

PIONEERS THEN.

LEADERS NOW.



STUDENT HANDBOOK

2023 - 2024

USC
Leonard
Davis

School of Gerontology

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›Minor in Science, Health, and Aging	
›Geroscience Minor	
›Bachelor of Science in Human Development & Aging - Social Science Track	
›Bachelor of Science in Human Development & Aging - Health Science Track	
›Bachelor of Science in Lifespan Health	
›Graduate Certificate in Gerontology	
›Master of Arts in Long Term Care Administration	
›Master of Arts in Aging Services Management	
›Master of Arts in Senior Living Hospitality	
›Master of Science in Applied Technology and Aging	
›Master of Arts in Medical Gerontology	
›Master of Arts in Foodservice Management and Dietetics	
›Master of Science in Lifespan, Nutrition and Dietetics	
›Master of Science in Nutritional Science	
›Master of Science in Nutrition, Healthspan, and Longevity	
›Master of Arts in Gerontology	
›Master of Science in Gerontology	
›Master of Science in Gerontology & Master of Business Administration	
›Master of Science in Gerontology & Juris Doctorate	
›Master of Science in Gerontology & Doctor of Pharmacy	
›Master of Science in Gerontology & Master of Health Administration	
›Master of Science in Gerontology & Master of Public Administration	
›Master of Science in Gerontology & Master of Social Work	



Welcome!

Congratulations once again on your admission to the USC Leonard Davis School of Gerontology!

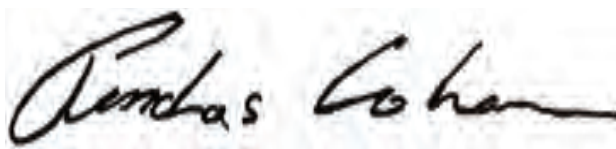
I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Leonard Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world's leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world's oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

A handwritten signature in black ink, reading "Pinchas Cohen". The signature is fluid and cursive, with the first name "Pinchas" written in a larger, more prominent script than the last name "Cohen".

Pinchas Cohen, M.D.
Dean, USC Leonard Davis School of Gerontology
Executive Director, Andrus Gerontology Center



ANDRUS GERONTOLOGY CENTER AND USC LEONARD DAVIS SCHOOL OF GERONTOLOGY HISTORY

Founded in 1975, the USC Leonard Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Leonard Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today's leaders in the field, as well as to tomorrow's.



We take our names in honor of two pioneers in the field of aging services, **Ethel Percy Andrus, Ph.D.**, and **Leonard Davis**, who were also the co-founders of AARP.

Faculty at the USC Leonard Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Leonard Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles

Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Leonard Davis School of Gerontology is a dynamic, exciting and highly respected institution...and we're so glad to have you aboard!

Welcome to our community!

The USC Leonard Davis School of Gerontology offers:

Minors

- Individuals, Societies and Aging
- Science, Health and Aging
- Geroscience

Bachelor's Degrees

- B.S. in Human Development and Aging
- B.S. in Lifespan Health

Certificates

- Graduate Certificate in Gerontology

Master's Degrees

- Master of Arts in Long Term Care Administration (MALTCA)
- Master of Arts Aging Services Management (MAASM)
- Master of Arts in Senior Living Hospitality (MASLH)
- Master of Arts in Medical Gerontology (MAMG)
- Master of Arts in Foodservice Management and Dietetics (MAFMD)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)
- Master of Science in Applied Technology and Aging (MSATA)
- Master of Science in Lifespan, Nutrition, and Dietetics (MSLND)
- Master of Science in Nutritional Science (MSNS)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)

Dual Degrees

In tandem with the MSG, you can also earn:

- Master of Business Administration (MSG/MBA)
- Juris Doctor (MSG/JD)
- Master of Public Administration (MSG/MPA)
- Master of Health Administration (MSG/MHA)
- Master of Social Work (MSG/MSW)
- Doctor of Pharmacy (MSG/PharmD)

Doctoral Degrees

- Doctorate in Longevity Arts and Sciences
- Ph.D. in Gerontology
- Ph.D. in Biology of Aging



Complete descriptions and requirements:

<http://gero.usc.edu>



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Stanlee Gardner
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We're Jim deVera, Sara Robinson, Virali Bavadiya, and Stanlee Gardner, the student advisors for the USC Leonard Davis School of Gerontology! Our job is to help you successfully navigate your studies here.

We'll do everything we can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, communication is key! Ask if you have questions. Just remember: while we're here to help you with any questions or concerns you may have, it is ultimately *your* responsibility to complete all degree requirements.

We will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Leonard Davis School news. Please make sure that you check your USC email often.

We know being a student means you're going to be busy, but we suggest that you consider staying in regular communication with us as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with likeminded colleagues or professional opportunities.

The USC Leonard Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it's never too early to start building a vibrant, supportive academic, personal and professional network. We're so glad you're here, and we want to do all we can to help you succeed. We look forward to hearing from you!

Fight On!

Student Gerontology Association (SGA)

Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!

<https://www.facebook.com/USCSGA>

Fall Prevention Center of Excellence (FPCE)

One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.

<http://stopfalls.org>

Research

The USC Leonard Davis School of Gerontology faculty and students are constantly pushing the boundaries of their various disciplines. There are also opportunities for students of all ages to participate in a variety of studies!

<https://gero.usc.edu/research-service-initiatives/>

The Andrus Volunteers

A diverse group of active, engaged older adults who provide services and support to the USC Leonard Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.

Leon Watts (leonwatt@usc.edu)

Student Health Resources

Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC's Health Center include counseling, medical services and wellness/health promotion resources.

<https://studenthealth.usc.edu>



Graduate Student Government

Students can enhance their graduate experience at USC with the many different opportunities through Graduate Student Government, such as research, faculty interactions, and advocacy initiatives.

<https://gsg.usc.edu>

GEMSTEM

The GEMSTEM program integrates research, education, and professionalization for aging curious undergraduate scholarships at USC from underrepresented minority backgrounds.

Stanlee Gardner (stanleeg@usc.edu)

HELPFUL HINTS

Advising

We recommend you meet with your the student advisors, every semester. Advising for undergrads is mandatory for undergrads in the third and fifth semesters. You may request an advising appointment by submitting the Wufoo form: <https://usc.davis.wufoo.com/forms/m13tfa7a12uivfn/>

Registration

New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions

1. Log on to the Web Registration website: <http://www.usc.edu/myusc>
(The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request d-clearance for certain courses, complete the Wufoo form: <https://usc-davis.wufoo.com/forms/m1yqf2915plzdz/>

Registration Deadlines

Typically, for non-summer courses:

- The add/drop deadline is the end of the third week of classes
- The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the [Schedule of Classes](http://classes.usc.edu/)
(<http://classes.usc.edu/>).

Important Web Resources

USC Policies and Policy Governance

<https://policy.usc.edu/>

myUSC

<http://my.usc.edu>

Blackboard

<https://blackboard.usc.edu/>

STARS Report

A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Gmail

<http://mail.google.com/a/usc.edu>

USC Catalogue

<http://catalogue.usc.edu/>

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.

Dean



Pinchas Cohen, M.D.

Dean, USC Leonard Davis School of Gerontology

William and Sylvia Kugel Dean's Chair in Gerontology

Distinguished Professor of Gerontology, Medicine and Biological Sciences

Tenured / Tenure Track Faculty



Jennifer Ailshire, Ph.D.

Associate Professor of Gerontology and Sociology

Assistant Dean of Research

Assistant Dean of International Programs and Global Initiatives



Bérénice Benayoun, Ph.D.

Assistant Professor of Gerontology, Biological Sciences, Biochemistry and Molecular Medicine



Lauren Brown, Ph.D.

