

PIONEERS THEN.

LEADERS NOW.



STUDENT HANDBOOK

2019-2020

USC
Leonard
Davis

School of Gerontology

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›Minor in Individuals, Societies, and Aging	
›Minor in Science, Health, and Aging	
›Bachelor of Science in Human Development & Aging - Social Science Track	
›Bachelor of Science in Human Development & Aging - Health Science Track	
›Bachelor of Science in Lifespan Health	
›Graduate Certificate in Gerontology	
›Master of Arts in Long Term Care Administration	
›Master of Arts in Aging Services Management Gerontology	
›Master of Arts in Senior Living Hospitality	
›Master of Arts in Medical Gerontology	
›Master of Science in Nutrition, Healthspan, and Longevity	
›Master of Arts in Gerontology	
›Master of Science in Gerontology	
›Master of Science in Gerontology and Master of Business Administration	
›Master of Science in Gerontology and Juris Doctorate	
›Master of Science in Gerontology and Doctor of Pharmacy	
›Master of Science in Gerontology and Master of Health Administration	
›Master of Science in Gerontology and Master of Public Administration	
›Master of Science in Gerontology and Master of Social Work	



Welcome!

Congratulations once again on your admission to the USC Leonard Davis School of Gerontology!


I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Leonard Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world's leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

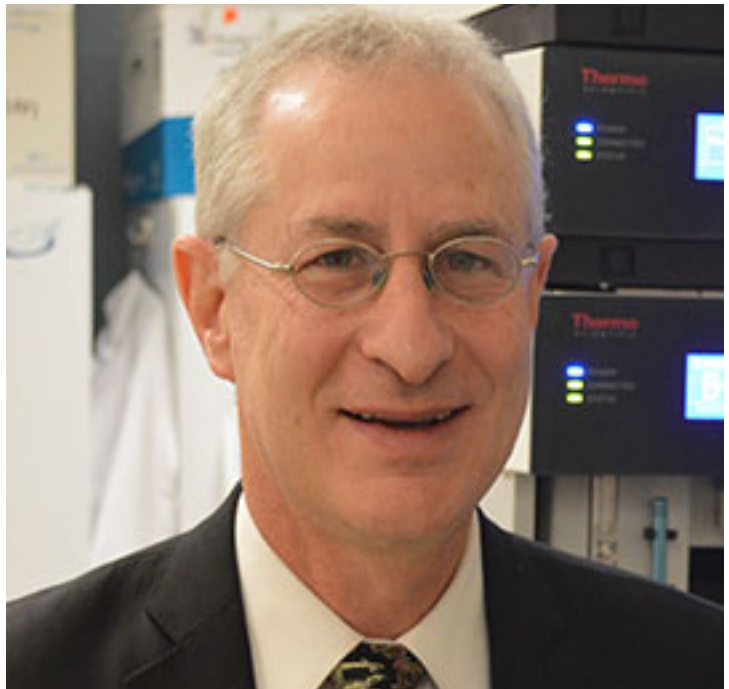
Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world's oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

A handwritten signature in black ink, reading "Pinchas Cohen". The signature is fluid and cursive, with the first name "Pinchas" being more prominent than the last name "Cohen".

Pinchas Cohen, M.D.
Dean, USC Leonard Davis School of Gerontology
Executive Director, Andrus Gerontology Center



ANDRUS GERONTOLOGY CENTER AND USC LEONARD DAVIS SCHOOL OF GERONTOLOGY HISTORY

Founded in 1975, the USC Leonard Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Leonard Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today's leaders in the field, as well as to tomorrow's.



We take our names in honor of two pioneers in the field of aging services, **Ethel Percy Andrus, Ph.D.**, and **Leonard Davis**, who were also the co-founders of AARP.

Faculty at the USC Leonard Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Leonard Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles

Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Leonard Davis School of Gerontology is a dynamic, exciting and highly respected institution...and we're so glad to have you aboard!

Welcome to our community!

The USC Leonard Davis School of Gerontology offers:

Minors

- Individuals, Societies and Aging
- Science, Health and Aging

Bachelor's Degrees

- B.S. in Human Development and Aging
- B.S. in Lifespan Health

Certificates

- Graduate Certificate in Gerontology

Master's Degrees

- Master of Arts Aging Services Management (MAASM)
- Master of Arts in Long Term Care Administration (MALTCA)
- Master of Arts in Senior Living Hospitality (MASLH)
- Master of Arts in Medical Gerontology (MAMG)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)

Dual Degrees

In tandem with the MSG, you can also earn:

- Master of Business Administration (MS/MBA)
- Juris Doctor (MS/JD)
- Master of Public Administration (MS/MPA)
- Master of Health Administration (MS/MHA)
- Master of Social Work (MS/MSW)
- Doctor of Pharmacy (MS/PharmD)

Doctoral Degrees

- Ph.D. in Gerontology
- Ph.D. in Biology of Aging



Complete descriptions and requirements:

<http://gero.usc.edu>

I'm Jim deVera, the student advisor for the USC Leonard Davis School of Gerontology! My job is to help you successfully navigate your studies here.



I'll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I'm here to help you with any questions or concerns you may have, it is ultimately **your** responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Leonard Davis School news. Please make sure that you check your USC email often.

I know being a student means you're going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with like-minded colleagues or professional opportunities.



The USC Leonard Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it's never too early to start building a vibrant, supportive academic, personal and professional network. We're so glad you're here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

A stylized, handwritten signature in black ink, consisting of a large loop and a trailing line.

Jim deVera, Student Advisor
(213) 740-1729
edevera@usc.edu

Student Gerontology Association (SGA)

Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!

<https://www.facebook.com/USCSGA>

Fall Prevention Center of Excellence (FPCE)

One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.

<http://stopfalls.org>

Research Study Volunteers

Although many of Dr. Mather's studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!

<http://gero.usc.edu/labs/matherlab/>

The Andrus Volunteers

A diverse group of active, engaged older adults who provide services and support to the USC Leonard Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.

Linda Broder (lbroder@usc.edu)



Student Health Resources

Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC's Health Center include counseling, medical services and wellness/health promotion resources.

<http://engemannshc.usc.edu/>

Graduate Student Government

Students can enhance their graduate experience at USC with the many different opportunities through Graduate Student Government, such as research, faculty interactions, and advocacy initiatives.

<https://gsg.usc.edu>

HELPFUL HINTS

Advising

We recommend you meet with Jim deVera, (edevera@usc.edu) the student advisor, every semester. Advising is mandatory for undergrads in the third and fifth semesters.

Registration

New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions

1. Log on to the Web Registration website:
<http://www.usc.edu/myusc>

(The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines

Typically, for non-summer courses:

- The add/drop deadline is the end of the third week of classes
- The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the [Schedule of Classes](http://classes.usc.edu/)
(<http://classes.usc.edu/>).

Important Web Resources

SCampus

<https://scampus.usc.edu/>

myUSC

<http://my.usc.edu>

Blackboard

<https://blackboard.usc.edu/>

STARS Report

A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Webmail

<http://mail.google.com/a/usc.edu>

USC Catalogue

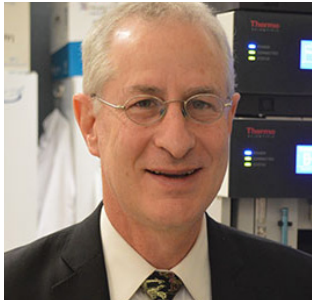
<http://catalogue.usc.edu/>

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.

Dean



Pinchas Cohen, M.D.

