

PIONEERS THEN.

LEADERS NOW.



STUDENT HANDBOOK

2020-2021

USC
Leonard
Davis

School of Gerontology

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›Minor in Science, Health, and Aging	
›Bachelor of Science in Human Development & Aging - Social Science Track	
›Bachelor of Science in Human Development & Aging - Health Science Track	
›Bachelor of Science in Lifespan Health	
›Graduate Certificate in Gerontology	
›Master of Arts in Long Term Care Administration	
›Master of Arts in Aging Services Management Gerontology	
›Master of Arts in Senior Living Hospitality	
›Master of Arts in Medical Gerontology	
›Master of Science in Nutrition, Healthspan, and Longevity	
›Master of Arts in Gerontology	
›Master of Science in Gerontology	
›Master of Science in Gerontology and Master of Business Administration	
›Master of Science in Gerontology and Juris Doctorate	
›Master of Science in Gerontology and Doctor of Pharmacy	
›Master of Science in Gerontology and Master of Health Administration	
›Master of Science in Gerontology and Master of Public Administration	
›Master of Science in Gerontology and Master of Social Work	



Welcome!

Congratulations once again on your admission to the USC Leonard Davis School of Gerontology!

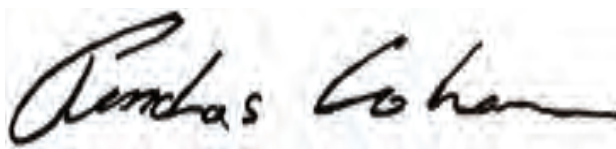
I hope this student handbook will answer many of the questions that arise as you begin your journey, and will help you to become more familiar with the amazing faculty, students and surroundings here.

Aging truly is the most universal of human experiences, and we are the very tip of the spear of the aging revolution here at the USC Leonard Davis School. As a small school within a large research university, we ensure that our students receive rigorous, highly personalized educational experiences studying with some of the world's leading experts in fields such as biology, neuroscience, psychology, sociology and public policy.

Gerontology—the study of aging across the lifespan—is an exciting field that contains a wide range of opportunities for those who study it. We are proud to be the world's oldest and largest school of gerontology, and hold ourselves to a lofty mission: to enhance healthy aging through research, service and education.

I encourage you to make the most of your experience here, both in and out of the classroom or laboratory. A great place to start would be to start making connections: with your fellow students, with our staff, with our faculty. I personally look forward to meeting each and every one of you in the coming semester, and to seeing the fantastic things that you will accomplish here, and beyond.

Sincerely,

A handwritten signature in black ink, reading "Pinchas Cohen". The signature is fluid and cursive, with the first name "Pinchas" written in a larger, more prominent script than the last name "Cohen".

Pinchas Cohen, M.D.
Dean, USC Leonard Davis School of Gerontology
Executive Director, Andrus Gerontology Center



ANDRUS GERONTOLOGY CENTER AND USC LEONARD DAVIS SCHOOL OF GERONTOLOGY HISTORY

Founded in 1975, the USC Leonard Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

The USC Leonard Davis School of Gerontology and its research and services arm, the Ethel Percy Andrus Gerontology Center, are home to today's leaders in the field, as well as to tomorrow's.



We take our names in honor of two pioneers in the field of aging services, **Ethel Percy Andrus, Ph.D.**, and **Leonard Davis**, who were also the co-founders of AARP.

Faculty at the USC Leonard Davis School conduct basic and applied research across multiple disciplines, which provides graduate and postgraduate training in the biological, social, policy and behavioral sciences.

In addition to the USC Leonard Davis School, the Andrus Center houses a wide array of research projects, centers and institutes, including the USC/UCLA Center in Biodemography and Population Health, the Los Angeles

Caregivers Resource Center, the USC Longevity Institute, the Emotion & Cognition Lab and the Fall Prevention Center of Excellence, among many others.

There are also opportunities to take courses in other areas of the university including the medical campus; you may also attend lectures and seminars at UCLA and the RAND Corporation.

As you can see, the USC Leonard Davis School of Gerontology is a dynamic, exciting and highly respected institution...and we're so glad to have you aboard!

Welcome to our community!

The USC Leonard Davis School of Gerontology offers:

Minors

- Individuals, Societies and Aging
- Science, Health and Aging

Bachelor's Degrees

- B.S. in Human Development and Aging
- B.S. in Lifespan Health

Certificates

- Graduate Certificate in Gerontology

Master's Degrees

- Master of Arts Aging Services Management (MAASM)
- Master of Arts in Long Term Care Administration (MALTCA)
- Master of Arts in Senior Living Hospitality (MASLH)
- Master of Arts in Medical Gerontology (MAMG)
- Master of Science in Nutrition, Healthspan & Longevity (MSNHL)
- Master of Arts in Gerontology (MAG)
- Master of Science in Gerontology (MSG)

Dual Degrees

In tandem with the MSG, you can also earn:

- Master of Business Administration (MS/MBA)
- Juris Doctor (MS/JD)
- Master of Public Administration (MS/MPA)
- Master of Health Administration (MS/MHA)
- Master of Social Work (MS/MSW)
- Doctor of Pharmacy (MS/PharmD)

Doctoral Degrees

- Ph.D. in Gerontology
- Ph.D. in Biology of Aging



Complete descriptions and requirements:

<http://gero.usc.edu>

I'm Jim deVera, the student advisor for the USC Leonard Davis School of Gerontology! My job is to help you successfully navigate your studies here.



I'll do everything I can to assist you or to refer you to the proper individual or office, but when it comes to university guidelines and policies, ignorance is not an excuse. Communication is key! Just remember: while I'm here to help you with any questions or concerns you may have, it is ultimately *your* responsibility to complete all degree requirements.

I will frequently email students with announcements of upcoming events, scholarships, job openings, enrichment opportunities and additional USC and USC Leonard Davis School news. Please make sure that you check your USC email often.

I know being a student means you're going to be busy, but I suggest that you consider staying in regular communication with me as well as with our faculty and staff.

The better we get to know you and your unique skills, passions and goals, the more likely we are to be able to help you reach them, suggest you for award nominations or to connect you with like-minded colleagues or professional opportunities.



The USC Leonard Davis School of Gerontology is full of people who share your wonderful dream of improving the quality of life for older adults, and it's never too early to start building a vibrant, supportive academic, personal and professional network. We're so glad you're here, and we want to do all we can to help you succeed. I look forward to hearing from you!

Fight On!

A stylized, handwritten signature in black ink, consisting of a large loop and a trailing line.

Jim deVera, Student Advisor
(213) 740-1729
edevera@usc.edu

Student Gerontology Association (SGA)

Undergrad and grad students come together to pursue educational, philanthropic and social activities throughout the year. Besides completing service projects, SGA helps students build strong bonds and have fun!

<https://www.facebook.com/USCSGA>

Fall Prevention Center of Excellence (FPCE)

One of the many successful Centers housed in our School, FPCE works to help raise awareness and increase fall prevention efforts locally and nationally alike. There are frequently opportunities for students to be a part of FPCE as work studies or volunteers.

<http://stopfalls.org>

Research Study Volunteers

Although many of Dr. Mather's studies revolve around older volunteers, there are still many opportunities for students of all ages to participate in a variety of studies!

<http://gero.usc.edu/labs/matherlab/>

The Andrus Volunteers

A diverse group of active, engaged older adults who provide services and support to the USC Leonard Davis School, the Andrus Volunteers are happy to help students by providing interviews as well as friendship and help on additional projects and opportunities.

Linda Broder (lbroder@usc.edu)



Student Health Resources

Successfully balancing work, school and life responsibilities can be overwhelming. Some of the many services offered by USC's Health Center include counseling, medical services and wellness/health promotion resources.

<http://engemannshc.usc.edu/>

Graduate Student Government

Students can enhance their graduate experience at USC with the many different opportunities through Graduate Student Government, such as research, faculty interactions, and advocacy initiatives.

<https://gsg.usc.edu>

HELPFUL HINTS

Advising

We recommend you meet with Jim deVera, (edevera@usc.edu) the student advisor, every semester. Advising is mandatory for undergrads in the third and fifth semesters.

Registration

New student registration typically occurs during orientation (June for undergraduates; July for graduate students). Registration for continuing students typically begins in mid-March for the fall semester and mid-October for spring semester.

Registration Instructions

1. Log on to the Web Registration website:
<http://www.usc.edu/myusc>

(The myUSC and USC Web Mail logins are the same.)

2. If you need to request a registration appointment time, call (213) 740-8500 or email register@usc.edu. Have your 10-digit USC ID number handy.

3. To request clearance for certain courses, email Linda Broder (lbroder@usc.edu). Include your name, 10-digit USC ID number, the course name/number and the 5-digit section number.

Registration Deadlines

Typically, for non-summer courses:

- The add/drop deadline is the end of the third week of classes
- The “drop with a W” deadline is the end of the twelfth week of classes

It is your responsibility to confirm these deadlines as well as additional important dates at the [Schedule of Classes](http://classes.usc.edu/)
(<http://classes.usc.edu/>).

Important Web Resources

SCampus

<https://scampus.usc.edu/>

myUSC

<http://my.usc.edu>

Blackboard

<https://blackboard.usc.edu/>

STARS Report

A representation of your degree progress, this report contains completed courses and grades as well as credits to be completed.

USC Webmail

<http://mail.google.com/a/usc.edu>

USC Catalogue

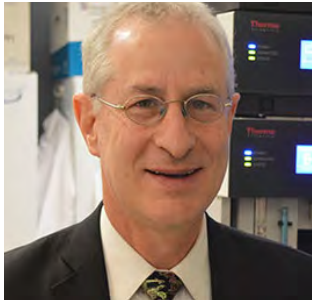
<http://catalogue.usc.edu/>

This resource contains requirements for all programs available at the university and the rules governing them.

The USC Catalogue is the document of authority for all students. The program requirements listed in the USC Catalogue supersede any information which may be contained in any bulletin or viewbook of any school or department.

The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalogue at any time.

Dean



Pinchas Cohen, M.D.

Dean, USC Leonard Davis School of Gerontology

William and Sylvia Kugel Dean's Chair in Gerontology

Professor of Gerontology, Medicine and Biological Sciences

Tenured / Tenure Track Faculty



Jennifer Ailshire, Ph.D.

Associate Professor of Gerontology and Sociology



Bérénice Benayoun, Ph.D.

Assistant Professor of Gerontology and Biological Sciences



Eileen Crimmins, Ph.D.