Assistant Professor of Gerontology

Leonard and Sophie Davis Early Career Chair in Minority Aging



Constanza Cortes, Ph.D.
Assistant Professor of Gerontology



Eileen Crimmins, Ph.D.
AARP Chair of Gerontology

University Professor



Sean Curran, Ph.D.
Vice Dean and Professor of Gerontology

Dean of Faculty and Research

James E. Birren Chair in Gerontology



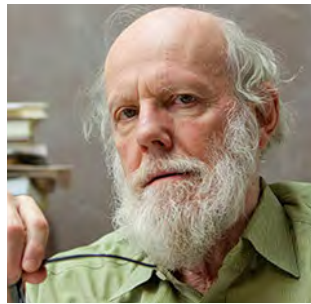
Teal Eich, Ph.D.
Assistant Professor of Gerontology and Psychology



Susan Enguídanos, Ph.D., MPH
Associate Professor of Gerontology



Francesca Falzarano, Ph.D.
Assistant Professor of Gerontology



Caleb Finch, Ph.D.
ARCO/William F. Keischnick Professor of the Neurobiology of Aging

University Professor



Cristal M. Hill, Ph.D.
Assistant Professor of Gerontology



Andrei Irimia, Ph.D.
Associate Professor of Gerontology, Quantitative and Computational Biology, Biomedical Engineering and Neuroscience



Mireille Jacobson, Ph.D.
Associate Professor of Gerontology

Assistant Dean of Faculty and Academic Affairs



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Edna M. Jones Chair in Gerontology

Professor of Gerontology and Biological Science



Mara Mather, Ph.D.
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Assistant Dean of Research



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Professor of Gerontology



Ryo Sanabria, Ph.D.
Assistant Professor of Gerontology



Edward Schneider, M.D.
Dean Emeritus

Professor of Gerontology, Medicine, and Biology



Marc Vermust, Ph.D.
Assistant Professor of Gerontology, Molecular and Computational Biology, Biological Sciences, Biochemistry and Molecular Medicine



John Walsh, Ph.D.
Associate Professor of Gerontology

Associate Dean of Education



Kathleen Wilber, Ph.D.

Mary Pickford Foundation Chair in Gerontology

Professor of Gerontology



Elizabeth Zelinski, Ph.D.

Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit

<http://gero.usc.edu/faculty>





Maria Henke, MA

Senior Associate Dean, USC Leonard Davis School of Gerontology

With many years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Leonard Davis School and is one of its top administrators.



Jim Alejandre

Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.



Virali Bavadiya, M.Ed.

Student Services Advisor

Virali processes and handles graduate applications. She also assists in processing student records and advising students. She provides guidance to students registering for classes.



Jim deVera, MMFT

Student Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.



Jazmin Dizon

Admission Counselor

Jazmin is a USC B.A. in English grad. As an Admission Counselor, she assists prospective students by guiding them through the admissions process and sharing more information about the school's programs.

**Ingrid Escobedo, MS**

Administrative Assistant

Ingrid provides administrative support and assistance to students and staff, record information, coordinate events, update and maintain documents as needed.

**Angela Estrada**

Admission Counselor

Angela recruits prospective students for the graduate and PhD programs. She can assist students with any questions about the admissions process.

**Stanlee Gardner**

Student Services Advisor and GEMSTEM Coordinator

Stanlee processes PhD student records and coordinates the GEM-STEM program which provides unique opportunities for students from underrepresented minority backgrounds to combine their passion for research with their academic interests and aspirations.

**Lisa Huynh**

Admission Counselor

Lisa helps students navigate the admission process. She also spearheads many of our recruiting efforts. She is available to answer any questions students have.

**May Ng**

IT Director and International Student Initiatives Director

May oversees the School's computing technology and services. She also engages with international students and associates with international delegates.

**Anna Quyen Nguyen, MSG, OTD**

Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!

**Natasha Reyes, MA**

Executive Assistant to the Dean

Natasha assists Dean Cohen, Gerontology faculty, and manages the Multidisciplinary Research in Gerontology Colloquium series.

**Sara Robinson, MS**

Academic Advisor, Admission Counselor

Sara is available for undergraduate academic advising and facilitates the admissions process and recruiting future students. She also coordinates the gerontology summer study abroad programs.

**Kurt Schelin**

Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

**Steven Stumph, MA**

Admission Counselor

Steven facilitates the admissions process with applicants and is responsible for recruiting future students. He also provides the public with information about the USC Leonard Davis School programs.

**Michael Zuletta**

Online Technical Support, Poster Manager

Michael manages the USC Leonard Davis School's website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.

To see the complete of school staff, visit

<https://gero.usc.edu/about/administrative-teams/>

STUDENTS

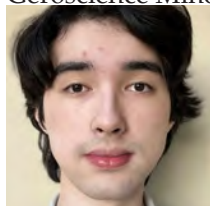
MINOR IN GERONTOLOGY



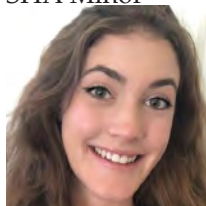
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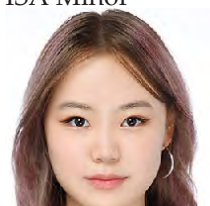
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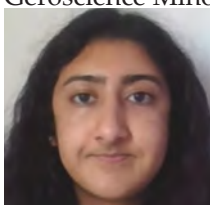
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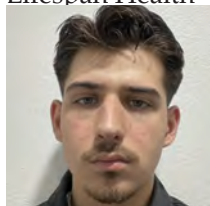
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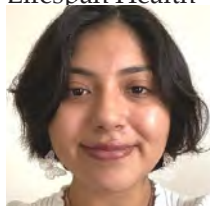
BACHELOR OF SCIENCE IN GERONTOLOGY



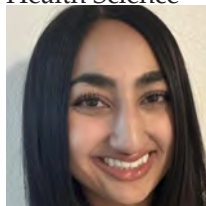
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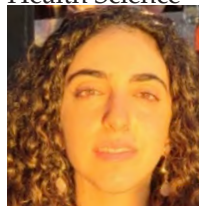
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STUDENTS

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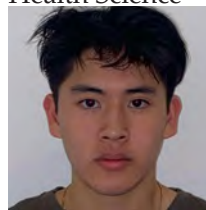
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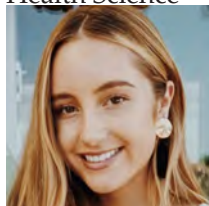
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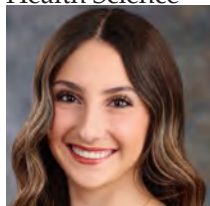
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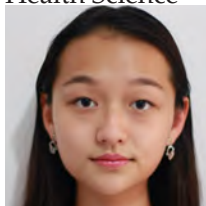
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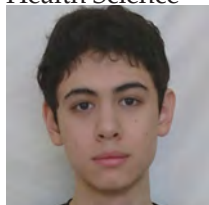
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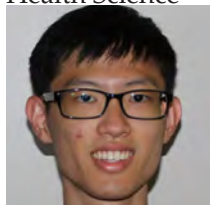
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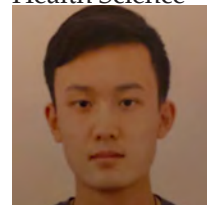
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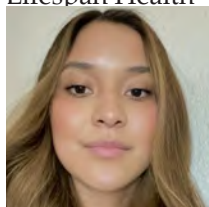
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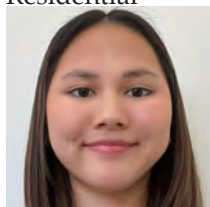
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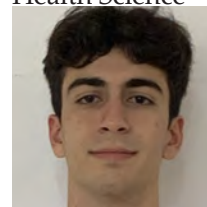
Madison Don
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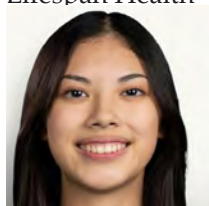
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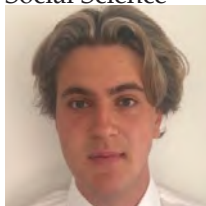
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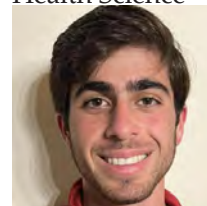
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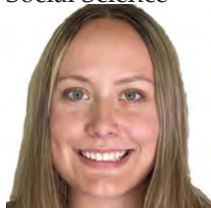


