Greetings from the Dean:
Pinchas Cohen, M.D.

History of the Andrus Gerontology Center and
USC Leonard Davis School of Gerontology

Degrees

Student Services
› A Letter From the Student Advisor
› Student Opportunities
› Resources

Faculty

Staff

Students

Course Requirements
› Minor in Individuals, Societies, and Aging
› Minor in Science, Health, and Aging
› Bachelor of Science in Human Development & Aging
   - Social Science Track
› Bachelor of Science in Human Development & Aging
   - Health Science Track
› Bachelor of Science in Lifespan Health
› Graduate Certificate in Gerontology
› Master of Arts in Long Term Care Administration
› Master of Arts in Aging Services Management Gerontology
› Master of Arts in Senior Living Hospitality
› Master of Arts in Medical Gerontology
› Master of Science in Nutrition, Healthspan, and Longevity
› Master of Arts in Gerontology
› Master of Science in Gerontology
› Master of Science in Gerontology and Master of Business Administration
› Master of Science in Gerontology and Juris Doctorate
› Master of Science in Gerontology and Doctor of Pharmacy
› Master of Science in Gerontology and Master of Health Administration
› Master of Science in Gerontology and Master of Public Administration
› Master of Science in Gerontology and Master of Social Work
Welcome!

Congratulations once again on your admission to the USC Leonard Davis School of Gerontology!

I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Leonard Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world’s leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world’s oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

Pinchas Cohen, M.D.
Dean, USC Leonard Davis School of Gerontology
Executive Director, Andrus Gerontology Center
Founded in 1975, the USC Leonard Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Leonard Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today’s leaders in the field, as well as to tomorrow’s.

We take our names in honor of two pioneers in the field of aging services, Ethel Percy Andrus, Ph.D., and Leonard Davis, who were also the co-founders of AARP.

Faculty at the USC Leonard Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Leonard Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Leonard Davis School of Gerontology is a dynamic, exciting and highly respected institution…and we’re so glad to have you aboard!

Welcome to our community!
The USC Leonard Davis School of Gerontology offers:

**Minors**
- Individuals, Societies and Aging
- Science, Health and Aging

**Bachelor’s Degrees**
- B.S. in Human Development and Aging
- B.S. in Lifespan Health

**Certificates**
- Graduate Certificate in Gerontology

**Master’s Degrees**
- Master of Arts Aging Services Management (MAASM)
- Master of Arts in Long Term Care Administration (MALTCA)
- Master of Arts in Senior Living Hospitality (MASLH)
- Master of Arts in Foodservice Management and Dietetics (MAFMD)
- Master of of Arts in Medical Gerontology (MAMG)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)
- Master of Science in Lifespan, Nutrition, and Dietetics (MSLND)
- Master of Science in Nutritional Science (MSNS)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)

**Dual Degrees**
In tandem with the MSG, you can also earn:
- Master of Business Administration (MSG/MBA)
- Juris Doctor (MSG/JD)
- Master of Public Administration (MSG/MPA)
- Master of Health Administration (MSG/MHA)
- Master of Social Work (MSG/MSW)
- Doctor of Pharmacy (MSG/PharmD)

**Doctoral Degrees**
- Ph.D. in Gerontology
- Ph.D. in Biology of Aging

**Complete descriptions and requirements:**
http://gero.usc.edu
I’m Jim deVera, the student advisor for the USC Leonard Davis School of Gerontology! My job is to help you successfully navigate your studies here.

I’ll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I’m here to help you with any questions or concerns you may have, it is ultimately your responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Leonard Davis School news. Please make sure that you check your USC email often.

I know being a student means you’re going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with like-minded colleagues or professional opportunities.

The USC Leonard Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it’s never too early to start building a vibrant, supportive academic, personal and professional network. We’re so glad you’re here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

Jim deVera, Student Advisor
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Student Gerontology Association (SGA)
Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!

https://www.facebook.com/USCSGA

Fall Prevention Center of Excellence (FPCE)
One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.

http://stopfalls.org

Research Study Volunteers
Although many of Dr. Mather’s studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!

http://gero.usc.edu/labs/matherlab/

The Andrus Volunteers
A diverse group of active, engaged older adults who provide services and support to the USC Leonard Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.

Linda Broder (lbroder@usc.edu)

Student Health Resources
Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC’s Health Center include counseling, medical services and wellness/health promotion resources.

http://engemannshc.usc.edu/

Graduate Student Government
Students can enhance their graduate experience at USC with the many different opportunities through Graduate Student Government, such as research, faculty interactions, and advocacy initiatives.

https://gsg.usc.edu
HELPFUL HINTS

Advising
We recommend you meet with Jim deVera, (edevera@usc.edu) or Sara Robinson (sara-robi@usc.edu) the student advisors, every semester. Advising for undergrads is mandatory for undergrads in the third and fifth semesters.

Registration
New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions
1. Log on to the Web Registration website: http://www.usc.edu/myusc
   (The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines
Typically, for non-summer courses:
• The add/drop deadline is the end of the third week of classes
• The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the Schedule of Classes (http://classes.usc.edu/).