AARP Professor of Gerontology

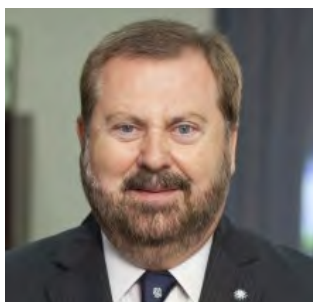
University Professor



Sean Curran, Ph.D.

Associate Professor of Gerontology, Molecular and Computational Biology

Associate Dean of Research



Kelvin J.A. Davies, Ph.D., D.Sc.

Executive Vice Dean, Dean of Faculty and Dean of Research,
USC Leonard Davis School of Gerontology

James E. Birren Professor of Gerontology

Director, USC-Buck Biology of Aging PhD Program

Distinguished Professor of Gerontology, Molecular Biology
and Biochemistry



Teal Eich, Ph.D.

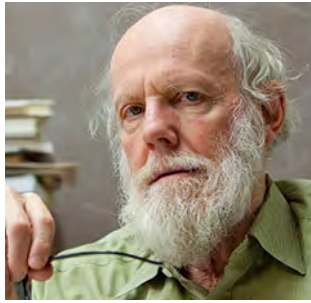
Assistant Professor of Gerontology



Susan Enguídanos, Ph.D., MPH

Associate Professor of Gerontology

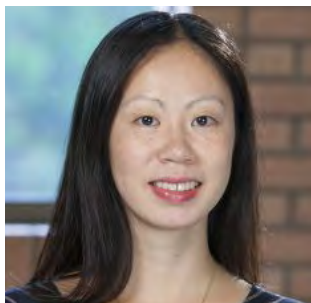
Assistant Dean of Diversity and Inclusion



Caleb Finch, Ph.D.

ARCO/William F. Keischnick Professor of the Neurobiology of Aging

University Professor



Jessica Ho Ph.D.

Assistant Professor of Gerontology



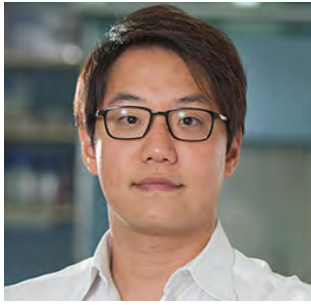
Andrei Irimia, Ph.D.

Assistant Professor of Gerontology, Biomedical Engineering and Neuroscience



Mireille Jacobson, Ph.D.

Associate Professor of Gerontology



Changhan David Lee, Ph.D.
Assistant Professor of Gerontology



Valter Longo, Ph.D.
Edna M. Jones Professor of Gerontology
Professor of Biological Science



Mara Mather, Ph.D.
Professor of Gerontology and Psychology
Assistant Dean of Faculty and Academic Affairs



Christian Pike, Ph.D.
Professor of Gerontology



Jon Pynoos, Ph.D.

UPS Foundation Professor of Gerontology, Policy, and Planning



Joseph Saenz, Ph.D.

Assistant Professor of Gerontology

Leonard and Sophie Davis Early Career Chair in Minority Aging



Edward Schneider, M.D.

Dean Emeritus

Professor of Gerontology, Medicine, and Biology



Reginald Tucker-Seeley, Sc.D.

Edward L. Schneider Assistant Professor of Gerontology



Marc Vermust, Ph.D.
Assistant Professor of Gerontology



John Walsh, Ph.D.
Associate Professor of Gerontology

Assistant Dean of Education



Kathleen Wilber, Ph.D.
Mary Pickford Foundation Professor of Gerontology

Professor of Health Services Administration



Elizabeth Zelinski, Ph.D.
Rita and Edward Polusky Chair in Education and Aging

Professor of Gerontology and Psychology

To read the complete biographies of our tenured and tenure track faculty, as well as to see all additional members of our faculty, visit
<http://gero.usc.edu/faculty>



Maria Henke, MA

Senior Associate Dean, USC Leonard Davis School of Gerontology

With many years of experience in higher education, Associate Dean Henke heads the educational programs at the USC Leonard Davis School and is one of its top administrators.



Jim Alejandro

Online Technical Support

Jim ensures all online courses run smoothly and provides technical assistance/support for smart classrooms and the auditorium.



Linda Broder

Student Services, Andrus Volunteers Coordinator

Linda provides students, faculty and staff with administrative support, including departmental clearances and directed research contracts.



Jim deVera, MMFT

Student Advisor

Jim is available for academic advising, course planning and registration as well as helping with any additional issues that students may have.

**Lisa Huynh**

Admission Counselor

Lisa helps students navigate the admission process. She also spearheads many of our recruiting efforts. She is available to answer any questions students have.

**Danella Jones**

Admission Counselor

Danella processes and handles graduate applications. She is also the events coordinator for the events hosted by admissions and student services.

**Gillian Miller**

Lifespan Health Project Coordinator

Gillian assists Senior Associate Dean Henke with recruitment, student services, and coordinates events for Lifespan Health Initiatives.

**May Ng**

IT Director and International Student Initiatives Director

May oversees the School's computing technology and services. She also engages with international students and associates with international delegates.

**Anna Quyen Nguyen, MSG, OTD**

Director of Internship Training

Anna coordinates the internship/practicum placements for gerontology students, enables professional networking, and nurtures confidence about their training to land that awesome job!

**Sara Robinson, MS**

Academic Advisor, Admission Counselor

Sara is available for undergraduate academic advising and facilitates the admissions process and recruiting future students. She also coordinates the gerontology summer study abroad programs.

**Kurt Schelin**

Systems Analyst

Highly knowledgeable about computers and networks, Kurt is available to help with any technical issues students may have.

**Steven Stumph, MA**

Admission Counselor

Steven facilitates the admissions process with applicants and is responsible for recruiting future students. He also provides the public with information about the USC Leonard Davis School programs.

**Michael Zuletta**

Webmaster, Poster Manager

Michael manages the USC Leonard Davis School's website as well as a majority of the lab and center websites. He is also responsible for printing conference posters for all gerontology students.