STUDENTS

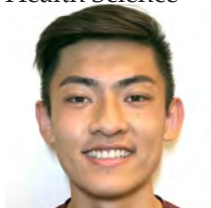
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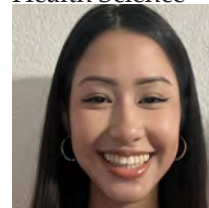
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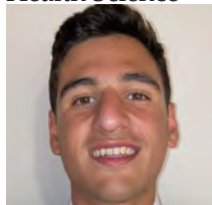
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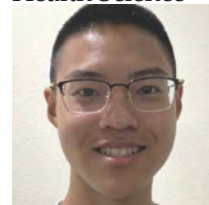
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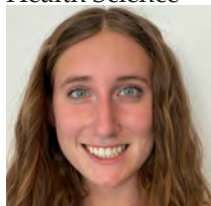
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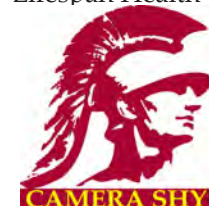
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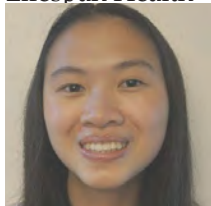
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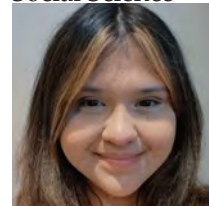
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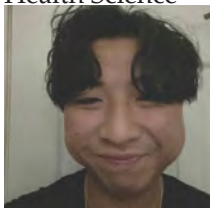


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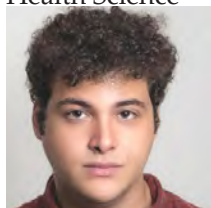
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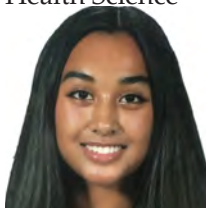
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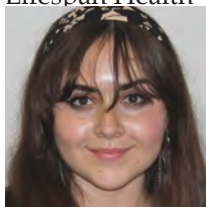
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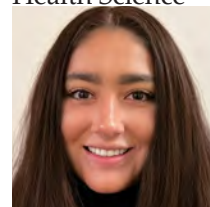
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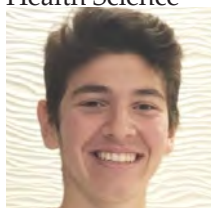
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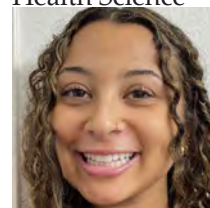
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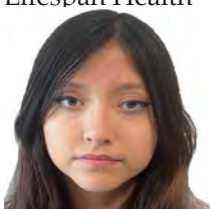
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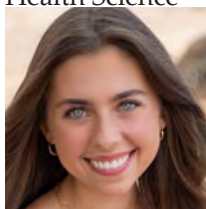
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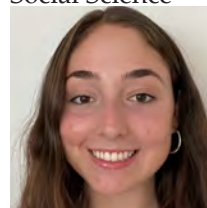
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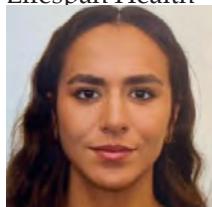
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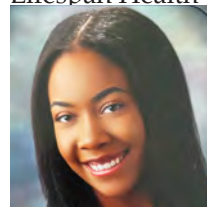
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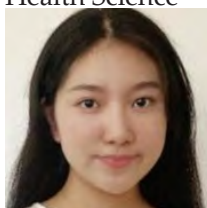
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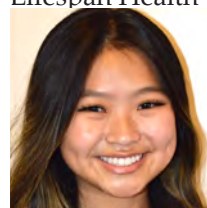
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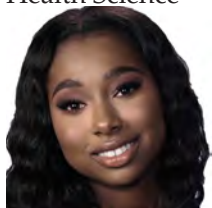
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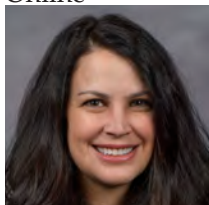
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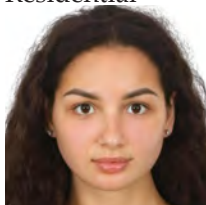
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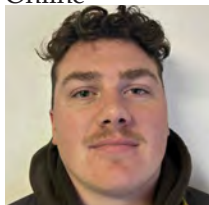
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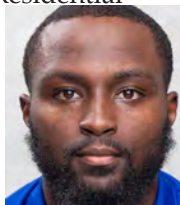
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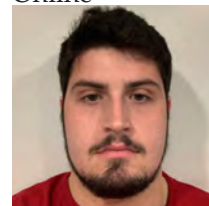
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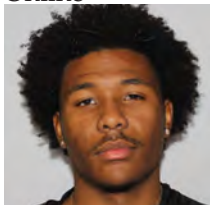
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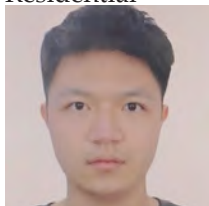
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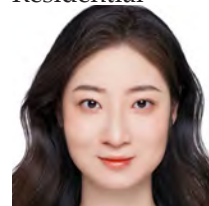
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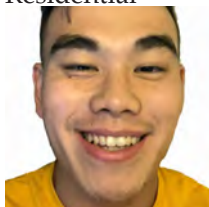
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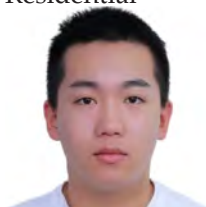
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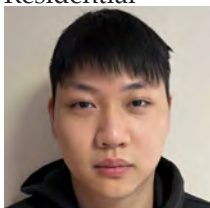
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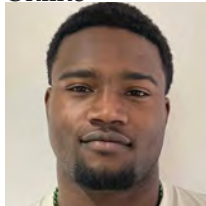
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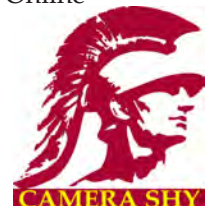
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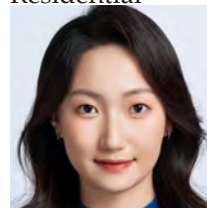
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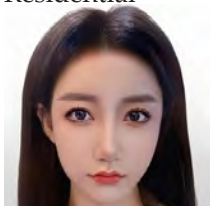
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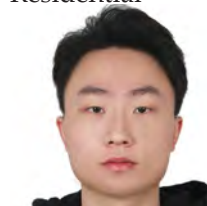
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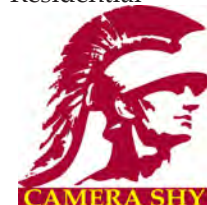
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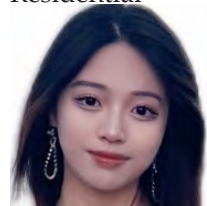
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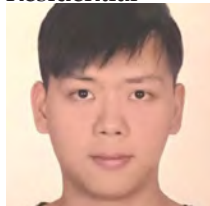