Dean, USC Leonard Davis School of Gerontology

Executive Director, Ethel Percy Andrus Gerontology Center

William and Sylvia Kugel Dean's Chair in Gerontology

Professor of Gerontology, Medicine and Biological Sciences

Tenured / Tenure Track Faculty



Jennifer Ailshire, Ph.D.

Assistant Professor of Gerontology and Sociology



Bérénice Benayoun, Ph.D.

Assistant Professor of Gerontology



Eileen Crimmins, Ph.D.

AARP Professor of Gerontology

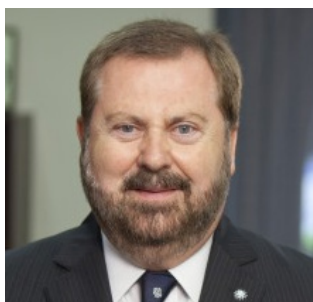
University Professor



Sean Curran, Ph.D.

Associate Professor of Gerontology

Molecular and Computational Biology Associate Dean of Research



Kelvin J.A. Davies, Ph.D., D.Sc.

Vice Dean, USC Leonard Davis School of Gerontology

James E. Birren Professor of Gerontology

Director, Ethel Percy Andrus Gerontology Center

Director, USC-Buck Biology of Aging PhD Program

Professor of Molecular Biology and Biochemistry



Teal Eich, Ph.D.

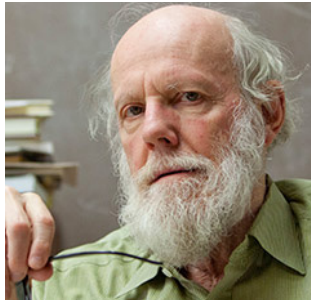
Assistant Professor of Gerontology



Susan Enguïdanos, Ph.D., MPH

Associate Professor of Gerontology

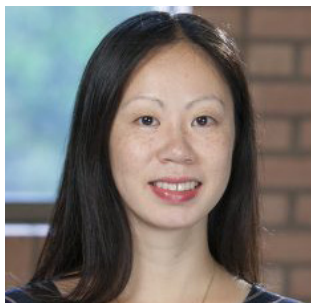
Assistant Dean of Diversity and Inclusion



Caleb Finch, Ph.D.

ARCO/William F. Keischnick Professor of the Neurobiology of Aging

University Professor



Jessica Ho Ph.D.

Assistant Professor of Gerontology



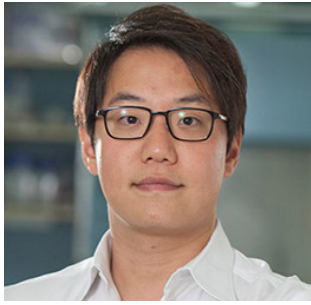
Andrei Irimia, Ph.D.

Assistant Professor of Gerontology



Mireille Jacobson, Ph.D.

Assistant Professor of Gerontology



Changhan David Lee, Ph.D.
Assistant Professor of Gerontology



Valter Longo, Ph.D.
Edna M. Jones Professor of Gerontology
Professor of Biological Science



Mara Mather, Ph.D.
Professor of Gerontology and Psychology
Assistant Dean of Faculty and Academic Affairs



Christian Pike, Ph.D.
Professor of Gerontology



Jon Pynoos, Ph.D.

UPS Foundation Professor of Gerontology, Policy, and Planning



Edward Schneider, M.D.

Dean Emeritus

Professor of Gerontology, Medicine, and Biology



Reginald Tucker-Seeley, Sc.D.

Edward L. Schneider Assistant Professor of Gerontology



Marc Vermust, Ph.D.

Assistant Professor of Gerontology



John Walsh, Ph.D.

Associate Professor of Gerontology

Assistant Dean of Education



Kathleen Wilber, Ph.D.

Mary Pickford Foundation Professor of Gerontology

Professor of Health Services Administration



Elizabeth Zelinski, Ph.D.

Rita and Edward Polusky Chair in Education and Aging

Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit

<http://gero.usc.edu/faculty>



Maria Henke, MA

Senior Associate Dean, USC Leonard Davis School of Gerontology

With many years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Leonard Davis School and is one of its top administrators.



Jim Alejandre

Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.



Linda Broder

Student Services, Andrus Volunteers Coordinator

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.



Jim deVera, MMFT

Student Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.

**Jacqueline Harrison, MA**

Admission Counselor

Jacqueline leads the marketing and development of recruiting future students. In addition, she can answer any questions about the USC Leonard Davis School programs or admission process.

**Lisa Huynh**

Admission Counselor

Lisa helps students navigate the admission process. She also spearheads many of our recruiting efforts. She is available to answer any questions students have.

**Danella Jones**

Admission Counselor

Danella processes and handles graduate applications. She is also the events coordinator for the events hosted by admissions and student services.

**Gillian Miller**

Lifespan Health Project Coordinator

Gillian assists Senior Associate Dean Henke with recruitment, student services, and coordinates events for Lifespan Health Initiatives.

**May Ng**

IT Director and International Student Initiatives Director

May oversees the School's computing technology and services. She also engages with international students and associates with international delegates.



Anna Quyen Nguyen, MSG, OTD
Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!



Sara Robinson, MS
Academic Advisor, Admission Counselor

Sara is available for undergraduate academic advising and facilitates the admissions process and recruiting future students. She also coordinates the gerontology summer study abroad programs.



Kurt Schelin
Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.



Steven Stumph, MA
Admission Counselor

Steven facilitates the admissions process with applicants and is responsible for recruiting future students. He also provides the public with information about the USC Leonard Davis School programs.



Michael Zuletta
Webmaster, Poster Manager

Michael manages the USC Leonard Davis School's website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.

STUDENTS

MINOR IN GERONTOLOGY

Esther Chu
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Fall 2017
SHA Minor



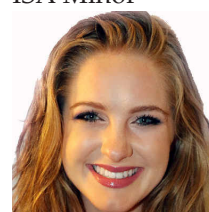
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Fall 2016
SHA Minor



Anneke Dekker
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Samantha Jo Hardy
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Danielle Kaiser
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Spring 2016
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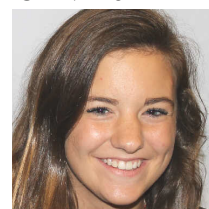
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Carlin Merkel
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Eric Wang
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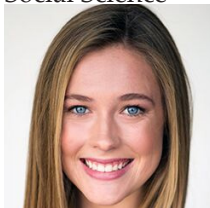


BACHELOR OF SCIENCE IN GERONTOLOGY

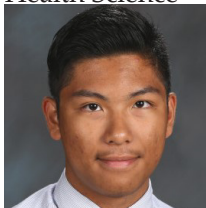
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Fall 2016
Health Science



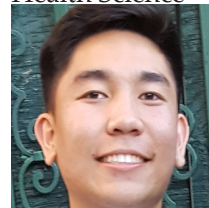
Claire Andrews
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Fall 2016
Social Science



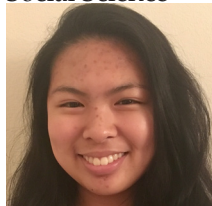
Lois Albert Angelo
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Fall 2019
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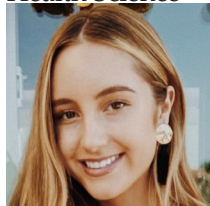
Brandon Ann
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Fall 2018
Health Science



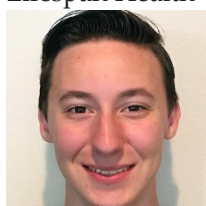
Maricar Borja
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Social Science