STUDENTS

MINOR IN GERONTOLOGY



Esther Chu
chuesthe@usc.edu
Fall 2017
SHA Minor

Anneke Dekker
adekker@usc.edu
Fall 2019
SHA Minor

Danielle Kaiser
dfkaiser@usc.edu
Spring 2016
ISA Minor

Ashley King
alking@usc.edu
Fall 2019
SHA Minor

Julian Lin
julianli@usc.edu
Fall 2018
ISA Minor

Aastha Oze
oze@usc.edu
Fall 2017
SHA Minor

Eric Wang
ewang057@usc.edu
Fall 2019
SHA Minor

Alexa Webber
aswebber@usc.edu
Spring 2019
SHA Minor

Bart West
bartholw@usc.edu
Fall 2017
ISA Minor

Jessica Wong
wongjj@usc.edu
Fall 2019
SHA Minor

BACHELOR OF SCIENCE IN GERONTOLOGY



Lois Albert Angelo
langelo@usc.edu
Fall 2019
Health Science

Brandon Ann
bann@usc.edu
Fall 2018
Health Science

Brianna Belmonte
bb05660@usc.edu
Fall 2020
Health Science

Maricar Borja
msborja@usc.edu
Fall 2019
Social Science

Cameryn Brown
cameryne@usc.edu
Fall 2020
Social Science

Claire Burnight
burnight@usc.edu
Fall 2019
Health Science

Mikayla Buscaino
mbuscain@usc.edu
Fall 2018
Social Science
Social Science

Lourdes Bustamente
lbustama@usc.edu
Fall 2018
Social Science
Social Science

STUDENTS

Ariana Chen
arianach@usc.edu
Fall 2017
Health Science

Katie Chien
chienk@usc.edu
Fall 2020
Health Science

James Chilingierian
jchiling@usc.edu
Fall 2020
Health Science

Elizabeth Cruz
cruz408@usc.edu
Fall 2018
Health Science

Ana Danko
danko@usc.edu
Fall 2018
Health Science
Social Science

Nilay Desai
ncdesai@usc.edu
Fall 2019
Health Science

John Dionisio
johnpaod@usc.edu
Spring 2019
Lifespan Health

Julia Dorado
jndorado@usc.edu
Spring 2018
Health Science

Ryan Doyloo
doyloo@usc.edu
Fall 2017
Social Science

Adam Drazan
adrazan@usc.edu
Fall 2017
Lifespan Health
Social Science

Elizabeth Esquivel
eaesquiv@usc.edu
Spring 2020
Social Science

Nicholas Esquivel
naesquiv@usc.edu
Fall 2018
Health Science

Alexis Farahi
alexisfa@usc.edu
Fall 2019
Health Science

Alliyah Farahi
asfarahi@usc.edu
Fall 2019
Health Science

Alex Firestone
amfirest@usc.edu
Spring 2019
Health Science

Hayli Gold
hayligol@usc.edu
Fall 2017
Social Science

Jack Goldman
jhgoldma@usc.edu
Fall 2020
Health Science

Jessica Haddad
jshaddad@usc.edu
Spring 2018
Lifespan Health

Morgan Hasseler
mlhassel@usc.edu
Fall 2015
Social Science

Kelsey Hawkins
kshawkin@usc.edu
Fall 2016
Lifespan Health

STUDENTS

Astoria Ho
astoriah@usc.edu
Fall 2018
Lifespan Health

Sheiva Hodjati
hodjati@usc.edu
Fall 2019
Health Science

Jane Hyon
janehyon@usc.edu
Fall 2017
Social Science

Parissa Irom
irom@usc.edu
Fall 2019
Health Science

Raelyn Kelley
raelynke@usc.edu
Fall 2019
Lifespan Health

Min Kuk Kim
minkukki@usc.edu
Fall 2014
Social Science

Kelly Koh
kellykoh@usc.edu
Fall 2018
Health Science

Audrey Lam
audreyla@usc.edu
Fall 2017
Health Science

Christine Lee
lee792@usc.edu
Fall 2018
Health Science

Davis Lee
djlee@usc.edu
Fall 2019
Health Science

Ho Jeong Lee
hojeongl@usc.edu
Fall 2017
Lifespan Health

Jay Lee
jayylee@usc.edu
Fall 2020
Health Science

Kevin Lee
klee9053@usc.edu
Fall 2019
Lifespan Health

Kevin Lee
kslee@usc.edu
Fall 2019
Health Science

Stephanie Lee
slee4343@usc.edu
Fall 2019
Health Science

Nicole Leon
nyleon@usc.edu
Fall 2019
Social Science

Angelina Liang
liangang@usc.edu
Fall 2020
Social Science

Alyssa Ly
lyal@usc.edu
Fall 2020
Health Science

Enrique Martinez
em_836@usc.edu
Fall 2019
Social Science

Tara McKeown
tmckeown@usc.edu
Fall 2017
Social Science

STUDENTS

Charlotte Miller
charlokm@usc.edu
Fall 2017
Lifespan Health

Tiana Miller
tianamil@usc.edu
Fall 2019
Lifespan Health

McCrae Mower
mmower@usc.edu
Fall 2017
Lifespan Health

Muiz Muqri
mmuqri@usc.edu
Fall 2020
Health Science

Zacki Muqri
muqri@usc.edu
Fall 2020
Health Science

Somkene Okwuego
okwuego@usc.edu
Fall 2018
Health Science

Jillian Park
jillianp@usc.edu
Fall 2019
Lifespan Health

Jesse Parraz
jparraz@usc.edu
Fall 2020
Social Science

Anjali Patel
anjalikp@usc.edu
Fall 2020
Health Science

Matthew Phan
phanmatt@usc.edu
Fall 2017
Health Science

Kamarya Richardson
kamaryar@usc.edu
Fall 2016
Lifespan Health

Matti Robi
mrobi@usc.edu
Fall 2017
Health Science

Maurice Rozo
rozo@usc.edu
Spring 2020
Lifespan Health

Mailie Saito
mlsaito@usc.edu
Fall 2020
Social Science

Saya Sarma
sjsarma@usc.edu
Fall 2020
Health Science

Samantha Sparacino
ssparaci@usc.edu
Fall 2019
Social Science

Farid Taheri
ttaheri@usc.edu
Fall 2020
Social Science

Michelle Tashjian
mtashjia@usc.edu
Fall 2018
Health Science

Aaliyah Thomas
aaliyaht@usc.edu
Fall 2020
Health Science

Cheyenne Waldon
waldenc@usc.edu
Fall 2016
Health Science

STUDENTS

Grace Whitman
gwhitman@usc.edu
Fall 2020
Social Science

Hannah Wolstein
hwolstei@usc.edu
Fall 2018
Social Science

Sara Wu
sswu@usc.edu
Fall 2020
Health Science

Kaitlyn Yi
yikaitly@usc.edu
Fall 2019
Lifespan Health

Joshua Yoo
jjyoo@usc.edu
Fall 2020
Social Science

Sabrina Zazay
zazay@usc.edu
Fall 2020
Lifespan Health

Jiuqi (Sarah) Zhang
jiuqizha@usc.edu
Fall 2017
Health Sciences

CERTIFICATE IN GERONTOLOGY



Orli Belman
obelman@usc.edu
Fall 2019
Online

Art Brozell
brozell@usc.edu
Fall 2020
Online

Eldridge Dodson
eddodson@usc.edu
Fall 2019
Online

Cynthia Eddings
ceddings@usc.edu
Fall 2019
Online

Ann Hayden
annhayde@usc.edu
Spring 2020
Online

Lindsey Hulsebus
hulsebus@usc.edu
Fall 2020
Online

Sandy Gleysteen
gleystee@usc.edu
Fall 2020
Residential

Lisa Kilpela
kilpela@usc.edu
Spring 2020
Online

Eunice Kim
kimee@usc.edu
Spring 2018
Residential

Shanshan Li
sli479@usc.edu
Fall 2018
Residential

Ceran Li
ceranli@usc.edu
Fall 2019
Residential

Michael McGuinness
mjm McGuin@usc.edu
Spring 2020
Online

STUDENTS

Jennifer Powell
jlpowell@usc.edu
Fall 2019
Online

Misook Ryoo
misookry@usc.edu
Fall 2019
Online

Jordan Sanders
jordans1@usc.edu
Fall 2020
Residential

Martha Segura-Diaz
seguradi@usc.edu
Fall 2019
Online

Mengzhao Yan
mengzhay@usc.edu
Fall 2020
Residential

MASTER OF ARTS IN LONG TERM CARE ADMINISTRATION



Kris Brannon
kbrannon@usc.edu
Fall 2020
Residential

Chin Chow
ccchow@usc.edu
Fall 2019
Residential

Patricia Cuddy
pcuddy@usc.edu
Fall 2018
Online

Stephanie Knott
sknott@usc.edu
Fall 2019
Online

Leslie LaManna
llamanna@usc.edu
Fall 2020
Online

Naomi Mark
nmark@usc.edu
Spring 2016
Residential

Silvia Ramos
silviara@usc.edu
Fall 2020
Residential

Kristen Scriven
scriven@usc.edu
Fall 2020
Online

Alycia Taylor
aataylor@usc.edu
Fall 2019
Online

Tracy Weirick
tweirick@usc.edu
Fall 2019
Online

Carli Williams
carliwil@usc.edu
Fall 2019
Online

STUDENTS

MASTER OF ARTS IN AGING SERVICES MANAGEMENT



Grace Andruszkiewicz
andruszk@usc.edu
Fall 2019
Residential

Maya Astier
mastier@usc.edu
Fall 2018
Online

Andrea Augustine
aaaugust@usc.edu
Summer 2018
Online

Marnee Benjamin
mrbenjam@usc.edu
Fall 2019
Online

Pengchen Cao
caop@usc.edu
Fall 2020
Residential

Beverly Castleberry
castlebb@usc.edu
Summer 2017
Online

Jianan Chen
jiananc@usc.edu
Fall 2019
Residential

Xi Chen
xchen612@usc.edu
Fall 2020
Residential

Yisong Chen
yisongch@usc.edu
Fall 2020
Residential

Xinyi Cheng
xcheng73@usc.edu
Spring 2020
Residential

Jin Ah Choi
jinahcho@usc.edu
Fall 2016
Online

Jiahui Du
jiahuid@usc.edu
Fall 2020
Residential

Gary Feng
shizhouf@usc.edu
Fall 2019
Residential

Kai Fu
kaifu@usc.edu
Fall 2020
Residential

Shannon Henessy
srhennes@usc.edu
Fall 2019
Residential

Nichole Hofstad-Ward
hofstad@usc.edu
Fall 2019
Online

Chu-Ting Hsiao
chutingh@usc.edu
Fall 2020
Residential

Jui-Mei Huang
juimeihu@usc.edu
Summer 2020
Online

Zhouyalong Huang
zhouyalo@usc.edu
Fall 2020
Residential

Jane Hyon
janehyon@usc.edu
Fall 2020
Residential

STUDENTS

Mikisha Jackson
mikishaj@usc.edu
Fall 2018
Online

Jiayi Jiang
jiayij@usc.edu
Fall 2019
Residential

Yilin Jiang
yilinj@usc.edu
Spring 2020
Residential

Seven Jiang
yuqij@usc.edu
Fall 2019
Residential

Guanchun Jiao
gjiao@usc.edu
Fall 2020
Residential

Zijun Lan
zijunlan@usc.edu
Spring 2020
Residential

Camilia Lee
lingjial@usc.edu
Fall 2019
Residential

Amanda Lemke
lemkea@usc.edu
Spring 2018
Online