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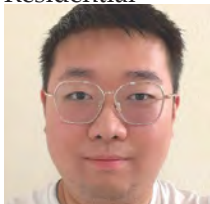
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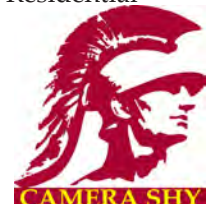
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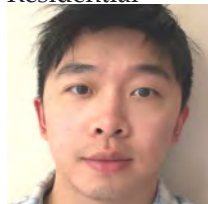
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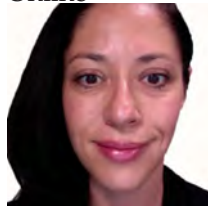
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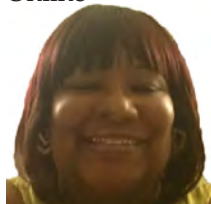
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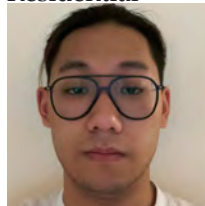
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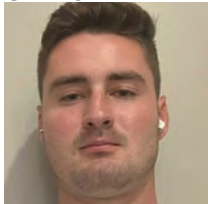
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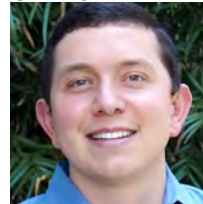
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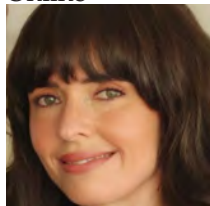
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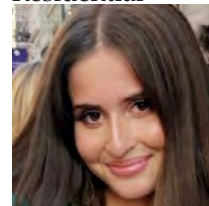
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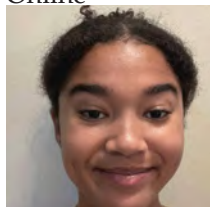
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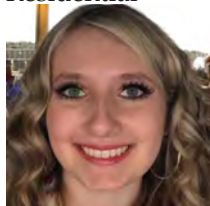
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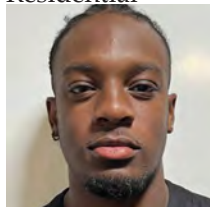
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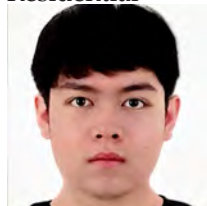
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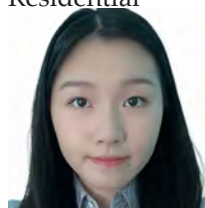
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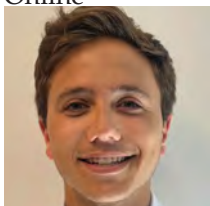
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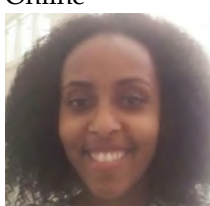
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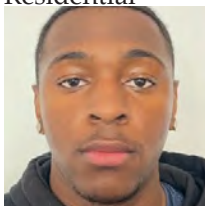
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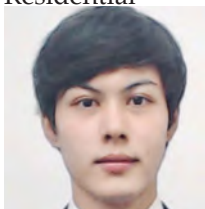
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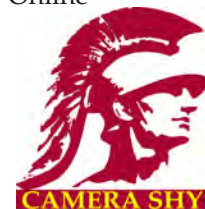
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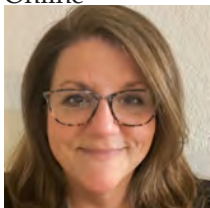
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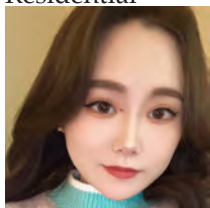
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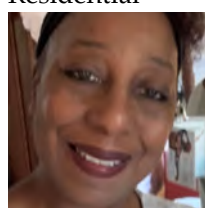
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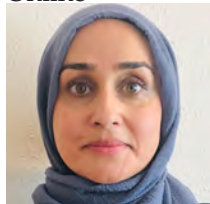
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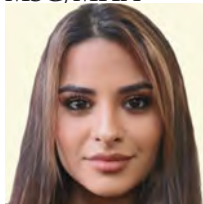
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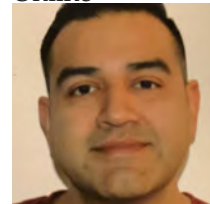
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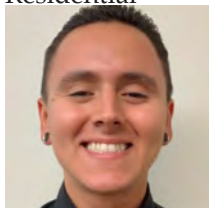


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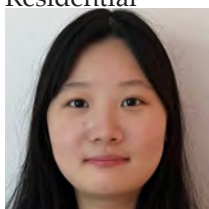
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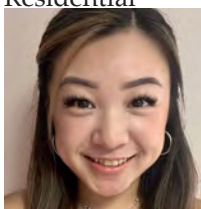
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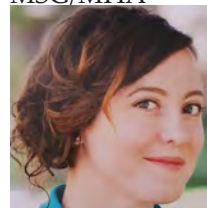
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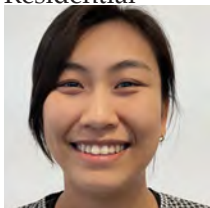


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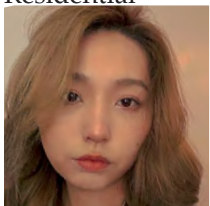
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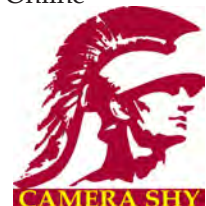
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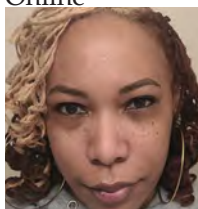
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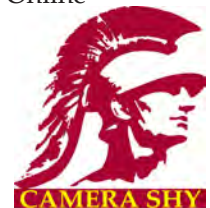
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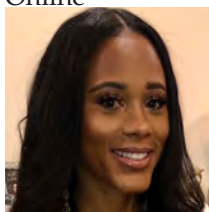


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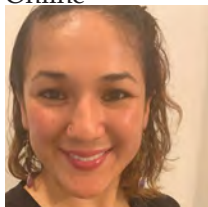
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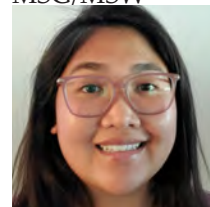
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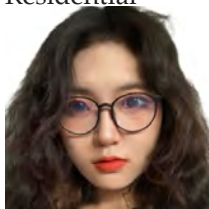
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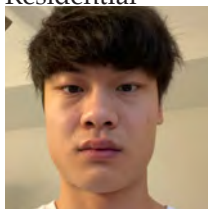
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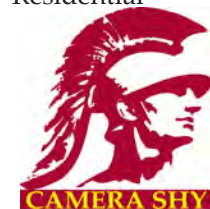
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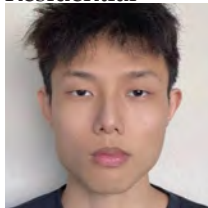
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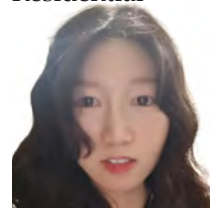
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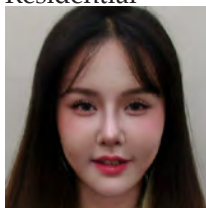


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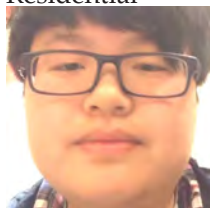


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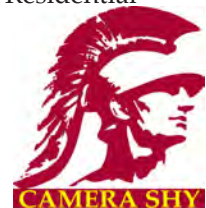


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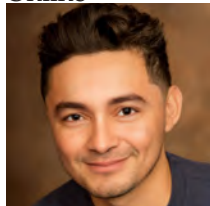


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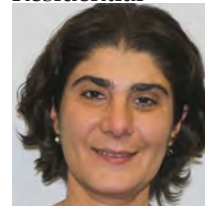


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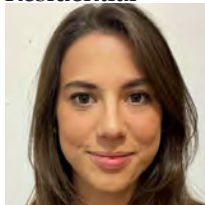
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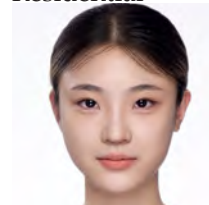
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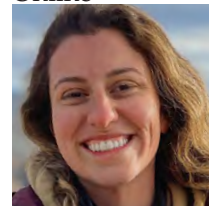
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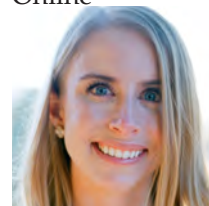
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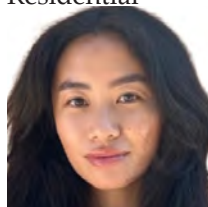
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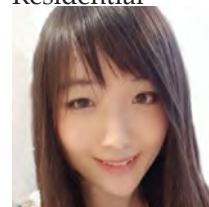
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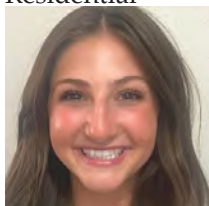
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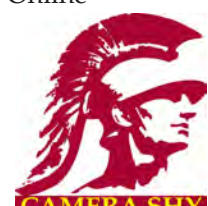
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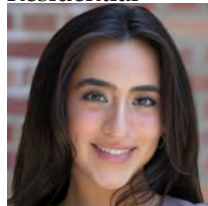
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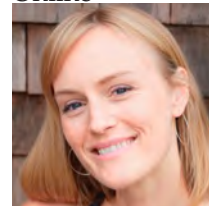
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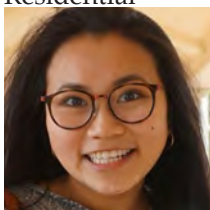