Important Web Resources
SCampus
https://scampus.usc.edu/

myUSC
http://my.usc.edu

Blackboard
https://blackboard.usc.edu/

STARS Report
A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Webmail
http://mail.google.com/a/usc.edu

USC Catalogue
http://catalogue.usc.edu/

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.
Dean

Pinchas Cohen, M.D.
Dean, USC Leonard Davis School of Gerontology
William and Sylvia Kugel Dean’s Chair in Gerontology
Professor of Gerontology, Medicine and Biological Sciences

Tenured / Tenure Track Faculty

Jennifer Ailshire, Ph.D.
Associate Professor of Gerontology and Sociology
Assistant Dean of International Programs and Global Initiatives

Bérénice Benayoun, Ph.D.
Assistant Professor of Gerontology, Biological Sciences, Biochemistry and Molecular Medicine

Eileen Crimmins, Ph.D.
AARP Professor of Gerontology
University Professor
Sean Curran, Ph.D.
Associate Professor of Gerontology, Molecular and Computational Biology
Associate Dean of Research

Kelvin J.A. Davies, Ph.D., D.Sc.
Executive Vice Dean, Dean of Faculty and Dean of Research, USC Leonard Davis School of Gerontology
James E. Birren Professor of Gerontology
Director, USC-Buck Biology of Aging PhD Program
Distinguished Professor of Gerontology, Molecular Biology and Biochemistry

Teal Eich, Ph.D.
Assistant Professor of Gerontology

Susan Enguídanos, Ph.D., MPH
Associate Professor of Gerontology
Assistant Dean of Diversity and Inclusion
Caleb Finch, Ph.D.
ARCO/William F. Keischnick Professor of the Neurobiology of Aging
University Professor

Jessica Ho Ph.D.
Assistant Professor of Gerontology

Andrei Irimia, Ph.D.
Assistant Professor of Gerontology, Biomedical Engineering and Neuroscience

Mireille Jacobson, Ph.D.
Associate Professor of Gerontology
Changhan David Lee, Ph.D.
Assistant Professor of Gerontology

Valter Longo, Ph.D.
Edna M. Jones Chair in Gerontology
Professor of Gerontology and Biological Science

Mara Mather, Ph.D.
Professor of Gerontology, Psychology and Biomedical Engineering
Assistant Dean of Faculty and Academic Affairs

Christian Pike, Ph.D.
Professor of Gerontology
Jon Pynoos, Ph.D.
Professor of Gerontology

Joseph Saenz, Ph.D.
Assistant Professor of Gerontology
Leonard and Sophie Davis Early Career Chair in Minority Aging

Ryo Sanabria, Ph.D.
Assistant Professor of Gerontology

Edward Schneider, M.D.
Dean Emeritus
Professor of Gerontology, Medicine, and Biology

Reginald Tucker-Seeley, Sc.D.
Edward L. Schneider Assistant Professor of Gerontology
Marc Vermust, Ph.D.
Assistant Professor of Gerontology, Molecular and Computational Biology, Biological Sciences, Biochemistry and Molecular Medicine

John Walsh, Ph.D.
Associate Professor of Gerontology
Assistant Dean of Education

Kathleen Wilber, Ph.D.
Mary Pickford Foundation Professor of Gerontology

Elizabeth Zelinski, Ph.D.
Rita and Edward Polusky Chair in Education and Aging
Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit http://gero.usc.edu/faculty
Maria Henke, MA
Senior Associate Dean, USC Leonard Davis School of Gerontology

With many years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Leonard Davis School and is one of its top administrators.

Jim Alejandre
Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.

Linda Broder
Student Services, Andrus Volunteers Coordinator

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.

Jim de Vera, MMFT
Student Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.
Lisa Huynh
Admission Counselor

Lisa helps students navigate the admission process. She also spearheads many of our recruiting efforts. She is available to answer any questions students have.

Danella Jones
Admission Counselor

Danella processes and handles graduate applications. She is also the events coordinator for the events hosted by admissions and student services.

May Ng
IT Director and International Student Initiatives Director

May oversees the School’s computing technology and services. She also engages with international students and associates with international delegates.

Anna Quyen Nguyen, MSG, OTD
Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!
**Sara Robinson, MS**
Academic Advisor, Admission Counselor

Sara is available for undergraduate academic advising and facilitates the admissions process and recruiting future students. She also coordinates the gerontology summer study abroad programs.

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**Kurt Schelin**
Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

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**Steven Stumph, MA**
Admission Counselor

Steven facilitates the admissions process with applicants and is responsible for recruiting future students. He also provides the public with information about the USC Leonard Davis School programs.

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**Michael Zuletta**
Webmaster, Poster Manager

Michael manages the USC Leonard Davis School’s website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.
STUDENTS

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<tbody>
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</tr>
</tbody>
</table>

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<tr>
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<th>Email</th>
<th>Semester</th>
<th>Status</th>
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<tbody>
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### CORE CLASSES

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GERO 320</td>
<td>Psychology of Adult Development</td>
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<td>GERO 330</td>
<td>Society and Adult Development</td>
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<tr>
<td>GERO 340</td>
<td>Policy, Values, and Power in an Aging Society</td>
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</table>

### ELECTIVE CLASSES (choose two)

- GERO 380 - Diversity in Aging
- GERO 416 - Health Issues in Adulthood
- GERO 435 - Women and Aging: Psychological, Social and Political Implications
- GERO 437 - Social and Psychological Aspects of Death and Dying
- GERO 481 - Case Management for Older Adults
- GERO 491 - Practicum

## MINOR IN SCIENCE, HEALTH AND AGING

### CORE CLASS (* Prerequisites Required)

<table>
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<th>Course Title</th>
<th>Semester</th>
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<tbody>
<tr>
<td>GERO 310</td>
<td>Physiology of Aging</td>
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<td>GERO 414</td>
<td>Neurobiology of Aging</td>
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<tr>
<td>GERO 416</td>
<td>Health Issues in Aging OR</td>
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<tr>
<td>GERO 496</td>
<td>Introduction to Clinical Geriatrics</td>
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### ELECTIVE CLASSES (choose two)

- GERO 315 - A Journey Into the Mind
- GERO 415 - Neuroaffective Disorders of Aging
- GERO 437 - Social and Psychological Aspects of Death and Dying
- GERO 440 - Biodemography of Aging
- GERO 475 - Ethical Issues in Geriatric Health Care
- GERO 495 - Practicum in Geriatric Care
## Appendix