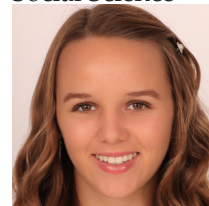
Claire Burnight
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Lifespan Health

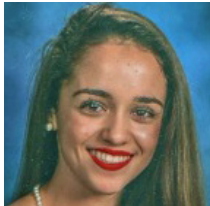


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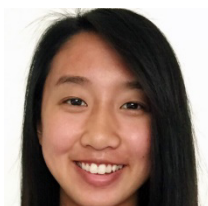


STUDENTS

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Social Science



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Elianna Cohen
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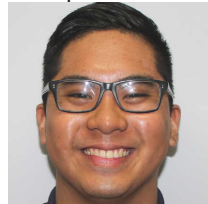
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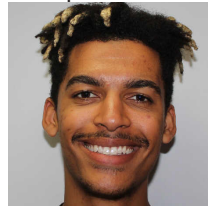
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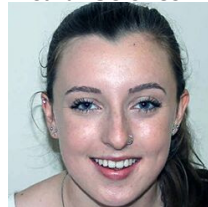
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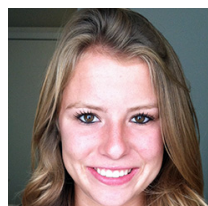
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Jessica Haddad
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Morgan Hasseler
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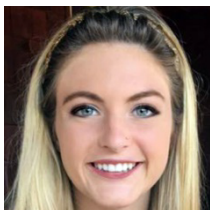


Kelsey Hawkins
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STUDENTS

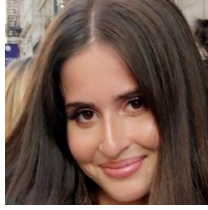
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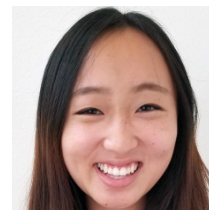
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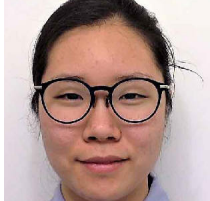
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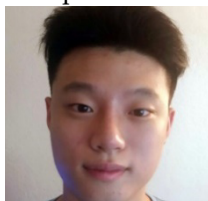
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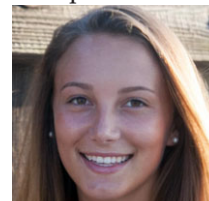
Alexis Maggelet
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Charlotte Miller
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STUDENTS

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Fall 2015
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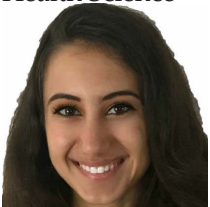
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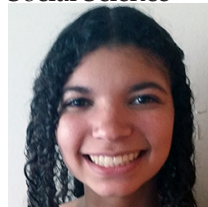
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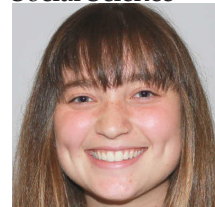
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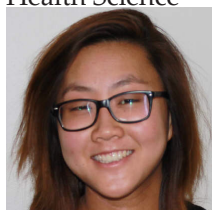


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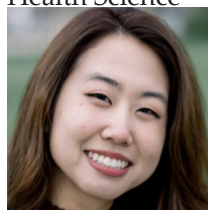
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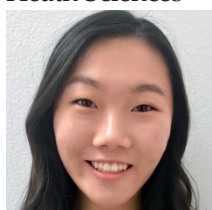
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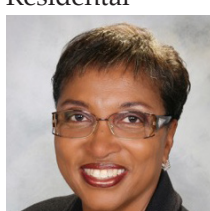
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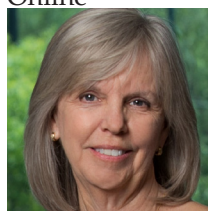
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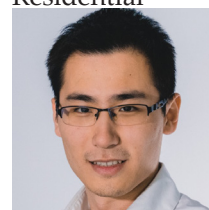
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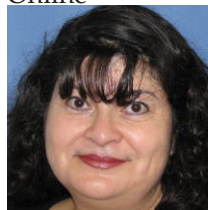
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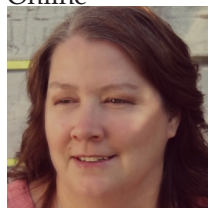
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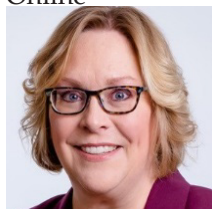
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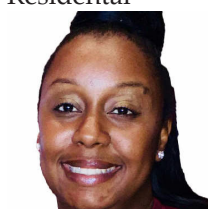
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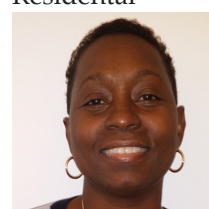
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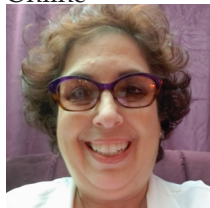
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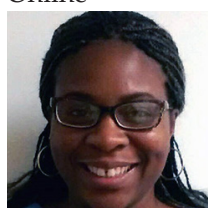
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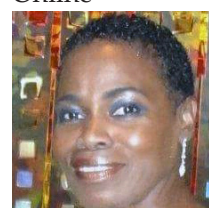
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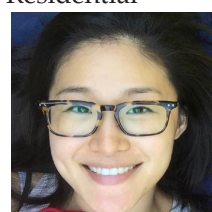
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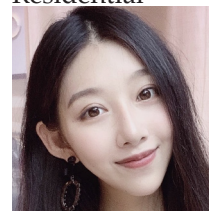
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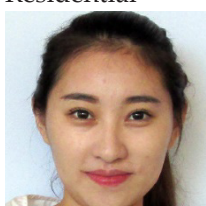
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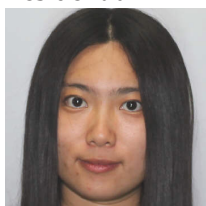
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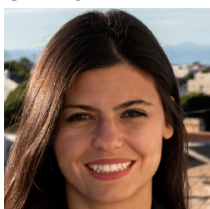
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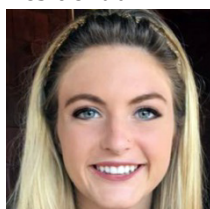
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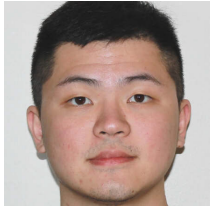
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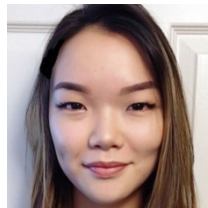
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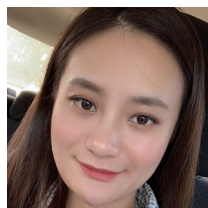
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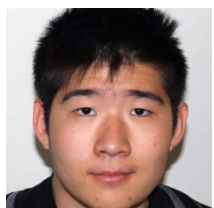
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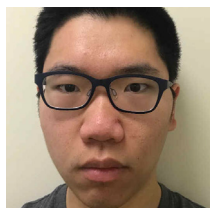
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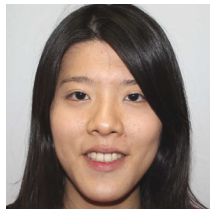
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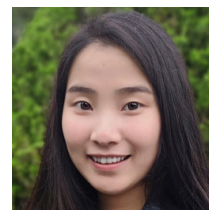
Lenan Lin
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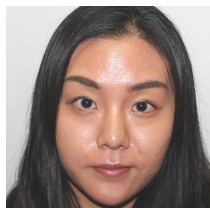
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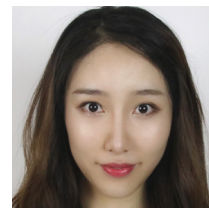
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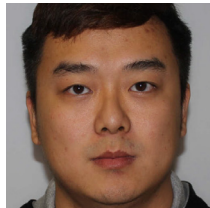
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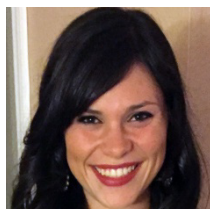
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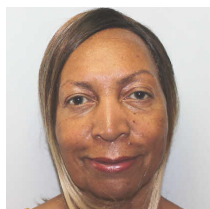
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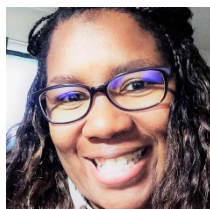
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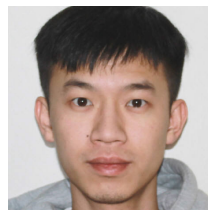
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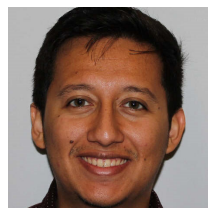
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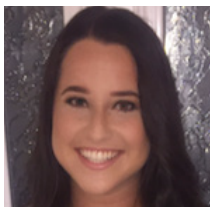
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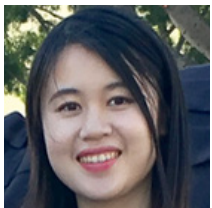
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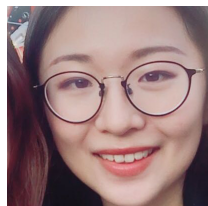
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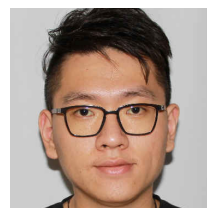
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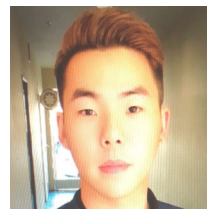
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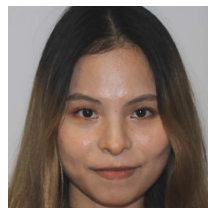
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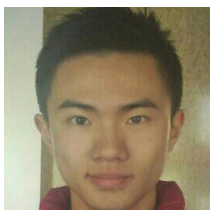