Jerry Li
jerryli@usc.edu
Fall 2017
Residential

Jinlong Li
jinlongl@usc.edu
Fall 2020
Online

Jintang Li
jintangl@usc.edu
Spring 2020
Residential

Meixuan Li
meixuanl@usc.edu
Fall 2020
Residential

Miao Li
miaol@usc.edu
Fall 2020
Residential

Qinying Li
qinyingl@usc.edu
Fall 2020
Residential

Shilong Li
shilongl@usc.edu
Fall 2020
Residential

Xiying Li
xiyingli@usc.edu
Fall 2020
Residential

Yiting Li
yitingl@usc.edu
Spring 2019
Residential

Zichen Li
zichen@usc.edu
Fall 2020
Residential

Ziyuan Li
ziyuanli@usc.edu
Fall 2019
Residential

Xiao Liang
xliang08@usc.edu
Fall 2020
Residential

STUDENTS

Keng Lin
linkeng@usc.edu
Fall 2020
Residential

Lenan Lin
lenanlin@usc.edu
Spring 2019
Residential

Hanqian Liu
hanqianl@usc.edu
Fall 2020
Residential

Jingyi Liu
liu181@usc.edu
Fall 2019
Residential

Yanghe Liu
yanghel@usc.edu
Fall 2019
Online

Cariana Liu
ziquiongl@usc.edu
Fall 2019
Residential

Yanqing Lu
luyanqin@usc.edu
Fall 2020
Residential

Zhenbo Luo
zhenbolu@usc.edu
Fall 2020
Residential

Da Yu Lyu
dayulyu@usc.edu
Spring 2019
Residential

Yani Marks
ymarks@usc.edu
Fall 2020
Online

Raynon McKee
raynonmc@usc.edu
Spring 2018
Online

Gina Miller
ginamill@usc.edu
Summer 2019
Online

Debra Mitchell
dcmitch@usc.edu
Fall 2016
Online

Qinglin Nie
qnie@usc.edu
Fall 2020
Residential

Martin Nwadiugwu
nwadiugw@usc.edu
Fall 2019
Online

Carolyn O'Connell
co03859@usc.edu
Fall 2019
Online

Brittney Perez
perezb@usc.edu
Summer 2019
Online

Lauren Powell
laurenpo@usc.edu
Fall 2019
Residential

Dhruti Ramchandani
dramchan@usc.edu
Fall 2017
Online

LaVeta Reed
lavetare@usc.edu
Fall 2020
Online

STUDENTS

Claudia Salzar
salzar@usc.edu
Fall 2020
Online

Carlie Schlachter
cschlach@usc.edu
Fall 2018
Online

Zhiyin She
zshe@usc.edu
Fall 2020
Residential

Yang Shi
yshi2100@usc.edu
Fall 2020
Residential

Ming Su
mingsu@usc.edu
Fall 2020
Online

Megan Teschon
teschon@usc.edu
Fall 2017
Online

Yiyao Wang
yiyao@usc.edu
Fall 2019
Residential

Yu Chun Wang
yuchunw@usc.edu
Fall 2019
Residential

Dianne Wilburn-Overton
wilburno@usc.edu
Summer 2018
Online

Tari Williams
tariwill@usc.edu
Spring 2020
Residential

Yifei Wu
ywu89806@usc.edu
Fall 2020
Residential

Daisy Yan
yana@usc.edu
Fall 2019
Residential

Yijia Yang
yijia@usc.edu
Fall 2020
Residential

Yuanying Yang
yuanying@usc.edu
Spring 2019
Residential

Zhuoda Yang
zhuodaya@usc.edu
Fall 2020
Residential

Zhiyu Yin
zhiyuyin@usc.edu
Summer 2020
Online

Nan Yu
nanyu@usc.edu
Spring 2018
Online

Mei Yuan
meiyuan@usc.edu
Spring 2019
Residential

Xijia Zeng
xijiazen@usc.edu
Fall 2020
Residential

Cheng Zhang
czhang53@usc.edu
Fall 2020
Residential

STUDENTS

Muyang Zhang
muyangzh@usc.edu
Fall 2019
Residential

Ruochen Zhang
ruochenz@usc.edu
Fall 2020
Residential

Wenxiao Zhang
wzhang71@usc.edu
Fall 2020
Residential

Zichu Zhang
zichuzha@usc.edu
Fall 2020
Residential

Kechun Zhu
kechunzh@usc.edu
Fall 2019
Residential

MASTER OF ARTS IN SENIOR LIVING HOSPITALITY

Jeanette Allen
allenjm@usc.edu
Fall 2019
Residential

Jason Ball
jball@usc.edu
Fall 2019
Online

Kent Eikanas
eikanas@usc.edu
Fall 2019
Online

Gregory Greene
gggreene@usc.edu
Fall 2019
Online



Ilian Grigorov
grigorov@usc.edu
Fall 2020
Online

Eric Hsu
poyangh@usc.edu
Fall 2019
Residential

Eleonora Hristova
ehristov@usc.edu
Fall 2019
Online

Ying Hui
yhui0642@usc.edu
Fall 2020
Residential

Deidre Kinsey
dkinsey@usc.edu
Fall 2019
Online

Gregory Lechtenberg
glechten@usc.edu
Fall 2019
Online

Donna Murdoch
dmurdoch@usc.edu
Fall 2020
Online

Cynthia Orona
oronac@usc.edu
Fall 2019
Online

STUDENTS

Mark Reisman
mreisman@usc.edu
Fall 2020
Online

Deborah Santiesteban
dsanties@usc.edu
Fall 2019
Online

Mariele Soriano
mariele@usc.edu
Fall 2019
Online

Sukulya Thongplakhao
thongpla@usc.edu
Fall 2020
Residential

Larissa Tiede
ltiede@usc.edu
Summer 2020
Online

Jessica Welsch
jwelsch@usc.edu
Fall 2020
Residential

Thomas Whitaker Jr.
twwhitak@usc.edu
Fall 2019
Online

Shiweiru Yao
shiweiru@usc.edu
Fall 2020
Residential

MASTER OF ARTS IN MEDICAL GERONTOLOGY

Richard Esquivel
rsesquiv@usc.edu
Fall 2019
Residential

Hangjie Li
hangjiel@usc.edu
Fall 2020
Residential

Azniv Libaryan
libaryan@usc.edu
Fall 2019
Residential

Liska McNally
lmcnally@usc.edu
Fall 2020
Online



Vincent Ngo
vcngo@usc.edu
Fall 2020
Residential

Song Park
songp@usc.edu
Fall 2019
Residential

Danielle Thibeadeaux
thibeade@usc.edu
Fall 2020
Online

Jiehao Wang
jiehaowa@usc.edu
Fall 2020
Residential

Yu Yin
yuyin@usc.edu
Fall 2020
Residential

Xiyuan Zhang
xiyuanzh@usc.edu
Fall 2019
Residential

STUDENTS

MASTER OF ARTS IN GERONTOLOGY



Zora Benhamou
kulewicz@usc.edu
Fall 2020
Online

Darnell Cox
dmcox@usc.edu
Summer 2019
Online

Yanjun Dong
yanjund@usc.edu
Fall 2020
Residential

Cynthia Escarcega-Caledron
cescarce@usc.edu
Spring 2019
Online

Emma Flotterud
flotteru@usc.edu
Fall 2019
Online

Jingyu Fu
jingyufu@usc.edu
Fall 2019
Residential

Marilyn Hake
mhake@usc.edu
Spring 2020
Online

Jiawei He
hejiawei@usc.edu
Fall 2020
Residential

Richard Heller
rheller@usc.edu
Fall 2019
Residential

Hannia Hudec
hudec@usc.edu
Fall 2020
Online

Hui Jiao
huijiao@usc.edu
Spring 2020
Residential

Danella Jones
danellaj@usc.edu
Summer 2019
Online

Alexandra Kaplan
agkaplan@usc.edu
Spring 2020
Online

Janet Lane
janetlan@usc.edu
Fall 2018
Online

Yanzhou Li
yanzhoul@usc.edu
Fall 2020
Residential

Kelly Lor
klor@usc.edu
Fall 2020
Residential

Man Luo
luom@usc.edu
Fall 2020
Residential

Giovanna Manson-Hing
mansonhi@usc.edu
Fall 2019
Residential

Erica Martin
ericalma@usc.edu
Spring 2019
Online

Mark McDonald
mdmcdona@usc.edu
Fall 2019
Online

STUDENTS

Ling Meng
lingmeng@usc.edu
Fall 2020
Residential

Shanice Mitchell
shanicem@usc.edu
Fall 2018
Online

Beth Muller
bmuller@usc.edu
Fall 2018
Online

Sam Onyebuchi
onyebuch@usc.edu
Fall 2019
Online

Melissa Orello
orello@usc.edu
Fall 2019
Online

Jagruiti Paleja
paleja@usc.edu
Fall 2019
Online

Daniel Parsons
parsonsd@usc.edu
Fall 2019
Online

Natasha Reyes
reye426@usc.edu
Fall 2019
Residential

Cedrialind Rideaux
marideau@usc.edu
Fall 2017
Residential

Kathy Sato-Trang
satotran@usc.edu
Fall 2018
Online

Joanne Sheldon
sjsheldon@usc.edu
Fall 2018
Online

Lisbeth Smith
lisbeths@usc.edu
Summer 2018
Online

Zhangrui Song
songz@usc.edu
Spring 2020
Residential

Menghan Sun
sunmengh@usc.edu
Fall 2019
Residential

Xingyue Tao
xingyuet@usc.edu
Fall 2020
Residential

Haley Videckis
videckis@usc.edu
Fall 2019
Online

Fabiana Voras
voras@usc.edu
Fall 2019
Online

Hathaway Wang
xiyuw@usc.edu
Fall 2019
Residential

Meri Weingarten
mweingar@usc.edu
Spring 2019
Online

Layana White
layanawh@usc.edu
Fall 2019
Online

STUDENTS

Victor Wilson
viwilson@usc.edu
Fall 2020
Online

Henrietta Wotorchie
wotorchi@usc.edu
Spring 2018
Online

Xiaohan Xu
xuxiaoha@usc.edu
Fall 2020
Residential

Luyan Yang
luyanyan@usc.edu
Fall 2020
Residential

Ruijia Yang
ruijiaya@usc.edu
Spring 2020
Residential

Jingjing Yu
jyu20846@usc.edu
Fall 2020
Residential

Marcella Zarifis
zarifis@usc.edu
Fall 2019
Online

Jie Zhan
jiezhan@usc.edu
Fall 2019
Residential

Luoyu Zhou
luoyuzho@usc.edu
Fall 2019
Residential

Sam Zhou
zhouyufe@usc.edu
Fall 2019
Residential

Michael Zuletta
mzuletta@usc.edu
Fall 2019
Residential

MASTER OF SCIENCE IN GERONTOLOGY

Kaitlin Abate
kabate@usc.edu
Fall 2020
Residential

Theresa Adams
theresaa@usc.edu
Spring 2019
Residential

Brett Anderson
brettand@usc.edu
Fall 2019
Residential

Claire Andrews
clairean@usc.edu
Spring 2020
Residential



Jomanah Bakhsh
bakhsh@usc.edu
Fall 2020
Residential

Fariha Beig
beig@usc.edu
Fall 2019
Online

Ebony Blaine
eblaine@usc.edu
Fall 2020
Residential

Diana Bonilla
dabonill@usc.edu
Fall 2020
Residential

STUDENTS

Elona Brando
brando@usc.edu
Fall 2020
Online

Yiwen Cao
ycao3504@usc.edu
Fall 2020
Residential

Ciara Chavis
cchavis@usc.edu
Fall 2019
Online

Baiyu Chen
baiyuche@usc.edu
Spring 2020
Residential

Han Chang Chen
chenhanc@usc.edu
Fall 2019
Residential

Pengcheng Cheng