### Bachelor of Science in Human Development and Aging - Social Science Track

#### General Education

<table>
<thead>
<tr>
<th>128 Units Total</th>
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#### Language (12 units of foreign language or ITP)

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#### Core Classes - Honor's Program requires GERO 497ABC and GERO 593

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<tbody>
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<td>GERO 416-Health Issues in Aging</td>
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<td>GERO 491-Gerontology Practicum (Fall Sr. year)</td>
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<td>GERO 492-Senior Seminar in Aging (Spring Sr. year)</td>
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<td>GERO Electives (20 Units-300/400)</td>
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#### Statistics: PSYC 274, PPD303, OR SOCI 314

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#### General Electives (8 upper division units)

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48
# Bachelor of Science in Human Development and Aging - Health Science Track

## General Education

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## Science and Mathematics Requirements

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<td>MATH 125-Calculus I</td>
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## Core Classes - Honor’s Program requires GERO 497 ABC and GERO 593

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## General Electives (8 upper division units)

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## Bachelor of Science in Lifespan Health

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### LANGUAGE (12 units of foreign language or ITP)

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### Core Classes

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<td>Physiology of Aging</td>
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<td>GER0 320</td>
<td>Psychology of Adult Development</td>
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<td>GER0 416</td>
<td>Health Issues in Aging</td>
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<td>GER0 483</td>
<td>Global Health and Aging</td>
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<td>GER0 492</td>
<td>Senior Seminar in Aging</td>
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<td>GER0 495</td>
<td>Practicum in Geriatric Care</td>
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### GER0 Electives (12 units - 300/400)

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<td>GER0 414</td>
<td>Neurobiology of Aging</td>
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<td>GER0 437</td>
<td>Social and Psychological Aspects of Death and Dying</td>
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<td>GER0 440</td>
<td>Biodemography of Aging</td>
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<td>GER0 475</td>
<td>Ethical Issues in Geriatric Care</td>
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<td>GER0 481</td>
<td>Case Management for Older Adults</td>
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### Skills Courses (choose 3 of the 5) *Prerequisites Required

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### General Electives (8 upper division units)

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### GRADUATE CERTIFICATE IN GERONTOLOGY - RESIDENTIAL TRACK

**CORE CLASSES (choose 3 of the 4)**

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<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<td>GERO 520 - Life Span Developmental Psychology OR</td>
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<td>GERO 522 - Counseling Older Adults and Their Families</td>
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<tr>
<td>GERO 530 - Life Span Developmental Sociology OR</td>
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<td>GERO 585 - The Aging Family</td>
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<td>GERO 540 - Social Policy and Aging</td>
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**GERONTOLOGY ELECTIVE (4 units)**

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### GRADUATE CERTIFICATE IN GERONTOLOGY - ONLINE TRACK

**REQUIRED COURSES**

<table>
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<th>16 UNITS TOTAL</th>
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<tbody>
<tr>
<td>GERO 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
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<td>GERO Elective (4 units)</td>
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**CORE CLASSES (choose 2 of the 4)**

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CERTIFICATE IN GERONTOLOGY / DOCTOR OF PHARMACY
Only available for students who are concurrently enrolled in the USC Doctor of Pharmacy program.

### CORE CLASSES

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<tr>
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<td>GERO 520</td>
<td>Life Span Developmental Psychology OR</td>
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<td>GERO 522</td>
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<td>GERO 530</td>
<td>Life Span Developmental Sociology OR</td>
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<td>GERO 585</td>
<td>The Aging Family</td>
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<td>GERO 540</td>
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### ELECTIVES (8-10 units from the following)

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<td>GERO 554</td>
<td>Evaluation: Incorporating Evidence-Based Practices</td>
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<td>Integrating Gerontology</td>
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<td>PHRD 655 (3 units)</td>
<td>Geriatric Pharmacy I</td>
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<td>PHRD 656 (3 units)</td>
<td>Geriatric Pharmacy II</td>
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<td>PHRD 731 (6 units)</td>
<td>Advanced Geriatrics Clerkship</td>
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### MASTER OF ARTS IN LONG TERM CARE ADMINISTRATION (MALTCA)

#### REQUIRED COURSES

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<tr>
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<td>Perspectives on a Changing Society: An Introduction to Aging</td>
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<td>GERO 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
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<td>GERO 508</td>
<td>The Mind and Body Connection through the Lifespan OR</td>
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#### ELECTIVE COURSE (choose 1)

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<tr>
<td>GERO 540</td>
<td>Social Policy and Aging OR</td>
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<tr>
<td>GERO 589</td>
<td>Professional Issues in Gerontology</td>
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MASTER OF ARTS IN AGING SERVICES MANAGEMENT (MAASM)

REQUIRED COURSES (choose 3 of the 5)

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<td>GER 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
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<td>GER 502</td>
<td>Marketing and Shifts in Consumer Decision Making</td>
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<td>GER 504</td>
<td>Current Issues in Aging Services Management</td>
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<tr>
<td>GER 589</td>
<td>Case Studies in Leadership and Change Management</td>
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ELECTIVE COURSES (choose 5)

Students must select five electives (for a total of 20 units) of Gerontology courses from the list below. Core courses taken in excess of the 12 units required may be used toward the elective units.

