Welcome!

Congratulations once again on your admission to the USC Davis School of Gerontology!

I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world’s leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world’s oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

Pinchas Cohen, M.D.
Dean, USC Davis School of Gerontology
Executive Director, Andrus Gerontology Center
Founded in 1975, the USC Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today’s leaders in the field, as well as to tomorrow’s.

We take our names in honor of two pioneers in the field of aging services, Ethel Percy Andrus, Ph.D., and Leonard Davis, who were also the co-founders of AARP.

Faculty at the USC Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Davis School of Gerontology is a dynamic, exciting and highly respected institution…and we’re so glad to have you aboard!

Welcome to our community!
The USC Davis School of Gerontology offers:

Minors
- Individuals, Societies and Aging
- Science, Health and Aging

Bachelor’s Degrees
- B.S. in Human Development and Aging
- B.S. in Lifespan Health

Certificates
- Graduate Certificate in Gerontology

Master’s Degrees
- Master of Aging Services Management (MASM)
- Master of Long Term Care Administration (MLTCA)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)

Dual Degrees
In tandem with the MSG, you can also earn:
- Master of Business Administration (MS/MBA)
- Doctor of Dental Surgery (MS/DDS)
- Juris Doctor (MS/JD)
- Master of Public Administration (MS/MPA)
- Master of Health Administration (MS/MHA)
- Master of Planning (MS/M.Pl.)
- Master of Social Work (MS/MSW)
- Doctor of Pharmacy (M.S./PharmD)

Doctoral Degrees
- Ph.D. in Gerontology
- Ph.D. in Biology of Aging

Complete descriptions and requirements: http://gero.usc.edu
I’m Jim deVera, the student advisor for the USC Davis School of Gerontology! My job is to help you successfully navigate your studies here.

I’ll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I’m here to help you with any questions or concerns you may have, it is ultimately your responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Davis School news. Please make sure that you check your USC email often, or provide me with the address that you will use instead.

I know being a student means you’re going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with likeminded colleagues or professional opportunities.

The USC Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it’s never too early to start building a vibrant, supportive academic, personal and professional network. We’re so glad you’re here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

Jim deVera, Student Advisor
(213) 740-1729
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Student Gerontology Association (SGA)
Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!

https://www.facebook.com/USCSGA

Fall Prevention Center of Excellence (FPCE)
One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.

http://stopfalls.org

Research Study Volunteers
Although many of Dr. Mather’s studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!

http://healthyminds.matherlab.com/

The Andrus Volunteers
A diverse group of active, engaged older adults who provide services and support to the USC Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.

Linda Broder (lbroder@usc.edu)

iGEM
iGEM competition is a worldwide event that invites undergrad researchers to present their summer-long projects on synthetic biology. Professor Sean Curran forms a team every year!

http://uscigem.com/

Student Health Resources
Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC’s Health Center include counseling, medical services and wellness/health promotion resources.

http://www.usc.edu/student-affairs/Health_Center/index.shtml
HELPFUL HINTS

Advising
We recommend you meet with Jim deVera, (edevera@usc.edu) the student advisor, every semester. Advising is mandatory for undergrads in the third and fifth semesters.

Registration
New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions
1. Log on to the Web Registration website: http://www.usc.edu/myusc
(The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines
Typically, for non-summer courses:
• The add/drop deadline is the end of the third week of classes
• The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the Schedule of Classes (http://classes.usc.edu/).

Important Web Resources
SCampus
https://scampus.usc.edu/

myUSC
http://www.usc.edu/myusc

Blackboard
https://blackboard.usc.edu

STARS Report
A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Webmail
http://mail.google.com/a/usc.edu

USC Catalogue
http://catalogue.usc.edu/

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.
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Assistant Professor of Gerontology

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William and Sylvia Kugel Dean’s Chair in Gerontology

Eileen Crimmins, Ph.D.
AARP Professor in Gerontology & University Professor

Sean Curran, Ph.D.
Assistant Professor of Gerontology
TENURED / TENURE TRACK FACULTY

Kelvin J.A. Davies, Ph.D., D.Sc.
Vice Dean, USC Davis School of Gerontology
James E. Birren Professor of Gerontology