pcheng47@usc.edu
Fall 2019
Residential

Tze Shun Chow
tzeshunc@usc.edu
Fall 2018
Residential

Erin Crutcher
ecrutche@usc.edu
Fall 2018
Residential

Zhe Cui
zhecui@usc.edu
Fall 2020
Residential

Kennedy DeBose
kdebose@usc.edu
Fall 2019
MSG/MSW

Melissa Devaney
mdevaney@usc.edu
Fall 2019
Residential

Anjali Devgan
adevgan@usc.edu
Spring 2020
Residential

Bei Ding
beiding@usc.edu
Spring 2019
Residential

Ryan Doyloo
doyloo@usc.edu
Fall 2020
Residential

Sally Duplantier
sduplant@usc.edu
Spring 2020
Online

Meghan Elliott
meghanel@usc.edu
Fall 2020
Residential

Jingxun Gao
jingxung@usc.edu
Spring 2020
Residential

Yuyao Gao
yuyaogao@usc.edu
Spring 2020
Residential

Jenna Giulioni
jgiulion@usc.edu
Fall 2019
Residential

Jennifer Goldberg
jg12935@usc.edu
Fall 2019
Online

STUDENTS

Jiamei Guo
jiameigu@usc.edu
Spring 2020
Residential

Yijun Guo
yijunguo@usc.edu
Spring 2020
Residential

Yuanjian Guo
yuanjian@usc.edu
Fall 2019
Residential

Lesley Hellow
hellow@usc.edu
Spring 2019
Online

Joanne Hsu
chsu2003@usc.edu
Fall 2019
Residential

Jiacheng Hu
hujiache@usc.edu
Spring 2020
Residential

Xiwen Hu
xiwenhu@usc.edu
Fall 2020
Residential

Tianyue Huang
huangtia@usc.edu
Fall 2017
Residential

Cathy Huo
cathyhuo@usc.edu
Fall 2019
Residential

Jake Isaacs
jakeisaa@usc.edu
Fall 2020
MSG/MSW

Wesley Jacobsson
jacobssso@usc.edu
Fall 2020
Residential

Arati Jaiswal
aratijai@usc.edu
Fall 2020
MSG/MHA

Hong Jiang
hongjian@usc.edu
Fall 2020
Residential

Nan Jiang
jiangn@usc.edu
Spring 2018
Residential

Yujie Jiang
yujiejia@usc.edu
Spring 2020
Online

Qing Kang
qingkang@usc.edu
Fall 2020
Residential

Rita Karaian
karaian@usc.edu
Fall 2019
MSG/MHA

Bo Young Kim
kimboyu@usc.edu
Fall 2020
Residential

Anne Kim
jiminaki@usc.edu
Fall 2020
Residential

Min Hyoung Kim
minghyouk@usc.edu
Fall 2018
Residential

STUDENTS

Young Kim
kim929@usc.edu
Fall 2017
Residential

Lindsey Klebenow
klebenow@usc.edu
Fall 2020
Residential

Annie Lee
anniesle@usc.edu
Fall 2020
Residential

Seung Jae Lee
seungjal@usc.edu
Fall 2019
Residential

Antai Li
antaili@usc.edu
Fall 2020
Residential

Haozhen Li
haozhenl@usc.edu
Spring 2020
Residential

Junyi Li
jli12990@usc.edu
Fall 2020
Residential

Tongtong Li
tongtonl@usc.edu
Spring 2019
MSG/MHA

Ye Li
liye@usc.edu
Fall 2020
Residential

Ziyi Li
liziyi@usc.edu
Fall 2019
Residential

Kristen Liang
liangkri@usc.edu
Spring 2019
MSG/PharmD

Shirley Lim
limshirl@usc.edu
Spring 2020
Online

Andy Lin
andylin@usc.edu
Fall 2020
Online

Yuchen Lin
ylin7359@usc.edu
Spring 2020
Residential

Kendall Lipps
klipps@usc.edu
Fall 2020
Online

Chong Liu
cliu9393@usc.edu
Fall 2020
Residential

Minxian Lu
minxian@usc.edu
Spring 2019
Residential

Andrew Luhar
aluhar@usc.edu
Spring 2019
MSG/MSW

Jiarui Ma
jiaruima@usc.edu
Fall 2020
Residential

Brooklynn Magana
brmagana@usc.edu
Fall 2020
MSG/MSW

STUDENTS

Grace Matelich
matelich@usc.edu
Spring 2019
Residential

Katelyn Maximiuk
maximiuk@usc.edu
Spring 2019
Residential

Anfal Morsy
amorsy@usc.edu
Fall 2018
Online

Emily Munoz-Snyder
munozsny@usc.edu
Fall 2019
Residential

Donna Murdoch
dmurdoch@usc.edu
Fall 2015
Online

Jenny Nguyen
jennynng@usc.edu
Fall 2019
MSG/MHA

Jennifer Nykyforchyn
nykyforc@usc.edu
Fall 2019
Online

Lynnsey Oberg
snorcio@usc.edu
Fall 2017
Residential

Makenna Ortiz
mjortiz@usc.edu
Fall 2020
Residential

Patricia Palau
palau@usc.edu
Fall 2020
Residential

Caleigh Poitier
cpoitier@usc.edu
Fall 2018
MSG/MSW

Julie Pollard
juliepol@usc.edu
Fall 2019
Online

Jin Qu
jingq@usc.edu
Fall 2020
Residential

Shan Qu
shanqu@usc.edu
Fall 2019
Residential

Fang Ren
renf@usc.edu
Spring 2020
Residential

Stephen Santos
sjsantos@usc.edu
Spring 2020
Residential

Jody Schnurrenberger
schnurre@usc.edu
Fall 2020
MSG/MSW

Jacqueline Seymour
seymourj@usc.edu
Fall 2020
Online

Courtney Shen
shencour@usc.edu
Spring 2020
Online

Jinghui Shi
jinghuis@usc.edu
Fall 2020
Residential

STUDENTS

Yingrong Shi
yingrons@usc.edu
Fall 2020
Residential

Jingyao Shou
shouj@usc.edu
Spring 2020
Residential

Yihan Shu
yihanshu@usc.edu
Spring 2019
Residential

Gisel Silva
giselsil@usc.edu
Fall 2019
Online

Yicheng Song
yichengs@usc.edu
Fall 2018
Residential

Yuyao Sun
yuyaosun@usc.edu
Spring 2020
Residential

Yiya Tan
yiyatan@usc.edu
Spring 2020
Residential

Nicole Tjakralaksana
tjakrala@usc.edu
Fall 2020
Residential

Taylen Tran
taylentr@usc.edu
Fall 2020
Residential

Linda Turbyville
turbyvil@usc.edu
Fall 2015
Online

Brittany Von Schneidau
vonschne@usc.edu
Spring 2020
Residential

Krystal Walden
krwalden@usc.edu
Fall 2018
Residential

Banruo Wang
banruowa@usc.edu
Fall 2020
Residential

Gongyinan Wang
gongyina@usc.edu
Summer 2020
Residential

Shuaijie Wang
shuaijie@usc.edu
Fall 2020
Residential

Yujia Wang
ywang917@usc.edu
Fall 2020
Residential

Jack Wang
zezhiwan@usc.edu
Fall 2019
Residential

Zhihui Wang
jwangzhih@usc.edu
Spring 2020
Residential

Emily Wang
emilykwa@usc.edu
Fall 2019
Residential

Katherine Weir
kweir@usc.edu
Fall 2019
Residential

STUDENTS

Daniella Werner
djwerner@usc.edu
Fall 2020
Residential

Jingtian Wu
wujingt@usc.edu
Spring 2020
Residential

Charlotte Xia
xiwenxia@usc.edu
Fall 2019
Residential

Shiyun Xiao
shiyunxi@usc.edu
Spring 2019
Residential

Xinru Xie
xingruixie@usc.edu
Fall 2020
Residential

Qianli Xu
qianlixu@usc.edu
Fall 2020
Residential

Qiexuan Xu
qiexuanx@usc.edu
Fall 2019
Residential

Xinyi Yan
xyan2195@usc.edu
Fall 2019
Residential

Xiaowen Yang
xyang575@usc.edu
Fall 2020
Residential

Violet Yao
guoyao@usc.edu
Fall 2019
Residential

Hsin-Ting Yu
hsinting@usc.edu
Fall 2020
Residential

Dinghao Zhang
dinghao@usc.edu
Spring 2020
Residential

Mutian Zhang
mutianz@usc.edu
Fall 2019
Residential

Zhehao Zhang
zhehao@usc.edu
Fall 2020
Residential

Betty Zhao
hangyuez@usc.edu
Fall 2019
Residential

Ruby Zhao
juecanzh@usc.edu
Fall 2019
Residential

Jialin Zhao
zhaojial@usc.edu
Fall 2020
Residential

Nan Zhou
nzhou352@usc.edu
Spring 2019
Residential

Xiaomei Zhou
xiaomeiz@usc.edu
Fall 2020
Residential

Zeyuan Zhou
zeyuanz@usc.edu
Fall 2019
Residential

STUDENTS

Yuyue Zhu
yuyuezhu@usc.edu
Fall 2019
Residential

Xingyi Zong
xzong@usc.edu
Fall 2020
Residential

MASTER OF SCIENCE IN NUTRITION, HEALTHSPAN & LONGEVITY



Carly Alvarez
carlyalv@usc.edu
Fall 2020
Residential

Rachel Arnold
rmarnold@usc.edu
Fall 2020
Online

Romana Brennan
romanabr@usc.edu
Fall 2020
Residential

Ahmicqui Bribiescas-Page
abribies@usc.edu
Fall 2020
Online

Yilin Chen
yc_205@usc.edu
Fall 2019
Residential

Janet Chow
chowjane@usc.edu
Fall 2020
Residential

Lisa Coontz
lcoontz@usc.edu
Fall 2020
Residential

Shauna Davis
shaunada@usc.edu
Fall 2020
Online

Zalae Etienne
zetienne@usc.edu
Fall 2018
Online

Rachel Farnan
farnan@usc.edu
Fall 2020
Residential

Dionne Fleming
dionnef@usc.edu
Fall 2019
Online

Hannah Fried
hfried@usc.edu
Fall 2020
Residential

Marissa Gaab
gaab@usc.edu
Fall 2020
Online

Melissa Gallardo
mgallard@usc.edu
Fall 2019
Residential

Lauren Ganim
lganim@usc.edu
Fall 2020
Online

Sasha Gordon
sashagor@usc.edu
Fall 2019
Residential

STUDENTS

Jillian Gore
jgore@usc.edu
Fall 2019
Online

Hannah Grenfell
hgrenfel@usc.edu
Fall 2019
Residential

Kaytee Hadley
kphadley@usc.edu
Fall 2019
Residential

Jessica Harrison
jh70016@usc.edu
Fall 2020
Residential

Paige Havens
phavens@usc.edu
Fall 2020
Online

Frida-Sofie Hovik
fhovik@usc.edu
Fall 2019
Residential

Jamie Kessler
jamiekes@usc.edu
Fall 2020
Residential

Michael Laing
mlaing@usc.edu
Fall 2018
Online

Galen Lam
galenlam@usc.edu
Fall 2019
Residential

Stephanie Mar
scmar@usc.edu
Fall 2020
Residential

Marissa Minderler-Bush
minderle@usc.edu
Fall 2020
Residential

Jessica Myers
jessichm@usc.edu
Fall 2019
Residential

Ericka Naegle
enaegle@usc.edu
Fall 2019
Residential

Anna Nakhiengchanh
nakhieng@usc.edu
Fall 2020
Residential

Paige Needles
pneedles@usc.edu
Fall 2019
Residential

Ehlana Nelson
ennelson@usc.edu
Fall 2020
Residential

Amy O'Donnell
arodonne@usc.edu
Fall 2019
Online