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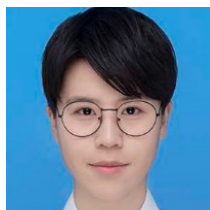


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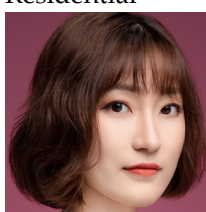
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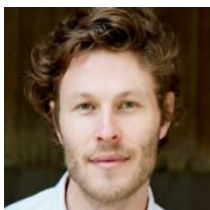


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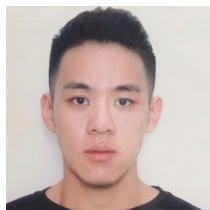
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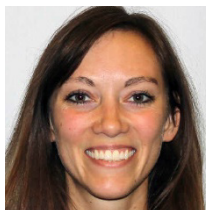
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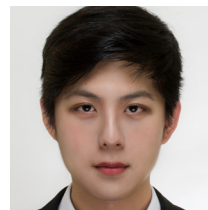
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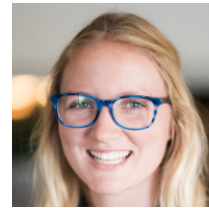
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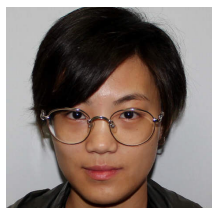
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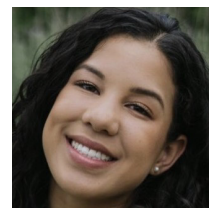
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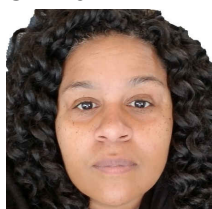
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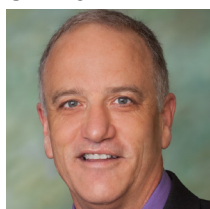
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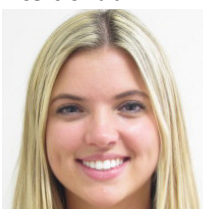
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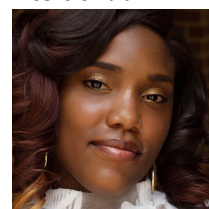
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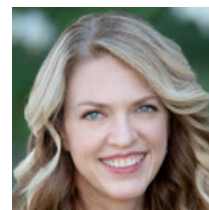
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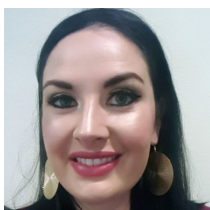
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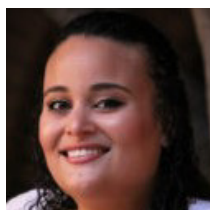
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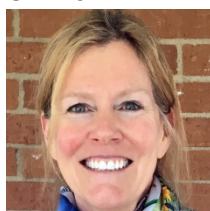
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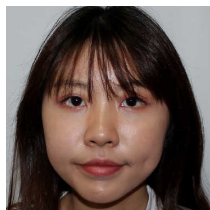
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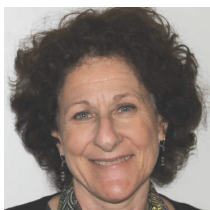
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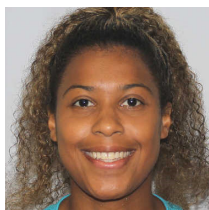
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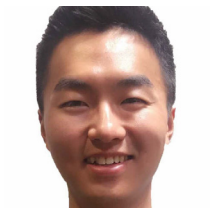
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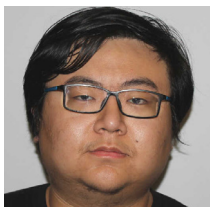
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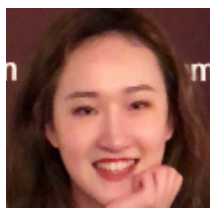
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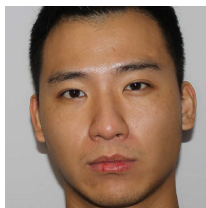
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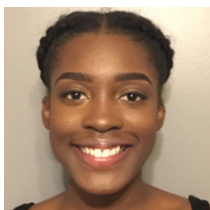
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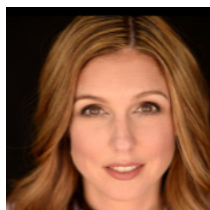
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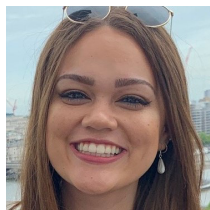
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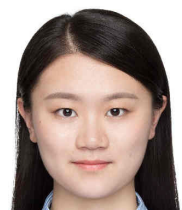
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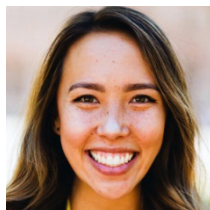
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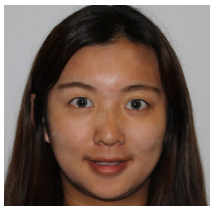
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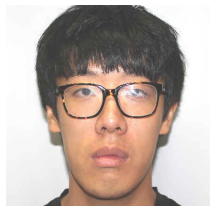
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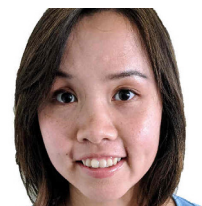
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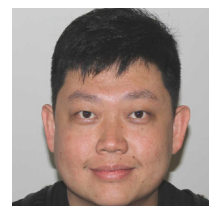
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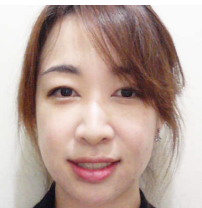
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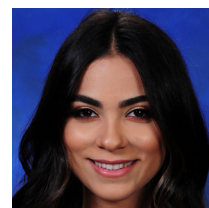
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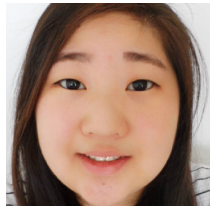
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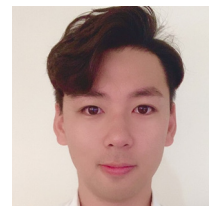
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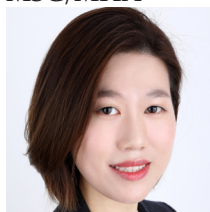