Susan Enguidanos, Ph.D., MPH
Associate Professor of Social Work

Caleb Finch, Ph.D.
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Professor of Gerontology and Medicine

John Walsh, Ph.D.
Associate Professor of Gerontology

Kathleen Wilber, Ph.D.
Mary Pickford Foundation Professor of Gerontology

Elizabeth Zelinski, Ph.D.
Rita and Edward Polusky Chair in Education and Aging
Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit http://gero.usc.edu
Maria Henke, M.A.
Associate Dean, USC Davis School of Gerontology

With more than twenty years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Davis School and is one of its top administrators.

Jim Alejandre
Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.

Jen Brewer
Assistant to the Dean

Jen works in the Dean’s suite and provides support to the Dean and Associate Dean.

Linda Broder
Student Services, Andrus Volunteers Coordinator

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.

Jim deVera
Student Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.

Noelle Enguidanos
Admission Counselor

Noelle is responsible for admissions and the handling of applications. She also heads the Ph.D. program recruitment and advising efforts.

Beth Newcomb, M.P.H.
Publications and Media Relations Coordinator

Beth writes and publishes Davis School news items, including research accomplishments and faculty and student awards. She also oversees several school publications.
STAFF

May Ng
IT Director

The financial aid representative of the USC Davis School as well as its computing services guru, May is also available for help with listservs.

Anna Nguyen, OTD
Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!

Sade Ojuola
Admission Counselor

Sade facilitates the admissions process with applicants and is responsible for recruiting future students and providing the public with information about the Davis School programs.

Kurt Schelin
Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

Saemy Son
Director of Admissions

Saemy handles our admission and helps students navigate that process. She also spearheads many of our recruiting efforts and is available to answer any questions students have.

Michael Zuletta
Webmaster, Poster Manager

Michael manages the Davis School’s website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.
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Yuan Zhang
zhan936@usc.edu
Fall 2013
Dr. Crimmins
### MINOR IN GERONTOLOGY

#### INDIVIDUALS, SOCIETIES AND AGING MINOR CORE CLASSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>GERO 330</td>
<td>Society and Adult Development</td>
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<td>GERO 340</td>
<td>Policy, Values, and Power in an Aging Society</td>
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#### ELECTIVE CLASSES (choose two)

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<td>Health Issues in Adulthood</td>
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<td>GERO 435</td>
<td>Women and Aging: Psychological, Social and Political Implications</td>
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<td>GERO 437</td>
<td>Social and Psychological Aspects of Death and Dying</td>
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<td>GERO 481</td>
<td>Case Management for Older Adults</td>
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<tr>
<td>GERO 491</td>
<td>Practicum</td>
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#### SCIENCE, HEALTH AND AGING MINOR CORE CLASS (* Prerequisites Required)

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<tr>
<td>GERO 310</td>
<td>Physiology of Aging*</td>
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<td>GERO 414</td>
<td>Neurobiology of Aging*</td>
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<td>GERO 416</td>
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<td>GERO 496</td>
<td>Introduction to Clinical Geriatrics</td>
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#### ELECTIVE CLASSES (choose two)

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<td>GERO 475</td>
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<td>Practicum in Geriatric Care</td>
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## BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING
### SOCIAL SCIENCE TRACK

### GENERAL EDUCATION

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<th>Course</th>
<th>Semester</th>
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<tr>
<td>WRIT 140 (Fall or Spring Freshman Year)</td>
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### LANGUAGE (12 units of foreign language or ITP)

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<th>Language</th>
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### CORE CLASSES - Honor’s Program requires GERO 497ABC and GERO 593

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<tbody>
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<td>GERO 416-Health Issues in Aging</td>
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<tr>
<td>GERO 481-Case Management for Older Adults (Spring Jr. year)</td>
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<td>GERO 350-Administrative Problems in Aging (Fall Sr. year)</td>
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<td>GERO 491-Gerontology Practicum (Fall Sr. year)</td>
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<td>GERO 492-Senior Seminar in Aging (Spring Sr. year)</td>
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Statistics: PSYC 274, PPD303, OR SOCI 314