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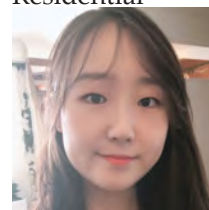
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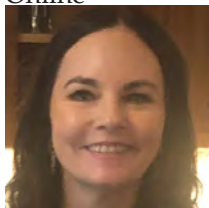
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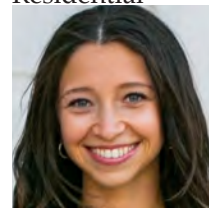
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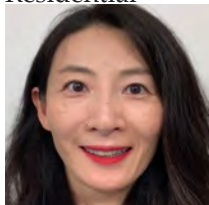
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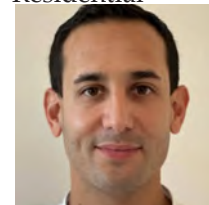
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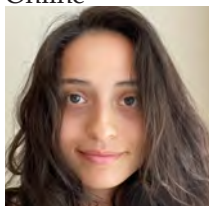
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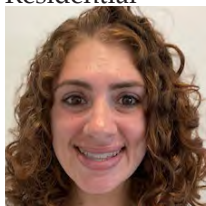
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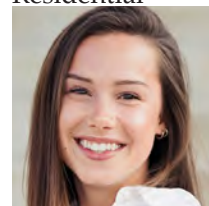
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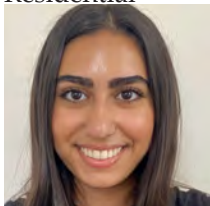
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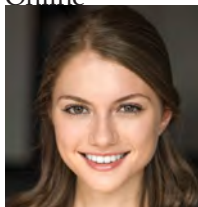
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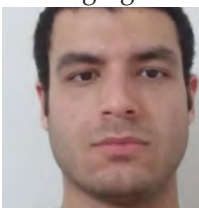
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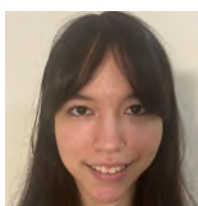
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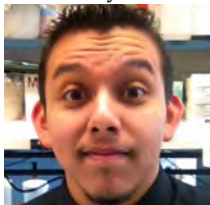


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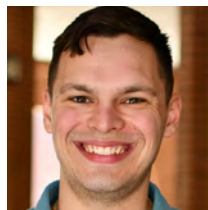
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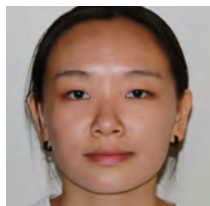
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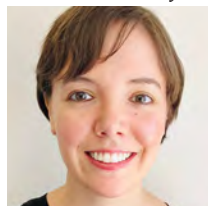
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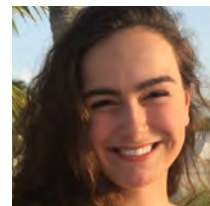
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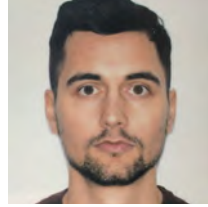
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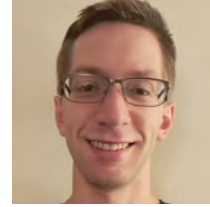
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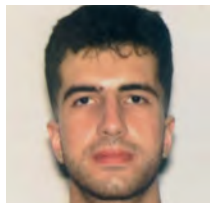
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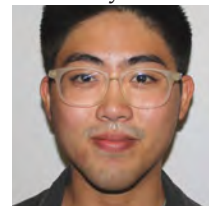
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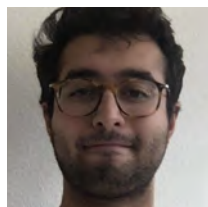
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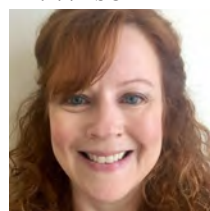
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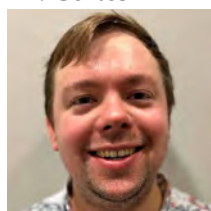
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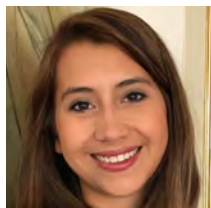
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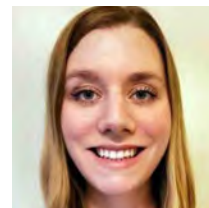
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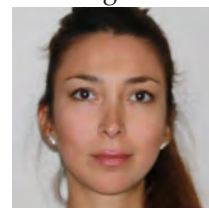
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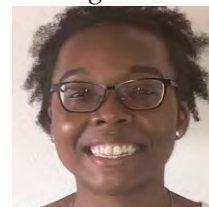
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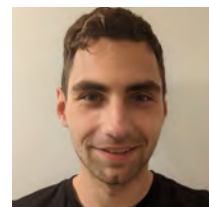
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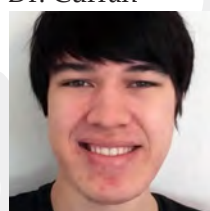
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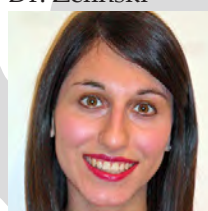
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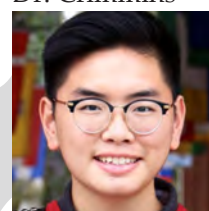
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MINOR IN INDIVIDUALS, SOCIETIES AND AGING CORE CLASSES

20 UNITS TOTAL	SEMESTER	GRADE
GERO 320 - Psychology of Adult Development		
GERO 330 - Society and Adult Development		
GERO 340 - Policy, Values, and Power in an Aging Society		

ELECTIVE CLASSES (choose two)

GERO 380 - Diversity in Aging		
GERO 416 - Health Issues in Adulthood		
GERO 435 - Women and Aging: Psychological, Social and Political Implications		
GERO 437 - Social and Psychological Aspects of Death and Dying		
GERO 481 - Case Management for Older Adults		
GERO 491 - Practicum		

MINOR IN SCIENCE, HEALTH AND AGING CORE CLASS (* Prerequisites Required)

20 UNITS TOTAL	SEMESTER	GRADE
GERO 310 - Physiology of Aging		
GERO 414 - Neurobiology of Aging		
GERO 416 - Health Issues in Aging OR		
GERO 496 - Introduction to Clinical Geriatrics		

ELECTIVE CLASSES (choose two)

GERO 315 - A Journey Into the Mind		
GERO 415 - Neuroaffective Disorders of Aging		
GERO 437 - Social and Psychological Aspects of Death and Dying		
GERO 440 - Biodemography of Aging*		
GERO 475 - Ethical Issues in Geriatric Health Care		
GERO 495 - Practicum in Geriatric Care		

MINOR IN GEROSCIENCE**CORE CLASSES (* Prerequisites Required)**

20 UNITS TOTAL	SEMESTER	GRADE
GERO 300 - Introduction to Geroscience Research		
GERO 301 - Current Topics in Geroscience Research		
GERO 490 - Directed Research (2 units)		
GERO 490 - Directed Research (2 units)		
GERO 490 - Directed Research (2 units)		
GERO 490 - Directed Research (2 units)		

ELECTIVE CLASSES (choose one)

GERO 315 - A Journey into the Mind		
GERO 330 - Society and Adult Development		
GERO 340 - Policy, Values, and Power in an Aging Society		
GERO 380 - Diversity in Aging		
GERO 416 - Health Issues in Aging		
GERO 435 - Women and Aging: Psychological, Social and Political Implications		
GERO 440 - Biodemography of Aging*		

APPENDIX**BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - SOCIAL SCIENCE TRACK
GENERAL EDUCATION**

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

LANGUAGE (12 units of foreign language or ITP)

CORE CLASSES - Honor's Program requires GERO 497ABC and GERO 593

GERO 200-Gerontology: The Science of Adult Development		
GERO 320-Psychology of Adult Development		
GERO 330-Sociology of Adult Development		
GERO 340-Policy, Values, and Power in an Aging Society		
GERO 416-Health Issues in Aging		
GERO 491-Gerontology Practicum (Fall Sr. year)		
GERO 492-Senior Seminar in Aging (Spring Sr. year)		
GERO ELECTIVES (20 UNITS-300/400)		
Statistics: PSYC 274, PPD303, OR SOCI 314		