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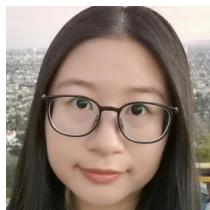
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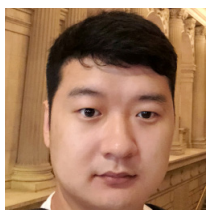
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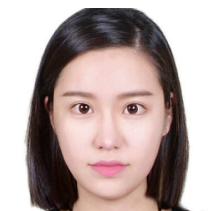
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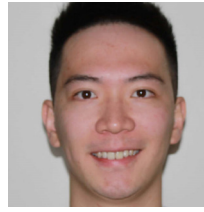
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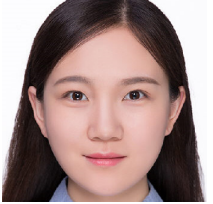
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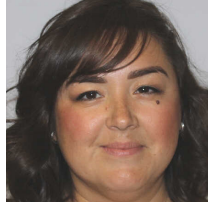
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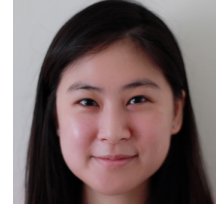
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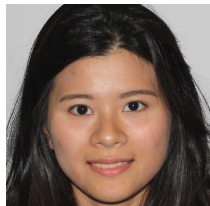
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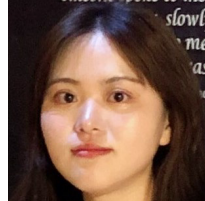
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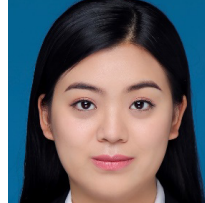
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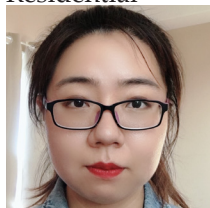


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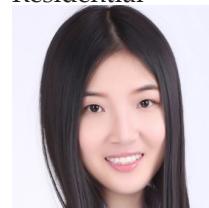
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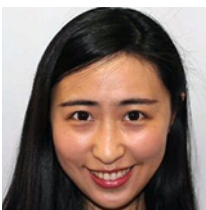
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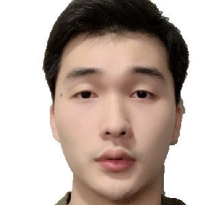
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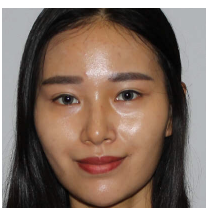
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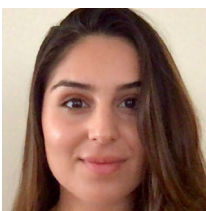


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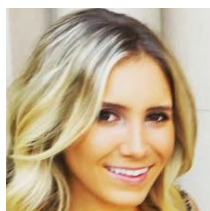


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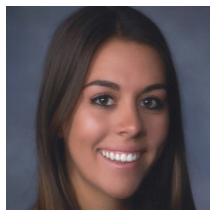
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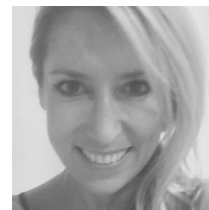
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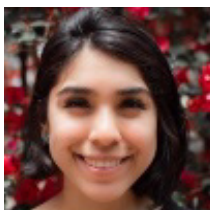


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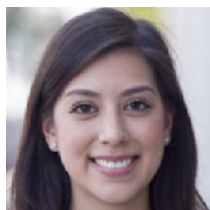


STUDENTS

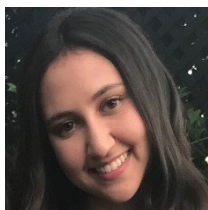
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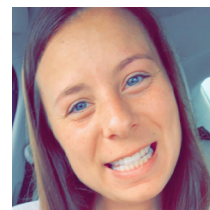
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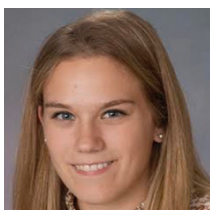
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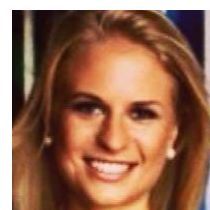
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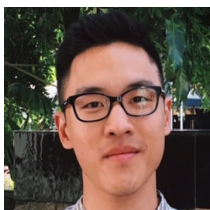
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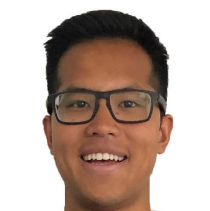
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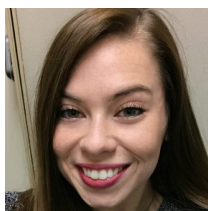
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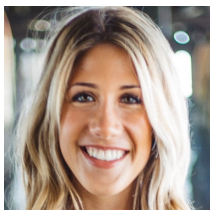
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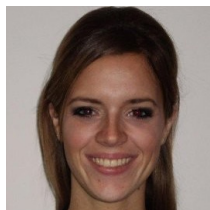
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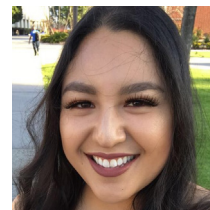
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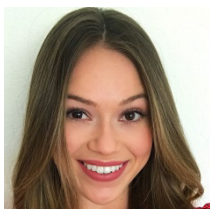


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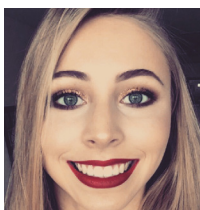
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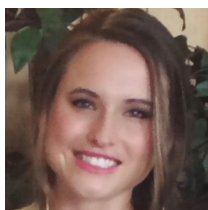
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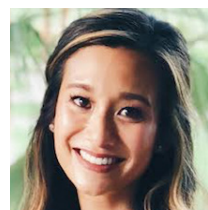
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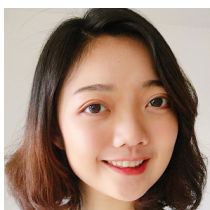
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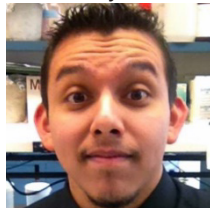