### GENERAL ELECTIVES (8 upper division units)

<table>
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<tr>
<th>Elective</th>
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35
## APPENDIX

### BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING

#### HEALTH SCIENCE TRACK

#### GENERAL EDUCATION

<table>
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<th>Course</th>
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#### SCIENCE AND MATHEMATICS REQUIREMENTS

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<tr>
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<tr>
<td>BISC 120L-General Biology</td>
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<td>BISC 220L-General Biology</td>
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<td>CHEM 105aL-General Chemistry I</td>
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<td>CHEM 322aL-Organic Chemistry I</td>
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<td>CHEM 322bL-Organic Chemistry II</td>
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<tr>
<td>PHYS 135aL-Physics for the Life Sciences I</td>
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#### SKILLS COURSES (choose 3 of the 4) * Prerequisites Required

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<tr>
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CERTIFICATE IN GERONTOLOGY
RESIDENTIAL TRACK

CORE CLASSES (choose 3 of the 4)

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<td>GER 510 - Physiology of Development and Aging</td>
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<td>GER 520 - Life Span Developmental Psychology OR</td>
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<td>GER 522 - Counseling Older Adults and Their Families</td>
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<td>GER 530 - Life Span Developmental Sociology OR</td>
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<td>GER 585 - The Aging Family</td>
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GERONTOLOGY ELECTIVE


ONLINE TRACK

REQUIRED COURSES

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CORE CLASSES (choose 2 of the 4)

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<tr>
<td>GER 510 - Physiology of Development and Aging OR</td>
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<tr>
<td>GER 508 - The Mind and Body Connection through the Lifespan</td>
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<tr>
<td>GER 522 - Counseling Older Adults and Their Families</td>
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<td>GER 530 - Life Span Developmental Sociology OR</td>
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# PHARM.D. TRACK

## CORE CLASSES

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<tr>
<th>Course</th>
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<th>Grade</th>
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<td>GERO 510 - Physiology of Development and Aging OR GERO 508 - The Mind and Body Connection through the Lifespan</td>
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<td>GERO 540 - Social Policy and Aging</td>
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## ELECTIVES (8-12 units from the following)

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<tr>
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<td>GERO 555 - Integrating Gerontology</td>
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<td>PHRD 656 - Geriatric Pharmacy II</td>
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<td>PHRD 706 - Geriatrics Clerkship</td>
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# MASTER OF LONG TERM CARE ADMINISTRATION

## REQUIRED COURSES

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<tr>
<td>GERO 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
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<tr>
<td>GERO 508 - The Mind and Body Connection through the Lifespan OR GERO 522 - Counseling Older Adults and Their Families</td>
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<tr>
<td>ACCT 509 - Concepts of Financial and Management Accounting</td>
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<td>FBE 587 - Legal and Regulatory Environment of Long Term Care</td>
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<td>PPD 601 - Management Strategies for LTC Administrators</td>
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<td>PPD 649 - Concepts and Practices in Public Personnel Administration</td>
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## ELECTIVE COURSE (choose 1)

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<tr>
<td>GERO 589 - Professional Issues in Gerontology</td>
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### APPENDIX

#### MASTER OF AGING SERVICES MANAGEMENT

**REQUIRED COURSES (choose 3 of the 5)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>GER 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
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<td>GER 502</td>
<td>Marketing and Shifts in Consumer Decision Making</td>
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<td>GER 504</td>
<td>Current Issues in Aging Services Management</td>
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<td>Case Studies in Leadership and Change Management</td>
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32 **UNITS TOTAL**

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**ELECTIVE COURSES (choose 5)**