GENERAL ELECTIVES (8 upper division units)

APPENDIX**BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - HEALTH SCIENCE TRACK
GENERAL EDUCATION**

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

SCIENCE AND MATHEMATICS REQUIREMENTS

BISC 120L-General Biology		
BISC 220L-General Biology		
CHEM 105aL-General Chemistry I		
CHEM 105bL-General Chemistry II		
CHEM 322aL-Organic Chemistry I		
CHEM 322bL-Organic Chemistry II		
PHYS 135aL-Physics for the Life Sciences I		
PHYS 135bL-Physics for the Life Sciences II		
MATH 125-Calculus I		

CORE CLASSES - Honor's Program requires GERO 497 ABC and GERO 593

GERO 310-Physiology of Aging		
GERO 320-Psychology of Adult Development OR		
GERO 330-Sociology of Adult Development		
GERO 340-Policy, Values, and Power in an Aging Society		
GERO 414-Neurobiology of Aging		
GERO 495-Practicum in Geriatric Care		
GERO ELECTIVES (12 UNITS-300/400)		

GENERAL ELECTIVES (8 upper division units)

APPENDIX

BACHELOR OF SCIENCE IN LIFESPAN HEALTH

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

LANGUAGE (12 units of foreign language or ITP)

CORE CLASSES

GERO 200-Gerontology: The Science of Adult Development		
GERO 310-Physiology of Aging		
GERO 320-Psychology of Adult Development		
GERO 416-Health Issues in Aging		
GERO 483-Global Health and Aging		
GERO 492-Senior Seminar in Aging		
GERO 495-Practicum in Geriatric Care		
GERO ELECTIVES (12 UNITS-300/400)		

SKILLS COURSES (choose 3 of the 5) * Prerequisites Required

GERO 414-Neurobiology of Aging		
GERO 437-Social and Psychological Aspects of Death and Dying		
GERO 440-Biodemography of Aging*		
GERO 475-Ethical Issues in Geriatric Care		
GERO 481-Case Management for Older Adults		

GENERAL ELECTIVES (8 upper division units)

GRADUATE CERTIFICATE IN GERONTOLOGY - RESIDENTIAL TRACK**CORE CLASSES (choose 3 of the 4)**

16 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

GERONTOLOGY ELECTIVE (4 units)

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GRADUATE CERTIFICATE IN GERONTOLOGY - ONLINE TRACK**REQUIRED COURSES**

16 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO Elective (4 units)		

CORE CLASSES (choose 2 of the 4)

GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

CERTIFICATE IN GERONTOLOGY / DOCTOR OF PHARMACY

Only available for students who are concurrently enrolled in the USC Doctor of Pharmacy program.

CORE CLASSES

24-28 UNITS TOTAL	SEMESTER	GRADE
GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

ELECTIVES (8-10 units from the following)

GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 555 - Integrating Gerontology		
PHRD 655 (3 units) - Geriatric Pharmacy I		
PHRD 656 (3 units) - Geriatric Pharmacy II		
PHRD 731 (6 units) - Advanced Geriatrics Clerkship		

MASTER OF ARTS IN LONG TERM CARE ADMINISTRATION (MALTCA)**REQUIRED COURSES**

28.5 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 550 - Administration & System Management in Programs for Older Adults		
GSBA 504a (1.5 units) - Operations Management		
GSBA 509 (1.5 units) - Marketing Management		
GSBA 510 (1.5 units) - Accounting Concepts and Financial Reporting		
PPD 601 - Management of Long-Term Care Organizations		

ELECTIVE COURSE (choose 1)

GERO 520 - Life Span Developmental Psychology OR		
GERO 530 - Life Span Developmental Sociology OR		
GERO 540 - Social Policy and Aging OR		
GERO 589 - Professional Issues in Gerontology		

APPENDIX
MASTER OF ARTS IN AGING SERVICES MANAGEMENT (MAASM)

REQUIRED COURSES (choose 3 of the 5)

32 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 589 - Case Studies in Leadership and Change Management		

ELECTIVE COURSES (choose 5)

Students must select five electives (for a total of 20 units) of Gerontology courses from the list below. Core courses taken in excess of the 12 units required may be used toward the elective units.

GERO 499 and 599 may be taken in consultation with the academic advisor

A maximum of two GERO 400 level courses from the list below

A maximum of 4 units of GERO 590

A maximum of 8 units of GERO 591

GERO 488 - Food, Culture, Disease and Longevity in Italy and in the Mediterranean		
GERO 489 - Finding the Key to a Long, Happy Life in Nicoya, Costa Rica		
GERO 493 - Longevity and Death among Ancient and Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 499 - Special Topics		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 509 - Mindful Aging: Spirituality, Gratitude, and Resilience		
GERO 510 - Physiology of Development and Aging		
GERO 514 - The Art of Geriatric Symptom Management		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 552 - Human Resources and Aging		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Diseases and Diabetes		
GERO 563 - Geropsychology		
GERO 564 - Multiple Chronic Conditions and Older Adults		
GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		
GERO 585 - The Aging Family		
GERO 590 - Directed Research		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

APPENDIX
MASTER OF ARTS IN SENIOR LIVING HOSPITALITY (MASLH)
REQUIRED COURSES

43 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 552 - Human Resources and Aging		
GERO 574 (3 units) - Leadership and Management in Senior Living		
GERO 575 (3 units) - Marketing Senior Living		
GERO 576 (3 units) - Finance and Senior Housing		
GERO 577 (2 units) - Food Service and Senior Living		
GERO 578 (2 units) - Revenue Management for Senior Living		
GERO 579 (2 units) - Branding Senior Living		
GERO 589 - Case Studies in Leadership and Change Mangement		

ELECTIVES (12 units)

Students must select three electives (for a total of 12 units). Core courses may not double count as electives. Students may take any elective courses below with a few limitations:

GERO 499 and 599 may be taken in consultation with the academic advisor

A maximum of two GERO 400 level courses from the list below / A maximum of 4 units of GERO 590 / A maximum of 8 units of GERO 591

GERO 488 - Food, Culture, Disease and Longevity in Italy and in the Mediterranean		
GERO 489 - Finding the Key to a Long, Happy Life in Nicoya, Costa Rica		
GERO 493 - Longevity and Death among Ancient and Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 499 - Special Topics		
GERO 502 - Marketing Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 509 - Mindful Aging: Spirituality, Gratitude, and Resilience		
GERO 510 - Physiology of Development and Aging		
GERO 514 - The Art of Geriatric Symptom Management		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Diseases and Diabetes		
GERO 563 - Geropsychology		
GERO 564 - Multiple Chronic Conditions and Older Adults		
GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		
GERO 585 - The Aging Family		
GERO 590 - Directed Research		
GERO 591 Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

APPENDIX

MASTER OF ARTS IN SENIOR LIVING HOSPITALITY (MASLH)

Advanced Standing

REQUIRED COURSES

32 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 552 - Human Resources and Aging		
GERO 589 - Case Studies in Leadership and Change Management		

ELECTIVES (8 units)

Students must select two to four electives (for a total of 8 units minimum). Students may take any elective courses below with a few limitations:

GERO 499 and 599 may be taken in consultation with the academic adviser / A maximum of 4 units of GERO 590

GERO 488 - Food, Culture, Disease and Longevity in Italy and in the Mediterranean		
GERO 489 - Finding the Key to a Long, Happy Life in Nicoya, Costa Rica		
GERO 493 - Longevity and Death among Ancient and Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 499 - Special Topics		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 509 - Mindful Aging: Spirituality, Gratitude, and Resilience		
GERO 510 - Physiology of Development and Aging		
GERO 514 - The Art of Geriatric Symptom Management		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Diseases and Diabetes		
GERO 563 - Geropsychology		
GERO 564 - Multiple Chronic Conditions and Older Adults		
GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		
GERO 574 (3 units) - Leadership and Management in Senior Living		
GERO 575 (3 units) - Marketing Senior Living		
GERO 576 (3 units) - Finance and Senior Housing		
GERO 577 (2 units) - Food Service and Senior Living		
GERO 578 (2 units) - Revenue Management for Senior Living		
GERO 579 (2 units) - Branding Senior Living		
GERO 585 - The Aging Family		
GERO 590 - Directed Research		
GERO 591 Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF ARTS IN MEDICAL GERONTOLOGY (MAMG)**REQUIRED COURSES**