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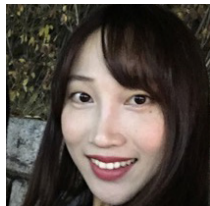
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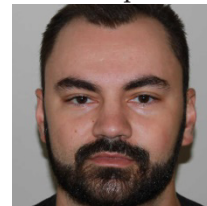
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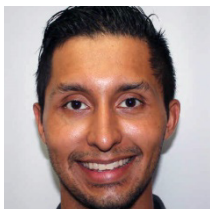
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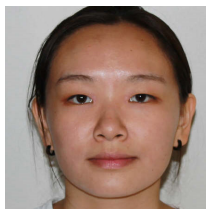
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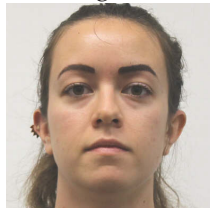
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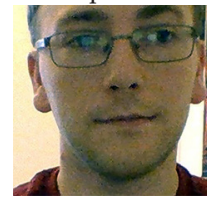
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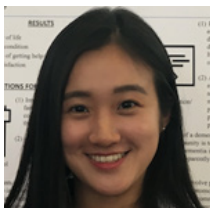
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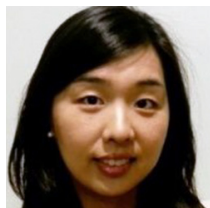
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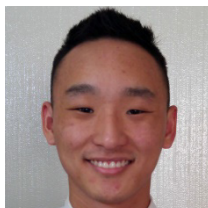
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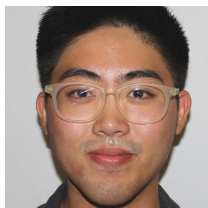
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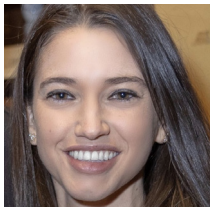
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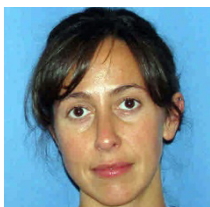
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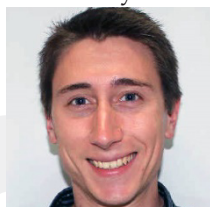
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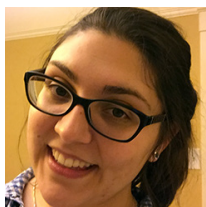
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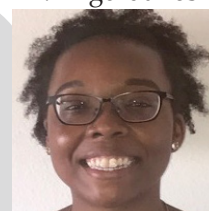
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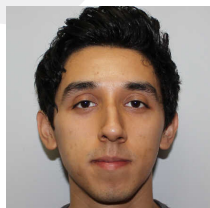
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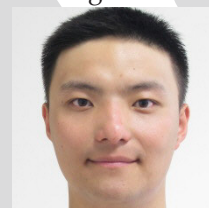
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MINOR IN INDIVIDUALS, SOCIETIES AND AGING CORE CLASSES

20 UNITS TOTAL	SEMESTER	GRADE
GERO 320 - Psychology of Adult Development		
GERO 330 - Society and Adult Development		
GERO 340 - Policy, Values, and Power in an Aging Society		

ELECTIVE CLASSES (choose two)

GERO 380 - Diversity in Aging		
GERO 416 - Health Issues in Adulthood		
GERO 435 - Women and Aging: Psychological, Social and Political Implications		
GERO 437 - Social and Psychological Aspects of Death and Dying		
GERO 481 - Case Management for Older Adults		
GERO 491 - Practicum		

MINOR IN SCIENCE, HEALTH AND AGING

CORE CLASS (* Prerequisites Required)

20 UNITS TOTAL	SEMESTER	GRADE
GERO 310 - Physiology of Aging*		
GERO 414 - Neurobiology of Aging*		
GERO 416 - Health Issues in Aging OR		
GERO 496 - Introduction to Clinical Geriatrics		

ELECTIVE CLASSES (choose two)

GERO 315 - A Journey Into the Mind		
GERO 415 - Neuroaffective Disorders of Aging		
GERO 437 - Social and Psychological Aspects of Death and Dying		
GERO 440 - Biodemography of Aging		
GERO 475 - Ethical Issues in Geriatric Health Care		
GERO 495 - Practicum in Geriatric Care		

APPENDIX**BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - SOCIAL SCIENCE TRACK
GENERAL EDUCATION**

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

LANGUAGE (12 units of foreign language or ITP)

CORE CLASSES - Honor's Program requires GERO 497ABC and GERO 593

GERO 200-Gerontology: The Science of Adult Development		
GERO 320-Psychology of Adult Development		
GERO 330-Sociology of Adult Development		
GERO 340-Policy, Values, and Power in an Aging Society		
GERO 416-Health Issues in Aging		
GERO 491-Gerontology Practicum (Fall Sr. year)		
GERO 492-Senior Seminar in Aging (Spring Sr. year)		
GERO ELECTIVES (20 UNITS-300/400)		
Statistics: PSYC 274, PPD303, OR SOCI 314		

GENERAL ELECTIVES (8 upper division units)

APPENDIX**BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - HEALTH SCIENCE TRACK
GENERAL EDUCATION**

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

SCIENCE AND MATHEMATICS REQUIREMENTS

BISC 120L-General Biology		
BISC 220L-General Biology		
CHEM 105aL-General Chemistry I		
CHEM 105bL-General Chemistry II		
CHEM 322aL-Organic Chemistry I		
CHEM 322bL-Organic Chemistry II		
PHYS 135aL-Physics for the Life Sciences I		
PHYS 135bL-Physics for the Life Sciences II		
ITP 101-Introduction to Business Information Technologies		
MATH 125-Calculus I		

CORE CLASSES - Honor's Program requires GERO 497 ABC and GERO 593 (* Prerequisites Required)

GERO 310-Physiology of Aging*		
GERO 320-Psychology of Adult Development OR		
GERO 330-Sociology of Adult Development		
GERO 340-Policy, Values, and Power in an Aging Society		
GERO 414-Neurobiology of Aging*		
GERO 495-Practicum in Geriatric Care		
GERO ELECTIVES (12 UNITS-300/400)		

GENERAL ELECTIVES (8 upper division units)

APPENDIX
BACHELOR OF SCIENCE IN LIFESPAN HEALTH

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

LANGUAGE (12 units of foreign language or ITP)

CORE CLASSES

GERO 200-Gerontology: The Science of Adult Development		
GERO 310-Physiology of Aging		
GERO 320-Psychology of Adult Development		
GERO 416-Health Issues in Aging		
GERO 483-Global Health and Aging		
GERO 492-Senior Seminar in Aging		
GERO 495-Practicum in Geriatric Care		
GERO ELECTIVES (12 UNITS-300/400)		

SKILLS COURSES (choose 3 of the 4) * Prerequisites Required

GERO 414-Neurobiology of Aging*		
GERO 437-Social and Psychological Aspects of Death and Dying		
GERO 440-Biodemography of Aging		
GERO 475-Ethical Issues in Geriatric Care		

GENERAL ELECTIVES (8 upper division units)

GRADUATE CERTIFICATE IN GERONTOLOGY - RESIDENTIAL TRACK**CORE CLASSES (choose 3 of the 4)**

16 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

GERONTOLOGY ELECTIVE

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GRADUATE CERTIFICATE IN GERONTOLOGY - ONLINE TRACK**REQUIRED COURSES**

16 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO Elective		

CORE CLASSES (choose 2 of the 4)

GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

CERTIFICATE IN GERONTOLOGY / DOCTOR OF PHARMACY

Only available for students who are concurrently enrolled in the USC Doctor of Pharmacy program.