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<td>GER 505</td>
<td>Behavioral and Social Consequences of Design and Environment</td>
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<td>GER 506</td>
<td>Technological Innovations in Aging (Gerontechnology)</td>
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<td>GER 507</td>
<td>End of Life Care</td>
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<td>GER 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<td>Physiology of Development and Aging</td>
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<td>Life Span Developmental Sociology</td>
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<td>Social Policy and Aging</td>
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<td>GER 541</td>
<td>Health Care Delivery Models: Comparative Approaches</td>
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<td>Continuum of Care: Systems Perspective</td>
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<td>Administration and Systems Management in Programs for Older Adults</td>
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<td>GER 551</td>
<td>Applied Policy Skills in Aging</td>
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<td>GER 554</td>
<td>Evaluation: Incorporating Evidence-Based Practices</td>
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<td>GER 560</td>
<td>Complementary Medicine for Health and Longevity</td>
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<td>The Aging Family</td>
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<td>Research Methods</td>
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#### MASTER OF ARTS IN GERONTOLOGY

**REQUIRED COURSES**

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28 **UNITS TOTAL**

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**ELECTIVE COURSES (choose 2 of the 5)**

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<td>Administration and System Management</td>
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<td>GER 560</td>
<td>Complementary Medicine for Health and Longevity</td>
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<td>GER 585</td>
<td>The Aging Family</td>
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<td>GER 589</td>
<td>Case Studies in Leadership and Change Management</td>
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40
# MASTER OF SCIENCE IN GERONTOLOGY (ACCELERATED)

## REQUIRED COURSES

<table>
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<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<td>GERO 540 - Social Policy and Aging</td>
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<td>GERO 593 - Research Methods</td>
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<td>GERO 555 - Gerontology: A Multidisciplinary Approach</td>
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## SKILL REQUIREMENTS (choose 3 of the 5)

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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<td>GERO 551 - Applied Policy Skills in Aging</td>
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<td>GERO 554 - Evaluation: Incorporating Evidence-Based Practices</td>
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# MASTER OF SCIENCE IN GERONTOLOGY

## REQUIRED COURSES

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<td>GERO 540 - Social Policy and Aging</td>
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<td>GERO 589 - Case Studies in Leadership and Change Management</td>
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<td>GERO 591 - Field Practicum</td>
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<td>GERO 593 - Research Methods</td>
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<td>GERO 555 - Integrating Gerontology: A Multidisciplinary Approach</td>
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## ELECTIVES (choose 3)

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# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF BUSINESS ADMINISTRATION

## REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

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<td>GERO 555 - Integrating Gerontology</td>
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<td>GERO 591z - Field Practicum</td>
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## REQUIRED COURSES (BUSINESS - 48 UNITS)

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<td>MKT 525 - Consumer Behavior</td>
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<td>MKT 560 - Marketing Strategy and Policy</td>
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## MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF DENTAL SURGERY

### REQUIRED COURSES (GERONTOLOGY - 38 UNITS)

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<td>Ethical Issues in Geriatric Health Care</td>
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<td>GER 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<td>GER 540</td>
<td>Social Policy and Aging</td>
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<td>GER 555</td>
<td>Integrating Gerontology: A Multidisciplinary Approach</td>
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<td>GER 550</td>
<td>Administration and System Management in Programs for Older Adults</td>
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<tr>
<td>GER 554</td>
<td>Evaluation: Incorporating Evidence-Based Practices</td>
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### DENTISTRY REQUIREMENTS - 185 UNITS