33 UNITS TOTAL	SEMESTER	GRADE
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Disease and Diabetes		
GERO 563 - Geropsychology		
GERO 564 - Treating Chronic Conditions and Older Adults		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 569 (1 unit) - Healthcare Leadership and Administration		

ELECTIVE COURSES (8 units)

Students must select two electives. Courses taken outside of the list below are selected in consultation with the student advisor:

GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		

MASTER OF ARTS IN FOODSERVICE MANAGEMENT AND DIETETICS (MAFMD)**REQUIRED COURSES**

32 UNITS TOTAL	SEMESTER	GRADE
GERO 411 (2 units) - Physiology, Nutrition, and Aging		
GERO 488 - Food, Culture, Disease and Longevity in Italy and the Mediterranean		
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 512 (2 units) - Communicating Nutrition and Health		
GERO 515L - Food Production and Food Service Management		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 577 (2 units) - Food Service and Senior Living		
GERO 578 (2 units) - Revenue Management for Senior Living		
GERO 591 (2 units) - Field Practicum		
GERO 592 (2 units) - Multidisciplinary Research Seminar in Aging		
GERO 593 - Research Methods		

APPENDIX
MASTER OF ARTS IN GERONTOLOGY (MAG)
REQUIRED COURSES

28 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		

ELECTIVE COURSES (choose 2)

Students must select two electives (for a total of 8 units) of Gerontology courses from the list below. Students may take a maximum of one GERO 400 level course from the list below. Students may also take GERO 499 or 599 in consultation with the academic adviser.

GERO 488 - Food, Culture, Disease and Longevity in Italy and in the Mediterranean		
GERO 489 - Finding the Key to a Long, Happy Life in Nicoya, Costa Rica		
GERO 493 - Longevity & Death among Ancient & Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 499 - Special Topics		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Marketing and Shifts in Aging Services Management		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 509 - Mindful Aging: Spirituality, Gratitude, and Resilience		
GERO 510 - Physiology of Development and Aging		
GERO 514 - The Art of Geriatric Symptom Management		
GERO 522 - Counseling Older Adults and Their Families		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 552 - Human Resources and Aging		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Diseases and Diabetes		
GERO 563 - Geropsychology		
GERO 564 - Multiple Chronic Conditions and Older Adults		
GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		
GERO 585 - The Aging Family		
GERO 589 - Case Studies in Leadership and Change Management		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF SCIENCE IN GERONTOLOGY (MSG)**REQUIRED COURSES**

44 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 589 - Case Studies in Leadership and Change Management		
GERO 591 - Field Practicum (taken 2nd year)		
GERO 593 - Research Methods		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach (taken 2nd year)		

ELECTIVES (12 units)

Students may choose most GERO 500 level courses with some exceptions like nutrition courses and GERO 592.

	SEMESTER	GRADE

ACCELERATED MASTER OF SCIENCE IN GERONTOLOGY (USC Leonard Davis undergrads only)**REQUIRED COURSES**

36 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging OR		
GERO 520 - Life Span Developmental Psychology OR		
GERO 530 - Life Span Developmental Sociology OR		
GERO 540 - Social Policy and Aging		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach		
Gerontology Elective (4 units)		

SKILL REQUIREMENTS (12 units)

	SEMESTER	GRADE

MASTER OF SCIENCE IN APPLIED TECHNOLOGY AND AGING (MSATA)

REQUIRED COURSES

32 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		
GERO 591 - Field Practicum		

ELECTIVE COURSE (8 units)

Students may take up to 8 units of Directed Research

GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 510 - Physiology of Development and Aging		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 563 - Geropsychology		
GERO 564 - Multiple Chronic Conditions and Older Adults		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 589 - Case Studies in Leadership and Change Management		
GERO 590 - Directed Research		
GERO 590 - Directed Research		
GERO 592 (2 units) - Multidisciplinary Research Seminar in Aging		
GERO 593 - Research Methods		

MASTER OF SCIENCE IN NUTRITION, HEALTHSPAN AND LONGEVITY (MSNHL)

REQUIRED COURSES

44 UNITS TOTAL	SEMESTER	GRADE
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 511 - Fundamentals of Clinical Nutrition Screening and Assessment		
GERO 512 (2 units) - Communicating Nutrition and Health		
GERO 513 (2 units) - Fundamentals of Nutrition: Macronutrients		
GERO 515L - Food Production and Food Service Management		
GERO 517L - Advanced Therapeutic Nutrition		
GERO 518 - Current Topics in Clinical Nutrition		
GERO 560 - Macronutrients, Health, and Longevity		
GERO 590 (2 units) - Directed Research		
GERO 591 (2 units) - Field Practicum		
GERO 591 (2 units) - Field Practicum		
GERO 591 (2 units) - Field Practicum		
GERO 591 (2 units) - Field Practicum		
GERO 591 (2 units) - Field Practicum		
GERO 593 - Research Methods		

APPENDIX
MASTER OF SCIENCE IN NUTRITIONAL SCIENCE (MSNS)
REQUIRED COURSES

32 UNITS TOTAL	SEMESTER	GRADE
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 518 - Current Topics in Clinical Nutrition		
GERO 560 - Macronutrients, Health, and Longevity		
GERO 564 - Multiple Chronic Conditions and Older Adults		
GERO 590 (2 units) - Directed Research		
GERO 590 (2 units) - Directed Research		
GERO 593 - Research Methods		

ELECTIVE COURSE (4 units minimum)

GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Diseases and Diabetes		
GERO 563 - Geropsychology		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 577 (2 units) - Food Service and Senior Living		
GERO 585 - The Aging Family		

MASTER OF SCIENCE IN LIFESPAN NUTRITION AND DIETETICS (MSLND)
REQUIRED COURSES

38 UNITS TOTAL	SEMESTER	GRADE
GERO 484 - Food History, Culture and Society OR		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 511 - Fundamentals of Clinical Nutrition Screening and Assessment		
GERO 512 (2 units) - Communicating Nutrition and Health		
GERO 513 (2 units) - Fundamentals of Nutrition: Macronutrients		
GERO 515L - Food Production and Food Service Management		
GERO 517L - Advanced Therapeutic Nutrition		
GERO 560 - Macronutrients, Health, and Longevity		
GERO 590 (2 units) - Directed Research		
GERO 591 (2 units) - Field Practicum		
GERO 591 (2 units) - Field Practicum		
GERO 593 - Research Methods		
GERO 599 (4 units) - Special Topics		

DUAL DEGREE PROGRAMS

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF BUSINESS ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

78 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach		
GERO 591 - Field Practicum		
Gerontology Elective		
Gerontology Elective		

REQUIRED COURSES (BUSINESS - 48 UNITS)

MOR 548 - Competitive Advantage Through People		
MKT 512 - Marketing and Consumer Research		
MKT 525 - Consumer Behavior		
MKT 560 - Marketing Strategy and Policy		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION**REQUIRED COURSES (GERONTOLOGY 36 UNITS)**

78 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		

REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

PPD 506 - Introduction to Microeconomics: Applications in Health		
PPD 509 - Problems and Issues in the Health Field		
PPD 510a - Financial Management of Health Services		
PPD 512 - Health Administration Residency Seminar		
PPD 513 - Legal Issues in Health Care Delivery		
PPD 514 - Economic Concepts Applied to Health		
PPD 515 - Strategic Management of Health Orgs.		
PPD 516 - Financial Accounting for Health Care Organizations		
PPD 517 - Concepts and Practices in Managing Health Care Organizations		
PPD 518 - Quality of Care Concepts		
PPD 545 - Human Behavior in Public Organizations		
PPD 558 - Multivariate Statistical Analysis		
PPD 601 - Management of Long-Term Care Organizations		

MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE**REQUIRED COURSES (GERONTOLOGY - 36 UNITS)**

112 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
Gerontology Elective		

REQUIRED COURSES (LAW - 76 UNITS)