- GER 499 and 599 may be taken in consultation with the academic adviser
- A maximum of two GER 400 level courses from the list below
- A maximum of 4 units of GER 590
- A maximum of 8 units of GER 591

<table>
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<tr>
<td>GER 493</td>
<td>Longevity &amp; Death among Ancient &amp; Modern European Populations</td>
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<td>GER 494</td>
<td>Emotion-Cognition Interactions and Aging</td>
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<td>GER 498</td>
<td>Nutrition, Genes, Longevity and Diseases</td>
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<td>GER 499</td>
<td>Special Topics</td>
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<td>GER 505</td>
<td>Behavioral and Social Consequences of Design and Environment</td>
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<td>GER 506</td>
<td>Technological Innovations in Aging (Gerontechnology)</td>
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<td>End of Life Care</td>
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<td>GER 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
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<td>GER 509</td>
<td>Mindful Aging: Spirituality, Gratitude, and Resilience</td>
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<td>GER 514</td>
<td>The Art of Geriatric Symptom Management</td>
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<td>GER 541</td>
<td>Health Care Delivery Models: Comparative Approaches</td>
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<td>GER 550</td>
<td>Administration and Systems Management in Programs for Older Adults</td>
</tr>
<tr>
<td>GER 551</td>
<td>Applied Policy Skills in Aging</td>
</tr>
<tr>
<td>GER 552</td>
<td>Human Resources and Aging</td>
</tr>
<tr>
<td>GER 554</td>
<td>Evaluation: Incorporating Evidence-Based Practices</td>
</tr>
<tr>
<td>GER 561</td>
<td>Introduction to Aging and Normal Changes with Aging</td>
</tr>
<tr>
<td>GER 562</td>
<td>Diseases of Aging with Emphasis on Cardiovascular Diseases and Diabetes</td>
</tr>
<tr>
<td>GER 563</td>
<td>Geropsychology</td>
</tr>
<tr>
<td>GER 564</td>
<td>Multiple Chronic Conditions and Older Adults</td>
</tr>
<tr>
<td>GER 565</td>
<td>Novel Technologies in Aging and Assisted Living</td>
</tr>
<tr>
<td>GER 566</td>
<td>Cognitive Decline: Alzheimer’s Disease and Dementia and Advances in Imaging</td>
</tr>
<tr>
<td>GER 567</td>
<td>Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes</td>
</tr>
<tr>
<td>GER 568</td>
<td>Adaptive Age-Friendly Environments and Injury Prevention</td>
</tr>
<tr>
<td>GER 585</td>
<td>The Aging Family</td>
</tr>
<tr>
<td>GER 590</td>
<td>Directed Research</td>
</tr>
<tr>
<td>GER 591</td>
<td>Field Practicum</td>
</tr>
<tr>
<td>GER 593</td>
<td>Research Methods</td>
</tr>
<tr>
<td>GER 599</td>
<td>Special Topics</td>
</tr>
</tbody>
</table>
## MASTER OF ARTS IN SENIOR LIVING HOSPITALITY (MASLH)

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>GER 500</td>
<td>Perspectives on a Changing Society: An Introduction to Aging</td>
</tr>
<tr>
<td>GER 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
</tr>
<tr>
<td>GER 552</td>
<td>Human Resources and Aging</td>
</tr>
<tr>
<td>GER 574 (3 units)</td>
<td>Leadership and Management in Senior Living</td>
</tr>
<tr>
<td>GER 575 (3 units)</td>
<td>Marketing Senior Living</td>
</tr>
<tr>
<td>GER 576 (3 units)</td>
<td>Finance and Senior Housing</td>
</tr>
<tr>
<td>GER 577 (2 units)</td>
<td>Food Service and Senior Living</td>
</tr>
<tr>
<td>GER 578 (2 units)</td>
<td>Revenue Management for Senior Living</td>
</tr>
<tr>
<td>GER 579 (2 units)</td>
<td>Branding Senior Living</td>
</tr>
<tr>
<td>GER 589</td>
<td>Case Studies in Leadership and Change Management</td>
</tr>
</tbody>
</table>

### ELECTIVES (12 units)

Students must select three electives (for a total of 12 units). Core courses may not double count as electives.

Students may take any elective courses below with a few limitations:
- GER 599 may be taken in consultation with the academic adviser
- A maximum of two GER 400 level courses from the list below
- A maximum of 8 units of GER 591

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GER 494</td>
<td>Emotion-Cognition Interactions and Aging</td>
</tr>
<tr>
<td>GER 498</td>
<td>Nutrition, Genes, Longevity and Diseases</td>
</tr>
<tr>
<td>GER 502</td>
<td>Marketing Shifts in Consumer Decision Making</td>
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<tr>
<td>GER 504</td>
<td>Current Issues in Aging Services Management</td>
</tr>
<tr>
<td>GER 505</td>
<td>Behavioral and Social Consequences of Design and Environment</td>
</tr>
<tr>
<td>GER 506</td>
<td>Technological Innovations in Aging (Gerontechnology)</td>
</tr>
<tr>
<td>GER 507</td>
<td>End of Life Care</td>
</tr>
<tr>
<td>GER 508</td>
<td>The Mind and Body Connection through the Lifespan</td>
</tr>
<tr>
<td>GER 510</td>
<td>Physiology of Development and Aging</td>
</tr>
<tr>
<td>GER 520</td>
<td>Life Span Developmental Psychology</td>
</tr>
<tr>
<td>GER 522</td>
<td>Counseling Older Adults and Their Families</td>
</tr>
<tr>
<td>GER 530</td>
<td>Life Span Developmental Sociology</td>
</tr>
<tr>
<td>GER 540</td>
<td>Social Policy and Aging</td>
</tr>
<tr>
<td>GER 541</td>
<td>Health Care Delivery Models: Comparative Approaches</td>
</tr>
<tr>
<td>GER 550</td>
<td>Administration and Systems Management in Programs for Older Adults</td>
</tr>
<tr>
<td>GER 551</td>
<td>Applied Policy Skills in Aging</td>
</tr>
<tr>
<td>GER 585</td>
<td>The Aging Family</td>
</tr>
<tr>
<td>GER 590</td>
<td>Directed Research</td>
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<tr>
<td>GER 591</td>
<td>Field Practicum</td>
</tr>
<tr>
<td>GER 593</td>
<td>Research Methods</td>
</tr>
<tr>
<td>GER 599</td>
<td>Special Topics</td>
</tr>
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</table>