Bianca Paulus
bpaulus@usc.edu
Fall 2019
Residential

Chad Peterson
chadmpet@usc.edu
Fall 2020
Online

Devyn Ramnarain
ramnarai@usc.edu
Fall 2020
Online

STUDENTS

Hannah Reilly
hreilly@usc.edu
Fall 2020
Online

Lily Reisinger
lreising@usc.edu
Fall 2020
Residential

Alicia Rodrigo-Miller
aliciarodrigo@usc.edu
Fall 2019
Online

Sophia Scattaglia
scattagl@usc.edu
Fall 2019
Residential

Robert Siabanis
siabanis@usc.edu
Fall 2018
Residential

Cory Tripp
ctripp@usc.edu
Fall 2016
Residential

Elizabeth von Klan
evonklan@usc.edu
Fall 2020
Online

Zhuolin Wang
zhuolinw@usc.edu
Fall 2018
Residential

Brooklin White
bswhite@usc.edu
Fall 2019
Residential

Megan Young
meganyou@usc.edu
Fall 2019
Residential

Nicholas Zarate
nzarate@usc.edu
Fall 2020
Residential

DOCTOR OF PHILOSOPHY

Katelyn Adam
kmadam@usc.edu
Fall 2020
Biology of Aging

Andreea Alexandru
acalexan@usc.edu
Fall 2019
Biology of Aging
Dr. Verdin

Ammar Aly
ammaraly@usc.edu
Fall 2020
Biology of Aging

Edward Anderton
anderton@usc.edu
Fall 2018
Biology of Aging
Dr. Lithgow

Elizabeth Avent
eavent@usc.edu
Fall 2017
Gerontology
Dr. Wilber

Shelby Bachman
sbachman@usc.edu
Fall 2018
Gerontology
Dr. Mather

Erik Blanco
erikblan@usc.edu
Fall 2020
Gerontology
Dr. Ailshire

Juan Bravo
juanb@usc.edu
Fall 2017
Biology of Aging
Dr. Benayoun



STUDENTS

Conscience Bwiza
bwiza@usc.edu
Fall 2016
Biology of Aging
Dr. Lee

Tracy Cai
xiaoyuca@usc.edu
Fall 2015
Biology of Aging
Dr. Jasper

Vale Cardenas
vlcarden@usc.edu
Fall 2018
Gerontology
Dr. Enguidanos

Eunyoung Choi
choieuny@usc.edu
Fall 2018
Gerontology
Dr. Zelinski

Man Kwan Kirsten Chui
mankwank@usc.edu
Fall 2019
Biology of Aging
Dr. Tracy

Serban Ciotlos
ciotlos@usc.edu
Fall 2017
Biology of Aging
Drs. Campisi & Melov

Andrew Cruz
andrewxc@usc.edu
Fall 2017
Biology of Aging
Dr. Verdin

Matthew Domnauer
domnauer@usc.edu
Fall 2018
Biology of Aging
Dr. Zhou

Zoe Du
huixundu@usc.edu
Fall 2019
Biology of Aging
Dr. Furman

Brenda Eap
beap@usc.edu
Fall 2018
Biology of Aging
Dr. Newman

Lillian Estenson
estenson@usc.edu
Fall 2020
Gerontology
Drs. Crimmins & Jacobson

Gillian Fennell
grf43@usc.edu
Fall 2019
Gerontology
Dr. Enguidanos

Elissa Fultz
efultz@usc.edu
Fall 2018
Biology of Aging
Dr. Langen

Gerson Galdamez
ggaldame@usc.edu
Fall 2016
Gerontology
Dr. Wilber

Carlos Galicia Aguirre
galiciaa@usc.edu
Fall 2018
Biology of Aging
Dr. Ellerby

Haley Gallo
hgallo@usc.edu
Fall 2017
Gerontology
Dr. Wilber

Tyler Hilsabeck
hilsabec@usc.edu
Fall 2016
Biology of Aging
Dr. Kapahi

Deborah Hoe
dhoe@usc.edu
Fall 2015
Gerontology
Dr. Enguidanos

Angelina Holcom
holcom@usc.edu
Fall 2017
Biology of Aging
Dr. Lithgow

Courtney Hudson
cnhudson@usc.edu
Fall 2016
Biology of Aging
Dr. Garrison

STUDENTS

Albina Ibrayeva
aibrayev@usc.edu
Fall 2016
Biology of Aging
Dr. Bonaguidi

Yujin Jeong
yujinje@usc.edu
Fall 2018
Gerontology
Dr. Ho

Hyewon Kang
hyewonka@usc.edu
Fall 2015
Gerontology
Dr. Crimmins

Taekyu Kang
taekyuka@usc.edu
Fall 2017
Biology of Aging
Dr. Brem

Narae Kim
naraekim@usc.edu
Fall 2019
Gerontology
Dr. Jacobson

Josh Kramer
jpkramer@usc.edu
Fall 2015
Biology of Aging
Drs. Lamba & Jasper

Chisaka Kuehnemann
chisaka.kuehnemann@usc.edu
Fall 2015
Biology of Aging
Dr. Campisi

Jonathan Levi
levijona@usc.edu
Fall 2019
Biology of Aging
Dr. Bonaguidi

Jiahui Liu
jiahuil@usc.edu
Fall 2016
Biology of Aging
Dr. Pike

Fleur Lobo
flob@usc.edu
Fall 2016
Biology of Aging
Dr. Longo

Doyle Lokitiyakul
lokitiya@usc.edu
Fall 2019
Biology of Aging
Dr. Lei

Ryan Lu
ryanlu@usc.edu
Fall 2019
Biology of Aging
Dr. Benayoun

Sidharth Madhavan
ssmadhav@usc.edu
Fall 2020
Biology of Aging

Susanna Mage
mage@usc.edu
Fall 2019
Gerontology
Dr. Wilber

Kelly Marnfeldt
kellyfor@usc.edu
Fall 2020
Gerontology
Dr. Wilber

Cassandra McGill
cjmccgill@usc.edu
Fall 2020
Biology of Aging

Megumi Mori
megumimo@usc.edu
Fall 2014
Biology of Aging
Dr. Haghighi

Margarita Osuna
margomo@usc.edu
Fall 2019
Gerontology
Dr. Ailshire

Lewis Randall
lrandal@usc.edu
Fall 2018
Biology of Aging
Dr. Lithgow

Luis Reyes
lpreyes@usc.edu
Fall 2020
Biology of Aging

STUDENTS

Michelle Rice
mcrice@usc.edu
Fall 2020
Biology of Aging

Andrew Rodriguez
atr02872@usc.edu
Fall 2020
Biology of Aging

Carly Roman
carlyrom@usc.edu
Fall 2016
Gerontology
Dr. Crimmins

Sheila Salinas Navarro
salinasn@usc.edu
Fall 2020
Gerontology
Dr. Wilber

Stephen Scheeler
sscheele@usc.edu
Fall 2015
Biology of Aging
Dr. Ellerby

Minna Schmidt
mschmidt@usc.edu
Fall 2016
Biology of Aging
Drs. Andersen & Lithgow

Mahshid Shelechi
mshelech@usc.edu
Fall 2019
Biology of Aging
Dr. Longo

Sarah Shemtov
sshemtov@usc.edu
Fall 2019
Biology of Aging
Dr. Vermulst

Noah Simon
nmsimon@usc.edu
Fall 2019
Biology of Aging
Dr. Brem

Mekiayla Singleton
mekiayls@usc.edu
Fall 2018
Gerontology
Dr. Enguidanos

Daria Timonina
timonina@usc.edu
Fall 2018
Biology of Aging
Dr. Verdin

Bennett Van Camp
btvancam@usc.edu
Fall 2020
Biology of Aging

Oswaldo Villa
osvaldov@usc.edu
Fall 2019
Biology of Aging
Dr. Curran

Yu-Hsuan Wang
wang385@usc.edu
Fall 2018
Gerontology
Dr. Enguidanos

Kristi Wisniewski
kwisniew@usc.edu
Fall 2016
Gerontology
Dr. Zelinski

Qiao Wu
qiaowu@usc.edu
Fall 2019
Gerontology
Dr. Crimmins

Wang Xiang
wxiang50@usc.edu
Fall 2019
Biology of Aging
Dr. Bonaguidi

Erfei Zhao
erfeizha@usc.edu
Fall 2019
Gerontology
Dr. Crimmins

Yujun Zhu
yujunzhu@usc.edu
Fall 2018
Gerontology
Dr. Enguidanos

MINOR IN INDIVIDUALS, SOCIETIES AND AGING CORE CLASSES

20 UNITS TOTAL	SEMESTER	GRADE
GERO 320 - Psychology of Adult Development		
GERO 330 - Society and Adult Development		
GERO 340 - Policy, Values, and Power in an Aging Society		

ELECTIVE CLASSES (choose two)

GERO 380 - Diversity in Aging		
GERO 416 - Health Issues in Adulthood		
GERO 435 - Women and Aging: Psychological, Social and Political Implications		
GERO 437 - Social and Psychological Aspects of Death and Dying		
GERO 481 - Case Management for Older Adults		
GERO 491 - Practicum		

MINOR IN SCIENCE, HEALTH AND AGING CORE CLASS (* Prerequisites Required)

20 UNITS TOTAL	SEMESTER	GRADE
GERO 310 - Physiology of Aging*		
GERO 414 - Neurobiology of Aging*		
GERO 416 - Health Issues in Aging OR		
GERO 496 - Introduction to Clinical Geriatrics		

ELECTIVE CLASSES (choose two)

GERO 315 - A Journey Into the Mind		
GERO 415 - Neuroaffective Disorders of Aging		
GERO 437 - Social and Psychological Aspects of Death and Dying		
GERO 440 - Biodemography of Aging		
GERO 475 - Ethical Issues in Geriatric Health Care		
GERO 495 - Practicum in Geriatric Care		

APPENDIX**BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - SOCIAL SCIENCE TRACK
GENERAL EDUCATION**

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

LANGUAGE (12 units of foreign language or ITP)

CORE CLASSES - Honor's Program requires GERO 497ABC and GERO 593

GERO 200-Gerontology: The Science of Adult Development		
GERO 320-Psychology of Adult Development		
GERO 330-Sociology of Adult Development		
GERO 340-Policy, Values, and Power in an Aging Society		
GERO 416-Health Issues in Aging		
GERO 491-Gerontology Practicum (Fall Sr. year)		
GERO 492-Senior Seminar in Aging (Spring Sr. year)		
GERO ELECTIVES (20 UNITS-300/400)		
Statistics: PSYC 274, PPD303, OR SOCI 314		

GENERAL ELECTIVES (8 upper division units)

APPENDIX**BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND AGING - HEALTH SCIENCE TRACK
GENERAL EDUCATION**

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

SCIENCE AND MATHEMATICS REQUIREMENTS

BISC 120L-General Biology		
BISC 220L-General Biology		
CHEM 105aL-General Chemistry I		
CHEM 105bL-General Chemistry II		
CHEM 322aL-Organic Chemistry I		
CHEM 322bL-Organic Chemistry II		
PHYS 135aL-Physics for the Life Sciences I		
PHYS 135bL-Physics for the Life Sciences II		
ITP 101-Introduction to Business Information Technologies		
MATH 125-Calculus I		

CORE CLASSES - Honor's Program requires GERO 497 ABC and GERO 593 (* Prerequisites Required)