CORE CLASSES

24-28 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging OR		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

ELECTIVES (8-12 units from the following)

GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 555 - Integrating Gerontology		
PHRD 655 - Geriatric Pharmacy I		
PHRD 656 - Geriatric Pharmacy II		
PHRD 703 - Long Term Care Clerkship		
PHRD 706 - Geriatrics Clerkship		
PHRD 730 - Acute Care Geriatrics Clerkship		
PHRD 731 - Advanced Geriatrics Clerkship		

MASTER OF ARTS IN LONG TERM CARE ADMINISTRATION (MALTCA)**REQUIRED COURSES**

28 UNITS TOTAL	SEMESTER	GRADE
ACCT 509 - Concepts of Financial and Management Accounting		
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 550 - Administration & System Management in Programs for Older Adults		
PPD 601 - Management Strategies for LTC Administrators		

ELECTIVE COURSE (choose 1)

GERO 520 - Life Span Developmental Psychology OR		
GERO 530 - Life Span Developmental Sociology OR		
GERO 540 - Social Policy and Aging OR		
GERO 589 - Professional Issues in Gerontology		

MASTER OF ARTS IN AGING SERVICES MANAGEMENT (MAASM)**REQUIRED COURSES (choose 3 of the 5)**

32 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 589 - Case Studies in Leadership and Change Management		

ELECTIVE COURSES (choose 5)

Students must select five electives (for a total of 20 units) of Gerontology courses from the list below. Core courses may not double count as electives, but core courses taken in excess of the 12 units required may be used toward the elective units. Students may take any elective courses below with a few limitations:

GERO 599 may be taken in consultation with the academic adviser

A maximum of two GERO 400 level courses from the list below

A maximum of 4 units of GERO 590

A maximum of 8 units of GERO 591

GERO 493 - Longevity & Death among Ancient & Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 543 - Continuum of Care: Systems Perspective		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 585 - The Aging Family		
GERO 591 Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF ARTS IN SENIOR LIVING HOSPITALITY (MASLH)**REQUIRED COURSES**

43 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 522 - Counseling Older Adults and Their Families		
GERO 574 (3 units) - Leadership and Management in Senior Living		
GERO 575 (3 units) - Marketing Senior Living		
GERO 576 (3 units) - Finance and Senior Housing		
GERO 577 (2 units) - Food Service and Senior Living		
GERO 578 (2 units) - Revenue Management for Senior Living		
GERO 579 (2 units) - Branding Senior Living		
GERO 589 - Case Studies in Leadership and Change Management		

ELECTIVES (12 units)

Students must select three electives (for a total of 12 units). Core courses may not double count as electives.

Students may take any elective courses below with a few limitations:

GERO 599 may be taken in consultation with the academic adviser

A maximum of two GERO 400 level courses from the list below

A maximum of 8 units of GERO 591

GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 502 - Marketing Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 543 - Continuum of Care: Systems Perspective		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 585 - The Aging Family		
GERO 591 Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF ARTS IN MEDICAL GERONTOLOGY (MAMG)**REQUIRED COURSES**

33 UNITS TOTAL	SEMESTER	GRADE
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Disease and Diabetes		
GERO 563 - Geropsychology		
GERO 564 - Treating Chronic Conditions and Older Adults		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 569 (1 unit) - Healthcare Leadership and Administration		

ELECTIVE COURSES (8 units)

Students must select two electives. Core courses may not double count as electives. Courses taken outside of the list below are selected in consultation with the student advisor:

GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		

MASTER OF SCIENCE IN NUTRITION, HEALTHSPAN AND LONGEVITY (MSNHL)**REQUIRED COURSES**

46 UNITS TOTAL	SEMESTER	GRADE
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 511 - Fundamentals of Clinical Nutrition Screening and Assessment		
GERO 512 (2 units) - Communicating Nutrition and Health		
GERO 513 (3 units) - Fundamentals of Nutrition: Macronutrients		
GERO 515L - Food Production and Food Service Management		
GERO 517L - Advanced Therapeutic Nutrition		
GERO 518 - Current Topics in Clinical Nutrition		
GERO 560 (3 units) - Macronutrients, Health, and Longevity		
GERO 590 (2 units) - Directed Research		
GERO 591 (4 units) - Field Practicum		
GERO 591 (4 units) - Field Practicum		
GERO 591 (4 units) - Field Practicum		
GERO 593 - Research Methods		

MASTER OF ARTS IN GERONTOLOGY (MAG)

REQUIRED COURSES

28 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		

ELECTIVE COURSES (choose 2)

Students must select two electives (for a total of 8 units) of Gerontology courses from the list below. Students may take a maximum of one GERO 400 level course from the list below. Students may also take GERO 599 in consultation with the academic adviser.

GERO 493 - Longevity & Death among Ancient & Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Marketing and Shifts in Aging Services Management		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 543 - Continuum of Care: Systems Perspective		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 585 - The Aging Family		
GERO 589 - Case Studies in Leadership and Change Management		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF SCIENCE IN GERONTOLOGY (MSG)**REQUIRED COURSES**

44 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 589 - Case Studies in Leadership and Change Management		
GERO 591 - Field Practicum (taken 2nd year)		
GERO 593 - Research Methods		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach (taken 2nd year)		

ELECTIVES (choose 3)

Students may choose most GERO 500 level courses with the exception of nutrition courses and GERO 592.

	SEMESTER	GRADE

ACCELERATED MASTER OF SCIENCE IN GERONTOLOGY (USC Leonard Davis undergrads only)**REQUIRED COURSES**

36 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging OR		
GERO 520 - Life Span Developmental Psychology OR		
GERO 530 - Life Span Developmental Sociology OR		
GERO 540 - Social Policy and Aging		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
GERO 555 - Gerontology: A Multidisciplinary Approach		
Gerontology Elective		

SKILL REQUIREMENTS (12 units)

	SEMESTER	GRADE

DUAL DEGREE PROGRAMS

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF BUSINESS ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

78 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
Gerontology Elective		
Gerontology Elective		

REQUIRED COURSES (BUSINESS - 48 UNITS)

MOR 548 - Competitive Advantage Through People		
MKT 512 - Marketing and Consumer Research		
MKT 525 - Consumer Behavior		
MKT 560 - Marketing Strategy and Policy		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		

MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE**REQUIRED COURSES (GERONTOLOGY - 36 UNITS)**

108 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
Gerontology Elective		

REQUIRED COURSES (LAW - 74 UNITS)

LAW 502 - Procedure I		
LAW 503 - Contracts		
LAW 504 - Criminal Law		
LAW 505 - Legal Profession		
LAW 507 - Property		
LAW 508 - Constitutional Law I		
LAW 509 - Torts I		
LAW 512 - Law, Language and Ethics		
LAW 515 - Legal Research, Writing and Advocacy I		
LAW 516 - Legal Research, Writing and Advocacy II		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		

MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

165 UNITS TOTAL	SEMESTER	GRADE
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology: An Interdisciplinary Approach		

ELECTIVES - 16 units

GERO 475 - Ethical Issues in Geriatric Health Care		
GERO 496 - Introduction to Clinical Geriatrics		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 519 - Recent Advances in Neurobiology and Endocrinology of Aging		
GERO 522 - Counseling Older Adults and Their Families		
GERO 543 - Continuum of Care: A Systems Perspective		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 554 - Program Evaluation		
GERO 591 - Field Practicum		

REQUIRED COURSES (PHARMACY - 133 UNITS)

