lifespan</td>
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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<td>GERO 530 - Life Span Developmental Sociology</td>
<td>GERO 585 - The Aging Family</td>
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<td>GERO 540 - Social Policy and Aging</td>
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## PHARM.D. TRACK

### CORE CLASSES

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<td>GER 520 - Life Span Developmental Psychology OR</td>
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<td>GER 522 - Counseling Older Adults and Their Families</td>
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<td>GER 530 - Life Span Developmental Sociology OR</td>
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<td>GER 540 - Social Policy and Aging</td>
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### ELECTIVES (8-12 units from the following)

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<td>GER 555 - Integrating Gerontology</td>
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<td>PHRD 655 - Geriatric Pharmacy I</td>
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<td>PHRD 706 - Geriatrics Clerkship</td>
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<td>PHRD 730 - Acute Care Geriatrics Clerkship</td>
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## MASTER OF LONG TERM CARE ADMINISTRATION

### REQUIRED COURSES

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<td>GER 508 - The Mind and Body Connection through the Lifespan OR</td>
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<tr>
<td>GER 522 - Counseling Older Adults and Their Families</td>
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<td>ACCT 509 - Concepts of Financial and Management Accounting</td>
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<td>FBE 587 - Legal and Regulatory Environment of Long Term Care</td>
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<td>PPD 601 - Management Strategies for LTC Administrators</td>
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<td>PPD 649 - Concepts and Practices in Public Personnel Administration</td>
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### ELECTIVE COURSE (choose 1)

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# APPENDIX

## MASTER OF AGING SERVICES MANAGEMENT

### REQUIRED COURSES (choose 3 of the 5)

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<td>Perspectives on a Changing Society: An Introduction to Aging</td>
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<td>GERO 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
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<td>GERO 502</td>
<td>Marketing and Shifts in Consumer Decision Making</td>
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<td>GERO 504</td>
<td>Current Issues in Aging Services Management</td>
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<td>GERO 589</td>
<td>Case Studies in Leadership and Change Management</td>
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32 UNITS TOTAL

### ELECTIVE COURSES (choose 5)

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<td>GERO 506</td>
<td>Technological Innovations in Aging (Gerontechnology)</td>
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<td>End of Life Care</td>
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<td>GERO 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<td>GERO 510</td>
<td>Physiology of Development and Aging</td>
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<td>GERO 520</td>
<td>Life Span Developmental Psychology</td>
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<td>GERO 522</td>
<td>Counseling Older Adults and Their Families</td>
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<td>Life Span Developmental Sociology</td>
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<td>Social Policy and Aging</td>
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<td>GERO 541</td>
<td>Health Care Delivery Models: Comparative Approaches</td>
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<td>Continuum of Care: Systems Perspective</td>
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<td>Administration and Systems Management in Programs for Older Adults</td>
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<td>Applied Policy Skills in Aging</td>
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<td>GERO 554</td>
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## MASTER OF ARTS IN GERONTOLOGY

### REQUIRED COURSES

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<td>Social Policy and Aging</td>
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28 UNITS TOTAL

### ELECTIVE COURSES (choose 2 of the 5)

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<td>GERO 550</td>
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<tr>
<td>GERO 560</td>
<td>Complementary Medicine for Health and Longevity</td>
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<tr>
<td>GERO 585</td>
<td>The Aging Family</td>
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<tr>
<td>GERO 589</td>
<td>Case Studies in Leadership and Change Management</td>
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41
# Master of Science in Gerontology (Accelerated)

## Required Courses

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## Skill Requirements (choose 3 of the 5)

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<td>GERO 551 - Applied Policy Skills in Aging</td>
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# Master of Science in Gerontology

## Required Courses

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<td>GERO 591 - Field Practicum</td>
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## Electives (choose 3)

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42
# Master of Science in Gerontology / Master of Business Administration

## Required Courses (Gerontology - 30 Units)

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Gerontology Elective

Gerontology Elective

## Required Courses (Business - 48 Units)

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Business Elective

Business Elective

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Business Elective
MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF DENTAL SURGERY

REQUIRED COURSES (GERONTOLOGY - 38 UNITS)

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ELECTIVE (choose 1)

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DENTISTRY REQUIREMENTS - 185 UNITS

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Ten units of selective courses are waived for dual degree.
# MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE

## REQUIRED COURSES (GERONTOLOGY - 36 UNITS)

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## REQUIRED COURSES (LAW - 74 UNITS)

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## MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