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**APPENDIX**

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54
# MASTER OF ARTS IN SENIOR LIVING HOSPITALITY (MASLH)

**Advanced Standing**

## REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GERO 500</td>
<td>Perspectives on a Changing Society: An Introduction to Aging</td>
</tr>
<tr>
<td>GERO 501</td>
<td>Applied Legal and Regulatory Issues in Aging</td>
</tr>
<tr>
<td>GERO 502</td>
<td>Marketing and Shifts in Consumer Decision Making</td>
</tr>
<tr>
<td>GERO 504</td>
<td>Current Issues in Aging Services Management</td>
</tr>
<tr>
<td>GERO 552</td>
<td>Human Resources and Aging</td>
</tr>
<tr>
<td>GERO 589</td>
<td>Case Studies in Leadership and Change Management</td>
</tr>
</tbody>
</table>

**ELECTIVES (8 units)**

Students must select two to four electives (for a total of 8 units minimum).

Students may take any elective courses below with a few limitations:
- GERO 599 may be taken in consultation with the academic adviser
- A maximum of 4 units of GERO 590
- A maximum of 8 units of GERO 591

**GERO 494 - Emotion-Cognition Interactions and Aging**
**GERO 498 - Nutrition, Genes, Longevity and Diseases**
**GERO 505 - Behavioral and Social Consequences of Design and Environment**
**GERO 506 - Technological Innovations in Aging (Gerontechnology)**
**GERO 507 - End of Life Care**
**GERO 508 - The Mind and Body Connection through the Lifespan**
**GERO 510 - Physiology of Development and Aging**
**GERO 520 - Life Span Developmental Psychology**
**GERO 522 - Counseling Older Adults and Their Families**
**GERO 530 - Life Span Developmental Sociology**
**GERO 540 - Social Policy and Aging**
**GERO 541 - Health Care Delivery Models: Comparative Approaches**
**GERO 550 - Administration and Systems Management in Programs for Older Adults**
**GERO 551 - Applied Policy Skills in Aging**
**GERO 574 (3 units) - Leadership and Management in Senior Living**
**GERO 575 (3 units) - Marketing Senior Living**
**GERO 576 (3 units) - Finance and Senior Housing**
**GERO 577 (2 units) - Food Service and Senior Living**
**GERO 578 (2 units) - Revenue Management for Senior Living**
**GERO 579 (2 units) - Branding Senior Living**
**GERO 585 - The Aging Family**
**GERO 590 - Directed Research**
**GERO 591 Field Practicum**
**GERO 593 - Research Methods**
**GERO 599 - Special Topics**
### MASTER OF ARTS IN MEDICAL GERONTOLOGY (MAMG)

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GER 561</td>
<td>Introduction to Aging and Normal Changes with Aging</td>
</tr>
<tr>
<td>GER 562</td>
<td>Diseases of Aging with Emphasis on Cardiovascular Disease and Diabetes</td>
</tr>
<tr>
<td>GER 563</td>
<td>Geronpsychology</td>
</tr>
<tr>
<td>GER 564</td>
<td>Treating Chronic Conditions and Older Adults</td>
</tr>
<tr>
<td>GER 566</td>
<td>Cognitive Decline: Alzheimer’s Disease and Dementia and Advances in Imaging</td>
</tr>
<tr>
<td>GER 567</td>
<td>Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes</td>
</tr>
<tr>
<td>GER 569</td>
<td>Healthcare Leadership and Administration</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GER 565</td>
<td>Novel Technologies in Aging and Assisted Living</td>
</tr>
<tr>
<td>GER 568</td>
<td>Adaptive Age-Friendly Environments and Injury Prevention</td>
</tr>
</tbody>
</table>

**ELECTIVE COURSES (8 units)**

Students must select two electives. Courses taken outside of the list below are selected in consultation with the student advisor:

- GER 565 - Novel Technologies in Aging and Assisted Living
- GER 568 - Adaptive Age-Friendly Environments and Injury Prevention

### MASTER OF ARTS IN FOODSERVICE MANAGEMENT AND DIETETICS (MAFMD)

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>GER 488</td>
<td>Food, Culture, Disease and Longevity in Italy and the Mediterranean</td>
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<tr>
<td>GER 500</td>
<td>Perspectives on a Changing Society: An Introduction to Aging</td>
</tr>
<tr>
<td>GER 512</td>
<td>Communicating Nutrition and Health</td>
</tr>
<tr>
<td>GER 515L</td>
<td>Food Production and Food Service Management</td>
</tr>
<tr>
<td>GER 567</td>
<td>Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes</td>
</tr>
<tr>
<td>GER 577</td>
<td>Food Service and Senior Living</td>
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<tr>
<td>GER 578</td>
<td>Revenue Management for Senior Living</td>
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<tr>
<td>GER 591</td>
<td>Field Practicum</td>
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<tr>
<td>GER 592</td>
<td>Multidisciplinary Research Seminar in Aging</td>
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<tr>
<td>GER 593</td>
<td>Research Methods</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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### REQUIRED COURSES

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<tr>
<th>28 UNITS TOTAL</th>
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<tbody>
<tr>
<td>SEMESTER</td>
</tr>
<tr>
<td>GERO 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
</tr>
<tr>
<td>GERO 508 - The Mind and Body Connection through the Lifespan</td>
</tr>
<tr>
<td>GERO 520 - Life Span Developmental Psychology</td>
</tr>
<tr>
<td>GERO 530 - Life Span Developmental Sociology</td>
</tr>
<tr>
<td>GERO 540 - Social Policy and Aging</td>
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</tbody>
</table>

### ELECTIVE COURSES (choose 2)

Students must select two electives (for a total of 8 units) of Gerontology courses from the list below. Students may take a maximum of one GERO 400 level course from the list below. Students may also take GERO 499 or 599 in consultation with the academic adviser.