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<td>Emergency Medicine</td>
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<td>AMED 521</td>
<td>Local Anesthesia</td>
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<td>AMED 522</td>
<td>Pharmacosedation I</td>
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<td>ANAT 521</td>
<td>Head and Neck Anatomy</td>
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<td>ANAT 522</td>
<td>Systemic Human Anatomy</td>
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<td>ANAT 523</td>
<td>Head and Neck Dissection</td>
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<td>CMDT 502ab</td>
<td>Contemporary Dental Practice</td>
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<td>Mobile Clinic</td>
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<td>Biochemistry and Molecular Biology</td>
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<td>DIAG 521</td>
<td>Principles of Oral Radiology</td>
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<td>Dental Materials Update</td>
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<td>DMAT 521ab</td>
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<td>ENDO 562abcd</td>
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<td>ENDO 563ab</td>
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<td>Preclinical Fixed Prosthodontics I</td>
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<td>Clinic: Fixed Prosthodontics I</td>
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<td>FPRO 562ab</td>
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<tr>
<td>GSPD 504</td>
<td>Dental Treatment of the Geriatric and Special Patient</td>
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<td>GSPD 563abc</td>
<td>Clinic: Special Patient Care</td>
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GSPD 610  Clinical Gerontology
GSPD 612  Special Patient Care Clinic
HBHV 502  Interational Skills
HBHV 550  Communications in Clinical Dentistry
HBHV 561abcde  Clinic: Behavioral Dentistry
INDD 501  Applied Growth and Development
INTB 504  Human Craniofacial Development and Genetics
INTB 521  Basic and Medical Microbiology
INTP 502ab  Human Relations in Dental Practice
INTP 651  Experience in Dental Teaching
INTR 503  Preclinical Diagnosis and Treatment Planning
INTR 524ababcdef  Clinical Practice
INTR 550ab  Introduction to Clinical Dentistry
INTR 551abcde  Clinical Diagnosis and Treatment Planning
INTR 553abcdef  Clinic: Diagnosis and Treatment Planning
INTX 501abcdefh  Integrated Basic and Applied Science I
INTX 502abcdef  Integrated Basic and Applied Science II
MBIO 501  Immunology
OCCL 502  Occlusion
OCCL 521ab  Dental Morphology and Function
OCCL 522  Occlusion Laboratory
OMOD 501  Emergency Dental Treatment
OMOD 502  Chronic Orofacial Pain
OMOD 506  Infection Control
OMOD 551abcde  Clinic: Physical Evaluation
OMOD 562abcd  Clinic: Hospital Dentistry
OMOD 563abcdef  Clinic: Emergency Dental Treatment
OPER 521ab  Preclinical Operative Dentistry I
OPER 522  Preclinical Operative Dentistry II
OPER 561abcd  Clinic: Operative Dentistry I
OPER 562ab  Clinic: Operative Dentistry II
ORTH 501ab  Seminar: Orthodontics
ORTH 521  Preclinical Orthodontics
ORTH 561abcd  Clinic: Orthodontic Therapy
PEDO 501  Clinical Pediatric Dentistry
PEDO 521  Preclinical Pediatric Dentistry
PEDO 551abc  Clinic: Dentistry for Children I
PEDO 561abc  Clinic: Dentistry for Children II
PERI 502  Periodontal Diseases and Elements of Therapeutic Judgment
PERI 504  Advanced Periodontics
PERI 521  Periodontal Surgery
PERI 550ab  Clinic: Introductory Periodontal Therapy
PERI 561abcd  Clinic: Periodontal Therapy I
PERI 562ab  Clinic: Periodontal Therapy II
PTHL 501  Oral Pathology
PTHL 504ab  Seminar: Oral Pathology
REST 501  Preclinical Operative and Fixed Prosthodontics (Conjoint)
REST 503ab  Clinical Restorative Dentistry
REST 504  Diagnosis and Treatment Planning
REST 521  Preclinical Operative/Fixed Prosthodontics Laboratory
REST 522  Aesthetics in Dentistry
RPRO 501  Prosthetics
RPRO 502  Removable Complete Prosthodontics
RPRO 503ab  Preclinical Removable Prosthodontics and Implants
RPRO 510  Implant Dentistry
RPRO 513  Removable Partial Prosthodontics
RPRO 523ab  Preclinical Removable Prosthodontics and Implants Laboratory
RPRO 550  Removable Complete Prosthodontics Clinic I
RPRO 561abcd  Clinic: Removable Complete Prosthodontics I
RPRO 562ab  Clinic: Removable Complete Prosthodontics II
RPRO 571abcdef  Clinic: Removable Partial Prosthodontics
SURG 501  Oral Surgery
SURG 562abc  Clinic: Oral Surgery I
SURG 563abc  Clinic: Oral Surgery II
SURG 564abcd  Clinic: Hospital Oral Surgery

Ten units of selective courses are waived for dual degree.
## MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE

### REQUIRED COURSES (GERONTOLOGY - 36 UNITS)

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### REQUIRED COURSES (LAW - 74 UNITS)

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108 UNITS TOTAL
APPENDIX

MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

REQUIRED COURSES (GERONTOLOGY - 44 UNITS)