### REQUIRED COURSES (GERONTOLOGY - 44 UNITS)

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### SKILL REQUIREMENTS

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### REQUIRED COURSES (PHARMACY - 144 UNITS)

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<td>Pharmaceutics II</td>
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<td>Pharmacy Practice and Experience II</td>
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#### Year II, Fall (18 units)

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<tr>
<td>PHRD 506</td>
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<td>PHRD 508</td>
<td>Pharmacy Literature Analysis and Drug Information, OR</td>
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<td>PHRD 561</td>
<td>Parenteral Therapy Externship</td>
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<td>PHRD 551</td>
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<td>PHRD 557</td>
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#### Year II, Spring (18 units)

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#### Year III, Fall (18 units)

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<td>PHRD 605</td>
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<td>PHRD 607</td>
<td>Nutrition</td>
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<td>PHRD 614</td>
<td>Pharmaceutical Economics and Outcome Studies</td>
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<tr>
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#### Year III, Spring (18 units)

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<td>PHRD 612</td>
<td>Therapeutics XI</td>
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<tr>
<td>PHRD 614</td>
<td>Pharmaceutical Economics and Outcome Studies</td>
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<td>PHRD 616</td>
<td>Pharmacy Law and Ethics Elective</td>
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</table>
APPENDIX

Year III students must choose their electives from the following:

- PHRD 651 Community Pharmacy I
- PHRD 652 Community Pharmacy II
- PHRD 653 Health Systems Pharmacy I
- PHRD 654 Health Systems Pharmacy II
- PHRD 655 Geriatric Pharmacy I
- PHRD 656 Geriatric Pharmacy II
- PHRD 657L Basic Research Design
- PHRD 658 Sleep and the Pharmacologic Management of Its Disorders
- PHRD 659 Molecular Therapeutics: Signal Transduction
- PHRD 660 Disease State Management I
- PHRD 661 Pharmacy Practice in Women's Health
- PHRD 662 Psychiatric Pharmacy Practice
- PHRD 663 Pharmaceutical Development
- PHRD 664 Clinical Problem Solving
- PHRD 665 Complementary/Alternative Therapeutics
- PHRD 666 Therapeutic Drug Monitoring
- PHRD 667 Drugs of Abuse
- PHRD 668 Computing Application
- PHRD 669 Health Care Needs of Special Populations
- PHRD 670 Marketing and Development in the Pharmaceutical Industry
- PHRD 677 Risk Assessment and Management in Pharmacy Practice

Year IV, Fall
Required Clerkships
Elective Clerkships

Year IV, Spring
Required Clerkships
Elective Clerkships

Required Clerkships (6 units each) — four rotations:
- PHRD 701 Acute Care Clinical Practice Clerkship
- PHRD 705 Community Pharmacy Clerkship
- PHRD 704 Primary Care Clerkship, or
- PHRD 707 Outpatient Psychiatric Pharmacy Clerkship

An inpatient practice elective must be satisfied by PHRD 702 if the student selects PHRD 707 Outpatient Psychiatric Pharmacy Clerkship. If the student selects PHRD 702, the student may take elective clerkships marked * to satisfy the requirement.

Elective Clerkships — two rotations:
- PHRD 702* Inpatient Psychiatric Pharmacy Clerkship
- PHRD 703 Long Term Care Clerkship
- PHRD 706 Geriatrics Clerkship
- PHRD 708* Inpatient Clinical Practice Clerkship
- PHRD 709* Pediatric Drug Therapy Clerkship
- PHRD 710* Surgery Clerkship
- PHRD 711* Cardiovascular Drug Therapy Clerkship
- PHRD 712* Applied Clinical Pharmacokinetics Clerkship
- PHRD 713 Drug Information Clerkship
- PHRD 714 Radiopharmacy Clerkship
- PHRD 715* Oncology Clerkship
- PHRD 716* Ob-Gyn Clerkship
- PHRD 717 Dermatology Clerkship
- PHRD 718 Hospital Pharmacy Practice Clerkship
- PHRD 719 Pain Management Clerkship
- PHRD 720* Critical Care Clerkship
- PHRD 721 Drug Utilization and Evaluation Clerkship
- PHRD 722 Home Health Care Clerkship
- PHRD 723* Nutritional Support Clerkship
- PHRD 724 Advanced Community Pharmacy Clerkship
- PHRD 725 International Pharmacy Clerkship
- PHRD 726 Directed Clinical Project Clerkship I
- PHRD 727 Directed Clinical Project Clerkship II
- PHRD 728 Directed Clinical Project Clerkship III
- PHRD 729 Directed Clinical Project Clerkship IV
- PHRD 730 Acute Care Geriatrics Clerkship
- PHRD 731 Advanced Geriatrics Clerkship
- PHRD 732 Pharmacy Administration Clerkship
- PHRD 733* Anticoagulation Therapy Clerkship
- PHRD 734* Antimicrobial Therapy Clerkship
- PHRD 735 Clinical Pharmacy Research Clerkship
- PHRD 736* Chemical Dependency Clerkship
- PHRD 737* Clinical Transplantation Clerkship
- PHRD 738 Pharmaceutical Industry Clerkship
- PHRD 739 AIDS/Immune Disorders Clerkship
- PHRD 740 Health Care Systems Administration Clerkship
- PHRD 741 Advanced Ambulatory Care Clerkship