GERO 310-Physiology of Aging*		
GERO 320-Psychology of Adult Development OR		
GERO 330-Sociology of Adult Development		
GERO 340-Policy, Values, and Power in an Aging Society		
GERO 414-Neurobiology of Aging*		
GERO 495-Practicum in Geriatric Care		
GERO ELECTIVES (12 UNITS-300/400)		

GENERAL ELECTIVES (8 upper division units)

APPENDIX

BACHELOR OF SCIENCE IN LIFESPAN HEALTH

128 UNITS TOTAL	SEMESTER	GRADE
WRIT 150 (Spring Freshman Year)		
WRIT 340 (Junior or Senior Year)		
A The Arts		
B Humanistic Inquiry		
B Humanistic Inquiry		
C Social Analysis		
C Social Analysis		
D Life Sciences		
E Physical Sciences		
F Quantitative Reasoning		
G Citizenship in a Global Era		
H Traditions and Historical Foundations		
General Education Seminar		

LANGUAGE (12 units of foreign language or ITP)

CORE CLASSES

GERO 200-Gerontology: The Science of Adult Development		
GERO 310-Physiology of Aging		
GERO 320-Psychology of Adult Development		
GERO 416-Health Issues in Aging		
GERO 483-Global Health and Aging		
GERO 492-Senior Seminar in Aging		
GERO 495-Practicum in Geriatric Care		
GERO ELECTIVES (12 UNITS-300/400)		

SKILLS COURSES (choose 3 of the 4) * Prerequisites Required

GERO 414-Neurobiology of Aging*		
GERO 437-Social and Psychological Aspects of Death and Dying		
GERO 440-Biodemography of Aging		
GERO 475-Ethical Issues in Geriatric Care		
GERO 481-Case Management for Older Adults		

GENERAL ELECTIVES (8 upper division units)

GRADUATE CERTIFICATE IN GERONTOLOGY - RESIDENTIAL TRACK**CORE CLASSES (choose 3 of the 4)**

16 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

GERONTOLOGY ELECTIVE

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GRADUATE CERTIFICATE IN GERONTOLOGY - ONLINE TRACK**REQUIRED COURSES**

16 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO Elective		

CORE CLASSES (choose 2 of the 4)

GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

CERTIFICATE IN GERONTOLOGY / DOCTOR OF PHARMACY

Only available for students who are concurrently enrolled in the USC Doctor of Pharmacy program.

CORE CLASSES

24-28 UNITS TOTAL	SEMESTER	GRADE
GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology OR		
GERO 585 - The Aging Family		
GERO 540 - Social Policy and Aging		

ELECTIVES (8-10 units from the following)

GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 555 - Integrating Gerontology		
PHRD 655 (3 units) - Geriatric Pharmacy I		
PHRD 656 (3 units) - Geriatric Pharmacy II		
PHRD 731 (6 units) - Advanced Geriatrics Clerkship		

MASTER OF ARTS IN LONG TERM CARE ADMINISTRATION (MALTCA)**REQUIRED COURSES**

28.5 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 508 - The Mind and Body Connection through the Lifespan OR		
GERO 522 - Counseling Older Adults and Their Families		
GERO 550 - Administration & System Management in Programs for Older Adults		
GSBA 504a (1.5 units) - Operations Management		
GSBA 509 (1.5 units) - Marketing Management		
GSBA 510 (1.5 units) - Accounting Concepts and Financial Reporting		
PPD 601 - Management of Long-Term Care Organizations		

ELECTIVE COURSE (choose 1)

GERO 520 - Life Span Developmental Psychology OR		
GERO 530 - Life Span Developmental Sociology OR		
GERO 540 - Social Policy and Aging OR		
GERO 589 - Professional Issues in Gerontology		

MASTER OF ARTS IN AGING SERVICES MANAGEMENT (MAASM)**REQUIRED COURSES (choose 3 of the 5)**

32 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 589 - Case Studies in Leadership and Change Management		

ELECTIVE COURSES (choose 5)

Students must select five electives (for a total of 20 units) of Gerontology courses from the list below. Core courses may not double count as electives, but core courses taken in excess of the 12 units required may be used toward the elective units. Students may take any elective courses below with a few limitations:

GERO 599 may be taken in consultation with the academic adviser

A maximum of two GERO 400 level courses from the list below

A maximum of 4 units of GERO 590

A maximum of 8 units of GERO 591

GERO 493 - Longevity & Death among Ancient & Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 509 - Mindful Aging: Spirituality, Gratitude, and Resilience		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 543 - Continuum of Care: Systems Perspective		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 585 - The Aging Family		
GERO 590 - Directed Research		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF ARTS IN SENIOR LIVING HOSPITALITY (MASLH)**REQUIRED COURSES**

43 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 552 - Human Resources and Aging		
GERO 574 (3 units) - Leadership and Management in Senior Living		
GERO 575 (3 units) - Marketing Senior Living		
GERO 576 (3 units) - Finance and Senior Housing		
GERO 577 (2 units) - Food Service and Senior Living		
GERO 578 (2 units) - Revenue Management for Senior Living		
GERO 579 (2 units) - Branding Senior Living		
GERO 589 - Case Studies in Leadership and Change Management		

ELECTIVES (12 units)

Students must select three electives (for a total of 12 units). Core courses may not double count as electives.

Students may take any elective courses below with a few limitations:

GERO 599 may be taken in consultation with the academic adviser

A maximum of two GERO 400 level courses from the list below

A maximum of 8 units of GERO 591

GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 502 - Marketing Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 585 - The Aging Family		
GERO 591 Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF ARTS IN SENIOR LIVING HOSPITALITY (MASLH)**Advanced Standing****REQUIRED COURSES**

32 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Current Issues in Aging Services Management		
GERO 552 - Human Resources and Aging		
GERO 589 - Case Studies in Leadership and Change Management		

ELECTIVES (8 units)

Students must select two to four electives (for a total of 8 units minimum).

Students may take any elective courses below with a few limitations:

GERO 599 may be taken in consultation with the academic adviser

A maximum of 4 units of GERO 590

A maximum of 8 units of GERO 591

GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 574 (3 units) - Leadership and Management in Senior Living		
GERO 575 (3 units) - Marketing Senior Living		
GERO 576 (3 units) - Finance and Senior Housing		
GERO 577 (2 units) - Food Service and Senior Living		
GERO 578 (2 units) - Revenue Management for Senior Living		
GERO 579 (2 units) - Branding Senior Living		
GERO 585 - The Aging Family		
GERO 590 - Directed Research		
GERO 591 Field Practicum		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF ARTS IN MEDICAL GERONTOLOGY (MAMG)**REQUIRED COURSES**

33 UNITS TOTAL	SEMESTER	GRADE
GERO 561 - Introduction to Aging and Normal Changes with Aging		
GERO 562 - Diseases of Aging with Emphasis on Cardiovascular Disease and Diabetes		
GERO 563 - Geropsychology		
GERO 564 - Treating Chronic Conditions and Older Adults		
GERO 566 - Cognitive Decline: Alzheimer's Disease and Dementia and Advances in Imaging		
GERO 567 - Prevention of Chronic Diseases through Nutrition, Physical Activity and Lifestyle Changes		
GERO 569 (1 unit) - Healthcare Leadership and Administration		

ELECTIVE COURSES (8 units)

Students must select two electives. Courses taken outside of the list below are selected in consultation with the student advisor:

GERO 565 - Novel Technologies in Aging and Assisted Living		
GERO 568 - Adaptive Age-Friendly Environments and Injury Prevention		

MASTER OF SCIENCE IN NUTRITION, HEALTHSPAN AND LONGEVITY (MSNHL)**REQUIRED COURSES**

46 UNITS TOTAL	SEMESTER	GRADE
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 511 - Fundamentals of Clinical Nutrition Screening and Assessment		
GERO 512 (2 units) - Communicating Nutrition and Health		
GERO 513 (3 units) - Fundamentals of Nutrition: Macronutrients		
GERO 515L - Food Production and Food Service Management		
GERO 517L - Advanced Therapeutic Nutrition		
GERO 518 - Current Topics in Clinical Nutrition		
GERO 560 (3 units) - Macronutrients, Health, and Longevity		
GERO 590 (2 units) - Directed Research		
GERO 591 (4 units) - Field Practicum		
GERO 591 (4 units) - Field Practicum		
GERO 591 (4 units) - Field Practicum		
GERO 593 - Research Methods		

MASTER OF ARTS IN GERONTOLOGY (MAG)

REQUIRED COURSES

28 UNITS TOTAL	SEMESTER	GRADE
GERO 500 - Perspectives on a Changing Society: An Introduction to Aging		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		

ELECTIVE COURSES (choose 2)

Students must select two electives (for a total of 8 units) of Gerontology courses from the list below. Students may take a maximum of one GERO 400 level course from the list below. Students may also take GERO 599 in consultation with the academic adviser.

GERO 493 - Longevity & Death among Ancient & Modern European Populations		
GERO 494 - Emotion-Cognition Interactions and Aging		
GERO 498 - Nutrition, Genes, Longevity and Diseases		
GERO 501 - Applied Legal and Regulatory Issues in Aging		
GERO 502 - Marketing and Shifts in Consumer Decision Making		
GERO 504 - Marketing and Shifts in Aging Services Management		
GERO 505 - Behavioral and Social Consequences of Design and Environment		
GERO 506 - Technological Innovations in Aging (Gerontechnology)		
GERO 507 - End of Life Care		
GERO 509 - Mindful Aging: Spirituality, Gratitude, and Resilience		
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 522 - Counseling Older Adults and Their Families		
GERO 541 - Health Care Delivery Models: Comparative Approaches		
GERO 550 - Administration and Systems Management in Programs for Older Adults		
GERO 551 - Applied Policy Skills in Aging		
GERO 554 - Evaluation: Incorporating Evidence-Based Practices		
GERO 585 - The Aging Family		
GERO 589 - Case Studies in Leadership and Change Management		
GERO 593 - Research Methods		
GERO 599 - Special Topics		

MASTER OF SCIENCE IN GERONTOLOGY (MSG)**REQUIRED COURSES**

44 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 589 - Case Studies in Leadership and Change Management		
GERO 591 - Field Practicum (taken 2nd year)		
GERO 593 - Research Methods		
GERO 555 - Integrating Gerontology: A Multidisciplinary Approach (taken 2nd year)		

ELECTIVES (12 units)

Students may choose most GERO 500 level courses with the exception of nutrition courses and GERO 592.