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>GERO 493 - Longevity &amp; Death among Ancient &amp; Modern European Populations</td>
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</tr>
<tr>
<td>GERO 494 - Emotion-Cognition Interactions and Aging</td>
<td></td>
</tr>
<tr>
<td>GERO 498 - Nutrition, Genes, Longevity and Diseases</td>
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</tr>
<tr>
<td>GERO 499 - Special Topics</td>
<td></td>
</tr>
<tr>
<td>GERO 501 - Applied Legal and Regulatory Issues in Aging</td>
<td></td>
</tr>
<tr>
<td>GERO 502 - Marketing and Shifts in Consumer Decision Making</td>
<td></td>
</tr>
<tr>
<td>GERO 504 - Marketing and Shifts in Aging Services Management</td>
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</tr>
<tr>
<td>GERO 505 - Behavioral and Social Consequences of Design and Environment</td>
<td></td>
</tr>
<tr>
<td>GERO 506 - Technological Innovations in Aging (Gerontechnology)</td>
<td></td>
</tr>
<tr>
<td>GERO 507 - End of Life Care</td>
<td></td>
</tr>
<tr>
<td>GERO 509 - Mindful Aging: Spirituality, Gratitude, and Resilience</td>
<td></td>
</tr>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
<td></td>
</tr>
<tr>
<td>GERO 514 - The Art of Geriatric Symptom Management</td>
<td></td>
</tr>
<tr>
<td>GERO 522 - Counseling Older Adults and Their Families</td>
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</tr>
<tr>
<td>GERO 541 - Health Care Delivery Models: Comparative Approaches</td>
<td></td>
</tr>
<tr>
<td>GERO 550 - Administration and Systems Management in Programs for Older Adults</td>
<td></td>
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<tr>
<td>GERO 551 - Applied Policy Skills in Aging</td>
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<tr>
<td>GERO 552 - Human Resources and Aging</td>
<td></td>
</tr>
<tr>
<td>GERO 554 - Evaluation: Incorporating Evidence-Based Practices</td>
<td></td>
</tr>
<tr>
<td>GERO 561 - Introduction to Aging and Normal Changes with Aging</td>
<td></td>
</tr>
<tr>
<td>GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Diseases and Diabetes</td>
<td></td>
</tr>
<tr>
<td>GERO 563 - Geropsychology</td>
<td></td>
</tr>
<tr>
<td>GERO 564 - Multiple Chronic Conditions and Older Adults</td>
<td></td>
</tr>
<tr>
<td>GERO 565 - Novel Technologies in Aging and Assisted Living</td>
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<tr>
<td>GERO 566 - Cognitive Decline: Alzheimer’s Disease and Dementia and Advances in Imaging</td>
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<tr>
<td>GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes</td>
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<td>GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention</td>
<td></td>
</tr>
<tr>
<td>GERO 585 - The Aging Family</td>
<td></td>
</tr>
<tr>
<td>GERO 589 - Case Studies in Leadership and Change Management</td>
<td></td>
</tr>
<tr>
<td>GERO 593 - Research Methods</td>
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</tr>
<tr>
<td>GERO 599 - Special Topics</td>
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</table>
## MASTER OF SCIENCE IN GERONTOLOGY (MSG)

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<tr>
<td>GERO 520 - Life Span Developmental Psychology</td>
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<td></td>
</tr>
<tr>
<td>GERO 530 - Life Span Developmental Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERO 540 - Social Policy and Aging</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERO 589 - Case Studies in Leadership and Change Management</td>
<td></td>
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</tr>
<tr>
<td>GERO 591 - Field Practicum (taken 2nd year)</td>
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<tr>
<td>GERO 593 - Research Methods</td>
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<tr>
<td>GERO 555 - Integrating Gerontology: A Multidisciplinary Approach (taken 2nd year)</td>
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</table>

### ELECTIVES (12 units)

Students may choose most GERO 500 level courses with some exceptions like nutrition courses and GERO 592.

### ACCELERATED MASTER OF SCIENCE IN GERONTOLOGY (USC Leonard Davis undergrads only)

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>GERO 510 - Physiology of Development and Aging</td>
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<tr>
<td>GERO 520 - Life Span Developmental Psychology</td>
<td><strong>OR</strong></td>
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</tr>
<tr>
<td>GERO 530 - Life Span Developmental Sociology</td>
<td><strong>OR</strong></td>
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</tr>
<tr>
<td>GERO 540 - Social Policy and Aging</td>
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<tr>
<td>GERO 591 - Field Practicum</td>
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<tr>
<td>GERO 593 - Research Methods</td>
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<tr>
<td>GERO 555 - Gerontology: A Multidisciplinary Approach</td>
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### SKILL REQUIREMENTS (12 units)

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# MASTER OF SCIENCE IN NUTRITIONAL SCIENCE (MSNS)

## REQUIRED COURSES

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<th>32 UNITS TOTAL</th>
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<th>GRADE</th>
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<tbody>
<tr>
<td>GERO 498 - Nutrition, Genes, Longevity and Diseases</td>
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<tr>
<td>GERO 500 - Perspectives on a Changing Society: An Introduction to Aging</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERO 518 - Current Topics in Clinical Nutrition</td>
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<td></td>
</tr>
<tr>
<td>GERO 560 - Macronutrients, Health, and Longevity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERO 564 - Multiple Chronic Conditions and Older Adults</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERO 590 (4 units) - Directed Research</td>
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<tr>
<td>GERO 593 - Research Methods</td>
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<tr>
<td>Gerontology Elective (4 units)</td>
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# MASTER OF SCIENCE IN LIFESPAN NUTRITION AND DIETETICS (MSLND)