*Acceptable for satisfying the inpatient elective requirement.
MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY 36 UNITS)

<table>
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<tr>
<th>Course</th>
<th>SEMESTER</th>
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<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<tr>
<td>GERO 520 - Life Span Developmental Psychology</td>
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<td>GERO 530 - Life Span Developmental Sociology</td>
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<tr>
<td>GERO 540 - Social Policy and Aging</td>
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<tr>
<td>GERO 550 - Administration and System Management in Programs for Older Adults</td>
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<td>GERO 555 - Integrating Gerontology</td>
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<tr>
<td>GERO 591z - Field Practicum</td>
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REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

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<th>Course</th>
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<tr>
<td>PPD 500 - Intersectoral Leadership</td>
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<tr>
<td>PPD 501a - Economics for Policy, Planning and Development</td>
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<td>PPD 509 - Problems and Issues in the Health Field</td>
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<td>PPD 510a - Financial Management of Health Services</td>
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<td>PPD 513 - Legal Issues in Health Care Delivery</td>
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<td>PPD 514 - Economic Concepts Applied to Health</td>
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<td>PPD 515 - Strategic Management of Health Orgs.</td>
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<td>PPD 516 - Financial Accounting for Health Care Organizations</td>
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<td>PPD 517 - Concepts and Practices in Managing Health Care Organizations</td>
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<td>PPD 518 - Quality of Care Concepts</td>
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<td>PPD 545 - Human Behavior in Public Organizations</td>
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<tr>
<td>PPD 557 - Modeling and Operations Research</td>
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<tr>
<td>PPD 601 - Management of Long-Term Care Organizations</td>
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# Appendix

## Master of Science in Gerontology / Master of Planning

### Required Courses (Gerontology - 26 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
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<td>GERO 510 - Physiology of Development and Aging</td>
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### Required Courses (Policy, Planning, and Development - 40 Units)

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<td>PPD 501a - Economics for Policy, Planning and Development</td>
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<td>PPD 524 - Planning Theory</td>
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<td>PPD 525 - Statistics and Arguing from Data</td>
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<td>PPD 526 - Comparative International Data</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION

## REQUIRED COURSES (GERONTOLOGY - 40 UNITS)

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## REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

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APPENDIX
MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF SOCIAL WORK

REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

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REQUIRED COURSES (SOCIAL WORK - 40 UNITS)

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<td>Social Work Practice with Groups and Complex Cases</td>
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<td>SOWK 586b</td>
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<tr>
<td>SOWK 611</td>
<td>Leadership in the Social Work Profession and Organizations: Theory and Practice</td>
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SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)

HEALTH

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<td>SOWK 631</td>
<td>Advanced Theories and Clinical Interventions in Health Care</td>
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<td>SOWK 632</td>
<td>Program Planning and Evaluation in Health Care</td>
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<td>SOWK 636</td>
<td>Policy in the Health Care Sector</td>
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WORLD OF WORK

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<td>Micro Practice and Evaluation in Work-Related Environments</td>
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<td>SOWK 672</td>
<td>Context and Policies of Social Work Practice in Work Environments</td>
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<td>SOWK 673</td>
<td>Macro Practice and Evaluation in Work-Related Environments</td>
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MENTAL HEALTH

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<td>SOWK 625</td>
<td>Evaluation of Research: Mental Health</td>
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<td>Clinical Practice in Mental Health Settings</td>
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COMMUNITY ORGANIZATION, PLANNING, AND ADMINISTRATION (COPA)

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<td>Evaluation of Research: Community Organization, Planning and Administration</td>
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<td>SOWK 639</td>
<td>Social Policy for Managers, Planners and Community Organizers</td>
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<td>SOWK 648</td>
<td>Management for Community and Social Services</td>
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