Year I (P1) Curriculum

PHRD 501 Pharmaceutics I Units: 3

Fall

PHRD 503 Biological Systems I Units: 4

PHRD 511 Pharmacy Practice and Professionalism 1
Units: 5

PHRD 515 Metabolism and Cell Biology Units: 2

PHRD 517 Pharmacogenetics Units: 2

PHRD 521 Medicinal Chemistry Units: 2

Spring

PHRD 502 Pharmaceutics II Units: 2

PHRD 504 Biological Systems II Units: 4

PHRD 512 Pharmacy Practice and Professionalism 2
Units: 3

PHRD 514 Calculations and Compounding Units: 2

PHRD 516 Non-Prescription Therapies Units: 3

PHRD 520 Pharmacists' Patient Care Process Units: 1

PHRD 552 Pharmaceutics III Units: 3

Year II (P2) Curriculum

PHRD 508 Pharmacy Literature Analysis and Drug Information Units: 3

Fall

PHRD 559 Therapeutics: Pharmacokinetics Units: 3

PHRD 563 Case Conference 1 Units: 2

PHRD 567 Pharmacy Law Units: 2

PHRD 572 Therapeutics: General Medicine and Inflammatory Disorders Units: 5

Spring

PHRD 564 Case Conference 2 Units: 2

PHRD 570 Therapeutics: Central Nervous System
Units: 5

PHRD 603 Therapeutics: Endocrine System Units: 5

PHRD 634 Scholarly Project 1 Units: 1

Pharmacy Practice Experiences

Must complete all three courses between P2 and P3 year

PHRD 624 Community Pharmacy Practice Units: 4

PHRD 625 Hospital Pharmacy Practice Units: 3

PHRD 627 Elective Pharmacy Practice Experience
Units: 2

Year III (P3) Curriculum

Fall

PHRD 611 Therapeutics: Infectious Diseases Units: 5

PHRD 619 Therapeutics: Cardiovascular System Units: 5

PHRD 622 Case Conference 3 Units: 2

PHRD 635 Scholarly Project 2 Units: 1

Electives: 0-3 units*

PHRD 751 Non-traditional Advanced Pharmacy Elective
(APPE) Units: 6

Spring

PHRD 608 Therapeutics: Oncology Units: 2
PHRD 610 Therapeutics: Special Populations Units: 3
PHRD 623 Case Conference 4 Units: 1
PHRD 633 Pharmacy Management and Economics
Units: 2
PHRD 636 Scholarly Project 3 Units: 1
PHRD 650 APPE Gateway Units: 2
Electives: 0-9 units** Units: 32-36

Pharmacy Practice Experiences

Must complete all three courses between P2 and P3

year

PHRD 624 Community Pharmacy Practice Units: 4
PHRD 625 Hospital Pharmacy Practice Units: 3
PHRD 627 Elective Pharmacy Practice Experience
Units: 2

Note:

*Elective courses: Students **MUST** complete a minimum of 3 units of elective courses for the degree. Students will be provided a list of courses approved each year.

**APPE courses are described below. Students may begin their APPEs in late March or early April of their P3 year and may be assigned to any of APPEs listed below.

Required APPE Courses

Students must complete all APPE courses below (24 units) and the Doctor of Pharmacy Capstone courses (0 units).

PHRD 701 Acute Care Clinical APPE Units: 6
PHRD 704 Primary Care APPE Units: 6
PHRD 705 Community Pharmacy APPE Units: 6
PHRD 718 Hospital Pharmacy Practice APPE Units: 6
PHRD 796a Doctor of Pharmacy Capstone Units: 0
PHRD 796b Doctor of Pharmacy Capstone Units: 0, 3

Elective APPE Course

Students must complete 12 units from the list below.

PHRD 714 Nuclear Pharmacy APPE Units: 6
PHRD 725 International Pharmacy Practice Experience
Units: 3, 6
PHRD 731 Advanced Geriatrics APPE Units: 6
PHRD 738 Pharmaceutical Industry APPE Units: 6
PHRD 750 Advanced Pharmacy Practice Elective (APPE)
Units: 6

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION**REQUIRED COURSES (GERONTOLOGY 36 UNITS)**

78 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		

REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

PPD 500 - Intersectoral Leadership		
PPD 501a - Economics for Policy, Planning and Development		
PPD 509 - Problems and Issues in the Health Field		
PPD 510a - Financial Management of Health Services		
PPD 513 - Legal Issues in Health Care Delivery		
PPD 514 - Economic Concepts Applied to Health		
PPD 515 - Strategic Management of Health Orgs.		
PPD 516 - Financial Accounting for Health Care Organizations		
PPD 517 - Concepts and Practices in Managing Health Care Organizations		
PPD 518 - Quality of Care Concepts		
PPD 545 - Human Behavior in Public Organizations		
PPD 558 - Multivariate Statistical Analysis		
PPD 601 - Management of Long-Term Care Organizations		

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION**REQUIRED COURSES (GERONTOLOGY - 40 UNITS)**

68 UNITS TOTAL	SEMES- TER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
Gerontology Elective		

REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

PPD 500 - Intersectoral Leadership		
PPD 501a - Economics for Policy, Planning and Development		
PPD 501b - Economics for Policy, Planning and Development		
PPD 540 - Public Administration & Society		
PPD 541 - Public Financial Management and Budgeting OR		
PPD 645 - Financial Management of Noprofit Organizations		
PPD 542 - Policy and Program Evaluation OR		
PPD 557 - Modeling and Operations Research OR		
PPD 545 - Human Behavior in Public Organizations		
PPD 546 - Professional Practice of Public Administration		
Elective (2 units)		

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF SOCIAL WORK**REQUIRED COURSES (GERONTOLOGY - 32 UNITS)**

73 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
Gerontology Elective		
Gerontology Elective		

REQUIRED COURSES (SOCIAL WORK - 41 UNITS)

SOWK 503 - Human Behavior and the Social Environment I		
SOWK 505 - Human Behavior and the Social Environment II		
SOWK 534 - Policy and Practice in Social Service Organizations		
SOWK 543 - Social Work Practice with Individuals and Families		
SOWK 545 - Social Work Practice with Groups and Complex Cases		
SOWK 562 - Social Work Research		
SOWK 586a - Field Practicum I		
SOWK 586b - Field Practicum I		
SOWK 587a - Field Education Seminar I		
SOWK 587b - Field Education Seminar I		
SOWK 611 - Leadership in the Social Work Profession and Organizations: Theory and Practice		

SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)
HEALTH CONCENTRATION

SOWK 631 - Advanced Theories and Clinical Interventions in Health Care		
SOWK 632 - Program Planning and Evaluation in Health Care		
SOWK 636 - Social Policy: Health Care		

WORLD OF WORK CONCENTRATION

SOWK 671 - Clinical Intervention and Advanced Theories in Work Settings		
SOWK 672 - Improving Work Life Through Social Policy and Managing Organizational Development and Change		
SOWK 673 - Program Development, Training, Grant Writing and Program Evaluation in Work Settings		

MENTAL HEALTH CONCENTRATION

SOWK 605 - Human Development and Mental Health		
SOWK 625 - Evaluation of Research: Mental Health		
SOWK 645 - Clinical Practice in Mental Health Settings		

COMMUNITY ORGANIZATION, PLANNING, AND ADMINISTRATION (COPA) CONCENTRATION

SOWK 629 - Evaluation of Research: Community Organization, Planning and Administration		
SOWK 639 - Social Policy for Managers, Planners and Community Organizers		
SOWK 648 - Management for Community and Social Services		