## REQUIRED COURSES

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<td>GERO 488 - Food, Culture, Disease and Longevity in Italy and the Mediterranean OR GERO 498 - Nutrition, Genes, Longevity and Diseases</td>
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<tr>
<td>GERO 511 - Fundamentals of Clinical Nutrition Screening and Assessment</td>
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</tr>
<tr>
<td>GERO 512 (2 units) - Communicating Nutrition and Health</td>
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<tr>
<td>GERO 513 (2 units) - Fundamentals of Nutrition: Macronutrients</td>
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<tr>
<td>GERO 515L - Food Production and Food Service Management</td>
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<tr>
<td>GERO 517L - Advanced Therapeutic Nutrition</td>
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<tr>
<td>GERO 560 - Macronutrients, Health, and Longevity</td>
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<tr>
<td>GERO 590 (2 units) - Directed Research</td>
<td></td>
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<tr>
<td>GERO 591 (4 units) - Field Practicum</td>
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<td></td>
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<tr>
<td>GERO 593 - Research Methods</td>
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<tr>
<td>GERO 599 (4 units) - Special Topics</td>
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# MASTER OF SCIENCE IN NUTRITION, HEALTHSPAN AND LONGEVITY (MSNHL)

## REQUIRED COURSES

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Units</th>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>GERO 498</td>
<td>Nutrition, Genes, Longevity and Diseases</td>
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<tr>
<td>GERO 511</td>
<td>Fundamentals of Clinical Nutrition Screening and Assessment</td>
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<tr>
<td>GERO 512</td>
<td>Communicating Nutrition and Health</td>
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<td>GERO 513</td>
<td>Fundamentals of Nutrition: Macronutrients</td>
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<tr>
<td>GERO 515L</td>
<td>Food Production and Food Service Management</td>
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<td>GERO 517L</td>
<td>Advanced Therapeutic Nutrition</td>
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<tr>
<td>GERO 518</td>
<td>Current Topics in Clinical Nutrition</td>
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<td>GERO 560</td>
<td>Macronutrients, Health, and Longevity</td>
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<tr>
<td>GERO 590</td>
<td>Directed Research</td>
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DUAL DEGREE PROGRAMS

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF BUSINESS ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

<table>
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<tr>
<th>Course</th>
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<td>GER 510 - Physiology of Development and Aging</td>
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<tr>
<td>GER 520 - Life Span Developmental Psychology</td>
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78 UNITS TOTAL

REQUIRED COURSES (BUSINESS - 48 UNITS)

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61
MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY 36 UNITS)

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REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

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<td>PPD 506 - Introduction to Microeconomics: Applications in Health</td>
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<td>PPD 509 - Problems and Issues in the Health Field</td>
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<td>PPD 510a - Financial Management of Health Services</td>
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<td>PPD 512 - Health Administration Residency Seminar</td>
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<td>PPD 514 - Economic Concepts Applied to Health</td>
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<td>PPD 515 - Strategic Management of Health Orgs.</td>
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<td>PPD 516 - Financial Accounting for Health Care Organizations</td>
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<td>PPD 517 - Concepts and Practices in Managing Health Care Organizations</td>
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<td>PPD 558 - Multivariate Statistical Analysis</td>
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<td>PPD 601 - Management of Long-Term Care Organizations</td>
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# MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE

## REQUIRED COURSES (GERONTOLOGY - 36 UNITS)

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## REQUIRED COURSES (LAW - 76 UNITS)

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<td>LAW 515</td>
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<td>LAW 516</td>
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# Appendix

## Master of Science in Gerontology / Doctor of Pharmacy

### Required Courses (Gerontology - 32 Units)

<table>
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<tr>
<td>GER 520</td>
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<td>GER 555</td>
<td>Integrating Gerontology: An Interdisciplinary Approach</td>
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<tr>
<th>Electives - 16 units</th>
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<td>GER 475</td>
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<td>GER 519</td>
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<td>GER 522</td>
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<td>GER 550</td>
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<tr>
<td>GER 554</td>
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<tr>
<td>GER 591</td>
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### Required Courses (Pharmacy - 133 Units)

#### Year I (P1) Curriculum

**Fall**
- PHRD 501 Pharmaceutics I Units: 3
- PHRD 502 Pharmaceutics II Units: 2
- PHRD 503 Biological Systems I Units: 4
- PHRD 511 Pharmacy Practice and Professionalism 1 Units: 5
- PHRD 515 Metabolism and Cell Biology Units: 2
- PHRD 521 Medicinal Chemistry Units: 2

**Spring**
- PHRD 504 Biological Systems II Units: 4
- PHRD 512 Pharmacy Practice and Professionalism 2 Units: 2
- PHRD 514 Calculations and Compounding Units: 2
- PHRD 516 Non-Prescription Therapies Units: 3
- PHRD 520 Introduction to Therapeutics Units: 2
- PHRD 552 Pharmaceutics III Units: 3
- Pharmacy Practice IPPE (2 unit; CR/NC or IP)

#### Year II Curriculum

- Required Gerontology course work

#### Year III (P2) Curriculum

**Fall**
- PHRD 508 Pharmacy Literature Analysis and Drug Information Units: 3
- PHRD 559 Therapeutics: Pharmacokinetics Units: 3
- PHRD 563 Case Conference 1 Units: 2
- PHRD 572 Therapeutics: General Medicine Units: 5
- PHRD 625 Hospital Pharmacy Practice Units: 1
- Pharmacy Practice IPPE (2 unit; CR/NC or IP)
- Electives: 1-3 units*