LAW 502 - Procedure I		
LAW 503 - Contracts		
LAW 504 - Criminal Law		
LAW 505 - Legal Profession		
LAW 507 - Property		
LAW 508 - Constitutional Law I		
LAW 509 - Torts I		
LAW 512 - Law, Language and Ethics		
LAW 515 - Legal Research, Writing and Advocacy I		
LAW 516 - Legal Research, Writing and Advocacy II		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		

MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

165 UNITS TOTAL	SEMESTER	GRADE
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology: An Interdisciplinary Approach		

ELECTIVES - 16 units

GERO 475 - Ethical Issues in Geriatric Health Care		
GERO 496 - Introduction to Clinical Geriatrics		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 519 - Recent Advances in Neurobiology and Endocrinology of Aging		
GERO 522 - Counseling Older Adults and Their Families		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 554 - Program Evaluation		
GERO 591 - Field Practicum		

REQUIRED COURSES (PHARMACY - 133 UNITS)

Year I (P1) Curriculum

Fall

PHRD 501 Pharmaceutics I Units: 3
 PHRD 502 Pharmaceutics II Units: 2
 PHRD 503 Biological Systems I Units: 4
 PHRD 511 Pharmacy Practice and Professionalism 1 Units: 5
 PHRD 515 Metabolism and Cell Biology Units: 2
 PHRD 521 Medicinal Chemistry Units: 2

Spring

PHRD 504 Biological Systems II Units: 4
 PHRD 512 Pharmacy Practice and Professionalism 2 Units: 2
 PHRD 514 Calculations and Compounding Units: 2
 PHRD 516 Non-Prescription Therapies Units: 3
 PHRD 520 Introduction to Therapeutics Units: 2
 PHRD 552 Pharmaceutics III Units: 3
 Pharmacy Practice IPPE (2 unit; CR/NC or IP)

Year II Curriculum

Required Gerontology course work

Year III (P2) Curriculum

Fall

PHRD 508 Pharmacy Literature Analysis and Drug Information Units: 3
 PHRD 559 Therapeutics: Pharmacokinetics Units: 3
 PHRD 563 Case Conference 1 Units: 2
 PHRD 572 Therapeutics: General Medicine Units: 5
 PHRD 625 Hospital Pharmacy Practice Units: 1
 Pharmacy Practice IPPE (2 unit; CR/NC or IP)
 Electives: 1-3 units*

Spring

PHRD 517 Pharmacogenetics Units: 2
 PHRD 564 Case Conference 2 Units: 2
 PHRD 570 Therapeutics: Central Nervous System Units: 5
 PHRD 603 Therapeutics: Endocrine System Units: 5
 PHRD 624 Community Pharmacy Practice Units: 2
 PHRD 634 Scholarly Project 1 Units: 1
 Pharmacy Practice IPPE (2 unit; CR/NC or IP)
 Electives: 1-3 units*

Year IV (P3) Curriculum

Fall

PHRD 611 Therapeutics: Infectious Diseases Units: 5
 PHRD 619 Therapeutics: Cardiovascular System Units: 5

PHRD 622 Case Conference 3 Units: 2
PHRD 633 Pharmacy Management and Economics
Units: 2
PHRD 635 Scholarly Project 2 Units: 1
Pharmacy Practice IPPE (0 unit; CR/NC or IP)
Electives: 1-3 units*

Spring

PHRD 567 Pharmacy Law Units: 2
PHRD 608 Therapeutics: Oncology and Immune
Disorders Units: 5
PHRD 623 Case Conference 4 Units: 1
PHRD 636 Scholarly Project 3 Units: 1
PHRD 650 APPE Gateway Units: 2
Pharmacy Practice IPPE (0 unit; CR/NC or IP)
Electives: 1-3 units*
APPE Course (Optional): 6 units

Required Introductory Pharmacy Practice Experiences (IPPE) Courses

Students will be required to register for the following IPPE course sequences as indicated in the schedule above. Students will need to register for the second course of each sequence until they have completed the 80 hours of IPPE associated with the first course of each sequence. Students will be given a grade of Credit (CR) in the first course of each sequence once the 80 IPPE hours have been successfully completed.

PHRD 627a Longitudinal Elective Pharmacy Practice
Units: 2
PHRD 627b Longitudinal Elective Pharmacy Practice
Units: 0
PHRD 629a Longitudinal Community Pharmacy Prac
tice Units: 2
PHRD 629b Longitudinal Community Pharmacy Prac
tice Units: 0
PHRD 631a Longitudinal Institutional Pharmacy Prac
tice Units: 1, 2, 3
PHRD 631b Longitudinal Institutional Pharmacy Prac
tice Units: 0

Note:

*Elective courses: Students MUST complete a mini-
mum of 3 units of elective courses for the degree.
Students will be provided a list of courses approved
each year.

**APPE courses are described below. Students may
begin their APPEs in late March or early April of their
P3 year and may be assigned to any of APPEs listed
below.

Advanced Pharmacy Practice Experience (APPE)

Students must enroll in a minimum of six 6-unit six-
week APPEs for a total of 36 units. Some students will
take their APPEs entirely in their P4 year. Some will
take one 6-unit APPE starting in the spring of their P3
year (late March/early April). Students will return to
campus the last six weeks of their P4 year.

Required APPE Courses

Students must complete all APPE courses below (24
units) and the Doctor of Pharmacy Capstone courses
(0 units).

PHRD 701 Acute Care Clinical APPE Units: 6
PHRD 704 Primary Care APPE Units: 6
PHRD 705 Community Pharmacy APPE Units: 6
PHRD 718 Hospital Pharmacy Practice APPE Units: 6
PHRD 796a Doctor of Pharmacy Capstone Units: 0
PHRD 796b Doctor of Pharmacy Capstone Units: 0, 3

Elective APPE Course

Students must complete 12 units from the list below.

PHRD 714 Nuclear Pharmacy APPE Units: 6
PHRD 725 International Pharmacy Practice Experi
ence Units: 3, 6
PHRD 731 Advanced Geriatrics APPE Units: 6
PHRD 738 Pharmaceutical Industry APPE Units: 6
PHRD 750 Advanced Pharmacy Practice Elective
(APPE) Units: 6
PHRD 751 Non-traditional Advanced Pharmacy Elec
tive (APPE) Units: 6

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION**REQUIRED COURSES (GERONTOLOGY - 40 UNITS)**

68 UNITS TOTAL	SEMES- TER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
Gerontology Elective		

REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

PPD 503 - Economics for Public Policy		
PPD 504 - Essential Statistics for Public Management		
PPD 540 - Public Administration & Society		
PPD 545 - Human Behavior in Public Organizations		
PPD 546 - Professional Practice of Public Administration		
PPDE 505 - Professional workshop in Public Administration		
PPD 541 - Public Financial Management and Budgeting OR		
PPDE 645 - Financial Management of Noprofit Organizations		
Elective (4 units)		

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF SOCIAL WORK**REQUIRED COURSES (GERONTOLOGY - 32 UNITS)**

73 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
Gerontology Elective		
Gerontology Elective		

REQUIRED COURSES (SOCIAL WORK - 41 UNITS)

SOWK 506: Human Behavior and the Social Environment		
SOWK 536: Policy and Advocacy in Professional Social Work		
SOWK 544: Social Work Practice with Individuals, Families, and Groups		
SOWK 546: Science of Social Work		
SOWK 588: Integrative Learning for Social Work Practice		
SOWK 589A: Applied Learning in Field Education		
SOWK 589B: Applied Learning in Field Education		
SOWK 630 - Diversity, Social Issues, and Culturally Competent Social Work Practice		

SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)**ADULT MENTAL HEALTH AND WELLNESS**

SOWK 635: Research and Evaluation for Social Work with Adults		
SOWK 637: Wellness, Recovery, and Integrated Care		
SOWK 638: Policy in Integrated Care		
SOWK 643: Social Work Practice in Integrated Care		
SOWK 644: Explanatory Theories of Health and Mental Health		
SOWK 647: Advanced Practice with Complex Social Work Cases		

SOCIAL CHANGE AND INNOVATION

SOWK 629: Research and Evaluation for Community		
SOWK 639: Policy Advocacy and Social Change		
SOWK 648: Management and Organizational Development		
SOWK 672: Social Work and Business Settings		
SOWK 684: Community Practice for Social Change		
SOWK 6XX: Elective		