ZOOM use and ZOOM tips

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When you click on your ZOOM link (see above), or paste the url into your browser, ZOOM has a slight delay of verifying your USC certification. **Just wait for the next screen to pop up.**

**DO NOT** click on sign in
Click open link
Be patient, you will be sent to the ZOOM room in a few seconds.
Click on “Join with Computer Audio”
You have three viewing options
1. Minimize, which is a dash “-”
2. Gallery view (shown to the left in the screen capture) and,
3. Speaker view

When you put your cursor over the viewing icon it shows the option of going to the other view (in this slide you can see the “Speaker View” pop-up when you scroll over the icon.)
This is "**Speaker View**" and it shows the screen of who is talking.

When you put your cursor over the viewing icon it shows the option of going to the other view (in this slide you can see the “Gallery View” pop-up when you scroll over the icon.)
The chat Icon (blue arrow above) shows the number of chat entries, you click on the chat icon to view the chat, and you click on the chat icon to get out and see the full screen of the speaker or in Gallery View, the Gallery of participants.
Chat entries disappear during your live ZOOM session, but they are all retained in your recording
Click on the green “Share Screen” icon to share your screen
Toggle “share computer screen sound” and “optimize screen for sharing for video clip” to get the best screen resolution and watch videos. You will not see your image talking, but everyone else will in this mode. You can see your image if you do not have “optimize screen for sharing for video clip” on.
ZOOM tip – have breaks, put on music (see playlist above), bathroom breaks, water breaks
Create breakout rooms by clicking on this icon, this pop screen will happen. It is easiest to use “automatic” random distribution of participants at first. You can reassign students to other rooms later and then download a csv file of the distribution you have created. This csv file can then be uploaded into your Zoom Meeting.
This is the screen your students and TA’s will see when you create your breakout rooms. They click “Join”
You can reassign people after creating the rooms.

You can use breakout rooms for office hours when multiple students are waiting to talk to you individually.
No need for a 60 second countdown

You can download a csv file of “breakout room assignments” that can be used in the future by uploading the csv file. Find this by clicking in the “options” tab

You can also reassigned people after creating the rooms.
You can jump in and out of breakout rooms & students can request you to join their room in their menu once they join the room.
You can make your teaching assistants or co-instructors “Co-hosts” by doing the following:

Go to “Participants”
Find the TA’s name
Click on the right tab “More”
Click on the make “Co-Host”

Then, when they get assigned to break out rooms, the TA’s can jump between rooms

1. Warning: if the TA leaves the breakout rooms to go to the main room they cannot get back into the breakout rooms.
2. Text the professor or personal chat the professor if this happens.
3. The professor returns to the main room, and then they can re-assign you as a “co-host” to go back into the break out room. You will now, as a TA be mobile to move between break out rooms again.

See the steps in the following pages:
This menu pops up when click on the “participants” tab in the ZOOM taskbar.
1. Find the name of the person you want to make co-host, click on “More>”
A drop down menu appears when you click on “Moore>”, click on “Make a co-host”

1. This way the TA can move from breakout room to breakout room and also they can share their screen in the main room
Tell students they need to download the ZOOM app for their smart phones, Mac, PC

Three simple steps, students need to follow:
1) Download the Zoom app
2) Log into Zoom using SSO (single-sign on option) that puts them to Shibboleth from the app, not the browser
3) Then, enter the Zoom room
   - through the Zoom Pro Link in Blackboard
   - a meeting link if that is the way you want your students to enter
How to Remove Zoom Bombers
https://www.youtube.com/watch?v=o_kuMIJtZCs
Click on the three dots in the ZOOM bomber's image in the upper right corner . . .

Click on OK

Do you want to remove Dane Golden? Once removed, Dane Golden will not be able to rejoin the meeting.

Click on OK
1. Consider using “Collaborative” discussions, quizzes and exams using ZOOM Breakout Rooms

2. Use shared Google Drive to encourage student collaboration on projects
I. Introduction

Exchanging information during conventional assessments, which focus on measuring individual students’ knowledge, is typically viewed as cheating. Students are isolated from their peers and usually have no access to resources during examinations. However, virtually all human activities involve collaboration, and yet, collaboration during an examination is typically considered cheating. Collaborative assessments have not been widely adopted because of the perceived lack of individual accountability and the notion that collaboration during assessments simply causes propagation of correct answers. Hence, collaboration could help weaker students without providing much benefit to stronger students. In this paper, we examine student performance in open-ended, two-stage collaborative assessments comprised of an individually accountable round followed by an automatically scored, collaborative round. We show that collaboration entails more than just propagation of correct answers. We find greater rates of correct answers after collaboration for all students, including the strongest members of a team. We also find that half of teams that begin without a correct answer to propagate still obtain the correct answer in the collaborative round. Our findings, combined with the convenience of automatic feedback and grading of open-ended questions, provide a strong argument for adopting collaborative assessments as an integral part of education. © 2017 American Association of Physics Teachers.

https://www.teachingprofessor.com/topics/resource-collections/studies-with-practical-implications/collaborative-testing-improves-higher-order-thinking/
Example of students completing a timed collaborative exam in a “Breakout” Room

1. During sustained, unrelenting psychological stress one brain area grows in size. What is the name of this brain area (2 points).

2. There are two other brain areas that help control the brain region in part 1 of this question. What are they called? (2 points)

3. Name THREE psychological problems discussed in class that would cause chronic pathology described above (5 points).

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

1. Amygdala
2. Hippocampus
3. Prefrontal cortex
4. Anxiety, depression, PTSD

Click Save and Submit to save and submit. Click Save All Answers to save all answers.
Accessing recorded ZOOM lectures stored in the ZOOM cloud

There are some changes from Spring semester in accessing your recorded lectures you should let your students know about.

1. When the access the recorded lecture (ZOOM url) they will find a security access page.
2. Putting in your USC Email and password does not work, it generates an error
3. Tell them to scroll down to “Sign in with SSO”
   a. They need to enter USC and click on “Continue” and that should get them to the lecture.
Hi,

Your cloud recording is now available. Cloud recordings will be deleted automatically after they have been stored for 365 days.

Topic: 20203_gero_310_mm-jw: Physiology of Aging (36210,36211)
Date: Aug 17, 2020 01:50 PM Pacific Time (US and Canada)

For host only, click here to view your recording (Viewers cannot access this page):
https://usc.zoom.us/recording/detail?meeting_id=X5oq7ED4RGaaRbXZsm7cTA%3D%3D

Share recording with viewers:
https://usc.zoom.us/rec/share/1ZFyNu7d2j9IbYXE8kvvALUkQY_5X6a8hCJP8vUEmku8gaOZo0eGRZ2Nm5rj5Vjh

Thank you for choosing Zoom.

-The Zoom Team
Clicking on the url or copying the url into your Browser will take you to this page.

If you put your USC email address and your password in here you get an error message,

So,

Go down and click on “Sign in with SSO”

It takes you to the next page.
Type in “USC” hit continue
And you SHOULD get in.