**Spring**
- PHRD 517 Pharmacogenetics Units: 2
- PHRD 564 Case Conference 2 Units: 2
- PHRD 570 Therapeutics: Central Nervous System Units: 5
- PHRD 603 Therapeutics: Endocrine System Units: 5
- PHRD 624 Community Pharmacy Practice Units: 2
- PHRD 634 Scholarly Project 1 Units: 1
- Pharmacy Practice IPPE (2 unit; CR/NC or IP)
- Electives: 1-3 units*

#### Year IV (P3) Curriculum

**Fall**
- PHRD 611 Therapeutics: Infectious Diseases Units: 5
- PHRD 619 Therapeutics: Cardiovascular System Units: 5
PHRD 622 Case Conference 3 Units: 2
PHRD 633 Pharmacy Management and Economics Units: 2
PHRD 635 Scholarly Project 2 Units: 1
Pharmacy Practice IPPE (0 unit; CR/NC or IP) Electives: 1-3 units*

Spring
PHRD 567 Pharmacy Law Units: 2
PHRD 608 Therapeutics: Oncology and Immune Disorders Units: 5
PHRD 623 Case Conference 4 Units: 1
PHRD 636 Scholarly Project 3 Units: 1
PHRD 650 APPE Gateway Units: 2
Pharmacy Practice IPPE (0 unit; CR/NC or IP) Electives: 1-3 units*
APPE Course (Optional): 6 units

Required Introductory Pharmacy Practice Experiences (IPPE) Courses

Students will be required to register for the following IPPE course sequences as indicated in the schedule above. Students will need to register for the second course of each sequence until they have completed the 80 hours of IPPE associated with the first course of each sequence. Students will be given a grade of Credit (CR) in the first course of each sequence once the 80 IPPE hours have been successfully completed.

PHRD 627a Longitudinal Elective Pharmacy Practice Units: 2
PHRD 627b Longitudinal Elective Pharmacy Practice Units: 0
PHRD 629a Longitudinal Community Pharmacy Practice Units: 2
PHRD 629b Longitudinal Community Pharmacy Practice Units: 0
PHRD 631a Longitudinal Institutional Pharmacy Practice Units: 1, 2, 3
PHRD 631b Longitudinal Institutional Pharmacy Practice Units: 0

**APPE courses are described below. Students may begin their APPEs in late March or early April of their P3 year and may be assigned to any of APPEs listed below.
Advanced Pharmacy Practice Experience (APPE)

Students must enroll in a minimum of six 6-unit six-week APPEs for a total of 36 units. Some students will take their APPEs entirely in their P4 year. Some will take one 6-unit APPE starting in the spring of their P3 year (late March/early April). Students will return to campus the last six weeks of their P4 year.

Required APPE Courses

Students must complete all APPE courses below (24 units) and the Doctor of Pharmacy Capstone courses (0 units).

PHRD 701 Acute Care Clinical APPE Units: 6
PHRD 704 Primary Care APPE Units: 6
PHRD 705 Community Pharmacy APPE Units: 6
PHRD 718 Hospital Pharmacy Practice APPE Units: 6
PHRD 796a Doctor of Pharmacy Capstone Units: 0
PHRD 796b Doctor of Pharmacy Capstone Units: 0, 3

Elective APPE Course
Students must complete 12 units from the list below.

PHRD 714 Nuclear Pharmacy APPE Units: 6
PHRD 725 International Pharmacy Practice Experience Units: 3, 6
PHRD 731 Advanced Geriatrics APPE Units: 6
PHRD 738 Pharmaceutical Industry APPE Units: 6
PHRD 750 Advanced Pharmacy Practice Elective (APPE) Units: 6
PHRD 751 Non-traditional Advanced Pharmacy Elective (APPE) Units: 6

Note:
*Elective courses: Students MUST complete a minimum of 3 units of elective courses for the degree. Students will be provided a list of courses approved each year.
# MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION

## REQUIRED COURSES (GERONTOLOGY - 40 UNITS)

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## REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

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<td>Essential Statistics for Public Management</td>
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<td>Public Administration &amp; Society</td>
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<td>PPD 545</td>
<td>Human Behavior in Public Organizations</td>
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<td>PPD 546</td>
<td>Professional Practice of Public Administration</td>
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<td>Professional workship in Public Administration</td>
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<td>PPD 541</td>
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<td>Financial Management of Nonprofit Organizations</td>
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## APPENDIX

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF SOCIAL WORK

### REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

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### REQUIRED COURSES (SOCIAL WORK - 41 UNITS)

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<td>Human Behavior and the Social Environment</td>
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<td>SOWK 536</td>
<td>Policy and Advocacy in Professional Social Work</td>
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<td>SOWK 544</td>
<td>Social Work Practice with Individuals, Families, and Groups</td>
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<td>SOWK 546</td>
<td>Science of Social Work</td>
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<td>SOWK 588</td>
<td>Integrative Learning for Social Work Practice</td>
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<td>SOWK 589A</td>
<td>Applied Learning in Field Education</td>
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<td>Leadership in the Social Work Profession and Organizations: Theory and Practice</td>
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### SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)

#### ADULT MENTAL HEALTH AND WELLNESS

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<td>SOWK 635</td>
<td>Research and Evaluation for Social Work with Adults</td>
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<td>SOWK 637</td>
<td>Wellness, Recovery, and Integrated Care</td>
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<td>Explanatory Theories of Health and Mental Health</td>
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<td>Advanced Practice with Complex Social Work Cases</td>
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#### SOCIAL CHANGE AND INNOVATION

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<td>Leadership in the Social Work Profession and Organizations</td>
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