	SEMESTER	GRADE

ACCELERATED MASTER OF SCIENCE IN GERONTOLOGY (USC Leonard Davis undergrads only)**REQUIRED COURSES**

36 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging OR		
GERO 520 - Life Span Developmental Psychology OR		
GERO 530 - Life Span Developmental Sociology OR		
GERO 540 - Social Policy and Aging		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
GERO 555 - Gerontology: A Multidisciplinary Approach		
Gerontology Elective		

SKILL REQUIREMENTS (12 units)

	SEMESTER	GRADE

DUAL DEGREE PROGRAMS

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF BUSINESS ADMINISTRATION

REQUIRED COURSES (GERONTOLOGY - 30 UNITS)

78 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
Gerontology Elective		
Gerontology Elective		

REQUIRED COURSES (BUSINESS - 48 UNITS)

MOR 548 - Competitive Advantage Through People		
MKT 512 - Marketing and Consumer Research		
MKT 525 - Consumer Behavior		
MKT 560 - Marketing Strategy and Policy		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		
Business Elective		

MASTER OF SCIENCE IN GERONTOLOGY / JURIS DOCTORATE**REQUIRED COURSES (GERONTOLOGY - 36 UNITS)**

108 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
Gerontology Elective		

REQUIRED COURSES (LAW - 74 UNITS)

LAW 502 - Procedure I		
LAW 503 - Contracts		
LAW 504 - Criminal Law		
LAW 505 - Legal Profession		
LAW 507 - Property		
LAW 508 - Constitutional Law I		
LAW 509 - Torts I		
LAW 512 - Law, Language and Ethics		
LAW 515 - Legal Research, Writing and Advocacy I		
LAW 516 - Legal Research, Writing and Advocacy II		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		
Law Elective		

MASTER OF SCIENCE IN GERONTOLOGY / DOCTOR OF PHARMACY

REQUIRED COURSES (GERONTOLOGY - 32 UNITS)

165 UNITS TOTAL	SEMESTER	GRADE
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 555 - Integrating Gerontology: An Interdisciplinary Approach		

ELECTIVES - 16 units

GERO 475 - Ethical Issues in Geriatric Health Care		
GERO 496 - Introduction to Clinical Geriatrics		
GERO 508 - The Mind and Body Connection through the Lifespan		
GERO 519 - Recent Advances in Neurobiology and Endocrinology of Aging		
GERO 522 - Counseling Older Adults and Their Families		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 554 - Program Evaluation		
GERO 591 - Field Practicum		

REQUIRED COURSES (PHARMACY - 133 UNITS)

Year I (P1) Curriculum

PHRD 501 Pharmaceutics I Units: 3

Fall

PHRD 503 Biological Systems I Units: 4
 PHRD 511 Pharmacy Practice and Professionalism 1 Units: 5
 PHRD 515 Metabolism and Cell Biology Units: 2
 PHRD 517 Pharmacogenetics Units: 2
 PHRD 521 Medicinal Chemistry Units: 2

Spring

PHRD 502 Pharmaceutics II Units: 2
 PHRD 504 Biological Systems II Units: 4
 PHRD 512 Pharmacy Practice and Professionalism 2 Units: 3
 PHRD 514 Calculations and Compounding Units: 2
 PHRD 516 Non-Prescription Therapies Units: 3
 PHRD 520 Pharmacists' Patient Care Process Units: 1
 PHRD 552 Pharmaceutics III Units: 3

Year II (P2) Curriculum

PHRD 508 Pharmacy Literature Analysis and Drug Information Units: 3

Fall

PHRD 559 Therapeutics: Pharmacokinetics Units: 3
 PHRD 563 Case Conference 1 Units: 2
 PHRD 567 Pharmacy Law Units: 2
 PHRD 572 Therapeutics: General Medicine and Inflammatory Disorders Units: 5

Spring

PHRD 564 Case Conference 2 Units: 2
 PHRD 570 Therapeutics: Central Nervous System Units: 5
 PHRD 603 Therapeutics: Endocrine System Units: 5
 PHRD 634 Scholarly Project 1 Units: 1

Pharmacy Practice Experiences

Must complete all three courses between P2 and P3 year

PHRD 624 Community Pharmacy Practice Units: 4
 PHRD 625 Hospital Pharmacy Practice Units: 3
 PHRD 627 Elective Pharmacy Practice Experience Units: 2

Year III (P3) Curriculum**Fall**

PHRD 611 Therapeutics: Infectious Diseases Units: 5
PHRD 619 Therapeutics: Cardiovascular System Units: 5
PHRD 622 Case Conference 3 Units: 2
PHRD 635 Scholarly Project 2 Units: 1
Electives: 0-3 units*

Spring

PHRD 608 Therapeutics: Oncology Units: 2
PHRD 610 Therapeutics: Special Populations Units: 3
PHRD 623 Case Conference 4 Units: 1
PHRD 633 Pharmacy Management and Economics
Units: 2
PHRD 636 Scholarly Project 3 Units: 1
PHRD 650 APPE Gateway Units: 2
Electives: 0-9 units** Units: 32-36

Pharmacy Practice Experiences

Must complete all three courses between P2 and P3

year

PHRD 624 Community Pharmacy Practice Units: 4
PHRD 625 Hospital Pharmacy Practice Units: 3
PHRD 627 Elective Pharmacy Practice Experience
Units: 2

Note:

*Elective courses: Students MUST complete a minimum of 3 units of elective courses for the degree. Students will be provided a list of courses approved each year.

**APPE courses are described below. Students may begin their APPEs in late March or early April of their P3 year and may be assigned to any of APPEs listed below.

Required APPE Courses

Students must complete all APPE courses below (24 units) and the Doctor of Pharmacy Capstone courses (0 units).

PHRD 701 Acute Care Clinical APPE Units: 6
PHRD 704 Primary Care APPE Units: 6
PHRD 705 Community Pharmacy APPE Units: 6
PHRD 718 Hospital Pharmacy Practice APPE Units: 6
PHRD 796a Doctor of Pharmacy Capstone Units: 0
PHRD 796b Doctor of Pharmacy Capstone Units: 0, 3

Elective APPE Course

Students must complete 12 units from the list below.

PHRD 714 Nuclear Pharmacy APPE Units: 6
PHRD 725 International Pharmacy Practice Experience
Units: 3, 6
PHRD 731 Advanced Geriatrics APPE Units: 6
PHRD 738 Pharmaceutical Industry APPE Units: 6
PHRD 750 Advanced Pharmacy Practice Elective (APPE)
Units: 6
PHRD 751 Non-traditional Advanced Pharmacy Elective
(APPE) Units: 6

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF HEALTH ADMINISTRATION**REQUIRED COURSES (GERONTOLOGY 36 UNITS)**

78 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		

REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 42 UNITS)

PPD 506 - Introduction to Microeconomics: Applications in Health		
PPD 509 - Problems and Issues in the Health Field		
PPD 510a - Financial Management of Health Services		
PPD 512 - Health Administration Residency Seminar		
PPD 513 - Legal Issues in Health Care Delivery		
PPD 514 - Economic Concepts Applied to Health		
PPD 515 - Strategic Management of Health Orgs.		
PPD 516 - Financial Accounting for Health Care Organizations		
PPD 517 - Concepts and Practices in Managing Health Care Organizations		
PPD 518 - Quality of Care Concepts		
PPD 545 - Human Behavior in Public Organizations		
PPD 558 - Multivariate Statistical Analysis		
PPD 601 - Management of Long-Term Care Organizations		

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF PUBLIC ADMINISTRATION**REQUIRED COURSES (GERONTOLOGY - 40 UNITS)**

68 UNITS TOTAL	SEMES- TER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 550 - Administration and System Management in Programs for Older Adults		
GERO 555 - Integrating Gerontology		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
GERO 593 - Research Methods		
Gerontology Elective		

REQUIRED COURSES (POLICY, PLANNING, AND DEVELOPMENT - 28 UNITS)

PPD 503 - Economics for Public Policy		
PPD 504 - Essential Statistics for Public Management		
PPD 540 - Public Administration & Society		
PPD 545 - Human Behavior in Public Organizations		
PPD 546 - Professional Practice of Public Administration		
PPDE 505 - Professional workshop in Public Administration		
PPD 541 - Public Financial Management and Budgeting OR		
PPDE 645 - Financial Management of Noprofit Organizations		
Elective (4 units)		

MASTER OF SCIENCE IN GERONTOLOGY / MASTER OF SOCIAL WORK**REQUIRED COURSES (GERONTOLOGY - 32 UNITS)**

73 UNITS TOTAL	SEMESTER	GRADE
GERO 510 - Physiology of Development and Aging		
GERO 520 - Life Span Developmental Psychology		
GERO 530 - Life Span Developmental Sociology		
GERO 540 - Social Policy and Aging		
GERO 591 - Field Practicum		
GERO 591 - Field Practicum		
Gerontology Elective		
Gerontology Elective		

REQUIRED COURSES (SOCIAL WORK - 41 UNITS)

SOWK 503 - Human Behavior and the Social Environment I		
SOWK 505 - Human Behavior and the Social Environment II		
SOWK 534 - Policy and Practice in Social Service Organizations		
SOWK 543 - Social Work Practice with Individuals and Families		
SOWK 545 - Social Work Practice with Groups and Complex Cases		
SOWK 562 - Social Work Research		
SOWK 586a - Field Practicum I		
SOWK 586b - Field Practicum I		
SOWK 587a - Field Education Seminar I		
SOWK 587b - Field Education Seminar I		
SOWK 611 - Leadership in the Social Work Profession and Organizations: Theory and Practice		

SOCIAL WORK CONCENTRATION (CHOOSE ONE SET)
HEALTH CONCENTRATION

SOWK 631 - Advanced Theories and Clinical Interventions in Health Care		
SOWK 632 - Program Planning and Evaluation in Health Care		
SOWK 636 - Social Policy: Health Care		

WORLD OF WORK CONCENTRATION

SOWK 671 - Clinical Intervention and Advanced Theories in Work Settings		
SOWK 672 - Improving Work Life Through Social Policy and Managing Organizational Development and Change		
SOWK 673 - Program Development, Training, Grant Writing and Program Evaluation in Work Settings		

MENTAL HEALTH CONCENTRATION

SOWK 605 - Human Development and Mental Health		
SOWK 625 - Evaluation of Research: Mental Health		
SOWK 645 - Clinical Practice in Mental Health Settings		

COMMUNITY ORGANIZATION, PLANNING, AND ADMINISTRATION (COPA) CONCENTRATION

SOWK 629 - Evaluation of Research: Community Organization, Planning and Administration		
SOWK 639 - Social Policy for Managers, Planners and Community Organizers		
SOWK 648 - Management for Community and Social Services		