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<td>Physiology of Development and Aging</td>
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<td>Social Policy and Aging</td>
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<td>Integrating Gerontology: An Interdisciplinary Approach</td>
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SKILL REQUIREMENTS

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<td>Continuum of Care: A Systems Perspective</td>
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<td>Administration and System Management in Programs for Older Adults</td>
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<td>GERO 551</td>
<td>Applied Policy Skills in Aging</td>
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<td>GERO 554</td>
<td>Program Evaluation</td>
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REQUIRED COURSES (PHARMACY - 144 UNITS)

Year I, Fall (18 units)

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<td>PHRD 503</td>
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<td>Health Care Delivery Systems</td>
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<td>Pharmacy Practice and Experience I</td>
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<td>Biochemical and Molecular Sites of Drug Action</td>
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Year I, Spring (18 units)

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<td>PHRD 554</td>
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Year II, Fall (18 units)

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<td>Self Care and Non-Prescription Therapies</td>
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<td>Parenteral Therapy Externship</td>
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<td>Immunology</td>
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Year II, Spring (18 units)

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<td>Management within Health Care Organizations</td>
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<td>PHRD 508</td>
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<td>PHRD 562</td>
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Year III, Fall (18 units)

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<td>PHRD 601</td>
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<td>PHRD 607</td>
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Year III, Spring (18 units)

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<td>PHRD 610</td>
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<td>Pharmaceutical Economics and Outcome Studies</td>
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<td>PHRD 616</td>
<td>Pharmacy Law and Ethics Elective</td>
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46
Year III students must choose their electives from the following:

PHRD 651 Community Pharmacy I
PHRD 652 Community Pharmacy II
PHRD 653 Health Systems Pharmacy I
PHRD 654 Health Systems Pharmacy II
PHRD 655 Geriatric Pharmacy I
PHRD 656 Geriatric Pharmacy II
PHRD 657L Basic Research Design
PHRD 658 Sleep and the Pharmacologic Management of Its Disorders
PHRD 659 Molecular Therapeutics: Signal Transduction
PHRD 660 Disease State Management I
PHRD 661 Pharmacy Practice in Women’s Health
PHRD 662 Psychiatric Pharmacy Practice
PHRD 663 Pharmaceutical Development
PHRD 664 Clinical Problem Solving
PHRD 665 Complementary/Alternative Therapeutics
PHRD 666 Therapeutic Drug Monitoring
PHRD 667 Drugs of Abuse
PHRD 668 Computing Application
PHRD 669 Health Care Needs of Special Populations
PHRD 670 Marketing and Development in the Pharmaceutical Industry
PHRD 677 Risk Assessment and Management in Pharmacy Practice

Year IV, Fall
Required Clerkships
Elective Clerkships

Year IV, Spring
Required Clerkships
Elective Clerkships

Required Clerkships (6 units each) — four rotations:
PHRD 701 Acute Care Clinical Practice Clerkship
PHRD 705 Community Pharmacy Clerkship
PHRD 704 Primary Care Clerkship, or
PHRD 707 Outpatient Psychiatric Pharmacy Clerkship

An inpatient practice elective must be satisfied by PHRD 702 if the student selects PHRD 707 Outpatient Psychiatric Pharmacy Clerkship. If the student selects PHRD 702, the student may take elective clerkships marked * to satisfy the requirement.

Elective Clerkships — two rotations:

PHRD 702* Inpatient Psychiatric Pharmacy Clerkship
PHRD 703 Long Term Care Clerkship
PHRD 706 Geriatrics Clerkship
PHRD 708* Inpatient Clinical Practice Clerkship
PHRD 709* Pediatric Drug Therapy Clerkship
PHRD 710* Surgery Clerkship
PHRD 711* Cardiovascular Drug Therapy Clerkship
PHRD 712* Applied Clinical Pharmacokinetics Clerkship
PHRD 713 Drug Information Clerkship
PHRD 714 Radiopharmacy Clerkship
PHRD 715* Oncology Clerkship
PHRD 716* Ob-Gyn Clerkship
PHRD 717 Dermatology Clerkship
PHRD 718 Hospital Pharmacy Practice Clerkship
PHRD 719 Pain Management Clerkship
PHRD 720* Critical Care Clerkship
PHRD 721 Drug Utilization and Evaluation Clerkship
PHRD 722 Home Health Care Clerkship
PHRD 723* Nutritional Support Clerkship
PHRD 724 Advanced Community Pharmacy Clerkship
PHRD 725 International Pharmacy Clerkship
PHRD 726 Directed Clinical Project Clerkship I
PHRD 727 Directed Clinical Project Clerkship II
PHRD 728 Directed Clinical Project Clerkship III
PHRD 729 Directed Clinical Project Clerkship IV
PHRD 730 Acute Care Geriatrics Clerkship
PHRD 731 Advanced Geriatrics Clerkship
PHRD 732 Pharmacy Administration Clerkship
PHRD 733* Anticoagulation Therapy Clerkship
PHRD 734* Antimicrobial Therapy Clerkship
PHRD 735 Clinical Pharmacy Research Clerkship
PHRD 736* Chemical Dependency Clerkship
PHRD 737* Clinical Transplantation Clerkship
PHRD 738 Pharmaceutical Industry Clerkship
PHRD 739 AIDS/Immune Disorders Clerkship
PHRD 740 Health Care Systems Administration Clerkship
PHRD 741 Advanced Ambulatory Care Clerkship

*Acceptable for satisfying the inpatient elective requirement.
MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY 36 UNITS)

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REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

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<td>PPD 557 - Modeling and Operations Research</td>
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## Master of Science in Gerontology / Master of Planning

### Required Courses (Gerontology - 26 Units)

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### Required Courses (Policy, Planning, and Development - 40 Units)

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MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY - 40 UNITS)

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<th>Course</th>
<th>68 UNITS TOTAL</th>
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<td>GERO 540 - Social Policy and Aging</td>
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<td>GERO 550 - Administration and System Management in Programs for Older Adults</td>
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<td>GERO 555 - Integrating Gerontology</td>
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REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

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<td>PPD 557 - Modeling and Operations Research OR</td>
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<td>PPD 666 - Administrative Research and Analysis</td>
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<td>PPD 545 - Human Behavior in Public Organizations</td>
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### REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

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### REQUIRED COURSES (SOCIAL WORK - 40 UNITS)

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<td>Policy and Practice in Social Service Organizations</td>
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<td>Social Work Practice with Groups and Complex Cases</td>
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<td>SOWK 586b</td>
<td>Field Practicum I</td>
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<td>Field Education Seminar I</td>
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<td>SOWK 611</td>
<td>Leadership in the Social Work Profession and Organizations: Theory and Practice</td>
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### SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)

#### HEALTH

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<td>SOWK 631</td>
<td>Advanced Theories and Clinical Interventions in Health Care</td>
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<td>SOWK 632</td>
<td>Program Planning and Evaluation in Health Care</td>
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<td>SOWK 636</td>
<td>Social Policy: Health Care</td>
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#### WORLD OF WORK

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<tr>
<td>SOWK 671</td>
<td>Clinical Intervention and Advanced Theories in Work Settings</td>
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<tr>
<td>SOWK 672</td>
<td>Improving Work Life Through Social Policy and Managing Organizational Development and Change</td>
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<td>SOWK 673</td>
<td>Program Development, Training, Grant Writing and Program Evaluation in Work Settings</td>
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**APPENDIX**

### MENTAL HEALTH

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<tr>
<td>SOWK 605</td>
<td>Human Development and Mental Health</td>
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<td>SOWK 625</td>
<td>Evaluation of Research: Mental Health</td>
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<td>SOWK 645</td>
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### COMMUNITY ORGANIZATION, PLANNING, AND ADMINISTRATION (COPA)

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<td>SOWK 629</td>
<td>Evaluation of Research: Community Organization, Planning and Administration</td>
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<td>SOWK 639</td>
<td>Social Policy for Managers, Planners and Community Organizers</td>
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<td>SOWK 648</td>
<td>Management for Community and Social Services</td>
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